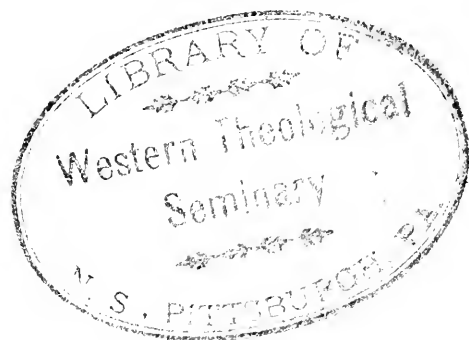


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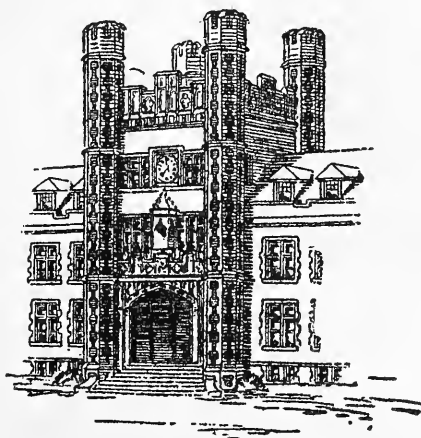
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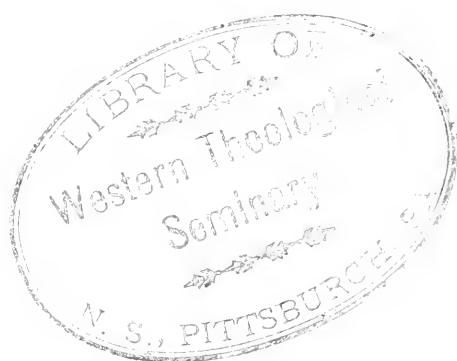
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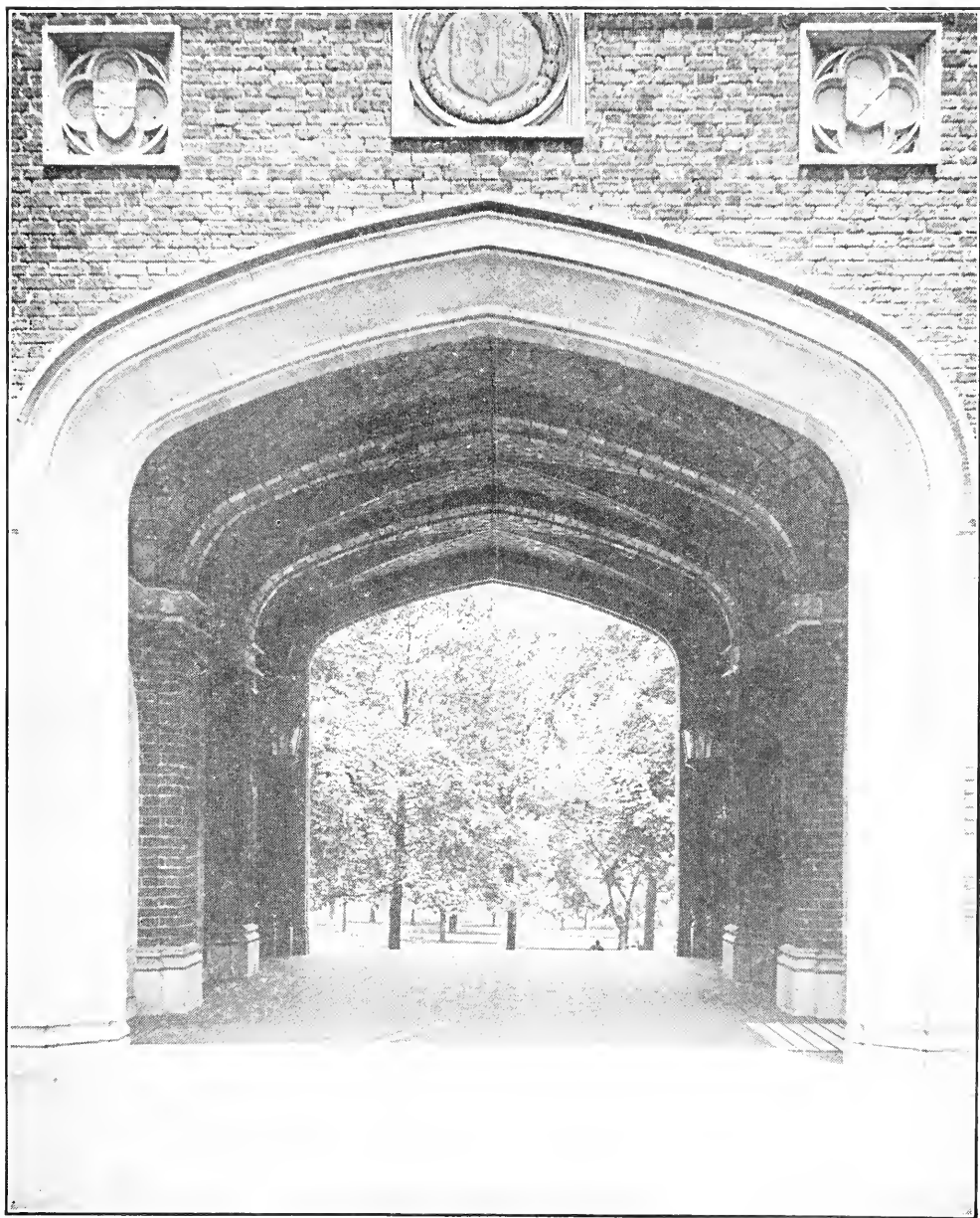
CATALOGUE
OF THE
Western Theological
Seminary
PITTSBURGH, PA.



1947 - 1948







A VIEW OF THE PARK FROM THE QUADRANGLE

Catalogue of

The Western Theological Seminary

PRESBYTERIAN CHURCH IN THE U.S.A.

731 Ridge Avenue, Pittsburgh 12, Pa.

1947 - 1948

Founded, 1825; organized, 1827

The Western Theological Seminary is fully accredited by the
American Association of Theological Schools

STEVENSON & FOSTER COMPANY
PITTSBURGH, PA.

SEMINARY CALENDAR—1947-48

1947

- September 9, Tuesday —Registration of all students;
assignment of rooms.
- September 17, Wednesday—Convocation—10:30 a. m.
- November 24, Monday —First term closes.
- November 25, Tuesday —Second term opens.
- November 26, Wednesday—Thanksgiving recess begins at
noon.
- November 28, Friday —Classes resume at 8:30 a. m.
- December 20, Saturday —Christmas recess begins at noon.
-

1948

- January 6, Tuesday —Classes resume at 8:30 a. m.
- February 16, Monday —Second term closes.
- February 17, Tuesday —Third term opens.
- March 20, Saturday —Spring vacation begins at noon.
- March 30, Tuesday —Classes resume at 8:30 a. m.
- May 9, Sunday —Baccalaureate Sermon.
- May 13, Thursday —Commencement.

* * * *

- September 7, Tuesday —Registration of students; assign-
ment of rooms.

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Annual meeting will be held on Commencement Day at 10:00 a. m., and semi-annual meeting, the third Tuesday in November at 2:00 p. m.

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*LECTURES

Autumn Convocation

Inauguration of Walter R. Clyde, Ph.D., as Professor of Christian Education and Missions. Address: "Christian Education and Missions Address the Church in Paganism."

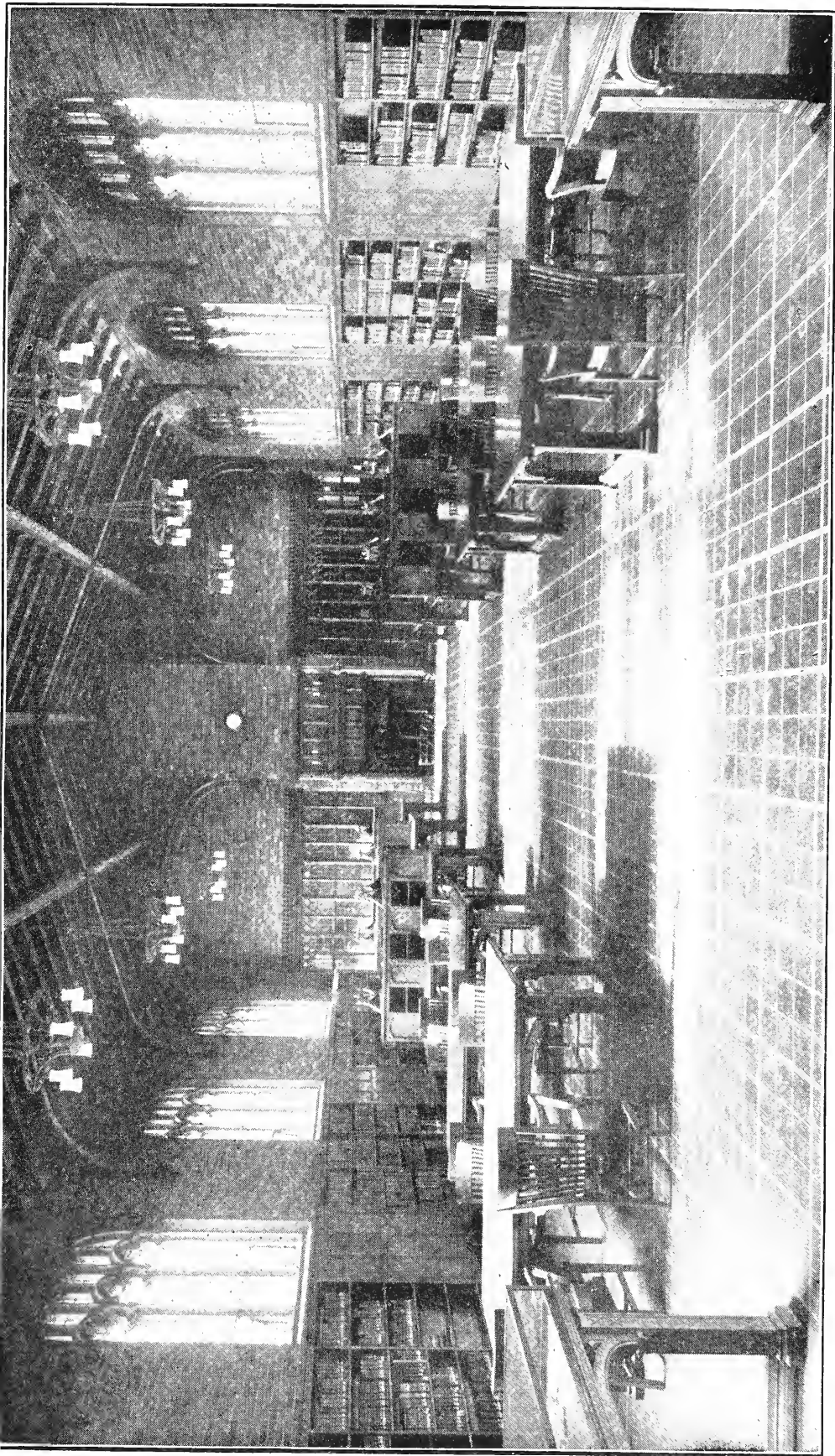
Lectures by the Board of Foreign Missions

"The Deeper Battleground".....	The Rev. John T. Peters
"Toward Victory in Latin America".....	The Rev. Charles T. Leber
"Toward Victory in China".....	The Rev. Lloyd S. Ruland
"Toward Victory in India".....	The Rev. Herbert J. Strickler
"Toward Victory in the Near East".....	The Rev. John Elder
"Toward Victory in Europe".....	The Rev. Hugh T. Kerr
"Toward Victory in Africa".....	The Rev. L. K. Anderson
"The Post-War Strategy in Thailand, Korea, and Japan".....	The Rev. J. Leon Hooper
"The Post-War Strategy in the Philippines".....	Robert B. Silliman
"Volunteers for the War Beyond the War".....	Herrick B. Young
"New Weapons in Our Warfare.....	Miss Ruth Ure
"The Layman's Place in the Strategy".....	J. Paul Snyder
"The Home Church in World Action".....	The Rev. William N. Wysham

Conference Lectures

"Allegheny County Race Relations Survey".....	Dr. L. Maynard Catchings
"Present Religious Problems on the Continent".....	The Rev. Adolphe Keller
"Evangelical Missions in Interior Brazil".....	The Rev. Franklin F. Graham
"A Greater Work".....	The Rev. Howard Scharfe
"Rural Church Work".....	The Rev. Donald McGarrah
"Fellow Students in China".....	The Rev. John Stewart Kunkle
"The Work of Presbyterian Women".....	Mrs. John M. Irvine
"What Makes a Successful Minister".....	The Rev. L. G. Spaugy

*For the Calendar Year 1946.



REFERENCE LIBRARY—SWIFT HALL

HISTORICAL SKETCH

The General Assembly of the Presbyterian Church in 1825 adopted this resolution: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." Thus, the first seminary of the Presbyterian Church west of the Allegheny Mountains was born; its first session was formally opened on November 16, 1827. Although established to serve the needs of the Church in the western area of the United States when the Allegheny Mountains were considered the dividing line of east and west, Western is located now at the center of the largest Presbyterian population in the world. For nearly one hundred and twenty-five years, Western Theological Seminary has been the servant of the Presbyterian Church and has been under the control of the General Assembly.

During the one hundred and twenty years of Western's existence, more than twenty-four hundred graduates have been ordained as ministers of the Presbyterian Church, U. S. A. The first missionaries sent by the Presbyterian Church to India (1829), John C. Lowrie and William Reed, were born in western Pennsylvania, were graduated at Jefferson College (Washington and Jefferson), and were members of the class of 1829. The foreign missionary alumni, numbering two hundred and fifteen, have attained distinction in every land where the missionary enterprise of the Presbyterian Church is conducted. The Board of Foreign Missions originated in the Western Foreign Missionary Society of Pittsburgh under the leadership of the early professors of Western Theological Seminary.

Western Seminary has other sons than Presbyterians in the rolls of her alumni. Many ministers and teachers representing all the major evangelical Protestant denominations in America received their theological training in Western and have reflected honor upon her in the service rendered in and through their churches to the Kingdom of Christ.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue on the North Side of Pittsburgh, adjacent to West Park, easily accessible to all railroad and bus stations, and less than fifteen minutes' walk to the "Golden Triangle."

Herron Hall was named in memory of the Rev. Francis Herron, D.D., one of Western's founders. Its towers, which mark the entrance to the quadrangle, inspired the line in Dr. Hugh T. Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall are the offices of the president, vice president, and dean, and four classrooms. Mail boxes for faculty and students are located on the first floor.

Swift Hall was named in memory of the Rev. Elisha P. Swift, D.D., another founder of Western. This building is located at the rear of the quadrangle across the attractive, recently landscaped court. On the first floor is the chapel which seats two hundred. The chancel is equipped with pulpit, lectern, choir pews, and pulpit chairs of light oak. On the Communion table is a Celtic cross, and at the back hangs a crimson velvet reredos curtain. A Moeller organ, the gift of Mrs. Ella Kinnler McKelvy, completes the chancel appointments.

The Library is located on the second floor and is described in the section under "Library." Three classrooms and the vault of the Upper Ohio Valley Presbyterian Historical Society are located in this building.

Memorial Hall is a fire-resistant residence hall containing modern homelike quarters for students. It is a Y-shaped building of four stories, an architectural design now adopted by many modern hospitals to afford sunlight to every room. There are no "inside" rooms. The rooms are in suites of three, for occupancy by two students. There is a large central room for study equipped with large table and lamp, comfortable chairs, and two book cases. The two adjoining bedrooms are each equipped with single bed, chest of drawers, and clothes closet. Everything is furnished except soap, towels, and personal toilet articles. Maid service is provided.

The north wing of Memorial Hall has been converted into twelve efficiency apartments, with six two-room and six three-room apartments, fully furnished. Each apartment has a kitchenette with small standard gas range, electric refrigerator, kitchen sink unit, cooking utensils, and dishes. The bath has tub and shower, lavatory and water closet, medicine cabinet and mirror. Living room furniture is provided; and each bedroom has chiffonier, double bed, and closet. Sheets, blankets, table silver, and similar items must be supplied by occupants. There is no maid service in the

apartment section. A breakage fee of \$10 per year must be deposited, from which will be deducted all legitimate breakage of equipment. Only couples without children will be permitted residence in this hall.

The Dining Hall is located on the fourth floor of Memorial Hall. The best of food is provided with table service at the lowest possible cost. The capacity is one hundred and twenty-five. All residents, except those in apartments, are required to eat in the refectory. Those occupying apartments may make arrangements with the management to take regular or occasional meals in the refectory.

Marvin Social Hall is located in the east wing of Memorial Hall on the ground floor. Furnished with leather chairs, davenport, and a grand piano, it is a room often used by students for parties and other social events.

The Gymnasium, located in the north wing of the ground floor, is equipped for such games as basketball, volleyball, and handball. Gymnasium equipment is supplied for physical exercise. There is a large shower room adjoining the gymnasium. Occasional basketball games are arranged with other seminary and church teams.

Lowrie Hall (834 Ridge Avenue), next door to Memorial Hall, is a three-story brick building containing seven apartments varying in size from suites of two rooms with kitchenette and bath to apartments with five rooms. Small families can be accommodated. All the suites are furnished and equipped with modern electrical appliances for housekeeping. The heating system is connected with the central heating system of the Seminary. Nominal rentals are charged and vary according to the size of the apartment. Laundry facilities are provided in the basement of the building, and use is determined by a schedule agreed upon by the residents. Three of the apartments have two bedrooms; the other four have one bedroom. Sheets, blankets, table silver, and similar items must be provided by each family. A breakage fee of \$10 per year will be required, from which all legitimate breakages of equipment will be deducted.

In regard to all apartments, thirty days' notice of change must be given by the Seminary and all tenants. The Administration of the Seminary alone determines the priority of applicants and the necessity for change.

LIBRARY

The library is of service not only to the immediate needs of the faculty and students, but to the religious interests of the entire community. Religion in all of its aspects and the related fields of philosophy, psychology, history, education, and the arts are well represented in the collection of more than fifty thousand volumes. Certain portions are especially rich in primary source materials; viz., Medieval church history, the Reformation, Semitics, and hymnology. The Warrington collection of hymnology, one of the most complete of its kind in this country, forms a valuable part of the library. Through the years since the beginning of the Seminary many valuable collections have come to the library by gift or purchase. The great private libraries of Luther Halsey, Samuel Jennings Wilson, Nathaniel Conkling, and more recently a part of the collection of the late Mr. Thomas Mellon II, have contributed beyond measure to the effectiveness of the library. In addition to the general library endowment for the purchase of books there are two special funds established in memory of Nathaniel W. Conkling and James L. Shields.

The library is housed in Swift Hall. It consists of a spacious reading room, the library offices, a study room for seminar classes, and a stack room with a capacity for one hundred and fifty thousand volumes. In the main reading room, desks with individual lamps and book racks may be reserved by students for periods of continued study and research. Here, too, are the reference books and the periodicals of which there are over one hundred representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

A lending service by mail is made use of by many alumni and friends in different parts of the country.

CULTURAL ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The first Carnegie Library in the country, the Carnegie Free Library of Allegheny, is located a few blocks from the Seminary. Also, the city contains the main Carnegie Library

and Museum, several college and university libraries, and a number of special and technical libraries, including those of Pittsburgh's two other theological seminaries.

The University of Pittsburgh, famous for its principal building, the Cathedral of Learning, and for its Allegheny Observatory, has one of the best departments of group social work in the country. The Carnegie Institute of Technology, one of the finest engineering and technical schools in the United States, is outstanding for its school of drama and arts. The Pennsylvania College for Women is a strong women's college with special interests in visual education. The Pittsburgh Musical Institute is excellent. Then there are the other two theological seminaries: Pittsburgh-Xenia, of the United Presbyterian Church; and the Reformed, of the Reformed Presbyterian Church.

Three blocks from the Seminary is Buhl Planetarium, one of five planetaria in the United States and the most modern in the world. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

The internationally known Pittsburgh Symphony Orchestra, several concert and opera series, and a variety of collegiate, civic, and industrial choruses help to make Pittsburgh a music center. Free organ recitals by famous organists are given every Saturday and Sunday in the Carnegie Music Halls in Pittsburgh and North Side (Allegheny).

CHURCHES OF PITTSBURGH

Pittsburgh Presbytery is the second largest in the Presbyterian Church, U. S. A., containing within its bounds one hundred and thirty-four churches with a total membership of seventy-four thousand. About twenty of these churches have more than a thousand members. Mission work is conducted in approximately thirty different stations. Pittsburgh contains many other large and aggressive Protestant denominations with all of which the Seminary maintains the most cordial relations. Students thus may experience church work of all types within the Pittsburgh area. The Presbyterian churches annually contribute approximately three million dollars to all phases of the Church's work. Many congregations are nationally known.

CHARACTER OF THE SEMINARY AND WHAT IT OFFERS

ACCREDITATION

The Western Seminary is fully accredited by the American Association of Theological Schools.

FACULTY

In line with its past tradition, the Western Seminary is staffed by a faculty of alert scholars and teachers. Though the members of the faculty are in demand for various public engagements, they all place first emphasis upon classroom instruction.

Class work here affords unique opportunities for free discussion of religious and theological subjects. Students are permitted to ask questions, raise objections, and secure greater clarification of any point at issue.

THEOLOGICAL OUTLOOK

Theologically, the Seminary is in hearty accord with the central stream of thought in the Presbyterian Church, U. S. A. This means that the professors are loyal to evangelical Christianity, and a cordial spirit is maintained towards all Christian denominations.

At no time has Western Seminary been the source of acrimonious sectarianism. It has always endeavored to acquaint the student with the positive teachings of the Christian faith as they serve to develop cheerful personalities, feelings of good will, and respect for spiritual freedom.

Every effort is made to enkindle enthusiasm for propagation of the faith by love.

The teaching force of the Seminary is unanimously convinced that the Christian religion has nothing to fear from freedom of research or modern knowledge. Many students have gratefully testified that they have found a new and solid foundation for faith which has enriched their lives.

CHRISTIAN DEMOCRACY

The Christian faith so molds human beings as to produce relationships of mutual respect and friendship. Perhaps the most cherished ideal of this Seminary is to maintain a Christian

family. Students are introduced to an atmosphere of kindness and brotherhood. Through intimate and informal relationships, personal eccentricities are minimized. A sincere effort is made to free the student from professionalism, provincialism, and false piety. Men learn to admire and respect one another by participating in a community of believers who are united in a common purpose. By sharing ideas and hopes, the men of this Seminary grow spiritually into the embodiment of the Christian community.

INTEREST IN PRESENT-DAY CHURCH AND SOCIAL PROBLEMS

The faculty and students of the Seminary are keenly interested in the present-day situation of the Church. In Pittsburgh, they face the conditions of many kinds of churches. Recently, much attention has been directed towards resuscitating churches in crowded city districts. Graduates of the Seminary have manifested a fine zeal for this kind of work. The student becomes acquainted with contemporary social and ethical problems as Christianity bears upon them. Faculty members and graduates take a prominent part in young people's conferences. The students are given instruction in hospital visitation, in rural work, and in all sorts of church activities. Inasmuch as these activities touch the lives of people in every vocation of life, the student here soon learns the "feel" of present-day social conditions.

Western Seminary is ecumenical in spirit. One of its professors is a world-renowned authority on the movements for Christian unity that have occurred in the Church. Students of all denominations and races are heartily welcomed. This Seminary is international, interdenominational, and interracial in theory and practice.

In recent years the Seminary has initiated a program of lay education in cooperation with the Committee on Christian Education of the Presbytery of Pittsburgh. For three years, nearly fifty laymen a year from Pittsburgh churches have come for periods of eight to sixteen weeks on Monday evenings to receive instruction in theology, Old Testament, New Testament, church history, English translations of the Bible, and Christian ethics.

For the past two years the Seminary has cooperated with the Westminster Fellowship of the Presbytery of Pittsburgh in conducting classes for young people in theology, life of Christ, fine arts and Christianity, and the Old Testament. In the first session of eight weeks, over eighty young people were registered.

In these and other ways the Seminary is providing the entire community with a stimulus for higher education in religion.

DEPARTMENT OF FIELD SERVICE

It is the responsibility of this department, under the Director of Field Service, to assist students in securing positions within churches where they may render service and gain valuable experience in the practical phases of the Christian ministry. Many students are serving churches as student pastors, regular or occasional supply preachers, directors of young people's work, workers in mission stations of the Presbytery, and recreational and boys' group leaders in social settlement houses.

Calls for student help have far exceeded the ability of the Seminary to meet them. We are fortunate in the fact that our location is in the midst of the largest Presbyterian population in the world; and the many churches of Pittsburgh, western Pennsylvania, eastern Ohio, and West Virginia provide opportunities for student service in city, rural, and suburban situations. Financial compensation is given so that students are enabled to meet part or all of their seminary expenses from such field work.

A sincere attempt is made to match the difficulty of any assignment to the proficiency of the particular student. It is also the desire of the department to integrate academic activities and field work in good balance so that both can have richer educational value. Students who fail to maintain satisfactory academic standing may be asked to discontinue any field activity in which they are engaged.

In whatever work the student enters, reports are received so that intelligent and sympathetic counsel can be given. Courses in the Department of Practical Theology provide opportunity for discussion of special problems.

SENIOR PREACHING SERVICE

Public worship is observed each Wednesday through the school year under the direction of the Department of Homiletics. This service is intended to be in all respects what a regular church service should be. The services are designed to minister to the spiritual life of the Seminary and to acquaint the officiating student with the ordinances of common worship. Conduct of the services is required of the several

members of the senior class. It is attended by members of the faculty, the entire student body, and friends of the Seminary. The exercises are reviewed by the professor in charge at his next subsequent meeting of the senior class. All other professors are expected to offer privately any suggestions which seem desirable.

STUDENT ACTIVITIES

STUDENT PRESBYTERY

The student body of the Seminary is organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are the moderator, vice moderator, stated clerk, and treasurer. The junior, middler, and senior classes are organized in a similar fashion. The Student Presbytery meets the first Wednesday of each month. The standing committees are the devotional committee, social committee, interseminary committee, athletic committee, publicity committee, and social education and action committee. The professors are ex officio members of the Student Presbytery and of their assigned standing committees.

STUDENT DEVOTIONAL LIFE

All students not engaged in pulpit or church school responsibilities on Sunday are expected to relate themselves to one of the churches in the city and thus to be under pastoral care.

Regular morning chapel services are held each day (except Monday and Saturday) under the leadership of the members of the middler and senior classes and the faculty. In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and the group prayer life of the students. The committee supervises a brief period of devotions in the dining hall following the evening meal. On Thursday evenings at seven o'clock the students meet in the Kelso Memorial Chapel of the dormitory for devotions. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

THE WESTERN SEMINARIAN

The Student Presbytery, with the approval of the Board of Trustees, authorized the publicity committee in 1945 to

provide an official publication of the student body. This publication, *The Western Seminarian*, is one of the few student seminary papers in the country.

RECREATIONAL OPPORTUNITIES

Memorial Hall contains a good gymnasium, equipped with lockers and shower room. The North Side branch of the Y. M. C. A. provides courtesy memberships to seminary students with the privilege of the swimming pool. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Parties and teas are held throughout the year in Marvin Social Hall and provide many occasions for fine fellowship among students, faculty, and friends.

CONDITIONS REQUIRED OF ALL CANDIDATES FOR DEGREES

The Seminary welcomes two types of students: those who have already decided upon career service in some evangelical denomination and those, not necessarily intending to enter upon such service, who desire a higher education in religion.

Western Seminary welcomes women as regular candidates for degrees or as partial students. They have full equality with men.

PRE-SEMINARY COLLEGIATE CURRICULUM

The American Association of Theological Schools has suggested the minimum pre-seminary college curriculum as follows:

Fields	Semesters	Sem. hours
English.....	4	8-12
Composition and literature		
Philosophy.....	2	4- 6
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
History.....	2	4- 6
Psychology.....	1	2- 3
A foreign language.....	4	12-16
At least two of the following, one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural sciences.....	2	4- 6
Physical or biological		
Social sciences.....	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

"First, it is a 'liberal arts' curriculum, containing none of the elements commonly known as 'pre-professional.' In our judgment the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school. For this reason it contains no reference to courses dealing specifically with religion and the Church.

"Second, it is *a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do.* It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials."

REQUIREMENTS FOR ADMISSION

College Training

Every candidate for a degree must present evidence of graduation from an accredited college or university. This includes a transcript of his grades and a letter of recommendation from the college administration, together with a formal application for admission and a small snapshot or other photograph.

Requirements of Conduct

Each applicant for admission to the course of study pursuing a degree must present testimonials from his pastor or proper ecclesiastical authority showing that he is known to have conducted himself in a Christian manner and that he has the qualities requisite for Christian leadership.

Ecclesiastical Recommendation

Each applicant for admission to the Seminary must be a member in good standing in some evangelical church. If he is a candidate for the ministry, he must present evidence of his correct relationship with the ecclesiastical authority of his own denomination. The faculty will report to the Presbyteries under which Presbyterian students are candidates concerning the students' attainments in scholarship and regularity of attendance upon Seminary exercises.

Physical

Each entering student must present evidence of having sustained a satisfactory medical examination.

Personality Tests

Every entering student must undergo, upon arrival, a series of personality and intelligence tests conducted by an experienced psychologist.

Transfer Students

In addition to the regular entrance credentials, students from other theological seminaries must present a transcript of courses and a certificate of good standing together with a letter of regular dismissal.

ACADEMIC REQUIREMENTS FOR THE DEGREE OF S.T.B.

The Degree Bachelor of Sacred Theology will be conferred upon any college graduate (man or woman) who completes a three-year course of study pursued here, or partly here and partly elsewhere. In the latter case, a student must spend at least one full academic year in residence at Western no matter how many credits he may previously have received.

The minimum requirements for the S.T.B. degree are as follows:

1. Attainment of one hundred and forty-four term hours credit.
2. Presentation of a satisfactory thesis in the department where major work is done.
3. Completion of at least one year's work in both the Hebrew and Greek languages.
4. Concentration of work in the senior year so as to complete a major and a minor group. The major group consists of twelve term hours in one department, and the minor consists of six term hours in a closely related department.
5. Demonstration by a special examination at the end of the first year of an adequate knowledge of the English Bible.

Any student may be required to do supplementary work in any department in which the faculty judge his work to be insufficient. This may result in his being required to spend four years in preparation for the degree.

Regular examinations are held in every department at the close of each term. Students who fail to pass any examination may be re-examined at the beginning of the next term upon payment of a re-examination fee. A second failure will cause the student to be enrolled either as a partial student or in the class to which he belonged the previous term. If the faculty deem the failure to be hopeless, the student will be dismissed from the Seminary.

Every entering student is received on probation during the first term after he enrolls. Failure to satisfy basic requirements will entail non-admission to regular standing.

FEES AND EXPENSES

Fees for one year's work, Bachelor of Sacred Theology or Master of Sacred Theology:

	<i>On Campus</i>	<i>Off Campus</i>
Tuition.....	\$100.00	\$100.00
Room Rent.....	60.00	
**Meals.....	270.00	
Student Association Fee.....	6.00	6.00
Library Fee—\$1 per term for non-textbook courses		
	<hr/> \$436.00	<hr/> \$106.00

**Subject to change.

APARTMENTS

- Memorial Hall (for married couples only)
 - Twelve furnished apartments.....\$25—\$35 monthly
 - Breakage deposit.....\$10 per year
 - (Refundable at end of school year)
- Lowrie Hall (for married couples and small families)
 - Seven furnished apartments.....\$30—\$45 monthly
 - Breakage deposit.....\$10 per year
 - (Refundable at end of school year)

All apartment rents are payable monthly in advance.

All bills are payable in advance on the opening day of each term, September 9, November 25, and February 17. For students sharing a double room in Memorial Hall, the total expense for each term is \$145.35. No deductions will be allowed for absence from meals.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall.

In the case of partial and postgraduate students, the tuition fee is \$5 per term hour, the maximum charge for a term being \$40.

Diploma fees. The diploma fee for each degree (S.T.B. and S.T.M.) is \$5 and is to be paid when the thesis is presented.

Late registration fee. Students registering late will pay a fee of \$5.

Settlement of all Seminary bills is required before graduation or transfer.

RESIDENCE IN DORMITORIES

All unmarried students are expected to room in Memorial Hall. The description of rooms is found under section, "Memorial Hall."

The drawing for rooms is made on the first day of the session.

Apartments for a limited number of married students are available. The description of apartments is given under "Memorial Hall" and "Lowrie Hall." It is highly important that applications be made as early as possible. One factor in determining priority is the date of application.

FINANCIAL ASSISTANCE

1. Presbyterian students in need of financial assistance should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

2. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.

3. Needy students may borrow small sums from the Seminary at a low rate of interest.

GRADUATE STUDIES

MASTER OF SACRED THEOLOGY

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take courses in Greek and Hebrew specified by the faculty.

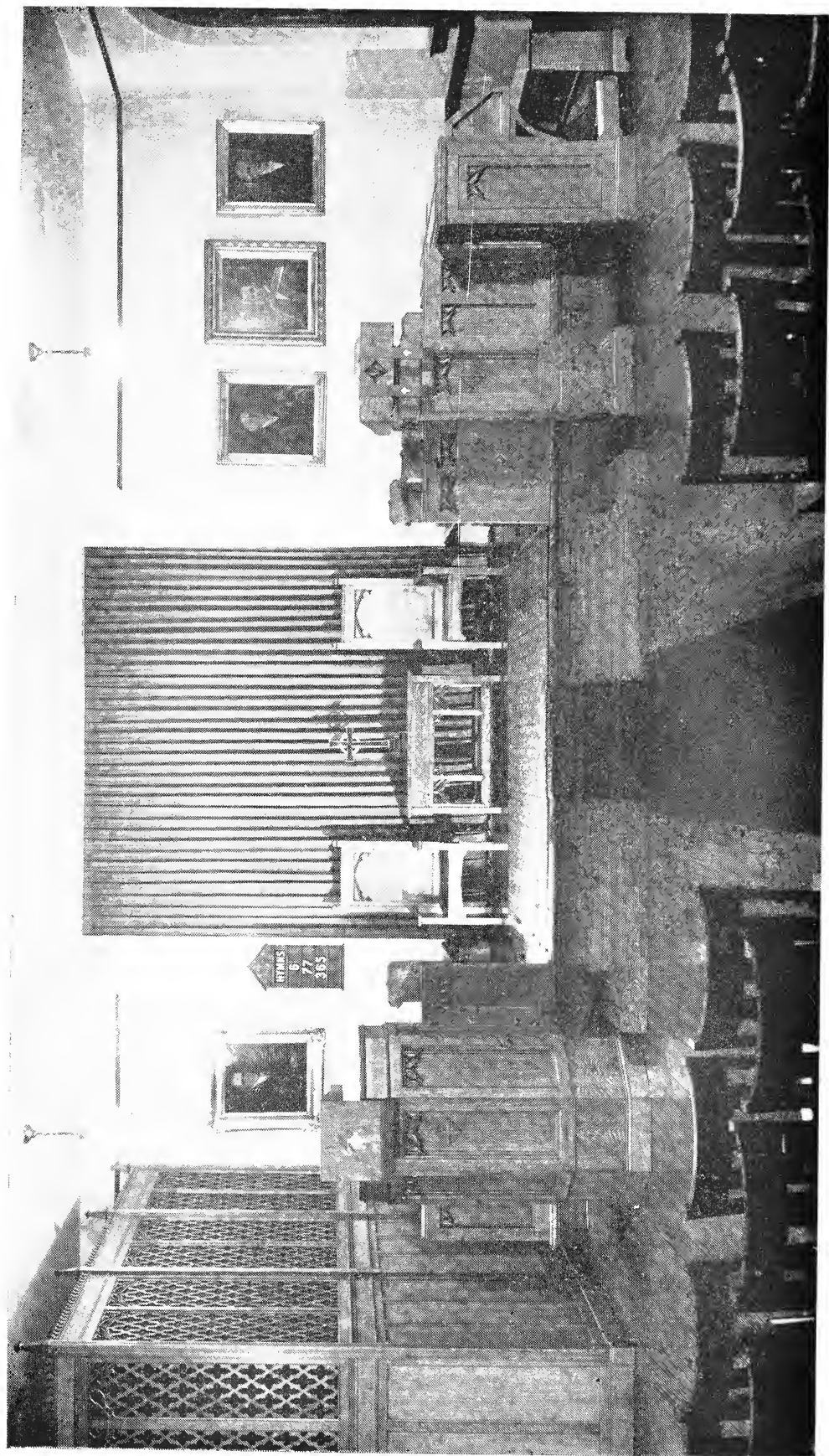
(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval not later than November 15 of the academic year at the close of which the degree is to be conferred. By April 1 a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

MASTER OF ARTS IN RELIGIOUS EDUCATION IN UNIVERSITY OF PITTSBURGH

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are persons qualified to accept them. Western Seminary, in cooperation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the degree of Master of Arts, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions. Since much of the work can be done in the evenings, students who must work during the day can still secure the degree after not more than two calendar years of study.



THE CHAPEL

ADVANCED DEGREES AT THE UNIVERSITY OF PITTSBURGH

The postgraduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are twenty-four course credits and six thesis credits; for the Ph.D. degree, seventy-two course credits and six thesis credits. These are semester credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of religion and religious education, may transfer as many as fourteen semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than religion and religious education.

Graduates of Western Theological Seminary will be allowed a maximum of thirty graduate credits as advanced standing toward the Ph.D. degree in religion and religious education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, theology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than religion and religious education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the registrar of the Seminary in order to take advantage of this privilege.

THE NEW CURRICULUM

A new curriculum has been adopted which will become effective at the beginning of the school year of 1947-1948. The curriculum is designed: (1) to provide required courses helpful for a comprehensive theological education and elective courses adequate for the development of fields of specialization; (2) to schedule the language requirements so that students will not take basic Greek and Hebrew in the same year; (3) to limit the number of courses in any one week, and, at the same time, to permit their more intensive approach; (4) to avoid the setting of semester examinations soon after Christmas vacation. With the new curriculum, the seminary year will be divided into three terms rather than into two semesters.

CURRICULUM IN OUTLINE

Junior Year

Greek Grammar.....	4	Greek Grammar.....	4	New Testament Exegesis (Greek) ..	4
Old Testament In- troducton and Hist. of Israel.....	4	Old Testament Intro- ducton and Hist. of Israel.....	4	Systematic Theology	4
General Church History.....	4	General Church History.....	4	Pastoral Theology....	4
Introduction to Christian Education.....	4	New Testament In- troducton and History.....	4	Homiletics.....	4
	<hr/> 16		<hr/> 16		<hr/> 16

Middle Year

Hebrew Grammar....	4	Hebrew Grammar.....	4	Old Testament Exegesis (Hebrew)	4
General Church History.....	4	General Church History.....	4	Church Polity and Administration.....	3
Frontiers of the Church.....	4	Systematic Theology	4	Systematic Theology	4
Presbyterian Pro- gram of Christian Education.....	3	The Gospels.....	3	Homiletics.....	4
Practice Preaching...	1	Practice Preaching.....	1	Practice Preaching....	1
	<hr/> 16		<hr/> 16		<hr/> 16

Senior Year

Expansion of Christianity..... 4	Systematic Theology.. 4	Christian Ethics..... 4
Christian Worship and Sacraments.... 3	Problems in Christian Education..... 4	New Testament Theology..... 4
Old Testament Prophecy..... 3	Specialized Pastoral Care..... 3	Seminar (Practicum)..... 3
Electives..... 5	New Testament Exegesis..... 4	Electives..... 4
Practice Preaching.... 1	Practice Preaching..... 1	Practice Preaching.... 1
16	16	16

DESCRIPTION OF THE COURSES OF STUDY OLD TESTAMENT

DR. CULLEY, MR. MCCLOY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Hebrew Grammar. The study of elementary Hebrew grammar and vocabulary. In the second term there will be reading and translation of selected passages from the Old Testament. Four hours weekly, first and second terms. Middlers. Required. Mr. McCloy.

2. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. All classes. Elective. Prerequisite, Course No. 1. Dr. Culley.

3. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. Seniors and graduates. Elective. Dr. Culley.

4. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Seniors and graduates. Elective. Dr. Culley.

5. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a thorough knowledge of Arabic is essential. Dr. Culley.

6. Palaeography. A course intended to acquaint the student with the early forms of written Hebrew. A number of the recently discovered inscriptions are deciphered and translated, and their bearing on Old Testament criticism is investigated. Elective. Dr. Culley.

II. Historical and Exegetical Courses

A. Hebrew

11. Old Testament Exegesis. Deuteronomy I-XX or one Book of Kings. A course stressing sound principles and methods of Hebrew exegesis. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Four hours weekly, third term. Middlers. Required. Dr. Culley.

12. The Psalter. An exegetical course on the Psalms, with special reference to the critical and theological problems involved. Seniors and graduates. Elective. Dr. Culley.

13. Isaiah XL-LXVI or Jeremiah. An exegetical course in which special attention is given to exegetical problems and critical questions. Seniors and graduates. Elective. Dr. Culley.

14. The Books of Ruth, Esther, and Lamentations. An exegetical and literary study of the Hebrew text. Their place in the history of the canon of the Old Testament. A study of the history of their interpretations and translations. Elective. Mr. McCloy.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the textbooks.

In order to elect these courses, the student must have attained at least Grade B in Courses 1 and 11.

B. English

21. Old Testament Introduction and History. In this course a survey of the History of Israel from the Patriarchal Age to the Babylonian Exile is combined with a brief introduction to the literature of the Old Testament. Four hours weekly, first and second terms. Juniors. Required. Dr. Culley.

22. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also dealt with. Syllabus and reference works. Three hours weekly, first term. Seniors. Required. Elective for graduates. Dr. Culley.

31. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparisons of recent translations with the older English versions. Seniors and graduates. Elective. Dr. Culley.

32. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the Books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Seniors and graduates. Elective.

33. The Religion of Israel. A study in the religious development of Israel from the beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas and ideals in different periods. The chief source book is the Old Testament. Seniors and graduates. Elective. Dr. Culley.

34. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Seniors and graduates. Elective.

35. Old Testament Apocrypha and Pseudepigrapha. A study of the extra-canonical writings in English translation, their religious value, and their historical significance in the development of religious thought and practice in the intertestamental period. Elective. Mr. McCloy.

36. The English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions, problems of Hebrew and Greek idiom underlying the English, disputed passages, methods of exegesis, styles of reading. Elective. Mr. McCloy.

NEW TESTAMENT

DR. SWAIM, Mr. McCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's college preparation in Greek are required to take Course 101; others take Course 102 unless other arrangements are made with the professor.

101. Greek Grammar. This course is designed for students who have inadequate or no previous preparation in Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read the Greek New Testament. Four hours weekly, first and second terms. Juniors. Required. Mr. McCloy.

102. Advanced Reading in Greek. Reading from the New Testament, the Septuagint and papyri with particular emphasis on syntax and word study. Mr. McCloy.

II. Critical and Exegetical Courses

A. Greek

111. New Testament Exegesis. A study of selected portions of the General Epistles chosen to acquaint the student with the principles and methods of exegetical study as well as to open up the rich variety of apostolic thought. Four hours weekly, third term. Juniors. Required. Dr. Swaim.

112. New Testament Exegesis. Exegesis of portions of the Pauline letters chosen to familiarize the student with details of the apostle's thought and experience. Four hours weekly, second term. Seniors. Required. Dr. Swaim.

B. English

121. New Testament Introduction and History. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian

geography and customs as illuminating narrative and discourse; the origin purpose, and character of each of the twenty-seven books that make up the New Testament. Four hours weekly, second term. Juniors. Required. Dr. Swaim.

122. The Gospels. An examination of critical theories regarding their origin; their transmission to us through manuscript and translation; the Synoptic outline and the Johannine interpretation of the life of Christ; sayings and deeds of Jesus as understood in the light of their setting. Three hours weekly, second term. Middlers. Required. Dr. Swaim.

123. New Testament Theology. A study of the teachings of the New Testament regarding God, man, and the universe. Four hours weekly, third term. Seniors. Required. Open to graduates. Dr. Swaim.

131. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. Elective. Dr. Swaim.

132. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. Dr. Swaim.

36. The English Bible. Elective. Mr. McCloy. (See page 29).

ECCLESIASTICAL HISTORY AND HISTORY OF DOCTRINE

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Four hours weekly, first and second terms. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Four hours weekly, first and second terms. Middlers. Required.

203. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Four hours weekly, first term. Required of all middlers and seniors in alternate years. See Course No. 701 with which this course alternates.

The preceding courses aim to give the student a general knowledge of the whole field of Church History. The following elective courses are designed to provide a greater degree of specialization.

211. Church Unity. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. This course will be offered in the years alternating with Course No. 203 described above. Open to seniors and postgraduates and qualified pastors. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Elective.

213. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and postgraduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and postgraduates whether resident or non-resident. Elective. Consult Dr. Slosser.

221. Christian Literature of the First Three Centuries. Beginning with the New Testament Apocrypha, this course will include a study of the Apostolic Fathers, the Apologists (including Minucius Felix and the "Apologeticum" of Tertullian), selected readings from Clement of Alexandria, Origen, Cyprian, Novatian, Arnobius and Lactantius. Elective. Mr. McCloy.

SYSTEMATIC THEOLOGY

DR. ORR

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Four hours weekly, third term. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Four hours weekly, second term. Middlers. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Four hours weekly, third term. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Four hours weekly, second term. Seniors. Required.

305. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Four hours weekly, third term. Seniors. Required. Open to graduates.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

HOMILETICS

DR. AMERMAN, DR. KERR

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more difficult as they are prepared by their advance in exegesis and theology.

401. Introduction to Homiletics. The purpose of the sermon, its construction and variation, the rhetoric of homiletics, the technique of public discourse. Four hours weekly, third term. Juniors. Required.

402. The Sermon and the Service. Preaching in the light of congregational and larger needs, the place of preaching in worship, homiletical problems. Four hours weekly, third term. Middlers. Required.

403. Practice Preaching. The preparation and presentation of sermons. The planning and conduct of public worship. One hour weekly throughout the year. Middlers and seniors. Required.

411. Homiletics and the Reformed Tradition. A survey of preaching past and present with an analysis of its development and contemporary importance. Seniors. Elective.

412. Dramatic Reading. The oral presentation of selections from Scripture and literature, passages from sermons, etc., with individual criticism and corrective suggestion. Elective.

413. Reading for Preaching. A suggestive review of non-Biblical sources useful in the conception and preparation of sermons. The course will involve considerable outside reading. Elective.

414. Liturgics. A survey of the development of worship, including a study of contemporary uses throughout Christendom. Elective.

PASTORAL THEOLOGY

DR. RIDDLE, DR. COTTON, DR. KERR, DR. HUTCHISON,

DR. LUDWIG, CHAPLAIN GREENAWALT, MR. RALSTON

501. Introduction to Pastoral Theology. A careful study will be made of the minister's work as a pastor, his relationship to the community, and his own personal life. Consideration will be given to Christian hymnology and music. Four hours weekly, third term. Juniors. Required. Dr. Riddle, Dr. Ludwig, and Mr. Ralston.

502. Church Government and Administration. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. Also, attention will be given to general matters of parish organization and administration. Three hours weekly, third term. Middlers. Required. Dr. Cotton, Dr. Hutchison.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Three hours weekly, first term. Seniors. Required. Open to graduates. Dr. Kerr.

504. Specialized Pastoral Care. Lectures are given at the Presbyterian Hospital on various phases of the relation between religion and health. The staff of the hospital cooperates with the chaplain in presenting this material. Dr. R. A. Clark, Clinical Director of the Western State Psychiatric Institute and Clinic, will deliver a series of six two-hour lectures on psychiatry and the ministry. Three hours weekly, second term. Seniors. Required. Open to graduates. Chaplain Greenawalt.

505. Seminar (Practicum). Consideration will be given to problems met in pastoral work. A special study will be made of the minister's relation to the choir, its work, and its music. Three hours weekly, third term. Seniors. Required. Open to graduates. Dr. Riddle and Mr. Ralston.

CHRISTIAN EDUCATION

DR. CLYDE

601. Introduction to Christian Education. The course is a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The basic philosophy and methodology of Christian education are studied. At the same time, the course is so organized as to serve as an orientation to a theological education. Four hours weekly, first term. Juniors. Required.

602. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian Church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age-levels for which the program is developed. Three hours weekly, first term. Middlers. Required.

603. Problems in Christian Education. (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Four hours weekly, second term. Seniors. Required.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life, psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to four term credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the varied sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and church assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in how to prepare candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counselling involved. Elective.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

CHRISTIAN MISSIONS

DR. CLYDE, MR. McCLOY

701. Frontiers of the Christian Church. The work of the Church in what have long been called national and foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Four hours weekly, first term. Required in middler or senior year. Alternates with Course No. 203.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Elective.

712. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism; the life, character, and thought of Mohammed. Mr. McCloy.

713. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Elective. Mr. McCloy.

5. Elementary Arabic (see p. 27).

203. The Expansion of Christianity (see p. 30).

FELLOWSHIPS AND PRIZES

1. Fellowships. Each year the Sylvester S. Marvin Fellowship, paying \$800, is available. This fellowship will be assigned upon graduation to the member of the senior class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, under the direction of the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the junior class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of

the same amount and under similar conditions will be available for middlers, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1947-48 assignment is the Book of Colossians, and for 1948-49 it is I Peter.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1947-48 assignment is the Book of Ruth, and for 1948-49 it is the Book of Jonah.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The assignment upon which the examination will be given is Xenophon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

9. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for admission to

the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first term.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Graeco-Roman History to A. D. 476, (c) Medieval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list three subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winner of this prize is not eligible for other scholarships during the junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the president.

10. In February, 1938, the Men's Committee of the

Shadyside Presbyterian Church, by pledging an annual contribution of \$50 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:

Note: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

AWARDS: MAY 16, 1946

THE DEGREE OF BACHELOR OF SACRED THEOLOGY

was conferred upon

CHARLES WARREN BEST
CHARLES RICHARD BROWN
CLYDE RAYNOR BROWN
JOSEPH GIRARD DUCOEUR
CASPER ISAIAH GLENN

CLIFFORD ROGER HAWKINS
ROBERT C. MILLER
ROBERT GUY MOREY
JAMES MORRIS REGESTER

THE DEGREE OF MASTER OF SACRED THEOLOGY

was conferred upon

ROLLAND L. MIESEL

ROBERT GUY MOREY

THE SYLVESTER S. MARVIN MEMORIAL FELLOWSHIP

was awarded to

CLYDE RAYNOR BROWN

THE KEITH MEMORIAL HOMILETICAL PRIZE

was awarded to

ROBERT GUY MOREY

THE HUGH THOMSON KERR MODERATOR PRIZE

was awarded to

CLYDE RAYNOR BROWN

THE JUNIOR HEBREW PRIZE

was awarded to

WARREN GEORGE CORBETT

MERIT PRIZE

was awarded to

CHARLES MARTIN BEZDEK, JR., of the Middler Class

STUDENTS

FELLOWS

The Sylvester S. Marvin Memorial Fellowship

- HARVEY M. SMITH
A.B., Centre College, 1937
M.Ed., University of Pittsburgh, 1942
S.T.B., Western Theological Seminary, 1940
S.T.M., Western Theological Seminary, 1942
Orangeburg, New York
- WILLIAM MALCOLM BROWN
A.B., Maryville College, 1938
S.T.B., Western Theological Seminary, 1942
State College, Pa.
- MARCUS J. PRIESTER
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
Aliquippa, Pa.
- JAMES A. WALTHER
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
Toronto, Ontario
- THOMAS DAVID PARHAM, Jr.
A.B., North Carolina College, 1941
S.T.B., Western Theological Seminary, 1944
S.T.M., Western Theological Seminary, 1944
Youngstown, Ohio
- WALTER HARRISON ROCKENSTEIN
A.B., Marietta College, 1940
S.T.B., Western Theological Seminary, 1945
Carrollton, Ohio
- CLYDE RAYNOR BROWN
A.B., Maryville College, 1943
S.T.B., Western Theological Seminary, 1946
Pittsburgh, Pa.

Fellows—7

GRADUATE STUDENTS

- WILLIAM MILLS ALLMAN
A.B., University of Pittsburgh, 1939
S.T.B., Western Theological Seminary, 1942
Lowrie Hall
- ROBERT E. ANDREEN
A.B., University of Pittsburgh, 1940
S.T.B., Western Theological Seminary, 1943
Duquesne, Pa.
- JOHN W. ARTHUR
Mus.B., Gustavus Adolphus College, 1944
B.D., Augustana Theological Seminary, 1946
Duquesne, Pa.
- FRED M. BENNETT
B.S., Pennsylvania State Teachers College, Indiana, 1929
S.T.B., Western Theological Seminary, 1943
Monessen, Pa.

- CLYDE RAYNOR BROWN Pittsburgh, Pa.
A.B., Maryville College, 1943
S.T.B., Western Theological Seminary, 1946
- JOHN EDWARD VICTOR CARLSON Bellevue, Pa.
A.B., Waynesburg College, 1940
S.T.B., Western Theological Seminary, 1943
- WALTER JACOB CLOUSE New Cumberland, W. Va.
A.B., Adrian College, 1944
B.D., Duke Divinity School, 1946
- WILLIAM WATTERS DARSIE Memorial Hall
A.B., University of Pittsburgh, 1924
B.D., San Francisco Theological Seminary, 1942
- KIRKE WAGNER DAVIS Pittsburgh, Pa.
Mus.B., University of Pittsburgh, 1935
B.D., Hartford Theological Seminary, 1940
- CLARENCE E. DAVISON Monongahela, Pa.
A.B., University of Pittsburgh, 1934
S.T.B., Western Theological Seminary, 1936
- JAMES ROBERT GRAY Whitaker, Pa.
A.B., Washington & Jefferson College, 1942
S.T.B., The Westminster Theological Seminary, 1946
- CARL H. GRONQUIST Pittsburgh, Pa.
A.B., Gustavus Adolphus College, 1937
B.D., Augustana Theological Seminary, 1941
- CLIFFORD R. HAWKINS Pittsburgh, Pa.
A.B., Omaha University, 1943
S.T.B., Western Theological Seminary, 1946
- GEORGE LAWRENCE HIMMELMAN Bellevue, Pa.
A.B., Thiel College, 1916
Graduate, Chicago Lutheran Seminary, 1919
- VIRGIL P. MOCCIA Pittsburgh, Pa.
A.B., West Virginia University, 1939
S.T.B., Western Theological Seminary, 1942
- WILLIAM WALLACE MORGAN Canonsburg, Pa.
A.B., Grove City College, 1937
S.T.B., Western Theological Seminary, 1940
- SAMUEL G. NEAL Imperial, Pa.
A.B., Washington and Jefferson College, 1919
S.T.B., Western Theological Seminary, 1922
- LAMMERT REDELFs Pittsburgh, Pa.
A.B., Capital University, 1916
Lutheran Theological Seminary of Capital University, 1919
S.T.M., Western Theological Seminary, 1939
- WALTER H. ROCKENSTEIN Carrollton, Ohio
A.B., Marietta College, 1940
S.T.B., Western Theological Seminary, 1945

- LAVERNE RUSSELL SANDY
A.B., Hope College, 1929
S.T.B., Western Theological Seminary, 1932
M.Ed., University of Pittsburgh, 1937
Reynoldsville, Pa.
- WALTER F. SODT
A.B., Capital University, 1935
B.D., Capital University, 1938
Dormont, Pa.
- LUFAY ANDERSON SWEET
A.B., University of Pennsylvania, 1928
S.T.B., Western Theological Seminary, 1932
Pittsburgh, Pa.
- R. EDWIN THOMPkins
B.S., Johnson C. Smith University, 1931
S.T.B., Lincoln University Seminary, 1935
S.T.M., Western Theological Seminary, 1936
Memorial Hall
- FRANKLIN LEROY TRUBEE
A.B., Cedarville College, 1935
B.S. in Ed., Cedarville College, 1936
S.T.B., Western Theological Seminary, 1938
S.T.M., Western Theological Seminary, 1938
Minerva, Ohio
- ROBERT ALVIN WILSON
A.B., Monmouth College, 1926
Th.B., Pittsburgh-Xenia Theological Seminary, 1931
Lowrie Hall
- Postgraduates—25

SENIORS

- FINIS HUGO AUSTIN
A.B., Virginia Seminary and College, 1933
M.A., The Graduate School of Theology, Oberlin College, 1938
Sewickley, Pa.
- CHARLES DAVID BAYHA
A.B., Washington and Jefferson College, 1944
Turtle Creek, Pa.
- CHARLES MARTIN BEZDEK, JR.
A.B., University of Pittsburgh, 1944
Memorial Hall
- NICHOLAS WM. CZIRANYI CURTIS
A.B., Ref. Presbyterian Gymnasium of Budapest, 1942
State University of Kolosvar, Hungary
Reformed Presbyterian Seminary of Transylvania
Memorial Hall
- A. DONALD DAVIES
A.B., University of Tulsa, 1944
Lowrie Hall
- WESLEY DIXON
Duquesne University
Pittsburgh, Pa.
- HOWARD WILLIAM EDGAR
B.S., University of Pittsburgh, 1939
Oakdale, Pa.
- EDUARDO HERNANDEZ ALFONSO, Cuba
B.Sc., Institute de Segunda Ensenanza de Sancti-Spiritus, Cuba, 1943
Evangelical Seminary, Puerto Rico, 1944-45
Memorial Hall

ARTHUR KANNWISCHER A.B., University of Pittsburgh, 1944 North American Baptist Seminary, 1935	New Kensington, Pa.
GIVEN T. KUTZ A.B., St. Vincent College, 1944	Florence, Pa.
ROBERT LEE MAFFETT A.B., Lincoln University, 1945	Lowrie Hall
MILES R. MCKENZIE Lincoln University Lincoln University Theological Seminary	Memorial Hall
FRANKLIN DAVID MONTALVO, Puerto Rico A.B., Polytechnic Institute of Puerto Rico, 1943 Evangelical Seminary of Puerto Rico, 1944-45	Memorial Hall
MARION EDWARD MOONE A.B., Johnson C. Smith University, 1944	Pittsburgh, Pa.
ISAIAH BENJAMIN PIERCE A.B., Knoxville College, 1932 Pittsburgh-Xenia Theological Seminary	Sewickley, Pa.
RALPH WOODROW PENICK B.S. in Ed., University of Tennessee, 1942 Union Theological Seminary (Virginia), 1942-1944	Dunn's Station, Pa.
EDWIN J. SIESS A.B., University of Pittsburgh, 1943	Freedom, Pa.
THOMAS A. STACEY A.B., Bob Jones College, 1939	Elizabeth, Pa.
ROBERT RALPH STEPHENS A.B., American University, 1943 Westminster Theological Seminary	Munhall, Pa.
EMORY ROBERT TAYLOR A.B., Duquesne University, 1944	Broughton, Pa.
VICTOR D. VALDES ROZAS, Cuba B.Sc., Institute de Segunda Ensenanza de Sancti-Spiritus, Cuba, 1941 Evangelical Seminary, Puerto Rico, 1944-45	Memorial Hall

Seniors—21

MIDDLELERS

CHARLES WILLIAM BLAKER B.S. in E.E., University of Pittsburgh, 1937	Lowrie Hall
JAMES KENNETH BRAND A.B., Wheaton College, 1944	Avella, Pa.
JOSEPH MATTHEW BROWN A.B., Maryville College, 1944	Memorial Hall
WARREN GEORGE CORBETT A.B., Maryville College, 1941	Lowrie Hall

RAYMOND RICHARD DAY A.B., Juniata College, 1945	Memorial Hall
HARRY LOCKHART FERGUSON Gettysburg College	Memorial Hall
HARRY THOMAS HUTCHINSON, JR. A.B., Bethany College, 1945	Memorial Hall
GEZA RICHARD KOLESZAR Bloomfield College and Seminary	Memorial Hall
GEORGE NELSON McCracken A.B., University of Pittsburgh, 1945	Memorial Hall
JOHN VALJEAN MULLINS A.B., Asbury College, 1943 Asbury Theological Seminary, 1943-1944	Irwin, Pa.
ABNER PAUL RICHARD, JR. A.B., Maryville College, 1946	Memorial Hall
EUGENE L. ROBERTS A.B., University of Pittsburgh, 1946	Pittsburgh, Pa.
JAMES ARTHUR ROWAN A.B., Maryville College, 1942	Memorial Hall

Middlers—13

JUNIORS

PAUL EMERY CHRISTY B.S., Indiana State Teachers College, 1935	Pittsburgh, Pa.
ROBERT J. DELASIN A.B., University of Pittsburgh, 1946	Memorial Hall
WARREN NEIL HAND B.S., University of Pittsburgh, 1944 University of Minnesota, 1945	Memorial Hall
THOMAS LEROI HARRINGTON B.S., University of Pittsburgh, 1946	Memorial Hall
JAMES J. HEADINGS A.B., Juniata College, 1946	Memorial Hall
LUCIEN THEODORE KNOTTER, JR. A.B., Park College, 1946	Memorial Hall
JAMES D. LAWSON B.S. in Ed., California State Teachers College, 1941	Memorial Hall
ARTHUR JAMES MARKLEY A.B., Bethany College, 1929 Washington and Jefferson College, 1931, 1933	Bellevue, Pa.
WILLIAM HARVEY MILLER A.B., Waynesburg College, 1946	Scenery Hill, Pa.

NORMAN WILLIAM MINARD B.S. of S.S., City College of New York, 1946	Memorial Hall
DONALD FREDERICK SHAW A.B., Wooster College, 1946	Memorial Hall
HOMER HUBERT STEFFENS University of Pittsburgh	Memorial Hall
GILBERT M. WATT A.B., Washington & Jefferson College, 1942	Mt. Lebanon, Pa.
Juniors—13	

PARTIALS

EILEEN BOYD A.B., University of Pittsburgh, 1944	Sewickley, Pa.
WILLIAM DIGBY CECIL A.B. in Ed., University of Michigan, 1931 University of Pittsburgh	Memorial Hall
MARY LOUISE CORBETT B.S. in Home Economics, Maryville College, 1941	Lowrie Hall
HELEN MARGARET CRITCHLOW B.S., Grove City College, 1946	Pittsburgh, Pa.
MARY MARTHA HOLMAN B.S., Carnegie Institute of Technology, 1946	Bridgeville, Pa.
PEARLE TYLER LAWSON B.M., Florida State College for Women, 1942	Memorial Hall
RACHEL ELLEN LONG A.B., Greenville College, 1941 Graduate, Presbyterian Hospital School of Nursing, 1944	Pittsburgh, Pa.
FRANK WILLIAM MONTGOMERY A.B., Sterling College, 1940 Pittsburgh-Xenia Theological Seminary	Pittsburgh, Pa.
JAMES KENT ORD Member, Prebytery of Pittsburgh	Pittsburgh, Pa.
Partials—9	

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2
sylvania

Name.....Date.....

Permanent.....
and number City State

Name as.....Relationship.....

Father's Mother's name in full.....

Place of Race.....Nationality.....

Class of entrance.....

Are you of marriage.....

If you have.....
.....

Do you fill particulars on reverse side of this sheet.

Of what pastor.....

What type.....

Have you.....

Are you.....

Previous (include all degrees received)

Degree or Diploma	Year received
.....
.....
.....
.....

Were you.....

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Student Register.....	41
Supply Preaching.....	16
Transfer Students.....	21
Trustees, Board of.....	4
University of Pittsburgh, Relations with.....	24, 25, 35
Western Seminarian, The.....	17

Attach

Photo

Here

APPLICATION FOR ENTRANCE

Western Theological Seminary, Pittsburgh, Pennsylvania

Name..... Date.....
Last name First name Middle name

Permanent home address..... Present Address.....
Street and number City State Street and number City State

Name and address of nearest relative..... Relationship.....

Father's name in full..... Father's occupation..... Mother's name in full.....

Place of birth..... Date of birth..... Race..... Nationality.....

Class you expect to enter..... Expected date of entrance.....

Are you..... married or..... single (check which)? Date of marriage.....

If you have children, give names and dates of birth.....

Do you have any physical handicaps? Yes..... No..... (Check which) If yes, give full particulars on reverse side of this sheet.

Of what congregation are you a member?..... Name of your pastor.....

What types of church work have you done?.....

Have you been received under the care of a Presbytery?..... Name of Presbytery.....

Are you a veteran under the G. I. bill?..... Previous occupation.....

Previous academic and professional training (College and theological seminary. Name all degrees received)

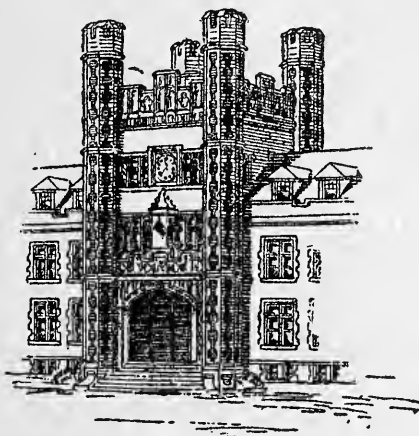
Name of institution	Location	Date of Attendance		Degree or Diploma	Year received
		From	To		
.....
.....
.....
.....

Were you an honor student?..... If not a graduate, give date of entering and leaving.....

Lectur
Librar
Loan
Locati
Person
Pittsb
C
C
Preach
Prizes
Recrea
Religio
Schola
Self-Su
Studer
Studer
Studer
Supply
Transf
Truste
Univer
Wester



CATALOGUE
OF THE
Western Theological
Seminary
PITTSBURGH, PA.



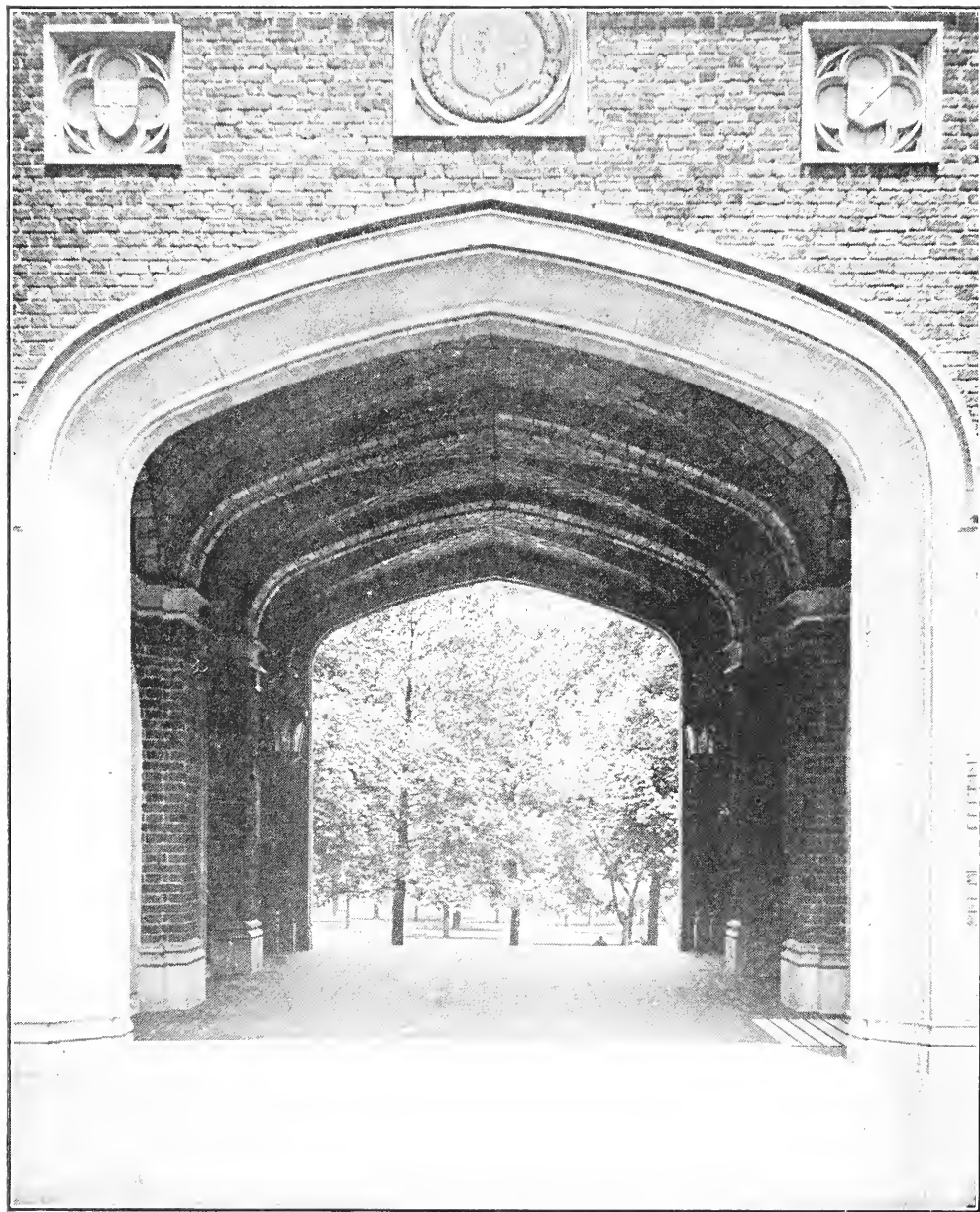
1947 - 1948

ANNOUNCEMENTS, 1948-1949

Dist. of. 1820.

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1823. 1824. 1825.



A VIEW OF THE PARK FROM THE QUADRANGLE

Catalogue of

The Western Theological Seminary

PRESBYTERIAN CHURCH IN THE U.S.A.
731 Ridge Avenue, Pittsburgh 12, Pa.

1947 - 1948

ANNOUNCEMENTS
1948 - 1949

Founded, 1825; organized, 1827

The Western Theological Seminary is fully accredited by the
American Association of Theological Schools

STEVENSON & FOSTER COMPANY
PITTSBURGH, PA.

SEMINARY CALENDAR—1948-1949

1948

- September 7, Tuesday —Registration of all students;
assignment of rooms.
- September 15, Wednesday—Convocation—10:30 a. m.
- November 16, Tuesday —Subjects for theses due.
- November 22, Monday —First term closes.
- November 23, Tuesday —Second term opens.
- November 24, Wednesday—Thanksgiving recess begins at
noon.
- November 26, Friday —Classes resume at 8:30 a. m.
- December 18, Saturday —Christmas recess begins at noon.
-

1949

- January 4, Tuesday —Classes resume at 8:30 a. m.
- February 21, Monday —Second term closes.
- February 22, Tuesday —Third term opens.
- April 9, Saturday —Spring vacation begins at noon.
- April 19, Tuesday —Classes resume at 8:30 a. m.
Theses due.
- May 15, Sunday —Baccalaureate Sermon.
- May 19, Thursday —Commencement.

* * * *

- September 6, Tuesday —Registration of students; assign-
ment of rooms.

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THE WESTERN THEOLOGICAL SEMINARY

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Annual meeting will be held on Commencement Day at 10:00 a. m., and semi-annual meeting, the third Tuesday in November at 2:00 p. m.

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*LECTURES

Autumn Convocation

Address: The Rev. David E. Culley, Ph.D., D.D., "The Old Testament in Our Time."

Conference Lectures

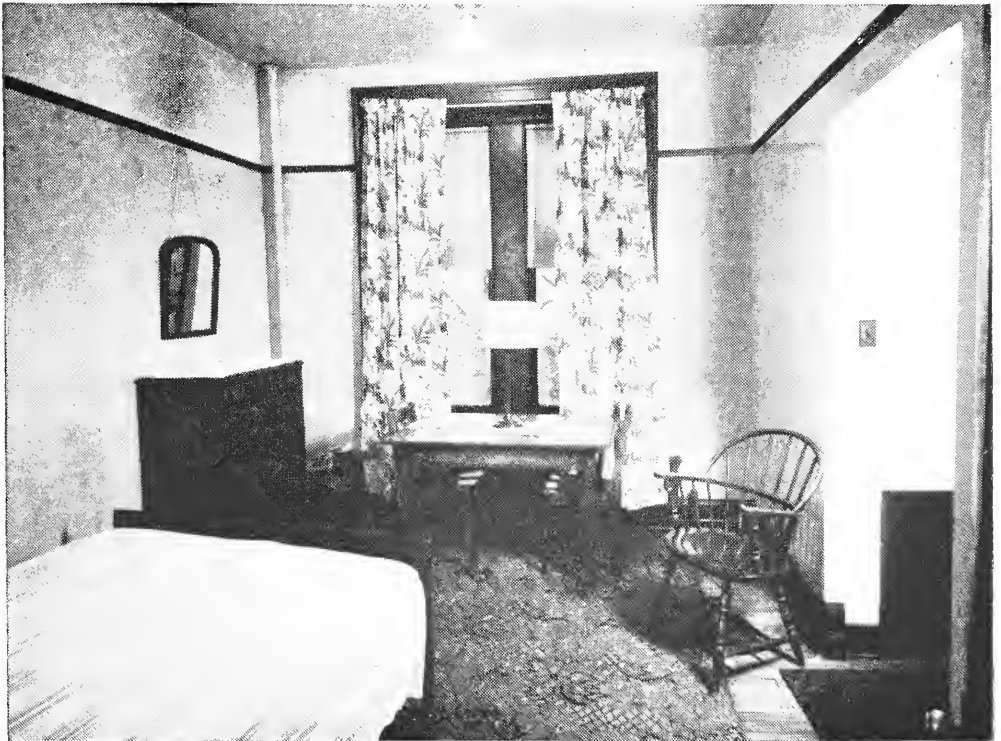
"Some Thoughts on the Theism of Jesus".....	Dr. Arthur A. Hays
"National Missions".....	Dr. A. L. Roberts
"The Inter-Seminary Movement".....	The Rev. W. Richey Hogg
"Alaska".....	Dr. J. Earl Jackman
"Ministry and Church Finance".....	Dr. Alva V. King
"The New Curriculum".....	Dr. James D. Smart
"Problems of a City Church".....	Dr. Jacob A. Long
"The Worship of God Through Music".....	Bellefield Choir
Lectures on Preaching.....	Dr. C. Vin White
"Science and Religion".....	Dr. Raymond Bell
From National Conference of Christians and Jews.....	{ Dr. Edgar DeWitt Jones The Rev. John Elliott
"The Rural Church".....	The Rev. Robert McClure
"The Motives of the Minister".....	Dr. George Miller
Lectures on Preaching.....	Dr. Dale LeCount
"The Frontier in the Far East".....	The Rev. Lloyd S. Ruland
"Men Before God".....	Dr. Sherman Skinner
"First Things First".....	Dr. E. E. Robb
"Atomic Bombs in the Heavens".....	Dr. Paul R. Stewart

*For the Calendar Year 1947.

MEMORIAL HALL APARTMENTS



THREE-ROOM APARTMENT



TWO-ROOM APARTMENT



HISTORICAL SKETCH

The General Assembly of the Presbyterian Church in 1825 adopted this resolution: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." Thus, the first seminary of the Presbyterian Church west of the Allegheny Mountains was born; its first session was formally opened on November 16, 1827. Although established to serve the needs of the Church in the western area of the United States when the Allegheny Mountains were considered the dividing line of east and west, Western is located now at the center of the largest Presbyterian population in the world. For nearly one hundred and twenty-five years, Western Theological Seminary has been the servant of the Presbyterian Church and has been under the control of the General Assembly.

During the one hundred and twenty years of Western's existence, more than twenty-four hundred graduates have been ordained as ministers of the Presbyterian Church, U. S. A. The first missionaries sent by the Presbyterian Church to India (1829), John C. Lowrie and William Reed, were born in western Pennsylvania, were graduated at Jefferson College (Washington and Jefferson), and were members of the class of 1829. The foreign missionary alumni, numbering two hundred and fifteen, have attained distinction in every land where the missionary enterprise of the Presbyterian Church is conducted. The Board of Foreign Missions originated in the Western Foreign Missionary Society of Pittsburgh under the leadership of the early professors of Western Theological Seminary.

Western Seminary has other sons than Presbyterians in the rolls of her alumni. Many ministers and teachers representing all the major evangelical Protestant denominations in America received their theological training in Western and have reflected honor upon her in the service rendered in and through their churches to the Kingdom of Christ.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue on the North Side of Pittsburgh, adjacent to West Park, easily accessible to all railroad and bus stations, and less than fifteen minutes' walk to the "Golden Triangle."

Herron Hall was named in memory of the Rev. Francis Herron, D.D., one of Western's founders. Its towers, which mark the entrance to the quadrangle, inspired the line in Dr. Hugh T. Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall are the offices of the president, vice president, and dean, and four classrooms. Mail boxes for faculty and students are located on the first floor.

Swift Hall was named in memory of the Rev. Elisha P. Swift, D.D., another founder of Western. This building is located at the rear of the quadrangle across the attractive, recently landscaped court. On the first floor is the chapel which seats two hundred. The chancel is equipped with pulpit, lectern, choir pews, and pulpit chairs of light oak. On the Communion table is a Celtic cross, and at the back hangs a crimson velvet reredos curtain. A Moeller organ, the gift of Mrs. Ella Kinnler McKelvy, completes the chancel appointments.

The Library is located on the second floor and is described in the section under "Library." Three classrooms and the vault of the Upper Ohio Valley Presbyterian Historical Society are located in this building.

Memorial Hall is a fire-resistant residence hall containing modern homelike quarters for students. It is a Y-shaped building of four stories, an architectural design now adopted by many modern hospitals to afford sunlight to every room. There are no "inside" rooms. The rooms are in suites of three, for occupancy by two students. There is a large central room for study equipped with large table and lamp, comfortable chairs, and two book cases. The two adjoining bedrooms are each equipped with single bed, chest of drawers, and clothes closet. Everything is furnished except soap, towels, and personal toilet articles. Maid service is provided.

The north wing of Memorial Hall has been converted into twelve efficiency apartments, with six two-room and six three-room apartments, fully furnished. Each apartment has a kitchenette with small standard gas range, electric refrigerator, kitchen sink unit, cooking utensils, and dishes. The bath has tub and shower, lavatory and water closet, medicine cabinet and mirror. Living room furniture is provided; and each bedroom has chiffonier, double bed, and closet. Sheets, blankets, table silver, and similar items must be supplied by occupants. There is no maid service in the

apartment section. A breakage fee of \$10 per year must be deposited, from which will be deducted all legitimate breakage of equipment. Only couples without children will be permitted residence in this hall.

The Dining Hall is located on the fourth floor of Memorial Hall. The best of food is provided with table service at the lowest possible cost. The capacity is one hundred and twenty-five. All residents, except those in apartments, are required to eat in the refectory. Those occupying apartments may make arrangements with the management to take regular or occasional meals in the refectory.

Marvin Social Hall is located in the east wing of Memorial Hall on the ground floor. Furnished with leather chairs, davenports, and a grand piano, it is a room often used by students for parties and other social events.

The Gymnasium, located in the north wing of the ground floor, is equipped for such games as basketball, volleyball, and handball. Gymnasium equipment is supplied for physical exercise. There is a large shower room adjoining the gymnasium. Occasional basketball games are arranged with other seminary and church teams.

Lowrie Hall (834 Ridge Avenue), next door to Memorial Hall, is a three-story brick building containing seven apartments varying in size from suites of two rooms with kitchenette and bath to apartments with five rooms. Small families can be accommodated. All the suites are furnished and equipped with modern electrical appliances for housekeeping. The heating system is connected with the central heating system of the Seminary. Nominal rentals are charged and vary according to the size of the apartment. Laundry facilities are provided in the basement of the building, and use is determined by a schedule agreed upon by the residents. Three of the apartments have two bedrooms; the other four have one bedroom. Sheets, blankets, table silver, and similar items must be provided by each family. A breakage fee of \$10 per year will be required, from which all legitimate breakages of equipment will be deducted.

In regard to all apartments, thirty days' notice of change must be given by the Seminary and all tenants. The Administration of the Seminary alone determines the priority of applicants and the necessity for change.

LIBRARY

The library is of service not only to the immediate needs of the faculty and students, but to the religious interests of the entire community. Religion in all of its aspects, and the related fields of philosophy, psychology, history, education, and the arts are well represented in the collection of more than fifty thousand volumes. Certain portions are especially rich in primary source materials; viz., Medieval church history, the Reformation, Semitics, and hymnology. The Warrington collection of hymnology, one of the most complete of its kind in this country, forms a valuable part of the library. Through the years since the beginning of the Seminary many valuable collections have come to the library by gift or purchase. The great private libraries of Luther Halsey, Samuel Jennings Wilson, Nathaniel Conkling, and more recently a part of the collection of the late Mr. Thomas Mellon II, have contributed beyond measure to the effectiveness of the library. In addition to the general library endowment for the purchase of books there are two special funds established in memory of Nathaniel W. Conkling and James L. Shields.

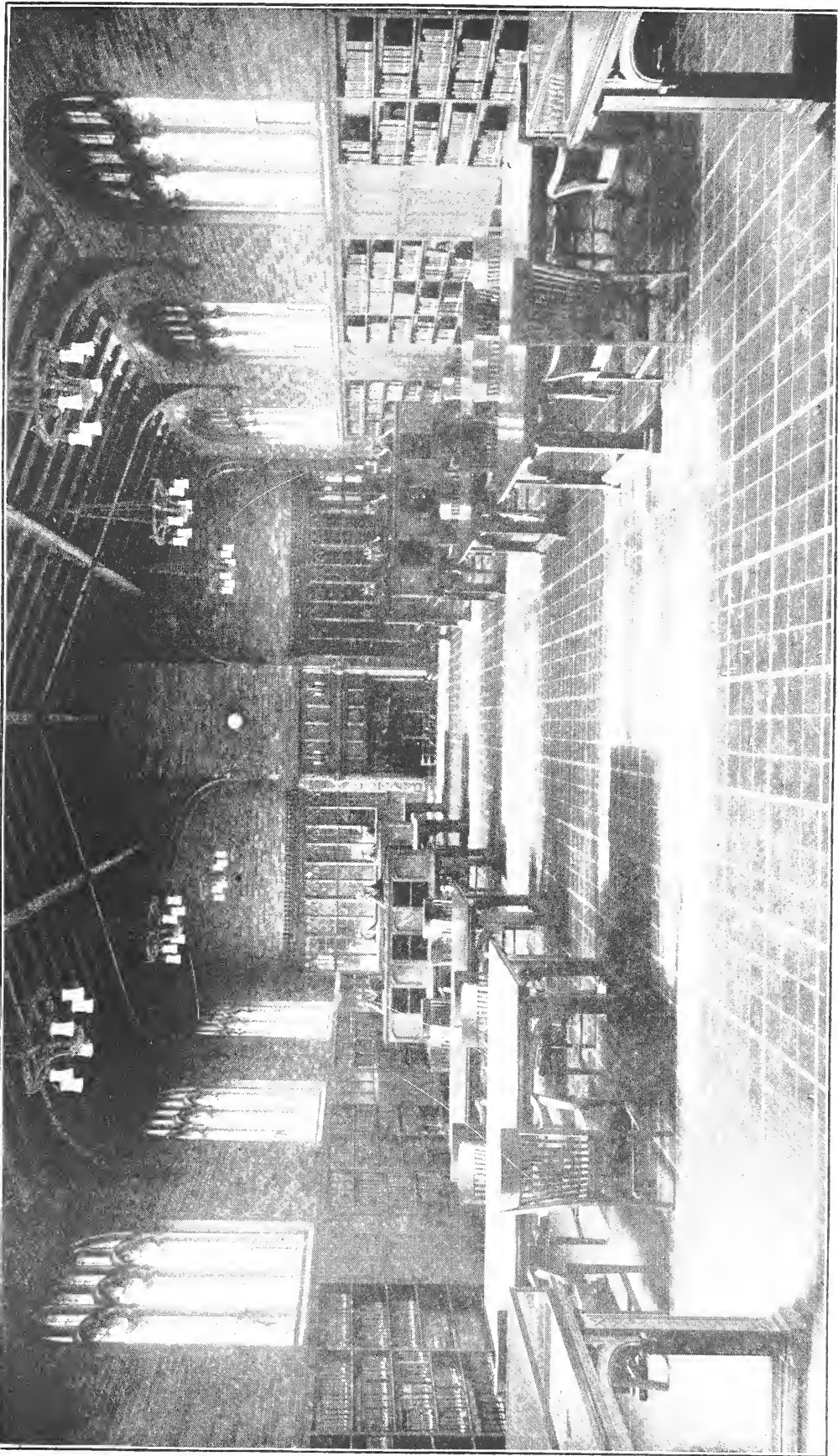
The library is housed in Swift Hall. It consists of a spacious reading room, the library offices, a study room for seminar classes, and a stack room with a capacity for one hundred and fifty thousand volumes. In the main reading room, desks with individual lamps and book racks may be reserved by students for periods of continued study and research. Here, too, are the reference books and the periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

A lending service by mail is made use of by many alumni and friends in different parts of the country.

CULTURAL ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The first Carnegie Library in the country, the Carnegie Free Library of Allegheny, is located a few blocks from the Seminary. Also, the city contains the main Carnegie Library



REFERENCE LIBRARY—SWIFT HALL

and Museum, several college and university libraries, and a number of special and technical libraries, including those of Pittsburgh's two other theological seminaries.

The University of Pittsburgh, famous for its principal building, the Cathedral of Learning, and for its Allegheny Observatory, has one of the best departments of group social work in the country. The Carnegie Institute of Technology, one of the finest engineering and technical schools in the United States, is outstanding for its school of drama and arts. The Pennsylvania College for Women is a strong women's college with special interests in visual education. The Pittsburgh Musical Institute is excellent. Then there are the other two theological seminaries: Pittsburgh-Xenia, of the United Presbyterian Church; and the Reformed, of the Reformed Presbyterian Church.

Three blocks from the Seminary is Buhl Planetarium, one of five planetaria in the United States and the most modern in the world. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

The internationally known Pittsburgh Symphony Orchestra, several concert and opera series, and a variety of collegiate, civic, and industrial choruses help to make Pittsburgh a music center. Free organ recitals by famous organists are given every Saturday and Sunday in the Carnegie Music Halls in Pittsburgh and North Side (Allegheny).

CHURCHES OF PITTSBURGH

Pittsburgh Presbytery is the second largest in the Presbyterian Church, U. S. A., containing within its bounds one hundred and thirty-four churches with a total membership of seventy-four thousand. About twenty of these churches have more than a thousand members. Mission work is conducted in approximately thirty different stations. Pittsburgh contains many other large and aggressive Protestant denominations with all of which the Seminary maintains the most cordial relations. Students thus may experience church work of all types within the Pittsburgh area. The Presbyterian churches annually contribute approximately three million dollars to all phases of the Church's work. Many congregations are nationally known.

CHARACTER OF THE SEMINARY AND WHAT IT OFFERS

ACCREDITATION

The Western Seminary is fully accredited by the American Association of Theological Schools.

FACULTY

In line with its past tradition, the Western Seminary is staffed by a faculty of alert scholars and teachers. Though the members of the faculty are in demand for various public engagements, they all place first emphasis upon classroom instruction.

Class work here affords unique opportunities for free discussion of religious and theological subjects. Students are permitted to ask questions, raise objections, and secure greater clarification of any point at issue.

THEOLOGICAL OUTLOOK

Theologically, the Seminary is in hearty accord with the central stream of thought in the Presbyterian Church, U. S. A. This means that the professors are loyal to evangelical Christianity, and a cordial spirit is maintained towards all Christian denominations.

At no time has Western Seminary been the source of acrimonious sectarianism. It has always endeavored to acquaint the student with the positive teachings of the Christian faith as they serve to develop cheerful personalities, feelings of good will, and respect for spiritual freedom.

Every effort is made to enkindle enthusiasm for propagation of the faith by love.

The teaching force of the Seminary is unanimously convinced that the Christian religion has nothing to fear from freedom of research or modern knowledge. Many students have gratefully testified that they have found a new and solid foundation for faith which has enriched their lives.

CHRISTIAN DEMOCRACY

The Christian faith so molds human beings as to produce relationships of mutual respect and friendship. Perhaps the most cherished ideal of this Seminary is to maintain a Christian

family. Students are introduced to an atmosphere of kindness and brotherhood. Through intimate and informal relationships, personal eccentricities are minimized. A sincere effort is made to free the student from professionalism, provincialism, and false piety. Men learn to admire and respect one another by participating in a community of believers who are united in a common purpose. By sharing ideas and hopes, the men of this Seminary grow spiritually into the embodiment of the Christian community.

INTEREST IN PRESENT-DAY CHURCH AND SOCIAL PROBLEMS

The faculty and students of the Seminary are keenly interested in the present-day situation of the Church. In Pittsburgh, they face the conditions of many kinds of churches. Recently, much attention has been directed towards resuscitating churches in crowded city districts. Graduates of the Seminary have manifested a fine zeal for this kind of work. The student becomes acquainted with contemporary social and ethical problems as Christianity bears upon them. Faculty members and graduates take a prominent part in young people's conferences. The students are given instruction in hospital visitation, in rural work, and in all sorts of church activities. Inasmuch as these activities touch the lives of people in every vocation of life, the student here soon learns the "feel" of present-day social conditions.

Western Seminary is ecumenical in spirit. One of its professors is a world-renowned authority on the movements for Christian unity that have occurred in the Church. Students of all denominations and races are heartily welcomed. This Seminary is international, interdenominational, and interracial in theory and practice.

In recent years the Seminary has initiated a program of lay education in cooperation with the Committee on Christian Education of the Presbytery of Pittsburgh. For three years, nearly fifty laymen a year from Pittsburgh churches have come for periods of eight to sixteen weeks on Monday evenings to receive instruction in theology, Old Testament, New Testament, church history, English translations of the Bible, and Christian ethics.

For the past two years the Seminary has cooperated with the Westminster Fellowship of the Presbytery of Pittsburgh in conducting classes for young people in theology, life of Christ, fine arts and Christianity, and the Old Testament. In the first session of eight weeks, over eighty young people were registered.

In these and other ways the Seminary is providing the entire community with a stimulus for higher education in religion.

DEPARTMENT OF FIELD SERVICE

It is the responsibility of this department, under the Director of Field Service, to assist students in securing positions within churches where they may render service and gain valuable experience in the practical phases of the Christian ministry. Many students are serving churches as student pastors, regular or occasional supply preachers, directors of young people's work, workers in mission stations of the Presbytery, and recreational and boys' group leaders in social settlement houses.

Calls for student help have far exceeded the ability of the Seminary to meet them. We are fortunate in the fact that our location is in the midst of the largest Presbyterian population in the world; and the many churches of Pittsburgh, western Pennsylvania, eastern Ohio, and West Virginia provide opportunities for student service in city, rural, and suburban situations. Financial compensation is given so that students are enabled to meet part or all of their seminary expenses from such field work.

A sincere attempt is made to match the difficulty of any assignment to the proficiency of the particular student. It is also the desire of the department to integrate academic activities and field work in good balance so that both can have richer educational value. Students who fail to maintain satisfactory academic standing may be asked to discontinue any field activity in which they are engaged.

In whatever work the student enters, reports are received so that intelligent and sympathetic counsel can be given. Courses in the Department of Practical Theology provide opportunity for discussion of special problems.

SENIOR PREACHING SERVICE

Public worship is observed each Wednesday through the school year under the direction of the Department of Homiletics. This service is intended to be in all respects what a regular church service should be. The services are designed to minister to the spiritual life of the Seminary and to acquaint the officiating student with the ordinances of common worship. Conduct of the services is required of the several

members of the senior class. It is attended by members of the faculty, the entire student body, and friends of the Seminary. The exercises are reviewed by the professor in charge at his next subsequent meeting of the senior class. All other professors are expected to offer privately any suggestions which seem desirable.

STUDENT ACTIVITIES

STUDENT PRESBYTERY

The student body of the Seminary is organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are the moderator, vice moderator, stated clerk, and treasurer. The junior, middler, and senior classes are organized in a similar fashion. The Student Presbytery meets the first Wednesday of each month. The standing committees are the devotional committee, social committee, interseminary committee, athletic committee, publicity committee, and social education and action committee. The professors are ex officio members of the Student Presbytery and of their assigned standing committees.

STUDENT DEVOTIONAL LIFE

All students not engaged in pulpit or church school responsibilities on Sunday are expected to relate themselves to one of the churches in the city and thus to be under pastoral care.

Regular morning chapel services are held each day (except Monday and Saturday) under the leadership of the members of the middler and senior classes and the faculty. In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and the group prayer life of the students. The committee supervises a brief period of devotions in the dining hall following the evening meal. On Thursday evenings at seven o'clock the students meet in the Kelso Memorial Chapel of the dormitory for devotions. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

THE WESTERN SEMINARIAN

The Student Presbytery, with the approval of the Board of Trustees, authorized the publicity committee in 1945 to

provide an official publication of the student body. This publication, *The Western Seminarian*, is one of the few student seminary papers in the country.

RECREATIONAL OPPORTUNITIES

Memorial Hall contains a good gymnasium, equipped with lockers and shower room. The North Side branch of the Y. M. C. A. provides courtesy memberships to seminary students with the privilege of the swimming pool. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Parties and teas are held throughout the year in Marvin Social Hall and provide many occasions for fine fellowship among students, faculty, and friends.

CONDITIONS REQUIRED OF ALL CANDIDATES FOR DEGREES

The Seminary welcomes two types of students: those who have already decided upon career service in some evangelical denomination and those, not necessarily intending to enter upon such service, who desire a higher education in religion.

Western Seminary welcomes women as regular candidates for degrees or as partial students. They have full equality with men.

PRE-SEMINARY COLLEGIATE CURRICULUM

The American Association of Theological Schools has suggested the minimum pre-seminary college curriculum as follows:

Fields	Semesters	Sem. hours
English.....	4	8-12
Composition and literature		
Philosophy.....	2	4- 6
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
History.....	2	4- 6
Psychology.....	1	2- 3
A foreign language.....	4	12-16
At least two of the following, one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural sciences.....	2	4- 6
Physical or biological		
Social sciences.....	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

"First, it is a 'liberal arts' curriculum, containing none of the elements commonly known as 'pre-professional.' In our judgment the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school. For this reason it contains no reference to courses dealing specifically with religion and the Church.

"Second, it is a *statement in minimum terms*. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials."

REQUIREMENTS FOR ADMISSION

College Training

Every candidate for a degree must present evidence of graduation from an accredited college or university. This includes a transcript of his grades and a letter of recommendation from the college administration, together with a formal application for admission and a small snapshot or other photograph.

Requirements of Conduct

Each applicant for admission to the course of study pursuing a degree must present testimonials from his pastor or proper ecclesiastical authority showing that he is known to have conducted himself in a Christian manner and that he has the qualities requisite for Christian leadership.

Ecclesiastical Recommendation

Each applicant for admission to the Seminary must be a member in good standing in some evangelical church. If he is a candidate for the ministry, he must present evidence of his correct relationship with the ecclesiastical authority of his own denomination. The faculty will report to the Presbyteries under which Presbyterian students are candidates concerning the students' attainments in scholarship and regularity of attendance upon Seminary exercises.

Physical

Each entering student must present evidence of having sustained a satisfactory medical examination.

Personality Tests

Every entering student must undergo, upon arrival, a series of personality and intelligence tests conducted by an experienced psychologist.

Transfer Students

In addition to the regular entrance credentials, students from other theological seminaries must present a transcript of courses and a certificate of good standing together with a letter of regular dismissal.

ACADEMIC REQUIREMENTS FOR THE DEGREE OF S.T.B.

The Degree Bachelor of Sacred Theology will be conferred upon any college graduate (man or woman) who completes a three-year course of study pursued here, or partly here and partly elsewhere. In the latter case, a student must spend at least one full academic year in residence at Western no matter how many credits he may previously have received.

The minimum requirements for the S.T.B. degree are as follows:

1. Attainment of one hundred and forty-four term hours credit.
2. Presentation of a satisfactory thesis in the department where major work is done.
3. Completion of at least one year's work in both the Hebrew and Greek languages.
4. Concentration of work in the senior year so as to complete a major and a minor group. The major group consists of twelve term hours in one department, and the minor consists of six term hours in a closely related department.
5. Demonstration by a special examination at the end of the first year of an adequate knowledge of the English Bible.

Any student may be required to do supplementary work in any department in which the faculty judge his work to be insufficient. This may result in his being required to spend four years in preparation for the degree.

Regular examinations are held in every department at the close of each term. Students who fail to pass any examination may be re-examined at the beginning of the next term upon payment of a re-examination fee. A second failure will cause the student to be enrolled either as a partial student or in the class to which he belonged the previous term. If the faculty deem the failure to be hopeless, the student will be dismissed from the Seminary.

Every entering student is received on probation during the first term after he enrolls. Failure to satisfy basic requirements will entail non-admission to regular standing.

FEES AND EXPENSES

Fees for one year's work, Bachelor of Sacred Theology or Master of Sacred Theology:

	<i>On Campus</i>	<i>Off Campus</i>
Tuition.....	\$100.00	\$100.00
Room Rent.....	60.00	
**Meals.....	270.00	
Student Association Fee.....	6.00	6.00
Library Fee—\$1 per term for non-textbook courses		
	<hr/> \$436.00	<hr/> \$106.00

**Subject to change.

APARTMENTS

Memorial Hall (for married couples only)

Twelve furnished apartments.....\$25—\$35 monthly

Breakage deposit.....\$10 per year
(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....\$30—\$45 monthly

Breakage deposit.....\$10 per year
(Refundable at end of school year)

All apartment rents are payable monthly in advance.

All bills are payable in advance on the opening day of each term, September 7, November 23, and February 22. For students sharing a double room in Memorial Hall, the total expense for each term is \$145.35. No deductions will be allowed for absence from meals.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall.

In the case of partial and postgraduate students, the tuition fee is \$5 per term hour, the maximum charge for a term being \$40.

The fee for auditing courses is the same as for partial students, \$5 per term hour, the maximum charge for a term being \$40.

Diploma fees. The diploma fee for each degree (S.T.B. and S.T.M.) is \$5 and is to be paid when the thesis is presented.

Late registration fee. Students registering late will pay a fee of \$5.

Settlement of all Seminary bills is required before graduation or transfer.

RESIDENCE IN DORMITORIES

All unmarried students are expected to room in Memorial Hall. The description of rooms is found under section, "Memorial Hall."

The drawing for rooms is made on the first day of the session.

Apartments for a limited number of married students are available. The description of apartments is given under "Memorial Hall" and "Lowrie Hall." It is highly important that applications be made as early as possible. One factor in determining priority is the date of application.

Married couples living in Seminary apartments have organized a cooperative association for the purchase of food on a wholesale basis. In this way savings are assured. Participation in this is made possible by the payment of \$5 to establish capital, which is refunded when couples wish to leave the association.

FINANCIAL ASSISTANCE

1. Presbyterian students in need of financial assistance should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

2. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.

3. Needy students may borrow small sums from the Seminary at a low rate of interest.

GRADUATE STUDIES

MASTER OF SACRED THEOLOGY

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take courses in Greek and Hebrew specified by the faculty.

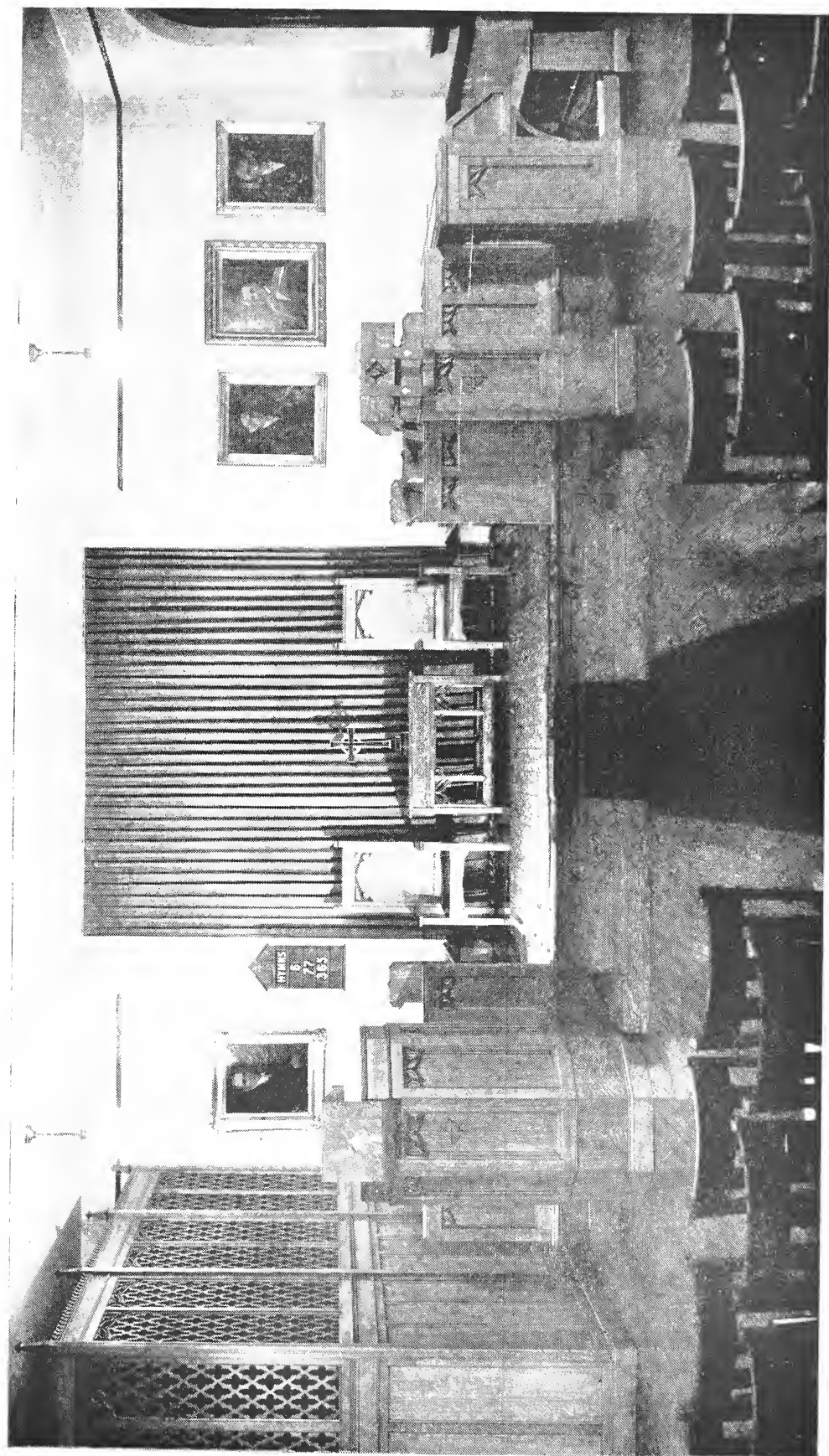
(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval not later than November 15 of the academic year at the close of which the degree is to be conferred. By April 1 a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

MASTER OF ARTS IN RELIGIOUS EDUCATION IN UNIVERSITY OF PITTSBURGH

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are persons qualified to accept them. Western Seminary, in cooperation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the degree of Master of Arts, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions. Since much of the work can be done in the evenings, students who must work during the day can still secure the degree after not more than two calendar years of study.



THE CHAPEL

ADVANCED DEGREES AT THE UNIVERSITY OF PITTSBURGH

The postgraduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are twenty-four course credits and six thesis credits; for the Ph.D. degree, seventy-two course credits and six thesis credits. These are semester credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of religion and religious education, may transfer as many as fourteen semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than religion and religious education.

Graduates of Western Theological Seminary will be allowed a maximum of thirty graduate credits as advanced standing toward the Ph.D. degree in religion and religious education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, theology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than religion and religious education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the registrar of the Seminary in order to take advantage of this privilege.

THE NEW CURRICULUM

A new curriculum has been adopted which will become effective at the beginning of the school year of 1947-1948. The curriculum is designed: (1) to provide required courses helpful for a comprehensive theological education and elective courses adequate for the development of fields of specialization; (2) to schedule the language requirements so that students will not take basic Greek and Hebrew in the same year; (3) to limit the number of courses in any one week, and, at the same time, to permit their more intensive approach; (4) to avoid the setting of semester examinations soon after Christmas vacation. With the new curriculum, the seminary year will be divided into three terms rather than into two semesters.

CURRICULUM IN OUTLINE

Junior Year

Greek Grammar.....4	Greek Grammar.....4	New Testament Exegesis (Greek).....4
Old Testament Introduction and Hist. of Israel.....4	Old Testament Introduction and Hist. of Israel.....4	Systematic Theology.....4
General Church History.....4	General Church History.....4	Pastoral Theology.....4
Introduction to Christian Education.....4	New Testament Introduction and History.....4	Homiletics.....4
<hr/> 16	<hr/> 16	<hr/> 16

Middle Year

Hebrew Grammar.....4	Hebrew Grammar.....4	Old Testament Exegesis (Hebrew).....4
General Church History.....4	General Church History.....4	Church Polity and Administration.....3
Frontiers of the Church.....4	Systematic Theology.....4	Systematic Theology.....4
Methods in Christian Education.....3	The Gospels.....3	Homiletics.....4
Practice Preaching.....1	Practice Preaching.....1	Practice Preaching.....1
<hr/> 16	<hr/> 16	<hr/> 16

Senior Year

Expansion of Christianity.....	4	✓	Systematic Theology..	4	✓	Christian Ethics.....	4	✓
Christian Worship and Sacraments....	3	✓	Presbyterian Program of Christian Education.....	4	✓	New Testament Theology.....	4	✓
Old Testament Prophecy.....	3	✓	New Testament Exegesis.....	4	✓	Specialized Pastoral Care.....	3	✓
Electives.....	5		Electives.....	3		Seminar (Practicum) Electives.....	3	✓
Practice Preaching...	1		Practice Preaching....	1		Practice Preaching...	1	
	<hr/>			<hr/>			<hr/>	
	16			16			16	

DESCRIPTION OF THE COURSES OF STUDY OLD TESTAMENT

DR. CULLEY, MR. McCLOY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Hebrew Grammar. The study of elementary Hebrew grammar and vocabulary. In the second term there will be reading and translation of selected passages from the Old Testament. Four hours weekly, first and second terms. Middlers. Required. Mr. McCloy.

2. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. All classes. Elective. Prerequisite, Course No. 1. Dr. Culley.

3. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. Seniors and graduates. Elective. Dr. Culley.

4. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Seniors and graduates. Elective. Dr. Culley.

5. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a thorough knowledge of Arabic is essential. Dr. Culley.

6. Palaeography. A course intended to acquaint the student with the early forms of written Hebrew. A number of the recently discovered inscriptions are deciphered and translated, and their bearing on Old Testament criticism is investigated. Elective. Dr. Culley.

II. Historical and Exegetical Courses

A. Hebrew

11. Old Testament Exegesis. Deuteronomy I-XX or one Book of Kings. A course stressing sound principles and methods of Hebrew exegesis. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Four hours weekly, third term. Middlers. Required. Dr. Culley.

12. The Psalter. An exegetical course on the Psalms, with special reference to the critical and theological problems involved. Seniors and graduates. Elective. Dr. Culley.

13. Isaiah XL-LXVI or Jeremiah. An exegetical course in which special attention is given to exegetical problems and critical questions. Seniors and graduates. Elective. Dr. Culley.

14. The Books of Ruth, Esther, and Lamentations. An exegetical and literary study of the Hebrew text. Their place in the history of the canon of the Old Testament. A study of the history of their interpretations and translations. Elective. Mr. McCloy.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the textbooks.

In order to elect these courses, the student must have attained at least Grade B in Courses 1 and 11.

B. English

21. Old Testament Introduction and History. In this course a survey of the History of Israel from the Patriarchal Age to the Babylonian Exile is combined with a brief introduction to the literature of the Old Testament. Four hours weekly, first and second terms. Juniors. Required. Dr. Culley.

22. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also dealt with. Syllabus and reference works. Three hours weekly, first term. Seniors. Required. Elective for graduates. Dr. Culley.

31. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparisons of recent translations with the older English versions. Seniors and graduates. Elective. Dr. Culley.

32. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the Books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Seniors and graduates. Elective.

33. The Religion of Israel. A study in the religious development of Israel from the beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas and ideals in different periods. The chief source book is the Old Testament. Seniors and graduates. Elective. Dr. Culley.

34. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Seniors and graduates. Elective.

35. Old Testament Apocrypha and Pseudepigrapha. A study of the extra-canonical writings in English translation, their religious value, and their historical significance in the development of religious thought and practice in the intertestamental period. Elective. Mr. McCloy.

36. The English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions, problems of Hebrew and Greek idiom underlying the English, disputed passages, methods of exegesis, styles of reading. Elective. Mr. McCloy.

NEW TESTAMENT

DR. SWAIM, Mr. McCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's college preparation in Greek are required to take Course 101; others take Course 102 unless other arrangements are made with the professor.

I. Linguistic Courses

101. Greek Grammar. This course is designed for students who have inadequate or no previous preparation in Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read the Greek New Testament. Four hours weekly, first and second terms. Juniors. Required. Mr. McCloy.

102. Advanced Reading in Greek. Reading from the New Testament, the Septuagint and papyri with particular emphasis on syntax and word study. Mr. McCloy.

II. Critical and Exegetical Courses

A. Greek

111. New Testament Exegesis. A study of selected portions of the General Epistles chosen to acquaint the student with the principles and methods of exegetical study as well as to open up the rich variety of apostolic thought. Four hours weekly, third term. Juniors. Required. Dr. Swaim.

112. New Testament Exegesis. Exegesis of portions of the Pauline letters chosen to familiarize the student with details of the apostle's thought and experience. Four hours weekly, second term. Seniors. Required. Dr. Swaim.

B. English

121. New Testament Introduction and History. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian

geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the twenty-seven books that make up the New Testament. Four hours weekly, second term. Juniors. Required. Dr. Swaim.

122. The Gospels. An examination of critical theories regarding their origin; their transmission to us through manuscript and translation; the Synoptic outline and the Johannine interpretation of the life of Christ; sayings and deeds of Jesus as understood in the light of their setting. Three hours weekly, second term. Middlers. Required. Dr. Swaim.

123. New Testament Theology. A study of the teachings of the New Testament regarding God, man, and the universe. Four hours weekly, third term. Seniors. Required. Open to graduates. Dr. Swaim.

131. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. Elective. Dr. Swaim.

132. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. Dr. Swaim.

36. The English Bible. Elective. Mr. McCloy. (See page 29).

ECCLESIASTICAL HISTORY AND HISTORY OF DOCTRINE

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Four hours weekly, first and second terms. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Four hours weekly, first and second terms. Middlers. Required.

203. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Four hours weekly, first term. Required of all middlers and seniors in alternate years. See Course No. 701 with which this course alternates.

The preceding courses aim to give the student a general knowledge of the whole field of Church History. The following elective courses are designed to provide a greater degree of specialization.

211. Church Unity. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. This course will be offered in the years alternating with Course No. 203 described above. Open to seniors and postgraduates and qualified pastors. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Elective.

213. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and postgraduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and postgraduates whether resident or non-resident. Elective. Consult Dr. Slosser.

221. Christian Literature of the First Three Centuries. Beginning with the New Testament Apocrypha, this course will include a study of the Apostolic Fathers, the Apologists (including Minucius Felix and the "Apologeticum" of Tertullian), selected readings from Clement of Alexandria, Origen, Cyprian, Novatian, Arnobius and Lactantius. Elective. Mr. McCloy.

SYSTEMATIC THEOLOGY

DR. ORR

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Four hours weekly, third term. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Four hours weekly, second term. Middlers. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Four hours weekly, third term. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Four hours weekly, second term. Seniors. Required.

305. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Four hours weekly, third term. Seniors. Required. Open to graduates.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

HOMILETICS

DR. AMERMAN, DR. KERR

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more difficult as they are prepared by their advance in exegesis and theology.

401. Introduction to Homiletics. The purpose of the sermon, its construction and variation, the rhetoric of homiletics, the technique of public discourse. Four hours weekly, third term. Juniors. Required.

402. The Sermon and the Service. Preaching in the light of congregational and larger needs, the place of preaching in worship, homiletical problems. Four hours weekly, third term. Middlers. Required.

403. Practice Preaching. The preparation and presentation of sermons. The planning and conduct of public worship. One hour weekly throughout the year. Middlers. Required.

404. Practice Preaching. The preparation and presentation of sermons. The planning and conduct of public worship. One hour weekly throughout the year. Seniors. Required.

411. Homiletics and the Reformed Tradition. A survey of preaching past and present with an analysis of its development and contemporary importance. Seniors. Elective.

412. Dramatic Reading. The oral presentation of selections from Scripture and literature, passages from sermons, etc., with individual criticism and corrective suggestion. Elective.

413. Reading for Preaching. A suggestive review of non-Biblical sources useful in the conception and preparation of sermons. The course will involve considerable outside reading. Elective.

414. Liturgics. A survey of the development of worship, including a study of contemporary uses throughout Christendom. Elective.

PASTORAL THEOLOGY

DR. RIDDLE, DR. COTTON, DR. KERR, DR. HUTCHISON,
DR. TAYLOR, CHAPLAIN GREENAWALT,
MR. RALSTON, DR. ZAHNISER

501a. Introduction to Pastoral Theology. A careful study will be made of the minister's work as a pastor, his relationship to the community, and his own personal life. Two hours weekly, third term. Juniors. Required. Dr. Riddle.

501b. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. Two hours weekly, third term. Juniors. Required. Mr. Ralston.

502. Church Government and Administration. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. Also, attention will be given to general matters of parish organization and administration. Three hours weekly, third term. Middlers. Required. Dr. Cotton, Dr. Hutchison.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Three hours weekly, first term. Seniors. Required. Open to graduates. Dr. Kerr.

504. Specialized Pastoral Care. Lectures are given at the Presbyterian Hospital on various phases of the relation between religion and health. The staff of the hospital cooperates with the chaplain in presenting this material. Dr. R. A. Clark, Clinical Director of the Western State Psychiatric Institute and Clinic, will deliver a series of six two-hour lectures on psychiatry and the ministry. Three hours weekly, third term. Seniors. Required. Open to graduates. Chaplain Greenawalt.

505a. Seminar (Practicum). Consideration will be given to the problems met in pastoral work. The minister's relation to the organizations of the congregation. The conduct of the public services on Sunday and special occasion's together with the administration of the

sacraments and the conduct of marriages and funerals. The minister's work as pastor, his relationship to the community and his own personal life. Two hours weekly, third term. Seniors. Required. Open to graduates. Dr. Riddle, Dr. Taylor.

505b. Seminar. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. One hour weekly, third term. Seniors. Required. Open to graduates. Mr. Ralston.

511. Counseling in Christian Service. Studies in use of established principles of scientific social casework and clinical practice in parish ministrations. Diagnostic approach to personal problems and their adjustment through religious experience. Elective. Dr. Zahniser.

CHRISTIAN EDUCATION

DR. CLYDE

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The philosophy and history of Christian education are studied. At the same time, the course is organized to serve as an orientation to a theological education. Four hours weekly, first term. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Three hours weekly, first term. Middlers. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian Church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age-levels for which the program is developed. Four hours weekly, second term. Seniors. Required.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life, psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to four term credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in the preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counselling involved. Elective.

625. Problems in Christian Education. (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Toward Christian Social Education and Action. The educational and Christian approach to social problems and the teaching of the Christian principles and practices involved. Much use will be made of visual aids; and a small fee will be charged to cover their cost. Seniors and graduates. Elective.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

CHRISTIAN MISSIONS

DR. CLYDE, MR. McCLOY

701. Frontiers of the Christian Church. The work of the Church in what have long been called national and foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Four hours weekly, first term. Required in middler or senior year. Alternates with Course No. 203.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Elective.

712. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism; the life, character, and thought of Mohammed. Mr. McCloy.

713. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Elective. Mr. McCloy.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective.

5. Elementary Arabic (see p. 27).

203. The Expansion of Christianity (see p. 30).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to \$800, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 84 per cent. The faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, under the direction of the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1.

4. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1947-48 assignment is the Book of Colossians, and for 1948-49 it is I Peter.

5. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1947-48 assignment is the Book of Ruth, and for 1948-49 it is the Book of Jonah.

6. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The assignment upon which the examination will be given is Xenophon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

7. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing from some accepted college or university.

(III) The examinations will be conducted early in the first term.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose,

Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Graeco-Roman History to A. D. 476, (c) Medieval History to the Reformation, (d) Modern History. (8) Other subjects on approval of the faculty.

(V) Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships may be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winners of this prize are not eligible for other scholarships during the junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the president.

8. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of \$50 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

9. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of \$50 to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to the student

graduating from Western Theological Seminary with the highest grades in Church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. The faculty has the right to refuse to make any award should there be no student qualified to receive it.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:

Note: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

AWARDS: MAY 15, 1947

THE DEGREE OF BACHELOR OF SACRED THEOLOGY

was conferred upon

FINIS HUGO AUSTIN
CHARLES MARTIN BEZDEK, JR.
NICHOLAS WM. CZIRÁNYI CURTIS
A. DONALD DAVIES
HOWARD WILLIAM EDGAR
EDUARDO HERNÁNDEZ ALFONSO
GIVEN THADDEUS KUTZ

ROBERT LEE MAFFETT
FRANKLIN DAVID MONTALVO
RALPH WOODROW PENICK
EDWIN J. SIESS
EMORY TAYLOR
VICTOR D. VALDÉS ROZAS

THE DEGREE OF MASTER OF SACRED THEOLOGY

was conferred upon

WILLIAM MILLS ALLMAN
A. DONALD DAVIES

CLARENCE E. DAVISON
JAMES ROBERT GRAY

THE SYLVESTER S. MARVIN MEMORIAL FELLOWSHIP

was awarded to

CHARLES MARTIN BEZDEK, JR.

THE JOHN WATSON PRIZE IN NEW TESTAMENT GREEK

was awarded to

A. DONALD DAVIES

THE HUGH THOMSON KERR MODERATOR PRIZE

was awarded to

A. DONALD DAVIES

THE JUNIOR HEBREW PRIZE

was awarded to

JAMES KENNETH BRAND

MERIT PRIZES

were awarded to

CHARLES WILLIAM BLAKER, of the Middler Class
WARREN GEORGE CORBETT, of the Middler Class

STUDENTS

FELLOWS

- MARCUS J. PRIESTER Toronto, Ontario
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- JAMES A. WALTHER Toronto, Ontario
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- THOMAS DAVID PARHAM, JR. Chicago, Ill.
A.B., North Carolina College, 1941
S.T.B., Western Theological Seminary, 1944
S.T.M., Western Theological Seminary, 1944
- WALTER HARRISON ROCKENSTEIN Carrollton, Ohio
A.B., Marietta College, 1940
S.T.B., Western Theological Seminary, 1945
- CLYDE RAYNOR BROWN Hartford, Conn.
A.B., Maryville College, 1943
S.T.B., Western Theological Seminary, 1946
- CHARLES MARTIN BEZDEK, JR. Hartford, Conn.
A.B., University of Pittsburgh, 1944
S.T.B., Western Theological Seminary, 1947

Fellows—6

GRADUATE STUDENTS

- ROBERT E. ANDREEN Duquesne, Pa.
A.B., University of Pittsburgh, 1940
S.T.B., Western Theological Seminary, 1943
- JOHN W. ARTHUR Duquesne, Pa.
Mus.B., Gustavus Adolphus College, 1944
B.D., Augustana Theological Seminary, 1946
- FINIS HUGO AUSTIN Sewickley, Pa.
A.B., Virginia Seminary and College, 1933
M.A., The Graduate School of Theology, Oberlin College, 1938
S.T.B., Western Theological Seminary, 1947
- PAUL F. BAUER Pittsburgh, Pa.
A.B., Grove City College, 1937
B.D., McCormick Theological Seminary, 1941
- FRED M. BENNETT Monessen, Pa.
B.S., Pennsylvania State Teachers College, Indiana, 1929
S.T.B., Western Theological Seminary, 1943

- WILLIAM D. BONIS Memorial Hall
Reformed College of Miskolc, 1936
B.D., Reformed Theological Seminary in Sarospatak, Hungary, 1941
- EARL K. BRADLEY Clairton, Pa.
A.B., University of Pittsburgh, 1934
S.T.B., Western Theological Seminary, 1937
- JOHN EDWARD VICTOR CARLSON Pittsburgh, Pa.
A.B., Waynesburg College, 1940
S.T.B., Western Theological Seminary, 1943
- G. MASON COCHRAN Pittsburgh, Pa.
A.B., College of Wooster, 1929
S.T.B., Western Theological Seminary, 1932
- CLARENCE E. DAVISON Monongahela, Pa.
A.B., University of Pittsburgh, 1934
S.T.B., Western Theological Seminary, 1936
- LUTHER P. FINCKE Pittsburgh, Pa.
A.B., Williams College, 1932
B.Th., Westminster Seminary, 1939
- JAMES NEWTON FRANK Blairsville, Pa.
A.B., Thiel College, 1931
B.D., The Lutheran Theological Seminary at Philadelphia, 1935
- CARL H. GRONQUIST Pittsburgh, Pa.
A.B., Gustavus Adolphus College, 1937
B.D., Augustana Theological Seminary, 1941
- WILLIAM CAMPBELL HANKEY Apollo, Pa.
A.B., Thiel College, 1932
B.D., The Lutheran Theological Seminary at Philadelphia, 1936
- CLIFFORD R. HAWKINS Pittsburgh, Pa.
A.B., Omaha University, 1943
S.T.B., Western Theological Seminary, 1946
- KENNETH W. HICKS Indiana, Pa.
A.B., Hope College, 1934
S.T.B., Western Theological Seminary, 1941
- JOHN S. KLC Duquesne, Pa.
A.B., Wagner Memorial Lutheran College, 1940
B.D., The Lutheran Theological Seminary at Philadelphia, 1943
- LANSDEN REYNOLDS MAHARD Clarksburg, Pa.
A.B., Missouri Valley College, 1925
B.D., McCormick Theological Seminary, 1930
- WALTER BERT MCKEE Memorial Hall
A.B., Park College, 1935
B.D., McCormick Theological Seminary, 1938
- FRANK HENDERSON MILLER Zelienople, Pa.
A.B., Thiel College, 1921
B.D., The Lutheran Theological Seminary at Philadelphia, 1938

SAMUEL G. NEAL	Imperial, Pa.
A.B., Washington and Jefferson College, 1919	
S.T.B., Western Theological Seminary, 1922	
RAYMOND W. NICHOLSON	Saltsburg, Pa.
B.S. in Ed., Temple University, 1938	
S.T.B., Temple University, 1938	
WILLIAM FREDERICK PFEIFER, JR.	Leechburg, Pa.
A.B., Muhlenberg College, 1936	
B.D., The Lutheran Theological Seminary at Philadelphia, 1942	
JAMES E. TAYLOR	Dravosburg, Pa.
A.B., Grove City College, 1935	
S.T.B., Western Theological Seminary, 1938	
EDWARD M. THOMAS	Homer City, Pa.
A.B., Maryville College, 1940	
S.T.B., Western Theological Seminary, 1943	
ROBERT ALVIN WILSON	Pittsburgh, Pa.
A.B., Monmouth College, 1926	
Th.B., Pittsburgh-Xenia Theological Seminary, 1931	
BERNARD F. WISE	Pittsburgh, Pa.
A.B., Newberry College, 1937	
B.D., The Lutheran Theological Seminary at Philadelphia, 1942	
WILLIAM W. ZUNDEL	Penn, Pa.
A.B., Wagner Memorial Lutheran College, 1929	
B.D., The Chicago Lutheran Theological Seminary, 1933	

Postgraduates—28

SENIORS

CHARLES DAVID BAYHA	Turtle Creek, Pa.
A.B., Washington and Jefferson College, 1944	
CHARLES WILLIAM BLAKER	Clairton, Pa.
B.S. in E.E., University of Pittsburgh, 1937	
JAMES KENNETH BRAND	Avella, Pa.
A.B., Wheaton College, 1944	
JOSEPH MATTHEW BROWN	Memorial Hall
A.B., Maryville College, 1944	
WARREN GEORGE CORBETT	Blackey, Ky.
A.B., Maryville College, 1941	
RAYMOND RICHARD DAY	Memorial Hall
A.B., Juniata College, 1945	
WESLEY DIXON	Pittsburgh, Pa.
Duquesne University	
HARRY THOMAS HUTCHINSON, JR.	Memorial Hall
A.B., Bethany College, 1945	

ARTHUR KANNWISCHER A.B., University of Pittsburgh, 1944 North American Baptist Seminary, 1935	New Kensington, Pa.
GEZA RICHARD KOLESZAR Bloomfield College and Seminary	Memorial Hall
GEORGE NELSON MCCrackEN A.B., University of Pittsburgh, 1945	Memorial Hall
MARION EDWARD MOONE A.B., Johnson C. Smith University, 1944	Pittsburgh, Pa.
JOHN VALJEAN MULLINS A.B., Asbury College, 1943 Asbury Theological Seminary, 1943-1944	Irwin, Pa.
ISAIAH BENJAMIN PIERCE A.B., Knoxville College, 1932 Pittsburgh-Xenia Theological Seminary	Sewickley, Pa.
ABNER PAUL RICHARD, JR. A.B., Maryville College, 1946	Pittsburgh, Pa.
THOMAS A. STACEY A.B., Bob Jones College, 1939	Elizabeth, Pa.
ROBERT RALPH STEPHENS A.B., American University, 1943 Westminster Theological Seminary	Munhall, Pa.
Seniors—17	

MIDLERS

JAMES J. HEADINGS A.B., Juniata College, 1946	Memorial Hall
LUCIEN THEODORE KNOTTER, JR. A.B., Park College, 1946	Lowrie Hall
JAMES D. LAWSON B.S. in Ed., California State Teachers College, 1941	Eighty Four, Pa.
WILLIAM HARVEY MILLER A.B., Waynesburg College, 1946	Scenery Hill, Pa.
NORMAN WILLIAM MINARD B.S. of S.S., City College of New York, 1946	Memorial Hall
EUGENE L. ROBERTS A.B., University of Pittsburgh, 1946	Pittsburgh, Pa.
JAMES ARTHUR ROWAN A.B., Maryville College, 1942	Memorial Hall
DONALD FREDERICK SHAW A.B., College of Wooster, 1946	Memorial Hall
HOMER HUBERT STEFFENS University of Pittsburgh	Memorial Hall
GILBERT M. WATT A.B., Washington and Jefferson College, 1942	Pittsburgh, Pa.

Midlars—10

JUNIORS

WILLIAM JOHN BROWN A.B., Grove City College, 1942 M.Ed., University of Pittsburgh, 1947	Pittsburgh, Pa.
CALVIN HAZLETT BUCHANAN A.B., College of Wooster, 1947	Memorial Hall
KENNETH E. CROSS A.B., College of Wooster, 1947	Lowrie Hall
MATTHEW LEONARD DAW A.B., University of Pittsburgh, 1947	Pittsburgh, Pa.
HAROLD STANLEY DIMIT A.B., Juniata College, 1947	Memorial Hall
JAMES EDWARD EVANS A.B., Maryville College, 1947	Lowrie Hall
JOHN JEROME FORD Duquesne University	Memorial Hall
WARREN NEIL HAND B.S., University of Pittsburgh, 1944 University of Minnesota, 1945	Memorial Hall
THOMAS LE ROI HARRINGTON B.S., University of Pittsburgh, 1946	Memorial Hall
JOHN WESLEY HEISER B.S. in Bus. Ad., University of Pittsburgh, 1947	Clairton, Pa.
HAROLD EUGENE HUFFMAN A.B., Maryville College, 1947	Memorial Hall
BERT LE ROY JONES A.B., Houghton College, 1947	Pittsburgh, Pa.
PAUL A. MOYER A.B., Juniata College, 1947	Memorial Hall
CHARLES K. MURRAY, JR. A.B., University of Pittsburgh, 1947	Memorial Hall
ROGER VAUGHAN NAFTZGER A.B., College of Wooster, 1947	Memorial Hall
JOHN WALTER PURNELL University of Pittsburgh	Memorial Hall
THOMAS WALKER REDICK Geneva College	Aliquippa, Pa.
WILLIAM GEORGE RUSCH Washington and Jefferson College	Memorial Hall
RALPH DONALD SCHLABIG A.B., The Pennsylvania State College, 1947	Memorial Hall
ROGER BLYNN SIMPSON A.B., Hanover College, 1947	Lowrie Hall

THEODORE DEWITT TAYLOR Grove City College Westminster College	Tarentum, Pa.
THOMAS REESE THOMAS A.B., University of Pittsburgh, 1947	Pittsburgh, Pa.
DAVID MITCHELL THOMPSON A.B., The Pennsylvania State College, 1942	Lowrie Hall
ROY L. WARNER A.B., University of Pittsburgh, 1937	Lowrie Hall
PRESCOTT HARRISON WILLIAMS, JR. A.B., Wheaton College, 1947	Memorial Hall
CAROL ANDREW WOOD A.B., The University of Tennessee, 1947	Memorial Hall
HENRY YUAN A.B., Fukien Christian University, 1937	Memorial Hall
Juniors—27	

PARTIAL AND SPECIAL STUDENTS

MABEL P. BLACK A.B., Grove City College, 1926 M.A., Columbia University, 1933	Memorial Hall
EILEEN BOYD A.B., University of Pittsburgh, 1944	Sewickley, Pa.
MARY MARTHA HOLMAN B.S., Carnegie Institute of Technology, 1946	Bridgeville, Pa.
EDNA MARIE JENKINS B.S., Duquesne University, 1944	Pittsburgh, Pa.
CARL JOHNSON, JR. Johnson Bible College	Cadiz, Ohio
SUZANNE HILL MORTON Pennsylvania College for Women	Pittsburgh, Pa.
JAMES KENT ORD Member, Presbytery of Pittsburgh	Pittsburgh, Pa.
JANE M. SIMPSON A.B., Hanover College, 1947	Lowrie Hall
MARGARET GOLDIE STEFFENS B.S., University of Pittsburgh, 1946	Memorial Hall
MARGARET B. SWOYER	Pittsburgh, Pa.
Partials—10	

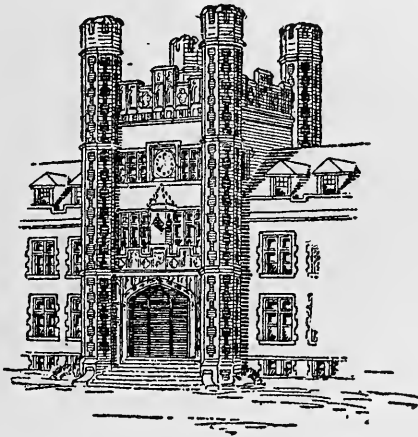
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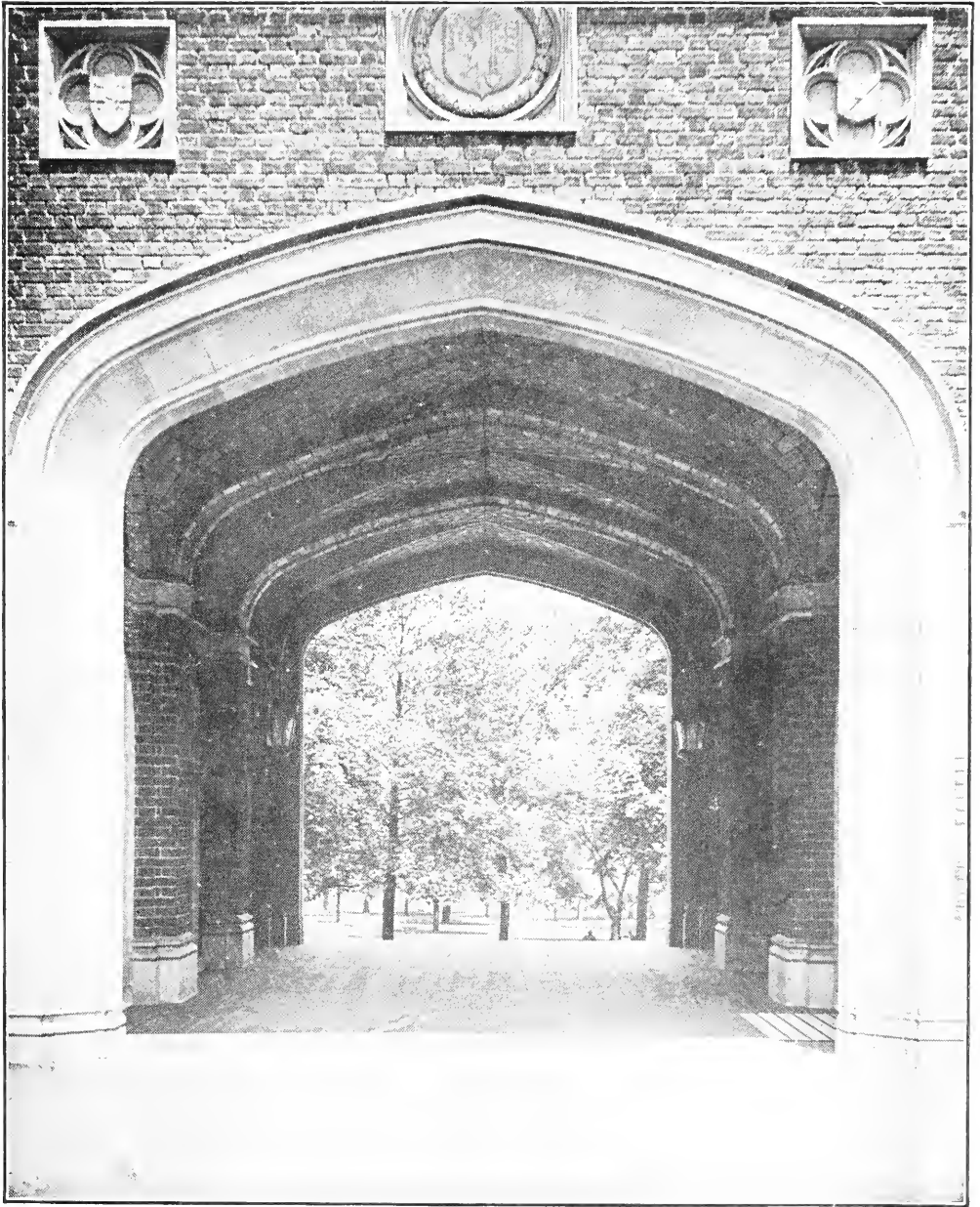
CATALOGUE
OF THE
Western Theological
Seminary
PITTSBURGH, PA.



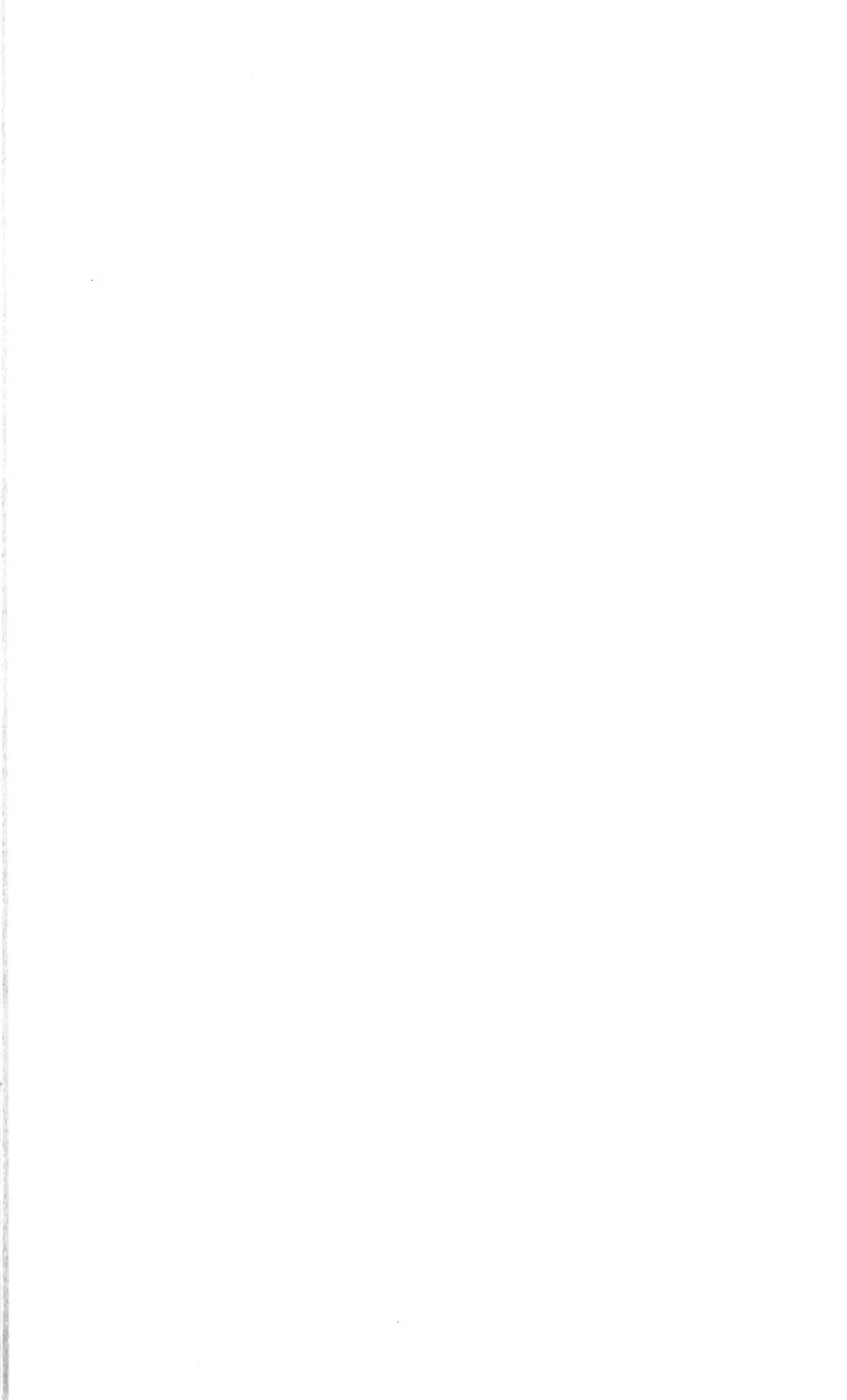
1948 - 1949

ANNOUNCEMENTS, 1949-1950





A VIEW OF THE PARK FROM THE QUADRANGLE



Catalogue of

The Western Theological Seminary

PRESBYTERIAN CHURCH IN THE U.S.A.
731 Ridge Avenue, Pittsburgh 12, Pa.

1948 - 1949

ANNOUNCEMENTS
1949 - 1950

Founded, 1825; organized, 1827

The Western Theological Seminary is fully accredited by the
American Association of Theological Schools

STEVENSON & FOSTER COMPANY
PITTSBURGH, PA.

SEMINARY CALENDAR—1949-1950

1949

- September 27, Tuesday —Registration of new students.
September 28, Wednesday—Registration of upper classmen.
September 29, Thursday —Convocation and registration of
graduate students.
September 30, Friday —Orientation program.
October 3, Monday —First term begins.
November 23, Wednesday—Thanksgiving recess begins
(12:30). Thesis topics due.
November 28, Monday —Classes resume.
December 15-17, Thursday-
Saturday —First term examinations.
December 17, Saturday —Christmas recess begins.
-

1950

- January 2, Monday —Registration. Second term.
January 3, Tuesday —Second term classes begin.
March 16-18, Thursday-
Saturday —Second term examinations.
March 18, Saturday —Second term closes. Spring
recess begins.
March 27, Monday —Registration. Third term.
March 28, Tuesday —Third term classes begin.
April 6, Thursday —Easter recess begins (12:30).
April 10, Monday —Classes resume.
May 5, Friday —Theses due.
June 8-10, Thursday-
Saturday —Third term examinations.
June 10, Saturday —Third term closes.
June 11, Sunday —Baccalaureate.
June 13, Tuesday —Commencement.

* * * *

- September 26, Tuesday —Registration of new students.
September 28, Thursday —Convocation and registration of
graduate students.

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THE WESTERN THEOLOGICAL SEMINARY

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Annual meeting will be held on Commencement Day at 10:00 a. m., and semi-annual meeting, the third Tuesday in November at 2:00 p. m.

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<i>Interseminary</i>	WILLIAM GEORGE RUSCH, Chairman

*LECTURES

Autumn Convocation

Address: The Rev. Lockhart Amerman, D.D., "The Pulpit Steps."

Conference Lectures

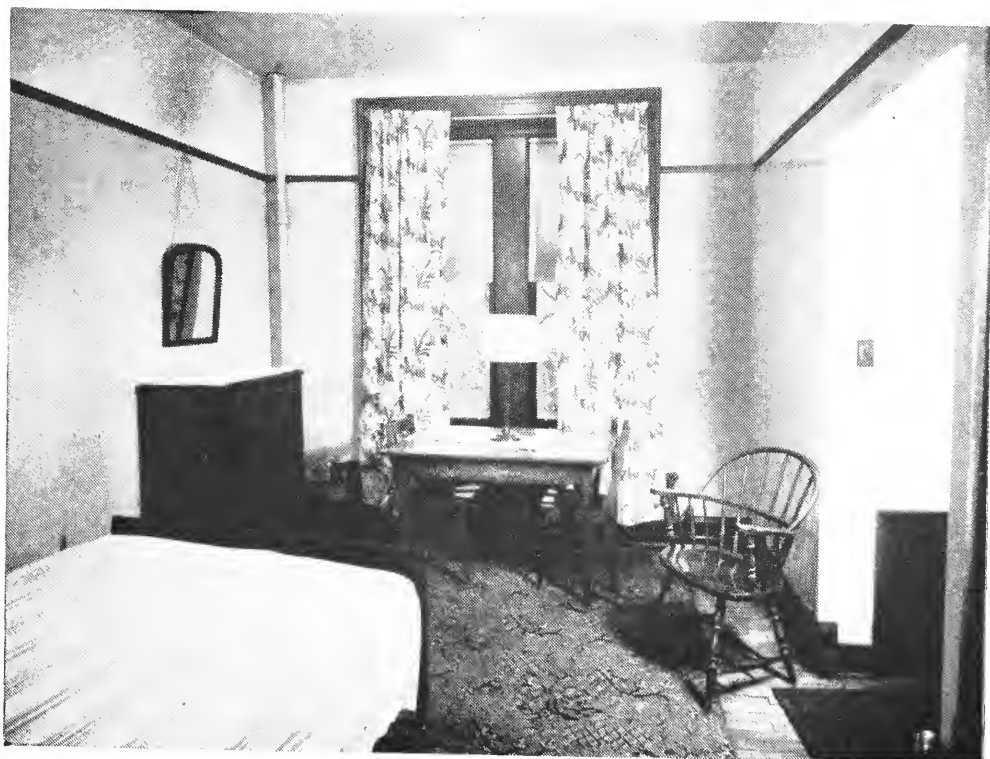
Religion and Labor Foundation.....	Mr. Witherspoon Dodge
"The Generation That Failed".....	Dr. David Noel Freedman
"The Modern Approach to the Alcohol Problem".	Dr. Frederick W. Smith
"Worship"	Dr. Scott Brenner
"Presbyterianism throughout the World".....	Dr. William Barrow Pugh
"Present Opportunities of the Ministry".....	Dr. Harry Burton Boyd
"The Gospel in Korea".....	Dr. William N. Blair
"Pitfalls of the Ministry".....	Dr. Harry A. Gearhart
"The Church in Alaska".....	Dr. Claude S. Conley
Report on Student Summer Mission Work.....	
Frontier Day.....	Dr. Herrick B. Young
"The Amsterdam Conference".....	Dr. Ansley C. Moore
"Minister and Stewardship".....	Dr. Arthur H. Limouze
"Youth and Stewardship".....	Dr. James F. Riggs
"Stewardship on the Every Member Canvass".....	Dr. Alva V. King
"The Inter-Seminary Movement".....	The Rev. Happy Ellis
"The Program of the Council of Churches".....	{The Rev. O. M. Walton The Rev. Arthur M. Guttery
Presentation of Books, Board of Christian Education.....	Dr. J. Norman Hunter
"Evangelism".....	The Rev. William V. Nelson

*For the Calendar Year 1948.

MEMORIAL HALL APARTMENTS



THREE-ROOM APARTMENT



TWO-ROOM APARTMENT

HISTORICAL SKETCH

The General Assembly of the Presbyterian Church in 1825 adopted this resolution: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." Thus, the first seminary of the Presbyterian Church west of the Allegheny Mountains was born; its first session was formally opened on November 16, 1827. Although established to serve the needs of the Church in the western area of the United States when the Allegheny Mountains were considered the dividing line of east and west, Western is located now at the center of the largest Presbyterian population in the world. For nearly one hundred and twenty-five years, Western Theological Seminary has been the servant of the Presbyterian Church and has been under the control of the General Assembly.

During the one hundred and twenty years of Western's existence, more than twenty-four hundred graduates have been ordained as ministers of the Presbyterian Church, U. S. A. The first missionaries sent by the Presbyterian Church to India (1829), John C. Lowrie and William Reed, were born in western Pennsylvania, were graduated at Jefferson College (Washington and Jefferson), and were members of the class of 1829. The foreign missionary alumni, numbering two hundred and fifteen, have attained distinction in every land where the missionary enterprise of the Presbyterian Church is conducted. The Board of Foreign Missions originated in the Western Foreign Missionary Society of Pittsburgh under the leadership of the early professors of Western Theological Seminary.

Western Seminary has other sons than Presbyterians in the rolls of her alumni. Many ministers and teachers representing all the major evangelical Protestant denominations in America received their theological training in Western and have reflected honor upon her in the service rendered in and through their churches to the Kingdom of Christ.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue on the North Side of Pittsburgh, adjacent to West Park, easily accessible to all railroad and bus stations, and less than fifteen minutes' walk to the "Golden Triangle."

Herron Hall was named in memory of the Rev. Francis Herron, D.D., one of Western's founders. Its towers, which mark the entrance to the quadrangle, inspired the line in Dr. Hugh T. Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall are the offices of the president, vice president, and dean, and four classrooms. Mail boxes for faculty and students are located on the first floor.

Swift Hall was named in memory of the Rev. Elisha P. Swift, D.D., another founder of Western. This building is located at the rear of the quadrangle across the attractive, recently landscaped court. On the first floor is the chapel which seats two hundred. The chancel is equipped with pulpit, lectern, choir pews, and pulpit chairs of light oak. On the Communion table is a Celtic cross, and at the back hangs a crimson velvet reredos curtain. A Moeller organ, the gift of Mrs. Ella Kinnler McKelvy, completes the chancel appointments.

The Library is located on the second floor and is described in the section under "Library." Three classrooms and the vault of the Upper Ohio Valley Presbyterian Historical Society are located in this building.

Memorial Hall is a fire-resistant residence hall containing modern homelike quarters for students. It is a Y-shaped building of four stories, an architectural design now adopted by many modern hospitals to afford sunlight to every room. There are no "inside" rooms. The rooms are in suites of three, for occupancy by two students. There is a large central room for study equipped with large table and lamp, comfortable chairs, and two book cases. The two adjoining bedrooms are each equipped with single bed, chest of drawers, and clothes closet. Everything is furnished except soap, towels, and personal toilet articles. Maid service is provided.

The north wing of Memorial Hall has been converted into twelve efficiency apartments, with six two-room and six three-room apartments, fully furnished. Each apartment has a kitchenette with small standard gas range, electric refrigerator, kitchen sink unit, cooking utensils, and dishes. The bath has tub and shower, lavatory and water closet, medicine cabinet and mirror. Living room furniture is provided; and each bedroom has chiffonier, double bed, and closet. Sheets, blankets, table silver, and similar items must be supplied by occupants. There is no maid service in the

apartment section. No laundry facilities are provided for residents of Memorial Hall. A breakage fee of \$10 per year must be deposited, from which will be deducted all legitimate breakage of equipment. Only couples without children will be permitted residence in this hall.

The Dining Hall is located on the fourth floor of Memorial Hall. The best of food is provided with table service at the lowest possible cost. The capacity is one hundred and twenty-five. All residents, except those in apartments, are required to eat in the refectory. Those occupying apartments may make arrangements with the management to take regular or occasional meals in the refectory.

Marvin Social Hall is located in the east wing of Memorial Hall on the ground floor. Furnished with leather chairs, davenports, and a grand piano, it is a room often used by students for parties and other social events.

The Gymnasium, located in the north wing of the ground floor, is equipped for such games as basketball, volleyball, and handball. Gymnasium equipment is supplied for physical exercise. There is a large shower room adjoining the gymnasium. Occasional basketball games are arranged with other seminary and church teams.

Lowrie Hall (834 Ridge Avenue), next door to Memorial Hall, is a three-story brick building containing seven apartments varying in size from suites of two rooms with kitchenette and bath to apartments with five rooms. Small families can be accommodated. All the suites are furnished and equipped with modern electrical appliances for housekeeping. The heating system is connected with the central heating system of the Seminary. Nominal rentals are charged and vary according to the size of the apartment. Laundry facilities are provided in the basement of the building, and use is determined by a schedule agreed upon by the residents. Three of the apartments have two bedrooms; the other four have one bedroom. Sheets, blankets, table silver, and similar items must be provided by each family. A breakage fee of \$10 per year will be required, from which all legitimate breakages of equipment will be deducted.

In regard to all apartments, thirty days' notice of change must be given by the Seminary and all tenants. The Administration of the Seminary alone determines the priority of applicants and the necessity for change.

LIBRARY

The library is of service not only to the immediate needs of the faculty and students, but to the religious interests of the entire community. Religion in all of its aspects, and the related fields of philosophy, psychology, history, education, and the arts are well represented in the collection of more than fifty thousand volumes. Certain portions are especially rich in primary source materials; viz., Medieval church history, the Reformation, Semitics, and hymnology. The Warrington collection of hymnology, one of the most complete of its kind in this country, forms a valuable part of the library. Through the years since the beginning of the Seminary many valuable collections have come to the library by gift or purchase. The great private libraries of Luther Halsey, Samuel Jennings Wilson, Nathaniel Conkling, and more recently a part of the collection of the late Mr. Thomas Mellon II, have contributed beyond measure to the effectiveness of the library. In addition to the general library endowment for the purchase of books there are two special funds established in memory of Nathaniel W. Conkling and James L. Shields.

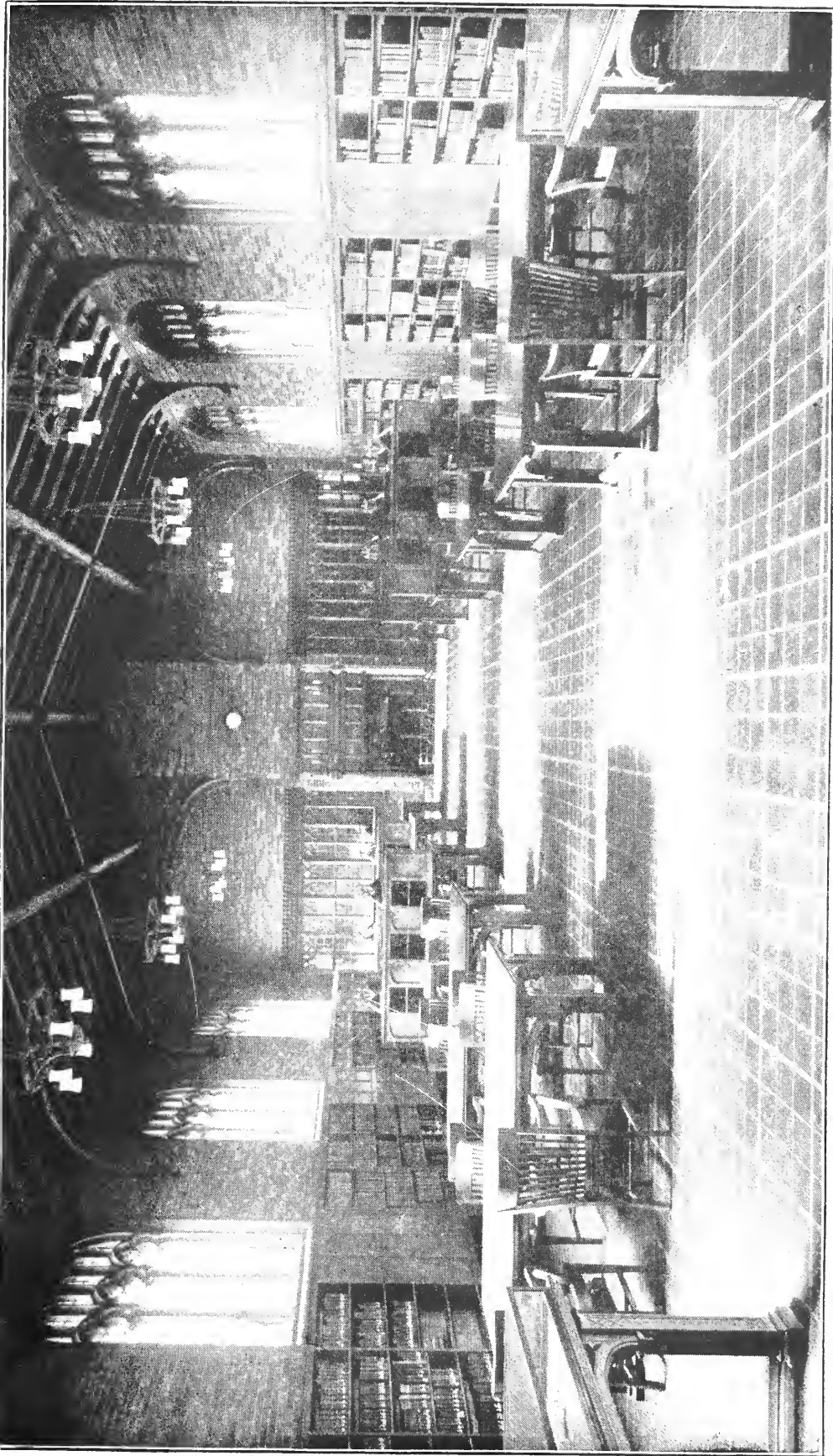
The library is housed in Swift Hall. It consists of a spacious reading room, the library offices, a study room for seminar classes, and a stack room with a capacity for one hundred and fifty thousand volumes. In the main reading room, desks with individual lamps and book racks may be reserved by students for periods of continued study and research. Here, too, are the reference books and the periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

A lending service by mail is made use of by many alumni and friends in different parts of the country.

CULTURAL ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The first Carnegie Library in the country, the Carnegie Free Library of Allegheny, is located a few blocks from the Seminary. Also, the city contains the main Carnegie Library



REFERENCE LIBRARY - COLUMBIA UNIVERSITY

and Museum, several college and university libraries, and a number of special and technical libraries, including those of Pittsburgh's two other theological seminaries.

The University of Pittsburgh, famous for its principal building, the Cathedral of Learning, and for its Allegheny Observatory, has one of the best departments of group social work in the country. The Carnegie Institute of Technology, one of the finest engineering and technical schools in the United States, is outstanding for its school of drama and arts. The Pennsylvania College for Women is a strong women's college with special interests in visual education. The Pittsburgh Musical Institute is excellent. Then there are the other two theological seminaries: Pittsburgh-Xenia, of the United Presbyterian Church; and the Reformed, of the Reformed Presbyterian Church.

Three blocks from the Seminary is Buhl Planetarium, one of five planetaria in the United States and the most modern in the world. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

The internationally known Pittsburgh Symphony Orchestra, several concert and opera series, and a variety of collegiate, civic, and industrial choruses help to make Pittsburgh a music center. Free organ recitals by famous organists are given every Saturday and Sunday in the Carnegie Music Halls in Pittsburgh and North Side (Allegheny).

CHURCHES OF PITTSBURGH

Pittsburgh Presbytery is the second largest in the Presbyterian Church, U. S. A., containing within its bounds one hundred and thirty-four churches with a total membership of seventy-four thousand. About twenty of these churches have more than a thousand members. Mission work is conducted in approximately thirty different stations. Pittsburgh contains many other large and aggressive Protestant denominations with all of which the Seminary maintains the most cordial relations. Students thus may experience church work of all types within the Pittsburgh area. The Presbyterian churches annually contribute approximately three million dollars to all phases of the Church's work. Many congregations are nationally known.

CHARACTER OF THE SEMINARY AND WHAT IT OFFERS

ACCREDITATION

The Western Seminary is fully accredited by the American Association of Theological Schools.

FACULTY

In line with its past tradition, the Western Seminary is staffed by a faculty of alert scholars and teachers. Though the members of the faculty are in demand for various public engagements, they all place first emphasis upon classroom instruction.

Class work here affords unique opportunities for free discussion of religious and theological subjects. Students are permitted to ask questions, raise objections, and secure greater clarification of any point at issue.

THEOLOGICAL OUTLOOK

Theologically, the Seminary is in hearty accord with the central stream of thought in the Presbyterian Church, U. S. A. This means that the professors are loyal to evangelical Christianity, and a cordial spirit is maintained towards all Christian denominations.

At no time has Western Seminary been the source of acrimonious sectarianism. It has always endeavored to acquaint the student with the positive teachings of the Christian faith as they serve to develop cheerful personalities, feelings of good will, and respect for spiritual freedom.

Every effort is made to enkindle enthusiasm for propagation of the faith by love.

The teaching force of the Seminary is unanimously convinced that the Christian religion has nothing to fear from freedom of research or modern knowledge. Many students have gratefully testified that they have found a new and solid foundation for faith which has enriched their lives.

CHRISTIAN DEMOCRACY

The Christian faith so molds human beings as to produce relationships of mutual respect and friendship. Perhaps the most cherished ideal of this Seminary is to maintain a Christian

family. Students are introduced to an atmosphere of kindness and brotherhood. Through intimate and informal relationships, personal eccentricities are minimized. A sincere effort is made to free the student from professionalism, provincialism, and false piety. Men learn to admire and respect one another by participating in a community of believers who are united in a common purpose. By sharing ideas and hopes, the men of this Seminary grow spiritually into the embodiment of the Christian community.

INTEREST IN PRESENT-DAY CHURCH AND SOCIAL PROBLEMS

The faculty and students of the Seminary are keenly interested in the present-day situation of the Church. In Pittsburgh, they face the conditions of many kinds of churches. Recently, much attention has been directed towards resuscitating churches in crowded city districts. Graduates of the Seminary have manifested a fine zeal for this kind of work. The student becomes acquainted with contemporary social and ethical problems as Christianity bears upon them. Faculty members and graduates take a prominent part in young people's conferences. The students are given instruction in hospital visitation, in rural work, and in all sorts of church activities. Inasmuch as these activities touch the lives of people in every vocation of life, the student here soon learns the "feel" of present-day social conditions.

Western Seminary is ecumenical in spirit. One of its professors is a world-renowned authority on the movements for Christian unity that have occurred in the Church. Students of all denominations and races are heartily welcomed. This Seminary is international, interdenominational, and interracial in theory and practice.

In recent years the Seminary has initiated a program of lay education in cooperation with the Committee on Christian Education of the Presbytery of Pittsburgh. For three years, nearly fifty laymen a year from Pittsburgh churches have come for periods of eight to sixteen weeks on Monday evenings to receive instruction in theology, Old Testament, New Testament, church history, English translations of the Bible, and Christian ethics.

For the past three years the Seminary has cooperated with the Westminster Fellowship of the Presbytery of Pittsburgh in conducting classes for young people in theology, life of Christ, fine arts and Christianity, and the Old Testament. In the first session of eight weeks, over eighty young people were registered.

In these and other ways the Seminary is providing the entire community with a stimulus for higher education in religion.

DEPARTMENT OF FIELD SERVICE

It is the responsibility of this department, under the Director of Field Service, to assist students in securing positions within churches where they may render service and gain valuable experience in the practical phases of the Christian ministry. Many students are serving churches as student pastors, regular or occasional supply preachers, directors of young people's work, workers in mission stations of the Presbytery, and recreational and boys' group leaders in social settlement houses.

Calls for student help have far exceeded the ability of the Seminary to meet them. We are fortunate in the fact that our location is in the midst of the largest Presbyterian population in the world; and the many churches of Pittsburgh, western Pennsylvania, eastern Ohio, and West Virginia provide opportunities for student service in city, rural, and suburban situations. Financial compensation is given so that students are enabled to meet part or all of their seminary expenses from such field work.

A sincere attempt is made to match the difficulty of any assignment to the proficiency of the particular student. It is also the desire of the department to integrate academic activities and field work in good balance so that both can have richer educational value. Students who fail to maintain satisfactory academic standing may be asked to discontinue any field activity in which they are engaged.

In whatever work the student enters, reports are received so that intelligent and sympathetic counsel can be given. Courses in the Department of Practical Theology provide opportunity for discussion of special problems.

SENIOR PREACHING SERVICE

Public worship is observed each Wednesday through the school year under the direction of the Department of Homiletics. This service is intended to be in all respects what a regular church service should be. The services are designed to minister to the spiritual life of the Seminary and to acquaint the officiating student with the ordinances of common worship. Conduct of the services is required of the several

members of the senior class. It is attended by members of the faculty, the entire student body, and friends of the Seminary. The exercises are reviewed by the professor in charge at his next subsequent meeting of the senior class. All other professors are expected to offer privately any suggestions which seem desirable.

STUDENT ACTIVITIES

STUDENT PRESBYTERY

The student body of the Seminary is organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are the moderator, vice moderator, stated clerk, and treasurer. The junior, middler, and senior classes are organized in a similar fashion. The Student Presbytery meets the first Wednesday of each month. The standing committees are the devotional committee, social committee, interseminary committee, athletic committee, publicity committee, student-faculty relations committee, and social education and action committee. The professors are ex officio members of the Student Presbytery and of their assigned standing committees.

STUDENT DEVOTIONAL LIFE

All students not engaged in pulpit or church school responsibilities on Sunday are expected to relate themselves to one of the churches in the city and thus to be under pastoral care.

Regular morning chapel services are held each day (except Monday and Saturday) under the leadership of the members of the middler and senior classes and the faculty. In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and the group prayer life of the students. The committee supervises a brief period of devotions in the dining hall following the evening meal. On Thursday evenings at seven o'clock the students meet in the Kelso Memorial Chapel of the dormitory for devotions. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

THE WESTERN SEMINARIAN

The Student Presbytery, with the approval of the Board of Trustees, authorized the publicity committee in 1945 to

provide an official publication of the student body. This publication, *The Western Seminarian*, is one of the few student seminary papers in the country.

RECREATIONAL OPPORTUNITIES

Memorial Hall contains a good gymnasium, equipped with lockers and shower room. The North Side branch of the Y. M. C. A. provides courtesy memberships to seminary students with the privilege of the swimming pool. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Parties and teas are held throughout the year in Marvin Social Hall and provide many occasions for fine fellowship among students, faculty, and friends.

CONDITIONS REQUIRED OF ALL CANDIDATES FOR DEGREES

The Seminary welcomes two types of students: those who have already decided upon career service in some evangelical denomination and those, not necessarily intending to enter upon such service, who desire a higher education in religion.

Western Seminary welcomes women as regular candidates for degrees or as partial students. They have full equality with men.

PRE-SEMINARY COLLEGIATE CURRICULUM

The American Association of Theological Schools has suggested the minimum pre-seminary college curriculum as follows:

Fields	Semesters	Sem. hours
English.....	4	8-12
Composition and literature		
Philosophy.....	2	4- 6
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
History.....	2	4- 6
Psychology.....	1	2- 3
A foreign language.....	4	12-16
At least two of the following, one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural sciences.....	2	4- 6
Physical or biological		
Social sciences.....	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

"First, it is a 'liberal arts' curriculum, containing none of the elements commonly known as 'pre-professional.' In our judgment the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school. For this reason it contains no reference to courses dealing specifically with religion and the Church.

"Second, it is a *statement in minimum terms*. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials."

REQUIREMENTS FOR ADMISSION

College Training

Every candidate for a degree must present evidence of graduation from an accredited college or university. This includes a transcript of his grades and a letter of recommendation from the college administration, together with a formal application for admission and a small snapshot or other photograph. A \$10 application fee, which will apply towards tuition the first year and which will be forfeited if the student does not appear for enrollment, must accompany the application.

Requirements of Conduct

Each applicant for admission to the course of study pursuing a degree must present testimonials from his pastor or proper ecclesiastical authority showing that he is known to have conducted himself in a Christian manner and that he has the qualities requisite for Christian leadership.

Ecclesiastical Recommendation

Each applicant for admission to the Seminary must be a member in good standing in some evangelical church. If he is a candidate for the ministry, he must present evidence of his correct relationship with the ecclesiastical authority of his own denomination. The faculty will report to the Presbyteries under which Presbyterian students are candidates concerning the students' attainments in scholarship and regularity of attendance upon Seminary exercises.

Physical

Each entering student must present evidence of having sustained a satisfactory medical examination.

Personality Tests

Every entering student must undergo, upon arrival, a series of personality and intelligence tests conducted by an experienced psychologist.

Transfer Students

In addition to the regular entrance credentials, students from other theological seminaries must present a transcript of courses and a certificate of good standing together with a letter of regular dismissal.

ACADEMIC REQUIREMENTS FOR THE DEGREE OF B. D.

The degree Bachelor of Divinity will be conferred upon any college graduate (man or woman) who completes a three-year course of study pursued here, or partly here and partly elsewhere. In the latter case, a student must spend at least one full academic year in residence at Western no matter how many credits he may previously have received.

The minimum requirements for the B. D. degree are as follows:

1. Attainment of one hundred and forty-four term hours credit.
2. Presentation of a satisfactory thesis in the department where major work is done.
3. Completion of at least one year's work in both the Hebrew and Greek languages.
4. Demonstration by a special examination at the end of the first year of an adequate knowledge of the English Bible.

Any student may be required to do supplementary work in any department in which the faculty judge his work to be insufficient. This may result in his being required to spend four years in preparation for the degree.

Regular examinations are held in every department at the close of each term. Students who fail to pass any examination may be re-examined at the beginning of the next term

upon payment of a re-examination fee. A second failure will cause the student to be enrolled either as a partial student or in the class to which he belonged the previous term. If the faculty deem the failure to be hopeless, the student will be dismissed from the Seminary.

Every entering student is received on probation during the first term after he enrolls. Failure to satisfy basic requirements will entail non-admission to regular standing.

FEES AND EXPENSES

Fees for one year's work, Bachelor of Divinity or Master of Theology:

	<i>On Campus</i>	<i>Off Campus</i>
Tuition.....	\$150.00	\$150.00
Room Rent.....	60.00	
**Meals.....	300.00	
Student Association Fee.....	6.00	6.00
Library Fee—\$1 per term for non-textbook courses		
	<hr/>	<hr/>
	\$516.00	\$156.00

**Subject to change.

APARTMENTS

Memorial Hall (for married couples only)

Twelve furnished apartments.....\$25—\$35 monthly
Breakage deposit.....\$10 per year
(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....\$30—\$45 monthly
Breakage deposit.....\$10 per year
(Refundable at end of school year)

All apartment rents are payable monthly in advance.

All bills are payable in advance on the opening day of each term, September 27, January 2, and March 28. For students sharing a double room in Memorial Hall, the total expense for each term is \$172. No deductions will be allowed for absence from meals.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall.

In the case of partial and postgraduate students, the tuition fee is \$7.50 per term hour, the maximum charge for a term being \$60.

The fee for auditing courses is the same as for partial students, \$7.50 per term hour, the maximum charge for a term being \$60.

Diploma fees. The diploma fee for each degree (B. D. and Th. M.) is \$10 and is to be paid when the thesis is presented.

Late registration fee. Students registering late will pay a fee of \$5.

Settlement of all Seminary bills is required before graduation or transfer.

RESIDENCE IN DORMITORIES

All unmarried students are expected to room in Memorial Hall. The description of rooms is found under section, "Memorial Hall."

The drawing for rooms is made on the first day of the session.

Apartments for a limited number of married students are available. The description of apartments is given under "Memorial Hall" and "Lowrie Hall." It is highly important that applications be made as early as possible. One factor in determining priority is the date of application.

Married couples living in Seminary apartments have organized a cooperative association for the purchase of food on a wholesale basis. In this way savings are assured. Participation in this is made possible by the payment of \$5 to establish capital, which is refunded when couples wish to leave the association.

FINANCIAL ASSISTANCE

1. Presbyterian students in need of financial assistance should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

2. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.

3. Needy students may borrow small sums from the Seminary at a low rate of interest.

GRADUATE STUDIES

MASTER OF THEOLOGY

The Seminary confers the degree of Master of Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing and a degree from this or some other seminary.

(2) Students who hold the degree of A.B. or its academic equivalent and the degree of S.T.B. or its theological equivalent from approved institutions may become candidates for the degree of Master of Theology, it being understood that to receive the degree in the Biblical field, the candidate must have a knowledge of the original languages of Scripture.

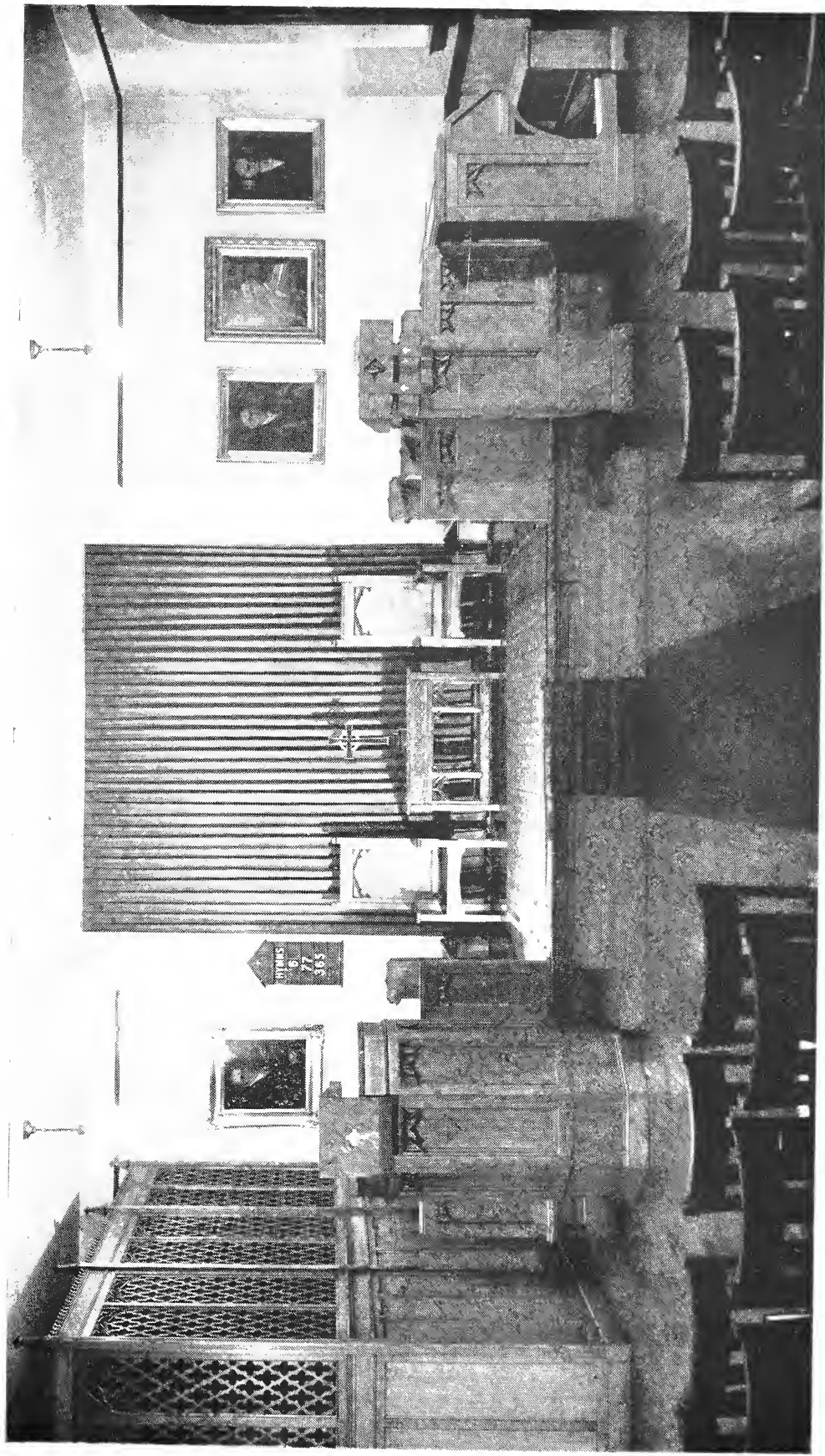
(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required as far as possible to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval not later than November 23 of the academic year at the close of which the degree is to be conferred. By May 5 a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

MASTER OF ARTS IN RELIGIOUS EDUCATION IN UNIVERSITY OF PITTSBURGH

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are persons qualified to accept them. Western Seminary, in cooperation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the degree of Master of Arts, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions. Since much of the work can be done in the evenings, students who must work during the day can still secure the degree after not more than two calendar years of study.



THE CHAPEL



ADVANCED DEGREES AT THE UNIVERSITY OF PITTSBURGH

The postgraduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are twenty-four course credits and six thesis credits; for the Ph.D. degree, seventy-two course credits and six thesis credits. These are semester credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of religion and religious education, may transfer as many as fourteen semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than religion and religious education.

Graduates of Western Theological Seminary will be allowed a maximum of thirty graduate credits as advanced standing toward the Ph.D. degree in religion and religious education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, theology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than religion and religious education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the registrar of the Seminary in order to take advantage of this privilege.

THE CURRICULUM

The seminary year is divided into three terms. The curriculum is designed: (1) to provide required courses helpful for a comprehensive theological education and elective courses adequate for the development of fields of specialization; (2) to schedule the language requirements so that students will not take basic Greek and Hebrew in the same year; (3) to limit the number of courses in any one week, and, at the same time, to permit their more intensive approach; (4) to avoid the setting of semester examinations soon after Christmas vacation.

CURRICULUM IN OUTLINE

Junior Year

Greek Grammar..... 4	Greek Grammar..... 4	New Testament Exegesis (Greek).. 4
Old Testament In- troduction and Hist. of Israel..... 4	Old Testament Intro- duction and Hist. of Israel..... 4	Systematic Theology 4
General Church History..... 4	General Church History..... 4	Pastoral Theology.... 4
Introduction to Christian Education..... 4	New Testament In- troduction and History..... 4	Homiletics..... 4
<u>16</u>	<u>16</u>	<u>16</u>

Middle Year

Hebrew Grammar.... 4	Hebrew Grammar..... 4	Old Testament Exegesis (Hebrew) 4
General Church History..... 4	General Church History..... 4	Church Polity and Administration..... 3
Frontiers of the Church..... 4	Systematic Theology 4	Systematic Theology 4
Methods in Christian Education..... 3	The Gospels..... 3	Homiletics..... 4
Practice Preaching... 1	Practice Preaching..... 1	Practice Preaching... 1
<u>16</u>	<u>16</u>	<u>16</u>

Senior Year

Expansion of Christianity..... 4	Systematic Theology.. 4	Christian Ethics..... 4
Christian Worship and Sacraments.... 3	Presbyterian Program of Christian Education..... 4	New Testament Theology..... 4
Old Testament Prophecy..... 3	New Testament Exegesis..... 4	Specialized Pastoral Care..... 3
Electives..... 5	Electives..... 3	Seminar (Practicum) 3
Practice Preaching... 1	Practice Preaching..... 1	Homeletics..... 2
16	16	16

DESCRIPTION OF THE COURSES OF STUDY OLD TESTAMENT

DR. FREEDMAN

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Hebrew Grammar. The study of elementary Hebrew grammar and vocabulary. In the second term there will be reading and translation of selected passages from the Old Testament. Four hours weekly, first and second terms. Middlers. Required.

2. First Samuel I-XX or Judges. Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 1.

3. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Seniors and graduates. Elective.

4. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Seniors and graduates. Elective.

5. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a thorough knowledge of Arabic is essential.

6. Palaeography. A course intended to acquaint the student with the early forms of written Hebrew. A number of the recently discovered inscriptions are deciphered and translated, and their bearing on Old Testament criticism is investigated. Elective.

II. Historical and Exegetical Courses

A. Hebrew

11. Old Testament Exegesis. Deuteronomy I-XX or one Book of Kings. A course stressing sound principles and methods of Hebrew exegesis. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Four hours weekly, third term. Middlers. Required.

13. Advanced Exegesis of the Old Testament. An exegetical course in which special attention is given to exegetical problems and critical questions. Seniors and graduates. Elective.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the textbooks.

In order to elect these courses, the student must have attained at least Grade B in Courses 1 and 11.

B. English

21. Old Testament Introduction and History. In this course a survey of the History of Israel from the Patriarchal Age to the Babylonian Exile is combined with a brief introduction to the literature of the Old Testament. Four hours weekly, first and second terms. Juniors. Required.

22. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also dealt with. Syllabus and reference works. Three hours weekly, first term. Seniors. Required. Elective for graduates.

32. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the Books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Seniors and graduates. Elective.

33. The Religion of Israel. A study in the religious development of Israel from the beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas and ideals in different periods. The chief source book is the Old Testament. Seniors and graduates. Elective.

34. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Seniors and graduates. Elective.

35. Old Testament Apocrypha and Pseudepigrapha. A study of the extra-canonical writings in English translation, their religious value, and their historical significance in the development of religious thought and practice in the intertestamental period. Elective.

36. The English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions, problems of Hebrew and Greek idiom underlying the English, disputed passages, methods of exegesis, styles of reading. Elective.

37. Seminar in Israelite Culture. Investigation of special problems in the social and cultural history of Israel. Seniors and graduates. Elective.

NEW TESTAMENT

DR. SWAIM, Mr. McCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's college preparation in Greek are required to take Course 101; others take Course 102 unless other arrangements are made with the professor.

I. Linguistic Courses

101. Greek Grammar. This course is designed for students who have inadequate or no previous preparation in Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read the Greek New Testament. Four hours weekly, first and second terms. Juniors. Required. Mr. McCloy.

102. Advanced Reading in Greek. Reading from the New Testament, the Septuagint and papyri with particular emphasis on syntax and word study. Mr. McCloy.

II. Critical and Exegetical Courses

A. Greek

111. New Testament Exegesis. A study of selected portions of the General Epistles chosen to acquaint the student with the principles and methods of exegetical study as well as to open up the rich variety of apostolic thought. Four hours weekly, third term. Juniors. Required. Dr. Swaim.

112. New Testament Exegesis. Exegesis of portions of the Pauline letters chosen to familiarize the student with details of the apostle's thought and experience. Four hours weekly, second term. Seniors. Required. Dr. Swaim.

B. English

121. New Testament Introduction and History. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the twenty-seven books that make up the New Testament. Four hours weekly, second term. Juniors. Required. Dr. Swaim.

122. The Gospels. An examination of critical theories regarding their origin; their transmission to us through manuscript and translation; the Synoptic outline and the Johannine interpretation of the life of Christ; sayings and deeds of Jesus as understood in the light of their setting. Three hours weekly, second term. Middlers. Required. Dr. Swaim.

123. New Testament Theology. A study of the teachings of the New Testament regarding God, man, and the universe. Four hours weekly, third term. Seniors. Required. Open to graduates. Dr. Swaim.

131. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. Elective. Dr. Swaim.

132. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. Dr. Swaim.

133. The Gospel and Society. A study of "God's design" as disclosed in "the pattern shown upon the mountain," and "man's disorder" as reflected in contemporary conditions; New Testament resources for the ministry of reconciliation in the present day. Two hours weekly. Elective. Dr. Swaim.

134. The Minister and His New Testament. The New Testament and the minister himself—the nature of his office, the management of his time, his responsibilities as churchman and citizen; methods of studying the New Testament and of presenting it to people; the use of the New Testament in public worship and its relation to the life of the congregation. Two hours weekly. Elective. Dr. Swaim.

135. The New Testament and the Cure of Souls. Starting from the Johannine assertion that Jesus knew "what was in human nature," this course considers how Jesus and the Apostles dealt with individuals; New Testament techniques that help the pastor now in ministering to persons. Two hours weekly. Elective. Dr. Swaim.

36. The English Bible. Elective. Mr. McCloy. (See page 29).

ECCLESIASTICAL HISTORY AND HISTORY OF DOCTRINE

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Four hours weekly, first and second terms. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Four hours weekly, first and second terms. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Four hours weekly, first term. Seniors. Required. Open to postgraduates and qualified pastors.

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Four hours credit. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Elective.

213. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and postgraduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and postgraduates whether resident or non-resident. Elective. Consult Dr. Slosser.

221. Christian Literature of the First Three Centuries. Beginning with the New Testament Apocrypha, this course will include a study of the Apostolic Fathers, the Apologists (including Minucius Felix and the "Apologeticum" of Tertullian), selected readings from Clement of Alexandria, Origen, Cyprian, Novatian, Arnobius and Lactantius. Elective. Mr. McCloy.

SYSTEMATIC THEOLOGY

DR. ORR

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Four hours weekly, third term. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Four hours weekly, second term. Middlers. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Four hours weekly, third term. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Four hours weekly, second term. Seniors. Required.

305. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Four hours weekly, third term. Seniors. Required. Open to graduates.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

315. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Elective.

316. Eschatology. This course covers the Biblical teaching on the future life, the final destiny of man, and various views about the second coming of Christ. Elective.

HOMILETICS

DR. AMERMAN, DR. KERR, DR. COCHRAN

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more difficult as they are prepared by their advance in exegesis and theology.

401. Introduction to Homiletics. The purpose of the sermon, its construction and variation, the rhetoric of homiletics, the technique of public discourse. Four hours weekly, third term. Juniors. Required.

402. The Sermon and the Service. Preaching in the light of congregational and larger needs, the place of preaching in worship, homiletical problems. Four hours weekly, third term. Middlers. Required.

403. Practice Preaching. The preparation and presentation of sermons. The planning and conduct of public worship. One hour weekly throughout the year. Middlers and seniors. Required.

411. Homiletics and the Reformed Tradition. A survey of preaching past and present with an analysis of its development and contemporary importance. Seniors. Elective.

412. Dramatic Reading. The oral presentation of selections from Scripture and literature, passages from sermons, etc., with individual criticism and corrective suggestion. Elective.

413. Reading for Preaching. A suggestive review of non-Biblical sources useful in the conception and preparation of sermons. The course will involve considerable outside reading. Elective.

414. Liturgics. A survey of the development of worship, including a study of contemporary uses throughout Christendom. Elective.

415. Liturgical Origins. A study of sources, precedents, and patterns in the worship of the Christian Church from Apostolic times to the close of the Middle Ages. Elective.

416. Continuing Liturgy. Supplementary to but independent of course No. 415. A survey of trends and developments in worship from Reformation times to the present, with special emphasis on the major rites of the Reformed tradition. Elective.

421. Public Speech. This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction.

PASTORAL THEOLOGY

DR. RIDDLE, DR. COTTON, DR. KERR, DR. HUTCHISON,

CHAPLAIN GREENAWALT,

MR. RALSTON, DR. ZAHNISER

501a. Introduction to Pastoral Theology. A careful study will be made of the minister's work as a pastor, his relationship to the community, and his own personal life. Two hours weekly, third term. Juniors. Required. Dr. Riddle.

501b. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. Two hours weekly, third term. Juniors. Required. Mr. Ralston.

502. Church Government and Administration. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. Also, attention will be given to general matters of parish organization and administration. Three hours weekly, third term. Middlers. Required. Dr. Cotton, Dr. Hutchison.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed

tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Three hours weekly, first term. Seniors. Required. Open to graduates. Dr. Kerr.

504. Specialized Pastoral Care. Lectures are given at the Presbyterian Hospital on various phases of the relation between religion and health. The staff of the hospital cooperates with the chaplain in presenting this material. Dr. R. A. Clark, Clinical Director of the Western State Psychiatric Institute and Clinic, will deliver a series of six two-hour lectures on psychiatry and the ministry. Three hours weekly, third term. Seniors. Required. Open to graduates. Chaplain Greenawalt.

505a. Seminar (Practicum). Consideration will be given to the problems met in pastoral work. The minister's relation to the organizations of the congregation. The conduct of the public services on Sunday and special occasions together with the administration of the sacraments and the conduct of marriages and funerals. The minister's work as pastor, his relationship to the community and his own personal life. Two hours weekly, third term. Seniors. Required. Open to graduates. Dr. Riddle.

505b. Seminar. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. One hour weekly, third term. Seniors. Required. Open to graduates. Mr. Ralston.

511. Counseling in Christian Service. Studies in use of established principles of scientific social casework and clinical practice in parish ministrations. Diagnostic approach to personal problems and their adjustment through religious experience. Elective. Dr. Zahniser.

CHRISTIAN EDUCATION

DR. CLYDE

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The philosophy and history of Christian education are studied. At the same time, the course is organized to serve as an orientation to a theological education. Four hours weekly, first term. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Three hours weekly, first term. Middlers. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian Church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age-levels for which the program is developed. Four hours weekly, second term. Seniors. Required.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life, psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to four term credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in the preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counselling involved. Elective.

625. Problems in Christian Education. (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration

of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Toward Christian Social Education and Action. The educational and Christian approach to social problems and the teaching of the Christian principles and practices involved. Much use will be made of visual aids; and a small fee will be charged to cover their cost. Seniors and graduates. Elective.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

CHRISTIAN MISSIONS

DR. CLYDE, MR. MCCLOY

701. Frontiers of the Christian Church. The work of the Church in what have long been called national and foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Four hours weekly, first term. Middlers. Required.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Elective.

712. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism; the life, character, and thought of Mohammed. Mr. McCloy.

713. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Elective. Mr. McCloy.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective.

5. Elementary Arabic (see p. 27).

203. The Expansion of Christianity (see p. 30).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to \$800, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 84 per cent. The faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, under the direction of the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1.

4. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1949-50 assignment is II Peter, and for 1950-51 it is II Thessalonians.

5. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1949-50 assignment is Judges 5, and for 1950-51 it is Psalm 68.

6. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The assignment upon which the examination will be given is Xenophon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

7. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing from some accepted college or university.

(III) The examinations will be conducted early in the first term.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose,

Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Graeco-Roman History to A. D. 476, (c) Medieval History to the Reformation, (d) Modern History. (8) Other subjects on approval of the faculty.

(V) Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships may be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winners of this prize are not eligible for other scholarships during the junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the president.

8. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of \$50 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

9. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of \$50 to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to the student

graduating from Western Theological Seminary with the highest grades in Church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. The faculty has the right to refuse to make any award should there be no student qualified to receive it.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:

Note: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

AWARDS: MAY 20, 1948

THE DEGREE OF BACHELOR OF SACRED THEOLOGY

was conferred upon

CHARLES DAVID BAYHA	MILES RUFUS MCKENZIE
JOSEPH MATTHEW BROWN	MARION EDWARD MOONE
WARREN GEORGE CORBETT	JOHN VALJEAN MULLINS
RAYMOND RICHARD DAY	I. BENJAMIN PIERCE
HARRY THOMAS HUTCHINSON, JR.	ABNER PAUL RICHARD, JR.

THE DEGREE OF MASTER OF SACRED THEOLOGY

was conferred upon

FINIS HUGO AUSTIN	CLIFFORD R. HAWKINS
FRED MCCLURE BENNETT	KENNETH W. HICKS
WILLIAM WATTERS DARSIE	WALTER BERT MCKEE
WALTER HARRISON ROCKENSTEIN	

CERTIFICATE OF COURSES TAKEN

was granted to

GEORGE NELSON McCracken

THE MICHAEL WILSON KEITH MEMORIAL HOMILETICAL PRIZE

was awarded to

HARRY THOMAS HUTCHINSON, JR.

THE HUGH THOMSON KERR MODERATOR PRIZE

was awarded to

RAYMOND RICHARD DAY

THE FIRST PRESBYTERIAN CHURCH OF McDONALD PRIZE IN CHURCH HISTORY

was awarded to

WARREN GEORGE CORBETT

STUDENTS

FELLOWS

- WALTER HARRISON ROCKENSTEIN
A.B., Marietta College, 1940
S.T.B., Western Theological Seminary, 1945
S.T.M., Western Theological Seminary, 1948
Carrollton, Ohio
- CLYDE RAYNOR BROWN
A.B., Maryville College, 1943
S.T.B., Western Theological Seminary, 1946
Hartford, Conn.
- CHARLES MARTIN BEZDEK, JR.
A.B., University of Pittsburgh, 1944
S.T.B., Western Theological Seminary, 1947
Hartford, Conn.

Fellows—3

GRADUATE STUDENTS

- ROBERT E. ANDREEN
A.B., University of Pittsburgh, 1940
S.T.B., Western Theological Seminary, 1943
Duquesne, Pa.
- JOHN W. ARTHUR
Mus. B., Gustavus Adolphus College, 1944
B.D., Augustana Theological Seminary, 1946
Duquesne, Pa.
- FINIS HUGO AUSTIN
A.B., Virginia Seminary and College, 1933
M.A., The Graduate School of Theology, Oberlin College, 1938
S.T.B., Western Theological Seminary, 1947
S.T.M., Western Theological Seminary, 1948
Sewickley, Pa.
- JAMES STANTON BAIR
B.S., Pennsylvania State College, 1924
S.T.B., Western Theological Seminary, 1933
Ford City, Pa.
- PAUL F. BAUER
A.B., Grove City College, 1937
B.D., McCormick Theological Seminary, 1941
Pittsburgh, Pa.
- WILLIAM D. BONIS
Reformed College of Miskolc, 1936
B.D., Reformed Theological Seminary in Sarospatak, Hungary, 1941
New York, N. Y.
- EARL K. BRADLEY
A.B., University of Pittsburgh, 1934
S.T.B., Western Theological Seminary, 1937
Clairton, Pa.
- JOSEPH MATTHEW BROWN
A.B., Maryville College, 1944
S.T.B., Western Theological Seminary, 1948
Memorial Hall

- JOHN EDWARD VICTOR CARLSON Pittsburgh, Pa.
A.B., Waynesburg College, 1940
S.T.B., Western Theological Seminary, 1943
- WALTER JACOB CLOUSE New Cumberland, W. Va.
A.B., Adrian College, 1944
B.D., Duke Divinity School, 1946
- JOSEPH G. DUCOEUR North Washington, Pa.
A.B., Grove City College, 1943
S.T.B., Western Theological Seminary, 1946
- HOWARD WILLIAM EDGAR Oakdale, Pa.
B.S., University of Pittsburgh, 1939
S.T.B., Western Theological Seminary, 1947
- LUTHER P. FINCKE Pittsburgh, Pa.
A.B., Williams College, 1932
B.Th., Westminster Seminary, 1939
- JAMES NEWTON FRANK Blairsville, Pa.
A.B., Thiel College, 1931
B.D., The Lutheran Theological Seminary at Philadelphia, 1935
- WILLIAM CAMPBELL HANKEY Apollo, Pa.
A.B., Thiel College, 1932
B.D., The Lutheran Theological Seminary at Philadelphia, 1936
- MILFORD F. HENKEL Sewickley, Pa.
B.R.E., University of State of New York
M.A., Boston University, 1948
B.D., Winona Lake School of Theology, 1948
- CHARLES D. HINDMAN Pittsburgh, Pa.
B.S. in Ed., Clarion State Teachers College, 1937
McCormick Theological Seminary, 1943
- PAUL FRANKLIN HUDSON Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1938
S.T.B., Western Theological Seminary, 1939
- HARRY THOMAS HUTCHINSON, JR Scio, Ohio
A.B., Bethany College, 1945
S.T.B., Western Theological Seminary, 1948
- EDGAR C. IRWIN Ford City, Pa.
A.B., Washington and Jefferson College, 1924
S.T.B., Western Theological Seminary, 1927
- IOAKIM ISIDORIDIS Monessen, Pa.
S.T.B., Theological School, Halkes, Constantinople, Turkey, 1936
- JOHN M. JENKINS Cheswick, Pa.
A.B., Park College, 1935
S.T.B., Western Theological Seminary, 1936

- WILLIAM H. KEIL Pittsburgh, Pa.
 B.S., Thiel College, 1932
 B.D., Lutheran Theological Seminary at Philadelphia, 1942
- KARL E. KNISELEY Latrobe, Pa.
 A.B., Susquehanna University, 1938
 B.D., Lutheran Theological Seminary at Philadelphia, 1944
- LANSDEN REYNOLDS MAHARD Clarksburg, Pa.
 A.B., Missouri Valley College, 1925
 B.D., McCormick Theological Seminary, 1930
- VIRGIL P. MOCCIA Pittsburgh, Pa.
 A.B., West Virginia University, 1939
 S.T.B., Western Theological Seminary, 1942
- WILLIAM WALLACE MORGAN Canonsburg, Pa.
 A.B., Grove City College, 1937
 S.T.B., Western Theological Seminary, 1940
- J. VICTOR MURLAND Pittsburgh, Pa.
 A.B., Washington and Jefferson College, 1942
 B.D., Mt. Airy Theological Seminary, Philadelphia, 1945
- RAYMOND W. NICHOLSON Saltsburg, Pa.
 B.S. in Ed., Temple University, 1938
 S.T.B., Temple University, 1938
- H. WAHL PFEIFER Freedom, Pa.
 A.B., Muhlenberg College, 1939
 B.D., Lutheran Theological Seminary at Philadelphia, 1942
- WILLIAM FREDERICK PFEIFER, JR. Leechburg, Pa.
 A.B., Muhlenberg College, 1936
 B.D., Lutheran Theological Seminary at Philadelphia, 1942
- ISAIAH BENJAMIN PIERCE Sewickley, Pa.
 A.B., Knoxville College, 1932
 S.T.B., Western Theological Seminary, 1948
- ABNER PAUL RICHARD, JR. Pittsburgh, Pa.
 A.B., Maryville College, 1946
 S.T.B., Western Theological Seminary, 1948
- JOHN CYRUS SMITH Evans City, Pa.
 A.B., Washington & Jefferson College, 1942
 S.T.B., Western Theological Seminary, 1945
- JAMES E. TAYLOR Dravosburg, Pa.
 A.B., Grove City College, 1935
 S.T.B., Western Theological Seminary, 1938
- PAUL LAWRENCE TAYLOR Memorial Hall
 A.B., Johnson C. Smith University, 1933
 B.D., McCormick Theological Seminary, 1936

CHARLES LLOYD VOLL Manor, Pa.
 A.B., Franklin and Marshall College, 1941
 B.D., Theological Seminary of the Evangelical and Reformed
 Church, 1944

THOMAS M. WAYMAN Shadyside, Ohio
 A.B., University of Pittsburgh, 1936
 B.D., Union Theological Seminary, 1943

JAMES CALVIN WINDER Pittsburgh, Pa.
 B.S., Grove City College, 1937
 B.D., Louisville Presbyterian Seminary, 1941

BERNARD F. WISE Pittsburgh, Pa.
 A.B., Newberry College, 1937
 B.D., Lutheran Theological Seminary at Philadelphia, 1942

WILLIAM W. ZUNDEL Penn, Pa.
 A.B., Wagner Memorial Lutheran College, 1929
 B.D., The Chicago Lutheran Theological Seminary, 1933

Postgraduates—41

SENIORS

CHARLES WILLIAM BLAKER Clairton, Pa.
 B.S. in E.E., University of Pittsburgh, 1937

JAMES KENNETH BRAND Lowrie Hall
 A.B., Wheaton College, 1944

LUCIEN THEODORE KNOTTER, JR. Lowrie Hall
 A.B., Park College, 1946

G. RICHARD KOLESZAR Pittsburgh, Pa.
 A.B., University of Pittsburgh, 1948

DONALD K. MCGARRAH Pittsburgh, Pa.
 A.B., College of Wooster, 1931

NORMAN WILLIAM MINARD Memorial Hall
 B.S. of S.S., City College of New York, 1946

CARL JOSEPH ROTE Pittsburgh, Pa.
 A.B., Bates College, 1946

JAMES ARTHUR ROWAN Memorial Hall
 A.B., Maryville College, 1942

DONALD FREDERICK SHAW Memorial Hall
 A.B., College of Wooster, 1946

HOMER HUBERT STEFFENS Memorial Hall
 University of Pittsburgh

Seniors—10

MIDDLEERS

WILLIAM PIERSON BARKER A.B., Haverford College, 1947	Memorial Hall
WILLIAM JOHN BROWN A.B., Grove City College, 1942 M.Ed., University of Pittsburgh, 1947	Pittsburgh, Pa.
CALVIN HAZLETT BUCHANAN A.B., College of Wooster, 1947	Memorial Hall
ROBERT SANNER BUELL B.S., University of Pittsburgh, 1945	Pittsburgh, Pa.
KENNETH E. CROSS A.B., College of Wooster, 1947	Mars, Pa.
HAROLD STANLEY DIMIT A.B., Juniata College, 1947	Memorial Hall
JAMES EDWARD EVANS A.B., Maryville College, 1947	Girard, Ohio
HARRY LOCKHART FERGUSON Gettysburg College	Memorial Hall
JOHN JEROME FORD A.B., Duquesne University, 1948	Pittsburgh, Pa.
WARREN NEIL HAND B.S., University of Pittsburgh, 1944 University of Minnesota, 1945	Memorial Hall
THOMAS LEROI HARRINGTON B.S., University of Pittsburgh, 1946	Memorial Hall
JOHN WESLEY HEISER B.S. in Bus. Ad., University of Pittsburgh, 1947	Clairton, Pa.
HAROLD EUGENE HUFFMAN A.B., Maryville College, 1947	Lowrie Hall
DAVID WILLIAM ISAAC A.B., University of Pittsburgh, 1939 M.Litt., University of Pittsburgh, 1940 Colgate Rochester Divinity School, 1948	Eighty Four, Pa.
BERT LE ROY JONES A.B., Houghton College, 1947	Pittsburgh, Pa.
WILLIAM HARVEY MILLER A.B., Waynesburg College, 1946	Munhall, Pa.
PAUL A. MOYER A.B., Juniata College, 1947	Memorial Hall

ROGER VAUGHN NAFTZGER A.B., College of Wooster, 1947	Memorial Hall
JOHN WALTER PURNELL University of Pittsburgh	Lowrie Hall
WILLIAM GEORGE RUSCH A.B., Washington and Jefferson College, 1948	Tarentum, Pa.
ROGER BLYNN SIMPSON A.B., Hanover College, 1947	Avella, Pa.
THEODORE DEWITT TAYLOR Grove City College Westminster College	Delmont, Pa.
THOMAS REESE THOMAS A.B., University of Pittsburgh, 1947	Pittsburgh, Pa.
DAVID MITCHELL THOMPSON A.B., The Pennsylvania State College, 1942	Jefferson Center, Pa.
CAROL ANDREW WOOD A.B., The University of Tennessee, 1947	Memorial Hall

Middlers—25

JUNIORS

JACK WHITNEY ANGERMAN Ohio State University	Cross Creek, Pa.
WILLIAM DAVID AULD A.B., Waynesburg College, 1948	Memorial Hall
MABEL PEARLE BLACK A.B., Grove City College, 1926 M.A., Columbia University, 1933	Memorial Hall
KENNETH LE ROY BOWSER A.B., College of Wooster, 1948	Blawnox, Pa.
ALFRED CECIL CASEY, JR. A.B., Austin College, 1948	Memorial Hall
THOMAS McKENNAN CUMMINS, JR. A.B., Washington and Jefferson College, 1947	Memorial Hall
ARTHUR RUSSELL DAY, JR. A.B., Washington and Jefferson College, 1947 Asbury Theological Seminary, 1948	Washington, Pa.
ALFRED MILTON DEEMER A.B., Greenville College, 1948	Pittsburgh, Pa.
KENNETH WARREN HAMSTRA A.B., Huron College, 1948	Memorial Hall

FRANK HENRY HEINZE Lafayette College	Lowrie Hall
JOHN MILTON HINERMAN A.B., Asbury College, 1948	Memorial Hall
H. D. HOUGH B.S. in Ed., California State Teachers College, 1948	Memorial Hall
ROBERT SMITH HUMES A.B., Waynesburg College, 1941	Memorial Hall
ARTHUR CHARLES JOHNSON B.S., Utah State Agricultural College, 1947	Memorial Hall
C. DOYLE KESTER A.B., Davis & Elkins College, 1948	Memorial Hall
ROSS SPENCER MCCLINTOCK A.B., Grove City College, 1948	Memorial Hall
FRANK F. MONG A.B., Waynesburg College, 1948	Memorial Hall
CHARLES WILLIAM NEU A.B., Brooklyn College, 1948	Memorial Hall
THOMAS WALKER REDICK A.B., Geneva College, 1948	Aliquippa, Pa.
ALBERT EDWIN SIEMON B.S., University of Pittsburgh, 1947	Memorial Hall
FRANK IRVIN SNAVELY A.B., University of Pittsburgh, 1948	Pittsburgh, Pa.
LESLIE GORDON TAIT A.B., Harvard College, 1948	Memorial Hall
ROBERT RAWSTHORNE WILSON Waynesburg College	Pittsburgh, Pa.
HENRY YUAN A.B., Fukien Christian University, 1937	Memorial Hall

Juniors—24

PARTIAL AND SPECIAL STUDENTS

ELWOOD GEORGE HOFFMAN B.S., Thiel College, 1938 Lutheran Theological Seminary, 1941	Arnold, Pa.
ROSEVA CRAWFORD LORING A.B., Grove City College, 1927 Columbia University University of Southern California	Memorial Hall

- | | |
|--|------------------|
| EUGENE D. KELLY | Pittsburgh, Pa. |
| A.B., College of Wooster, 1938 | |
| S.T.B., Western Theological Seminary, 1942 | |
| MARTIN LUTHER ALEXANDER SCHILLING | Vandergrift, Pa. |
| A.B., University of Pittsburgh, 1940 | |
| B.D., Chicago Lutheran Seminary, 1943 | |
| ANNA BUCHER SHERTS | Pittsburgh, Pa. |
| B.S., University of Pennsylvania, 1920 | |
| CHARLES S. SPIVEY | Pittsburgh, Pa. |
| B.S., Wilberforce University, 1942 | |
| B.D., Payne Theological Seminary, 1943 | |
| B.D., Yale Divinity School, 1945 | |

Partials—6

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Attach

Photo

Here

APPLICATION FOR ENTRANCE

Western Theological Seminary, Pittsburgh, Pennsylvania

Name..... Date.....
Last name First name Middle name

Permanent home address..... Present Address.....
Street and number City State Street and number City State

Name and address of nearest relative..... Relationship.....

Father's name in full..... Father's occupation..... Mother's name in full.....

Place of birth..... Date of birth..... Race..... Nationality.....

Class you expect to enter..... Expected date of entrance.....

Are you..... married or..... single (check which)? Date of marriage.....

If you have children, give names and dates of birth.....

Do you have any physical handicaps? Yes..... No..... (Check which) If yes, give full particulars on reverse side of this sheet.

Of what congregation are you a member?..... Name of your pastor.....

What types of church work have you done?.....

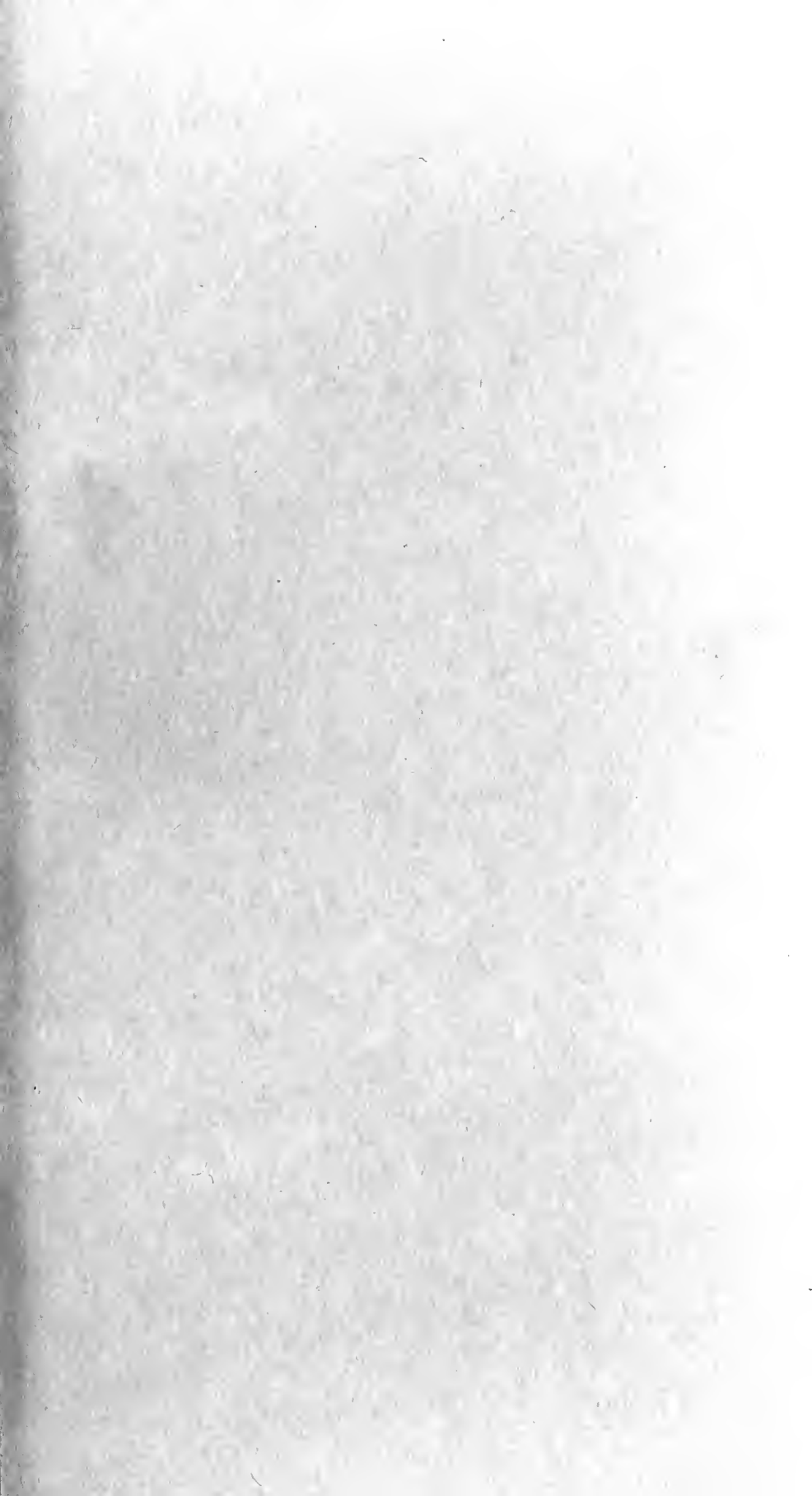
Have you been received under the care of a Presbytery?..... Name of Presbytery.....

Are you a veteran under the G. I. bill?..... Previous occupation.....

Previous academic and professional training (College and theological seminary. Name all degrees received)

Name of institution	Location	Date of Attendance From To	Degree or Diploma	Year received
.....
.....
.....
.....

Were you an honor student?..... If not a graduate, give date of entering and leaving.....





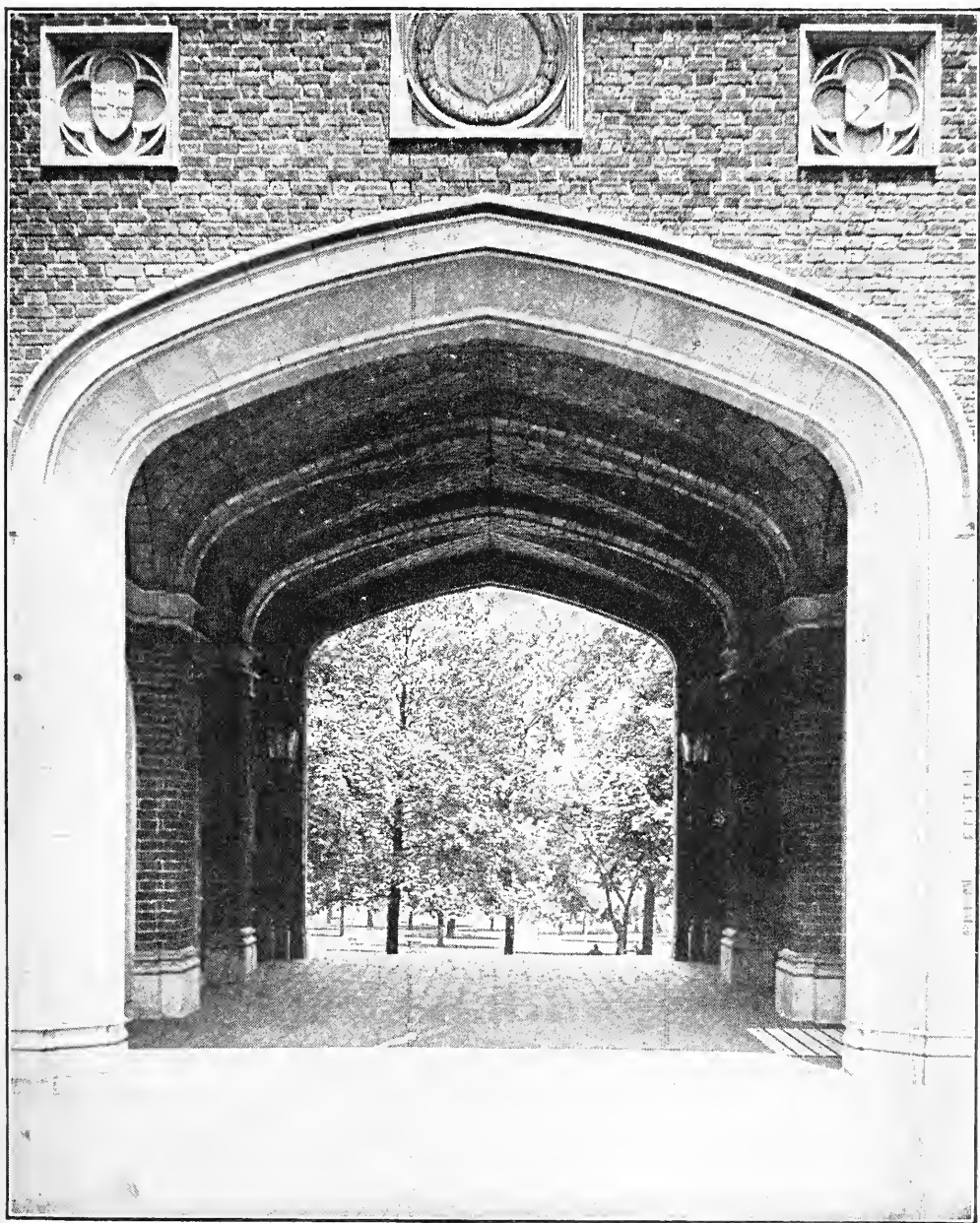
CATALOGUE
OF THE
Western Theological
Seminary
PITTSBURGH, PA.



1949 - 1950

ANNOUNCEMENTS, 1950-1951





A VIEW OF THE PARK FROM THE QUADRANGLE

Catalogue of

The Western Theological Seminary

731 Ridge Avenue, Pittsburgh 12, Pa.

One of the Nine Seminaries of the
PRESBYTERIAN CHURCH IN THE U.S.A.

1949-1950

ANNOUNCEMENTS

1950-1951

Founded, 1825; organized, 1827

The Western Theological Seminary is fully accredited by the
American Association of Theological Schools

SEMINARY CALENDAR—1950-1951

1950

- September 26, Tuesday —Registration of new students.
September 27, Wednesday—Registration of upper classmen.
September 28, Thursday —Convocation and registration of graduate students.
September 29, Friday —Student "Retreat."
October 2, Monday —First term begins.
November 22, Wednesday—Thanksgiving recess begins (12:30). Thesis topics due.
November 27, Monday —Classes resume.
December 14-16, Thursday-Saturday —First term examinations.
December 16, Saturday —Christmas recess begins.
-

1951

- January 2, Tuesday —Registration. Second term.
—Second term classes begin.
March 15-17, Thursday—
Saturday —Second term examinations.
March 17, Saturday —Second term closes.
March 19, Monday —Registration. Third term.
—Third term classes begin.
March 22, Thursday —Easter recess begins (12:55).
March 26, Monday —Classes resume.
May 4, Friday —Theses due.
May 31-June 2
Thursday-Saturday —Third term examinations.
June 2, Saturday —Third term closes.
June 3, Sunday —Baccalaureate.
June 7, Thursday —Commencement.

* * * *

- September 25, Tuesday —Registration of new students.
September 27, Thursday —Convocation and registration of graduate students.

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THE WESTERN THEOLOGICAL SEMINARY

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1949-1950

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<i>Curriculum and Schedule</i>	CLYDE, SWAIM, ORR, FREEDMAN
<i>Field Service and Supervision</i>	COTTON, TURNBULL
<i>Graduate Studies</i>	ORR, SLOSSER, SWAIM, CLYDE FREEDMAN, TURNBULL
<i>History and Biographical Catalogue</i>	SLOSSER, KELSO
<i>Orientation and Registration</i>	McCLOY, COTTON, ORR
<i>Publications</i>	SWAIM, FREEDMAN
<i>Student Faculty Relations</i>	COTTON, McCLOY, CLYDE, RIDDLE

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<i>Social Education and Action</i>	CHARLES WILLIAM NEU, Chairman
<i>Student Faculty Relations</i>	JOHN W. PURNELL, ROSS S. McCLINTOCK, L. GORDON TAIT

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<i>Vice President</i>	THE REV. CORNELIUS S. THOMAS.....	Class of 1931
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PRESIDENT OF SEMINARY, *ex officio*

NECROLOGICAL COMMITTEE

THE REV. JAMES E. FAWCETT

MEMORIAL HALL APARTMENTS



THREE-ROOM APARTMENT



TWO-ROOM APARTMENT

HISTORICAL SKETCH

The General Assembly of the Presbyterian Church in 1825 adopted this resolution: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." Thus, the first seminary of the Presbyterian Church west of the Allegheny Mountains was born; its first session was formally opened on November 16, 1827. Although established to serve the needs of the Church in the western area of the United States when the Allegheny Mountains were considered the dividing line of east and west, Western is located now at the center of the largest Presbyterian population in the world. For nearly one hundred and twenty-five years, Western Theological Seminary has been the servant of the Presbyterian Church and has been under the control of the General Assembly.

During the one hundred and twenty years of Western's existence, more than twenty-four hundred graduates have been ordained as ministers of the Presbyterian Church, U. S. A. The first missionaries sent by the Presbyterian Church to India (1833), John C. Lowrie and William Reed, were born in Pennsylvania and were graduates of Jefferson College (Washington and Jefferson) and of Western Theological Seminary. The foreign missionary alumni, numbering two hundred and fifteen, have attained distinction in every land where the missionary enterprise of the Presbyterian Church is conducted. The Board of Foreign Missions originated in the Western Foreign Missionary Society of Pittsburgh under the leadership of the early professors of Western Theological Seminary.

Western Seminary has other sons than Presbyterians in the rolls of her alumni. Many ministers and teachers representing all the major evangelical Protestant denominations in America received their theological training in Western and have reflected honor upon her in the service rendered in and through their churches to the Kingdom of Christ.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue on the North Side of Pittsburgh, adjacent to West Park, easily accessible to all railroad and bus stations, and less than fifteen minutes' walk to the "Golden Triangle."

Herron Hall was named in memory of the Rev. Francis Herron, D.D., one of Western's founders. Its towers, which mark the entrance to the quadrangle, inspired the line in Dr. Hugh T. Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall are the offices of the president, vice president, and dean, and four classrooms. Mail boxes for faculty and students are located on the first floor.

Swift Hall was named in memory of the Rev. Elisha P. Swift, D.D., another founder of Western. This building is located at the rear of the quadrangle across the attractive, recently landscaped court. On the first floor is the chapel which seats two hundred. The chancel is equipped with pulpit, lectern, choir pews, and pulpit chairs of light oak. On the Communion table is a Celtic cross, and at the back hangs a crimson velvet reredos curtain. A Moeller organ, the gift of Mrs. Ella Kinnler McKelvy, completes the chancel appointments.

The Library is located on the second floor and is described in the section under "Library." Three classrooms and the vault of the Upper Ohio Valley Presbyterian Historical Society are located in this building.

Memorial Hall is a fire-resistant residence hall containing modern homelike quarters for students. It is a Y-shaped building of four stories, an architectural design now adopted by many modern hospitals to afford sunlight to every room. There are no "inside" rooms. The rooms are in suites of three, for occupancy by two students. There is a large central room for study equipped with large table and lamp, comfortable chairs, and two book cases. The two adjoining bedrooms are each equipped with single bed, chest of drawers, and clothes closet. Everything is furnished except soap, towels, and personal toilet articles. Maid service is provided.

The north wing of Memorial Hall has been converted into twelve efficiency apartments, with six two-room and six three-room apartments, fully furnished. Each apartment has a kitchenette with small standard gas range, electric refrigerator, kitchen sink unit, cooking utensils, and dishes. The bath has tub and shower, lavatory and water closet, medicine cabinet and mirror. Living room furniture is provided; and each bedroom has chiffonier, double bed, and closet. Sheets, blankets, table silver, and similar items must be supplied by occupants. There is no maid service in the

apartment section. No laundry facilities are provided for residents of Memorial Hall. A breakage fee of \$10 per year must be deposited, from which will be deducted all legitimate breakage of equipment. Only couples without children will be permitted residence in this hall.

The Dining Hall is located on the fourth floor of Memorial Hall. The best of food is provided with table service at the lowest possible cost. The capacity is one hundred and twenty-five. All residents, except those in apartments, are required to eat in the refectory. Those occupying apartments may make arrangements with the management to take regular or occasional meals in the refectory.

Marvin Social Hall is located in the east wing of Memorial Hall on the ground floor. Furnished with leather chairs, davenports, and a grand piano, it is a room often used by students for parties and other social events.

The Gymnasium, located in the north wing of the ground floor, is equipped for such games as basketball, volleyball, and handball. Gymnasium equipment is supplied for physical exercise. There is a large shower room adjoining the gymnasium. Occasional basketball games are arranged with other seminary and church teams.

Lowrie Hall (834 Ridge Avenue), next door to Memorial Hall, is a three-story brick building containing seven apartments varying in size from suites of two rooms with kitchenette and bath to apartments with five rooms. Small families can be accommodated. All the suites are furnished and equipped with modern electrical appliances for housekeeping. The heating system is connected with the central heating system of the Seminary. Nominal rentals are charged and vary according to the size of the apartment. Laundry facilities are provided in the basement of the building, and use is determined by a schedule agreed upon by the residents. Three of the apartments have two bedrooms; the other four have one bedroom. Sheets, blankets, table silver, and similar items must be provided by each family. A breakage fee of \$10 per year will be required, from which all legitimate breakages of equipment will be deducted.

In regard to all apartments, thirty days' notice of change must be given by the Seminary and all tenants. The Administration of the Seminary alone determines the priority of applicants and the necessity for change.

LIBRARY

The library is of service not only to the immediate needs of the faculty and students, but to the religious interests of the entire community. Religion in all of its aspects, and the related fields of philosophy, psychology, history, education, and the arts are well represented in the collection of more than fifty thousand volumes. Certain portions are especially rich in primary source materials; viz., Medieval church history, the Reformation, Semitics, and hymnology. The Warrington collection of hymnology, one of the most complete of its kind in this country, forms a valuable part of the library. Through the years since the beginning of the Seminary many valuable collections have come to the library by gift or purchase. The great private libraries of Luther Halsey, Samuel Jennings Wilson, Nathaniel Conkling, and more recently a part of the collection of the late Mr. Thomas Mellon II, have contributed beyond measure to the effectiveness of the library. In addition to the general library endowment for the purchase of books there are two special funds established in memory of Nathaniel W. Conkling and James L. Shields.

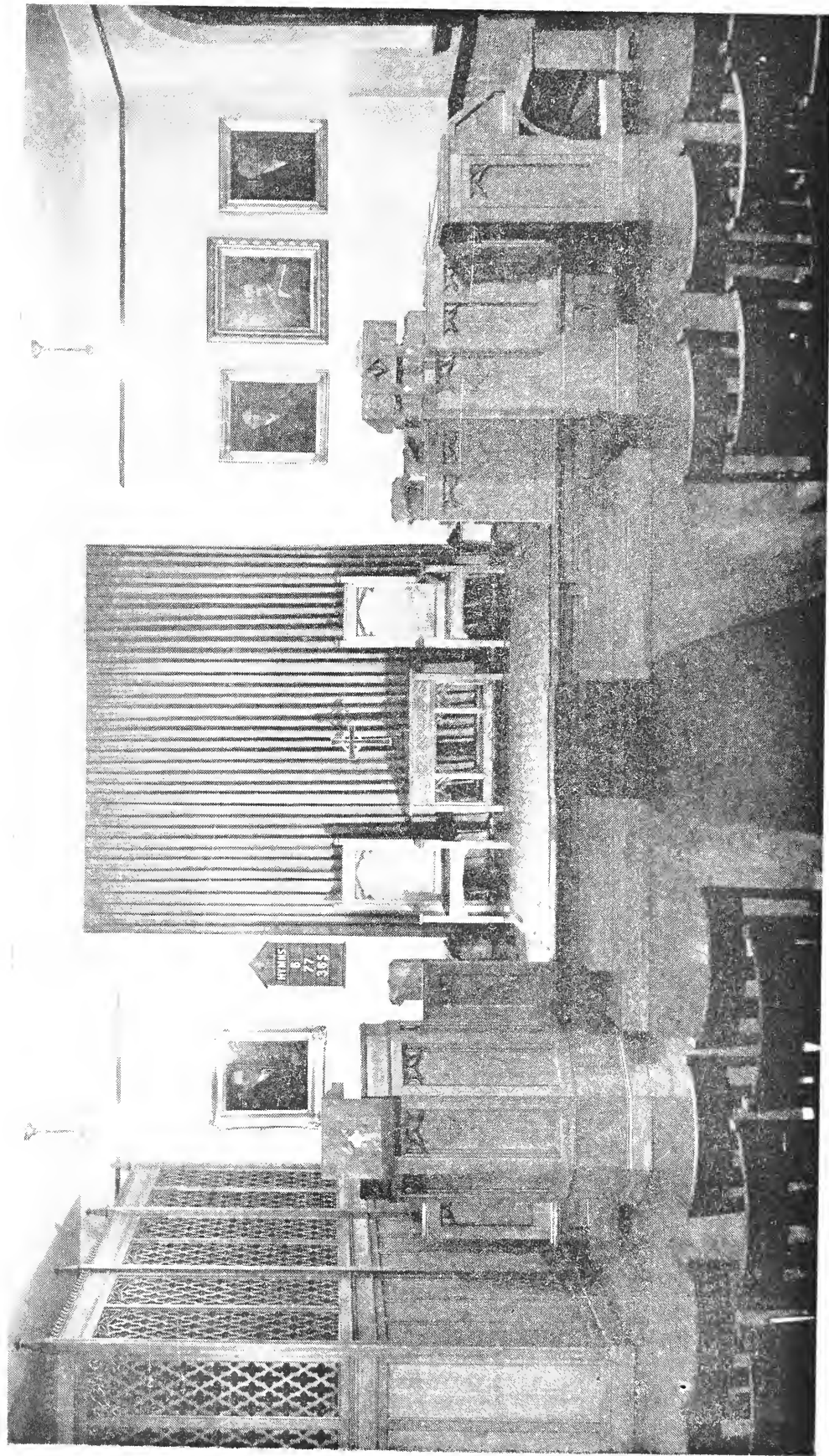
The library is housed in Swift Hall. It consists of a spacious reading room, the library offices, a study room for seminar classes, and a stack room with a capacity for one hundred and fifty thousand volumes. In the main reading room, desks with individual lamps and book racks may be reserved by students for periods of continued study and research. Here, too, are the reference books and the periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

A lending service by mail is made use of by many alumni and friends in different parts of the country.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The first Carnegie Library in the country, the Carnegie Free Library of Allegheny, is located a few blocks from the Seminary. Also, the city contains the main Carnegie Library



THE CHAPEL

and Museum, several college and university libraries, and a number of special and technical libraries, including those of Pittsburgh's two other theological seminaries.

The University of Pittsburgh, famous for its principal building, the Cathedral of Learning, and for its Allegheny Observatory, has one of the best departments of group social work in the country. The Carnegie Institute of Technology, one of the finest engineering and technical schools in the United States, is outstanding for its school of drama and arts. The Pennsylvania College for Women is a strong women's college with special interests in visual education. The Pittsburgh Musical Institute is excellent. Then there are the other two theological seminaries: Pittsburgh-Xenia, of the United Presbyterian Church; and the Reformed, of the Reformed Presbyterian Church.

Three blocks from the Seminary is Buhl Planetarium, one of five planetaria in the United States and the most modern in the world. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

The internationally known Pittsburgh Symphony Orchestra, several concert and opera series, and a variety of collegiate, civic, and industrial choruses help to make Pittsburgh a music center. Free organ recitals by famous organists are given every Saturday and Sunday in the Carnegie Music Halls in Pittsburgh and North Side (Allegheny).

CHURCHES OF PITTSBURGH

Pittsburgh Presbytery is the third largest in the Presbyterian Church, U. S. A., containing within its bounds one hundred and thirty-four churches with a total membership of seventy-eight thousand. About twenty of these churches have more than a thousand members. Mission work is conducted in approximately thirty different stations. Pittsburgh contains many other large and aggressive Protestant denominations with all of which the Seminary maintains the most cordial relations. Students thus may experience church work of all types within the Pittsburgh area. The Presbyterian churches annually contribute approximately three million dollars to all phases of the Church's work. Many congregations are nationally known.

CHARACTER OF THE SEMINARY AND WHAT IT OFFERS

ACCREDITATION

The Western Seminary is fully accredited by the American Association of Theological Schools.

FACULTY

In line with its past tradition, the Western Seminary is staffed by a faculty of alert scholars and teachers. Though the members of the faculty are in demand for various public engagements, they all place first emphasis upon classroom instruction.

Class work here affords unique opportunities for free discussion of religious and theological subjects. Students are permitted to ask questions, raise objections, and secure greater clarification of any point at issue.

THEOLOGICAL OUTLOOK

Theologically, the Seminary is in hearty accord with the central stream of thought in the Presbyterian Church, U. S. A. This means that the professors are loyal to evangelical Christianity, and a cordial spirit is maintained towards all Christian denominations.

At no time has Western Seminary been the source of acrimonious sectarianism. It has always endeavored to acquaint the student with the positive teachings of the Christian faith as they serve to develop cheerful personalities, feelings of good will, and respect for spiritual freedom.

Every effort is made to enkindle enthusiasm for propagation of the faith by love.

The teaching force of the Seminary is unanimously convinced that the Christian religion has nothing to fear from freedom of research or modern knowledge. Many students have gratefully testified that they have found a new and solid foundation for faith which has enriched their lives.

CHRISTIAN DEMOCRACY

The Christian faith so molds human beings as to produce relationships of mutual respect and friendship. Perhaps the most cherished ideal of this Seminary is to maintain a Christian

family. Students are introduced to an atmosphere of kindness and brotherhood. Through intimate and informal relationships, personal eccentricities are minimized. A sincere effort is made to free the student from professionalism, provincialism, and false piety. Men learn to admire and respect one another by participating in a community of believers who are united in a common purpose. By sharing ideas and hopes, the men of this Seminary grow spiritually into the embodiment of the Christian community.

INTEREST IN PRESENT-DAY CHURCH AND SOCIAL PROBLEMS

The faculty and students of the Seminary are keenly interested in the present-day situation of the Church. In Pittsburgh, they face the conditions of many kinds of churches. Recently, much attention has been directed towards resuscitating churches in crowded city districts. Graduates of the Seminary have manifested a fine zeal for this kind of work. The student becomes acquainted with contemporary social and ethical problems as Christianity bears upon them. Faculty members and graduates take a prominent part in young people's conferences. The students are given instruction in hospital visitation, in rural work, and in all sorts of church activities. Inasmuch as these activities touch the lives of people in every vocation of life, the student here soon learns the "feel" of present-day social conditions.

Western Seminary is ecumenical in spirit. One of its professors is a world-renowned authority on the movements for Christian unity that have occurred in the Church. Students of all denominations and races are heartily welcomed. This Seminary is international, interdenominational, and interracial in theory and practice.

The Seminary cooperates with the Committee on Christian Education of the Presbytery of Pittsburgh in carrying on various educational projects. Recently one of these projects was an instructional program for laymen of Pittsburgh churches. At the present time the Seminary is working with the Westminster Fellowship of the Presbytery of Pittsburgh in conducting classes for young people in Christian life and thought.

In these and other ways the Seminary is providing the entire community with a stimulus for higher education in religion.

DEPARTMENT OF FIELD SERVICE

It is the responsibility of this department, under the Director of Field Service, to assist students in securing positions within churches where they may render service and gain valuable experience in the practical phases of the Christian ministry. Many students are serving churches as student pastors, regular or occasional supply preachers, directors of young people's work, workers in mission stations of the Presbytery, and recreational and boys' group leaders in social settlement houses.

Calls for student help have far exceeded the ability of the Seminary to meet them. We are fortunate in the fact that our location is in the midst of the largest Presbyterian population in the world; and the many churches of Pittsburgh, western Pennsylvania, eastern Ohio, and West Virginia provide opportunities for student service in city, rural, and suburban situations. Financial compensation is given so that students are enabled to meet part or all of their seminary expenses from such field work.

A sincere attempt is made to match the difficulty of any assignment to the proficiency of the particular student. It is also the desire of the department to integrate academic activities and field work in good balance so that both can have richer educational value. Students who fail to maintain satisfactory academic standing may be asked to discontinue any field activity in which they are engaged.

In whatever work the student enters, reports are received so that intelligent and sympathetic counsel can be given. Courses in the Department of Practical Theology provide opportunity for discussion of special problems.

SENIOR PREACHING SERVICE

Public worship is observed at designated times through the school year under the direction of the Department of Homiletics. This service is intended to be in all respects what a regular church service should be. The services are designed to minister to the spiritual life of the Seminary and to further the acquaintance of the officiating student with the ordinances of common worship. Conduct of the services is required of the

several members of the senior class. It is attended by members of the faculty, the entire student body, and friends of the Seminary. The exercises are reviewed by the professor in charge at his next subsequent meeting of the senior class. All other professors are expected to offer privately any suggestions which seem desirable.

STUDENT ACTIVITIES

STUDENT PRESBYTERY

The student body of the Seminary is organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are the moderator, vice moderator, stated clerk, and treasurer. The junior, middler, and senior classes are organized in a similar fashion. The Student Presbytery meets the first Wednesday of each month. The standing committees are the devotional committee, social committee, interseminary committee, athletic committee, publicity committee, student-faculty relations committee, and social education and action committee. The professors are ex officio members of the Student Presbytery and of their assigned standing committees.

INTERNSHIP PLAN

The Board of National Missions for several years has had a cooperative internship plan in connection with the seminaries of the Presbyterian Church. Under this plan a student who has completed his middle year may secure a position with the Board of National Missions to serve for a year under circumstances that will give him practical experience. When he completes this intern year, he will return to the Seminary for his final year. Any interested student may secure information about the details of the plan from the Board of National Missions or from the office of the Seminary.

STUDENT DEVOTIONAL LIFE

All students not engaged in pulpit or church school responsibilities on Sunday are expected to relate themselves to one of the churches in the city and thus to be under pastoral care.

Regular morning chapel services are held each day (except Monday and Saturday) under the leadership of the members of the middler and senior classes and the faculty. In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and

the group prayer life of the students. The committee supervises a brief period of devotions in the dining hall following the evening meal. On Thursday evenings at seven o'clock the students meet in the Kelso Memorial Chapel of the dormitory for devotions. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

THE CHOIR

The Choir of Western Theological Seminary is composed of graduate and undergraduate students under the able direction of Mr. Howard Ralston, instructor in Church Music. The Choir conducts evening worship services in churches throughout the tri-state area. Inquiries regarding this service should be directed to the Manager of the Choir.

RECREATIONAL OPPORTUNITIES

Memorial Hall contains a good gymnasium, equipped with lockers and shower room. The North Side branch of the Y. M. C. A. provides courtesy memberships to seminary students with the privilege of the swimming pool. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Parties and teas are held throughout the year in Marvin Social Hall and provide many occasions for fine fellowship among students, faculty, and friends. A Student Wives' Association contributes greatly to the social life of the institution.

CONDITIONS REQUIRED OF ALL CANDIDATES FOR DEGREES

The Seminary welcomes two types of students: those who have already decided upon career service in some evangelical denomination and those, not necessarily intending to enter upon such service, who desire a higher education in religion.

Western Seminary welcomes women as regular candidates for degrees or as partial students. They have full equality with men.

PRE-SEMINARY COLLEGIATE CURRICULUM

The American Association of Theological Schools has suggested the minimum pre-seminary college curriculum as follows:

Fields	Semesters	Sem. hours
English.....	4	8-12
Composition and literature		
Philosophy.....	2	4- 6

At least two of the following:

Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
History.....	2	4- 6
Psychology.....	1	2- 3
A foreign language.....	4	12-16

At least two of the following, one of which should be Greek:

Latin		
Greek		
Hebrew		
French		
German		
Natural sciences.....	2	4- 6
Physical or biological		
Social sciences.....	2	4- 6

At least two of the following:

- Economics
- Sociology
- Government or political science
- Social psychology
- Education

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

"First, it is a 'liberal arts' curriculum, containing none of the elements commonly known as 'pre-professional.' In our judgment the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school. For this reason it contains no reference to courses dealing specifically with religion and the Church.

"Second, it is a *statement in minimum terms*. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials."

REQUIREMENTS FOR ADMISSION

College Training

Every candidate for a degree must present evidence of graduation from an accredited college or university. This includes a transcript of his grades and a letter of recommendation from the college administration, together with a formal application for admission and a small snapshot or other photograph. A \$10 application fee, which will apply towards tuition the first year and which will be forfeited if the student does not appear for enrollment, must accompany the application.

Requirements of Conduct

Each applicant for admission to the course of study pursuing a degree must present testimonials from his pastor or proper ecclesiastical authority showing that he is known to have conducted himself in a Christian manner and that he has the qualities requisite for Christian leadership.

Ecclesiastical Recommendation

Each applicant for admission to the Seminary must be a member in good standing in some evangelical church. If he is a candidate for the ministry, he must present evidence of his correct relationship with the ecclesiastical authority of his own denomination. The faculty will report to the Presbyteries under which Presbyterian students are candidates concerning the students' attainments in scholarship and regularity of attendance upon Seminary exercises.

Physical

Each entering student must present evidence of having sustained a satisfactory medical examination.

Personality Tests

Every entering student must undergo, upon arrival, a series of personality and intelligence tests conducted by an experienced psychologist.

Transfer Students

In addition to the regular entrance credentials, students from other theological seminaries must present a transcript of courses and a certificate of good standing together with a letter of regular dismissal.

ACADEMIC REQUIREMENTS FOR THE DEGREE OF B. D.

The degree Bachelor of Divinity will be conferred upon any college graduate (man or woman) who completes a three-year course of study pursued here, or partly here and partly elsewhere. In the latter case, a student must spend at least one full academic year in residence at Western no matter how many credits he may previously have received.

The minimum requirements for the B. D. degree are as follows:

1. Attainment of one hundred and forty-four term hours credit.
2. Presentation of a satisfactory thesis in the department where major work is done. The subject of the thesis must be presented to the head of the department for approval not later than November 22 of the academic year during which the degree is to be conferred. By May 4 a typewritten copy of this thesis is to be in the hands of the professor for examination.
3. Completion of at least one year's work in both the Hebrew and Greek languages.

Any student may be required to do supplementary work in any department in which the faculty judge his work to be insufficient. This may result in his being required to spend four years in preparation for the degree.

Regular examinations are held in every department at the close of each term. Students who fail to pass any examination may be re-examined at the beginning of the next term

upon payment of a re-examination fee. A second failure will cause the student to be enrolled either as a partial student or in the class to which he belonged the previous term. If the faculty deem the failure to be hopeless, the student will be dismissed from the Seminary.

Every entering student is received on probation during the first term after he enrolls. Failure to satisfy basic requirements will entail non-admission to regular standing.

FEES AND EXPENSES

Fees for one year's work, Bachelor of Divinity or Master of Theology:

	<i>On Campus</i>	<i>Off Campus</i>
Tuition.....	\$150.00	\$150.00
Room Rent.....	60.00	
**Meals.....	300.00	
Student Association Fee.....	6.00	6.00
Library Fee—\$1 per term for non-textbook courses		
	<hr/> \$516.00	<hr/> \$156.00

**Subject to change.

Fees for candidates for the Doctor of Theology degree:

The candidate must pay \$150 per annum for at least two years. The maximum fee will be \$450, to cover a possible five-year period of study; i.e., \$300 if the work is completed in two years and \$150 for one or more additional years. The diploma fee will be \$10.

APARTMENTS

Memorial Hall (for married couples only)

Twelve furnished apartments.....\$25—\$35 monthly
Breakage deposit.....\$10 per year
(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....\$30—\$45 monthly
Breakage deposit.....\$10 per year
(Refundable at end of school year)

All apartment rents are payable monthly in advance.

All bills are payable in advance on the opening day of each term, September 26, January 2, and March 19. For students sharing a double room in Memorial Hall, the total expense for each term is \$172. No deductions will be allowed for absence from meals.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall.

In the case of partial and postgraduate students, the tuition fee is \$7.50 per term hour, the maximum charge for a term being \$60.

The fee for auditing courses is the same as for partial students, \$7.50 per term hour, the maximum charge for a term being \$60.

Diploma fees. The diploma fee for each degree (B. D., Th. M., and Th. D.) is \$10 and is to be paid when the thesis is presented.

Late registration fee. Both undergraduate and graduate students registering late will pay a fee of \$5.

Settlement of all Seminary bills is required before graduation or transfer.

RESIDENCE IN DORMITORIES

All unmarried students are expected to room in Memorial Hall. The description of rooms is found under section, "Memorial Hall."

The drawing for rooms is made on the first day of the session.

Apartments for a limited number of married students are available. The description of apartments is given under "Memorial Hall" and "Lowrie Hall." It is highly important that applications be made as early as possible. One factor in determining priority is the date of application.

Married couples living in Seminary apartments have organized a cooperative association for the purchase of food on a wholesale basis. In this way savings are assured. Participation in the association is made possible by the payment of \$5 to establish capital, which is refunded when couples wish to leave the association.

FINANCIAL ASSISTANCE

1. Presbyterian students in need of financial assistance should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

2. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.

3. Needy students may borrow small sums from the Seminary at a low rate of interest.

GRADUATE STUDIES

MASTER OF THEOLOGY

The Seminary confers the degree of Master of Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing and a degree from this or some other seminary.

(2) Students who hold the degree of A.B. or its academic equivalent and the degree of S.T.B. or its theological equivalent from approved institutions may become candidates for the degree of Master of Theology, it being understood that to receive the degree in the Biblical field, the candidate must have a knowledge of the original languages of Scripture.

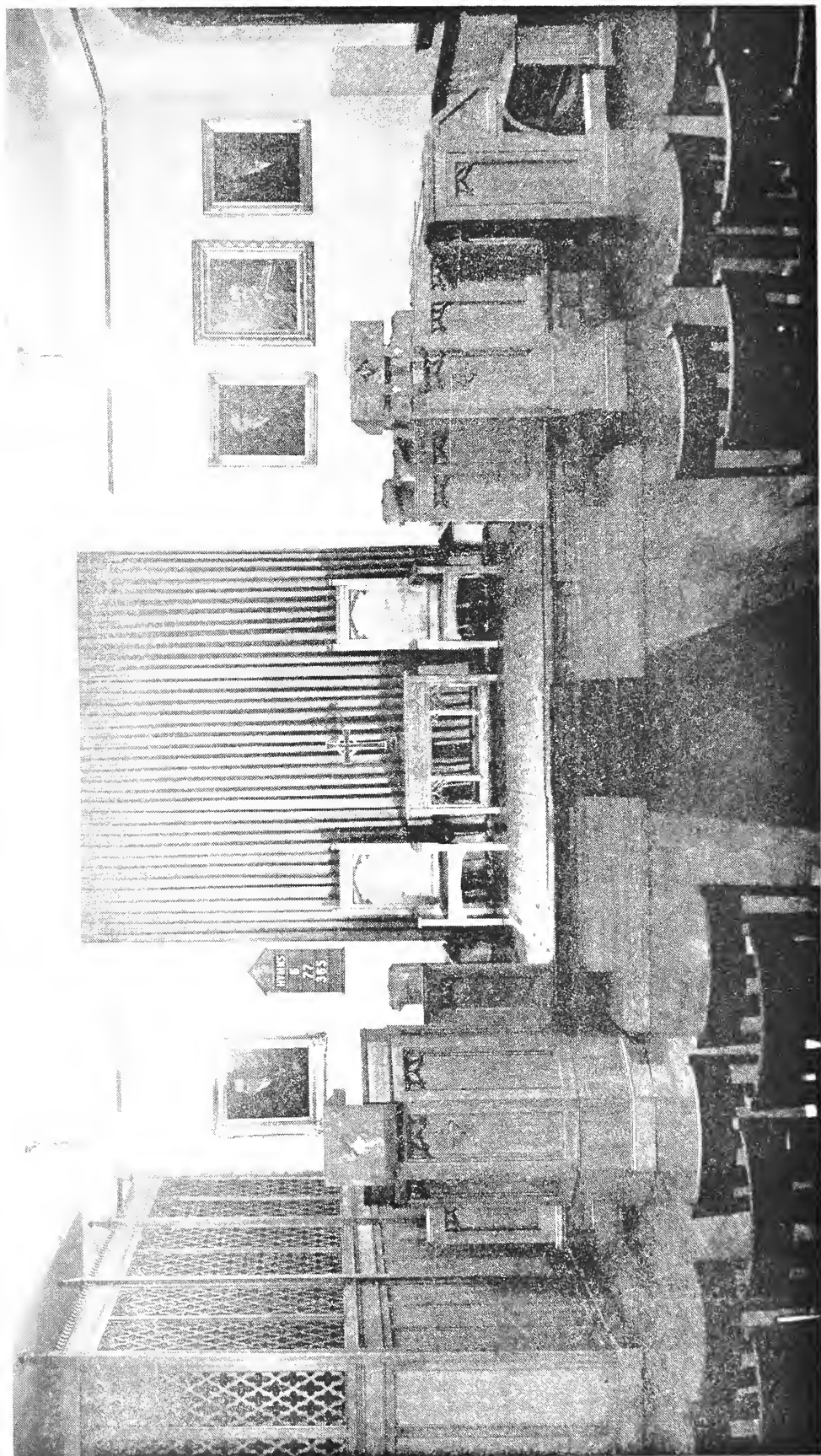
(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required as far as possible to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval not later than November 22 of the academic year at the close of which the degree is to be conferred. By May 4 a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

DOCTOR OF THEOLOGY

A candidate for the doctor's degree must be a graduate of high standing from an accredited college or university, with a degree of Bachelor of Divinity or its equivalent. He must satisfactorily pass a preliminary qualifying examination in (1) the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; (2) church history; (3) theology, including philosophy and ethics; (4) Christian education (this may be optional, depending upon the student's preparation in the field); (5) practical theology, including homiletics. This preliminary written examination is to be conducted by the several departments concerned and is to be followed by an oral examination conducted by the entire faculty. These examinations may be taken during either



THE CHAPEL.

the last week of April or the last week of September, after which the committee on graduate studies will decide for admittance or non-admittance. Thereafter the candidate must pursue a course of studies for at least two years and not exceeding five years. He must select one field of major study and, upon advice of the head of the department, present a plan of study and schedule for each term to the committee of graduate studies for approval. After one year of graduate study the candidate may present himself for comprehensive examinations in the major and minor fields of his studies. These are to be followed by an oral examination conducted by the committee on graduate studies. The candidate must pass these examinations at least one year before he presents his dissertation. The subject of the dissertation must be approved by the committee, and that only after the successful passing of the comprehensive examinations. The candidate must show a reading knowledge of at least two modern languages. These language examinations may be taken at any time but must be passed satisfactorily before the student commences research for the dissertation. The dissertation may be either a piece of original investigation or a project on parish or institutional activities of the church. There must be at least three copies of the dissertation. A final oral examination will be conducted by the faculty.

Candidates from other seminaries or universities who have begun work toward the doctorate and wish to transfer to this seminary must submit to the regular qualifying examinations, and, if admitted, spend at least one year under the instruction of our faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the committee on curriculum of the Board of Trustees and the committee on graduate studies of the Faculty.

MASTER OF ARTS IN RELIGIOUS EDUCATION IN UNIVERSITY OF PITTSBURGH

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are persons qualified to accept them. Western Seminary, in cooperation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the degree of Master of Arts, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally

divided between the two institutions. Since much of the work can be done in the evenings, students who must work during the day can still secure the degree after not more than two calendar years of study.

ADVANCED DEGREES AT THE UNIVERSITY OF PITTSBURGH

The postgraduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are twenty-four course credits and six thesis credits; for the Ph.D. degree, seventy-two course credits and six thesis credits. These are semester credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of religion and religious education, may transfer as many as fourteen semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than religion and religious education.

Graduates of Western Theological Seminary will be allowed a maximum of thirty graduate credits as advanced standing toward the Ph.D. degree in religion and religious education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, theology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than religion and religious education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the registrar of the Seminary in order to take advantage of this privilege.

THE CURRICULUM

The seminary year is divided into three terms. The curriculum is designed: (1) to provide required courses helpful for a comprehensive theological education and elective courses adequate for the development of fields of specialization; (2) to schedule the language requirements so that students will not take basic Greek and Hebrew in the same year; (3) to limit the number of courses in any one week, and, at the same time, to permit their more intensive approach; (4) to avoid the setting of semester examinations soon after Christmas vacation.

CURRICULUM IN OUTLINE

1950-1951

1st Term	2nd Term	3rd Term
Junior Year		
Greek Grammar..... 4	Greek Grammar..... 4	Systematic Theology 4
General Church History..... 4	General Church History..... 4	Pastoral Theology.... 4
Introduction to Christian Education..... 4	New Testament Introduction..... 4	Homiletics..... 4
Old Testament World..... 2	Old Testament World..... 2	New Testament Exegesis..... 2
English Bible..... 2	English Bible..... 2	English Bible..... 2
<hr/> 16	<hr/> 16	<hr/> 16
Middle Year		
Hebrew Grammar.... 4	Hebrew Grammar.... 4	Old Testament Exegesis..... 4
General Church History..... 4	General Church History..... 4	Church Polity and Administration..... 3
Frontiers of the Church..... 3	Systematic Theology 4	Systematic Theology 4
Homiletics..... 4	Methods in Christian Education..... 3	The Gospels..... 4
Practice Preaching .. 1	Practice Preaching .. 1	Practice Preaching .. 1
Board Lectures..... 1		
<hr/> 17	<hr/> 16	<hr/> 16

Senior Year

Old Testament		New Testament		New Testament	
Prophecy.....	3	Exegesis.....	4	Theology.....	4
Ecumenics.....	4	Systematic Theology	4	Christian Ethics.....	4
Practice Preaching ..	1	Presbyterian Pro-gram of Christian		Homiletics.....	2
Christian		Education.....	4	Specialized	
Sacraments.....	2	Practice Preaching ..	1	Pastoral Care.....	3
Electives.....	6	Electives.....	3	Seminar Practicum ..	3
	<hr/> 16		<hr/> 16		<hr/> 16

DESCRIPTION OF THE COURSES OF STUDY

OLD TESTAMENT

DR. FREEDMAN

1. English Bible (Old Testament). This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions. Emphasis is placed upon a knowledge of the contents of the Bible as a necessary prerequisite to further study. Two hours weekly, first and second terms. Juniors. Required.

2. Old Testament World. A general survey course including the salient points of Old Testament history and introduction; the Old Testament in its ancient setting, history of Israel, including treatment of the books of the Old Testament. Two hours weekly, first and second terms. Juniors. Required.

3. Hebrew Grammar. The study of elementary Hebrew grammar and vocabulary. In the second term there will be reading and translation of selected passages from the Old Testament. Four hours weekly, first and second terms. Middlers. Required.

4. Old Testament Exegesis. A course stressing sound principles and methods of Hebrew exegesis. This includes textual criticism, lexicographical and syntactical analysis, and comparative study of the versions. Four hours weekly, third term. Middlers. Required.

5. Literature of the Old Testament. This course deals with the forms of Old Testament literature, the pre-literary history and the literary pre-history of the Old Testament books. Also included are literary analysis of the different books, the formation of the Canon, and the transmission of the text. The problem of revelation and inspiration is also considered. Three hours weekly, first term. Seniors. Required. (Beginning fall of 1951.)

6. Old Testament Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also dealt with. Syllabus and reference works. Three hours weekly, first term. Seniors. Required.

11. Seminar in Israelite Culture. Investigation of special problems in the social and cultural history of Israel. Two hours weekly. Seniors and graduates. Elective.

12. Old Testament Theology. A study of the theological motifs in the Old Testament. The course is a general historical survey providing the background for a more detailed investigation of the chief factors in Israel's faith. Two hours weekly. Seniors and graduates. Elective.

13. The Intertestamental Period. A study of the history and literature of Judaism in the period between the Old and New Testaments. The Apocrypha and Pseudepigrapha are treated along with the sectarian scrolls dating from the Maccabaeon age. Two hours weekly. Seniors and graduates. Elective.

19. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and graduates. Elective.

21. Advanced Exegesis of the Old Testament. A continuation of Course No. 4. Special attention is given to the exegesis and analysis of difficult passages in the Old Testament. Two hours weekly. Seniors and graduates. Elective.

22. Advanced Reading in Hebrew. Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 3.

23. The Book of Isaiah. A critical comparison of the Massoretic text with the Dead Sea Scrolls. Two hours weekly. Seniors and graduates. Elective.

31. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly. Seniors and graduates. Elective.

32. Elements of Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a thorough knowledge of Arabic is essential. Elective.

33. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic. Elective.

34. Elements of Accadian. A beginner's course in Assyro Babylonian. Elective.

35. Elements of North West Semitic. Decipherment, translation, and analysis of early Canaanite and Aramaic inscriptions, and investigation of their bearing on Old Testament studies. Elective.

36. Palaeography. A course intended to acquaint the student with the early forms of written Hebrew. Elective.

NEW TESTAMENT

DR. SWAIM, Mr. McCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's college preparation in Greek are required to take Course 101; others take Course 102 unless other arrangements are made with the professor.

I. Linguistic Courses

101. Greek Grammar. This course is designed for students who have inadequate or no previous preparation in Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read the Greek New Testament. Four hours weekly, first and second terms. Juniors. Required. Mr. McCloy.

102. Advanced Reading in Greek. Reading from the New Testament, the Septuagint and papyri with particular emphasis on syntax and word study. Mr. McCloy.

II. Critical and Exegetical Courses

A. Greek

111. New Testament Exegesis. A study of selected portions of the General Epistles chosen to acquaint the student with the principles and methods of exegetical study as well as to open up the rich variety of apostolic thought. Two hours weekly, third term. Juniors. Required. Dr. Swaim.

112. New Testament Exegesis. Exegesis of portions of the Pauline letters chosen to familiarize the student with details of the apostle's thought and experience. Four hours weekly, second term. Seniors. Required. Dr. Swaim.

B. English

1. English Bible (New Testament). Two hours weekly, third term. Juniors. Required. (See page 28) Dr. Swaim.

121. New Testament Introduction and History. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the twenty-seven books that make up the New Testament. Four hours weekly, second term. Juniors. Required. Dr. Swaim.

122. The Gospels. An examination of critical theories regarding their origin; their transmission to us through manuscript and translation; the Synoptic outline and the Johannine interpretation of the life of Christ; sayings and deeds of Jesus as understood in the light of their setting. Four hours weekly, third term. Middlers. Required. Dr. Swaim.

123. New Testament Theology. A study of the teachings of the New Testament regarding God, man, and the universe. Four hours weekly, third term. Seniors. Required. Open to graduates. Dr. Swaim.

131. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

132. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. Dr. Swaim.

133. The Gospel and Society. A study of "God's design" as disclosed in "the pattern shown upon the mountain," and "man's disorder" as reflected in contemporary conditions; New Testament resources for the ministry of reconciliation in the present day. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

134. The Minister and His New Testament. The New Testament and the minister himself—the nature of his office, the management of his time, his responsibilities as churchman and citizen; methods of studying the New Testament and of presenting it to people; the use of the New Testament in public worship and its relation to the life of the congregation. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

135. The New Testament and the Cure of Souls. Starting from the Johannine assertion that Jesus knew "what was in human nature," this course considers how Jesus and the Apostles dealt with individuals; New Testament techniques that help the pastor now in ministering to persons. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

ECCLESIASTICAL HISTORY AND HISTORY OF DOCTRINE

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Four hours weekly, first and second terms. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Four hours weekly, first and second terms. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Four hours weekly, first term. Seniors. Required. Open to postgraduates and qualified pastors

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Four hours credit. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Elective.

213. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and postgraduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and postgraduates whether resident or non-resident. Elective. Consult Dr. Slosser.

217. Philosophies of History. An intensive lecture and textbook course in which will be considered the various philosophies of history as they have appeared in history. Special attention will be given to those philosophies that are predominantly materialistic, economical, geographical, psychological, dispensational, and theological. Such authors as Augustine, Hegel, Marx, Spengler, Sorokin, Berdyaev, du Nouy, A. J. Toynbee, together with Biblical writers will be considered. Two hours weekly. Seniors and graduates. Elective.

218. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools, as well as in all Christian educational institutions. Two hours weekly. Seniors and graduates. Elective.

221. Christian Literature. A reading course with weekly one-hour lectures on great Christian writings, early church and patristic, mediaeval, and modern national literatures. In addition to the reading, all of which may be by English translation, written criticisms will be required. Seniors and graduates. Elective. Mr. McCloy.

SYSTEMATIC THEOLOGY

DR. ORR

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Four hours weekly, third term. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Four hours weekly, second term. Middlers. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Four hours weekly, third term. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Four hours weekly, second term. Seniors. Required.

305. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Four hours weekly, third term. Seniors. Required. Open to graduates.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

315. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Elective.

316. Eschatology. This course covers the Biblical teaching on the future life, the final destiny of man, and various views about the second coming of Christ. Elective.

HOMILETICS

MR. TURNBULL, DR. COCHRAN, MR. LAIRD MILLER

401. Homiletics I. An introduction to the theory and art of preaching. Selected readings in the Yale and Warrack Lectures. Sermon purpose, construction, and variation. History and principles of preaching. The vocation of the ministry. Four hours weekly, third term. Juniors. Required. Mr. Turnbull.

402. Homiletics II. Study of the best from the past and the present. Use of case materials. The laboratory method. The student's sermon and composition. Preaching in the light of practical needs. The place of the sermon in worship. Four hours weekly, first term. Middlers. Required. Mr. Turnbull.

403. Homiletics III. What to preach. Construction of various types of sermons. Meeting life situations. The expository ideal. Biblical preaching. Hermeneutical methods. Gathering materials and ideas. Bible studies. Use of commentaries. The radio. Two hours weekly, third term. Seniors. Required. Mr. Turnbull.

404. Practice Preaching. The preparation and presentation of sermons. The planning and conduct of public worship. One hour weekly throughout the year. Middlers and seniors. Required. Mr. Turnbull.

411. Doctrinal Preaching. Practice in presenting the essential doctrines of the Christian faith. The Reformed tradition, the Confession of Faith, and the Church Year. Comparative study of doctrinal sermons to meet modern needs. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

412. Preaching from the Acts. A study of preaching values and homiletical units. Mastering a Bible book. Analysis and exegesis. Doctrinal emphases. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

413. Representative Preachers. Personality and methods. Literary structure of sermons and style. Effectiveness of preaching. A minister's workshop in the light of schools of preaching. The discipline of the mind. A minister's obstacles. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

414. Evangelistic Preaching. The revived emphasis and missionary outreach. Christian nurture and varieties of Christian experience. This business of being converted. History and necessity of evangelism. Disease and remedy of sin. The Gospel message. Interpretations of the Atonement. Methods of Biblical preaching for a verdict. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

415. Preaching from the Fourth Gospel. Relevant preaching values. Utilizing the Greek and Hebraic background. Analysis and exegesis. The theological tensions and their interpretation. Significance for Christian faith and life. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

416. Preacher's Heritage. Allied to the history of preaching. Lives and sermons of outstanding churchmen. Readings and research in Apostolic, Early Church, Medieval, Reformed, Continental, Roman, Puritan, Colonial, English, Scottish, American, Revival, and Modern selections. Reports, discussion. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

417. Expository Preaching. Basis of an enduring teaching ministry. Requirements in preparation. The Bible of the expositor. Biographical study. Courses. Leading expositors and their methods. The literary study of the Bible and the art of interpretation. Assigned readings, papers, discussion and research. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

418. Preaching from the Prophets. Contemporary and eternal messages. The Messianic Hope. Theology, Ethic, and modern appeal. Study of compositional units, structural features, and distinctive terminology. Relation to the New Testament. Reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

419. Preacher's Discipline. Preparation of the preacher, not the sermon. Devotional use of the Bible and the Christian Classics. Readings and appreciations from Augustine, Kempis, Newman, Butler, Andrewes, Pascal, Law, Wesley, Bunyan, Scougal, etc. The life of the mind. The preacher's reading, inner life, and creative work. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

420. Puritan Preaching. Rise of Puritanism. Influence on literature, society, government, and religion. The rhetoric of the Spirit. The art of prophesying. Research studies in the lives, writings, and preaching ideals of Perkins, Goodwin, Bernard, Glanvil, Preston, Shepard, Sibbes, Wilkins, Chappell, Bunyan, Mather, Edwards, etc. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

431. Public Speech. This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. All classes. One hour weekly. Dr. Cochran, Mr. Miller.

PASTORAL THEOLOGY

DR. RIDDLE, DR. COTTON, DR. KERR, DR. HUTCHISON,
CHAPLAIN GREENAWALT,
MR. RALSTON, DR. ZAHNISER

501a. Introduction to Pastoral Theology. A careful study will be made of the minister's work as a pastor, his relationship to the community, and his own personal life. Two hours weekly, third term. Juniors. Required. Dr. Riddle.

501b. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. Two hours weekly, third term. Juniors. Required. Mr. Ralston.

502. Church Government and Administration. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. Also, attention will be given to general matters of parish organization and administration. Three hours weekly, third term. Middlers. Required. Dr. Cotton, Dr. Hutchison.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Two hours weekly, first term. Seniors. Required. Open to graduates. Dr. Kerr.

504. Specialized Pastoral Care. Lectures are given at the Presbyterian Hospital on various phases of the relation between religion and health. The staff of the hospital cooperates with the chaplain in presenting this material. Staff psychiatrists at University Psychiatric Institute and Clinic will deliver a series of six two-hour lectures on psychiatry and the ministry. Three hours weekly, third term. Seniors. Required. Open to graduates. Chaplain Greenawalt.

505a. Seminar (Practicum). Consideration will be given to the problems met in pastoral work. The minister's relation to the organizations of the congregation. The conduct of the public services on Sunday and special occasions together with the administration of the sacraments and the conduct of marriages and funerals. The minister's work as pastor, his relationship to the community and his own personal life. Two hours weekly, third term. Seniors. Required. Open to graduates. Dr. Riddle.

505b. Seminar. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. One hour weekly, third term. Seniors. Required. Open to graduates. Mr. Ralston.

511. Counseling in Christian Service. Studies in use of established principles of scientific social casework and clinical practice in parish ministrations. Diagnostic approach to personal problems and their adjustment through religious experience. Elective. Dr. Zahniser.

CHRISTIAN EDUCATION

DR. CLYDE

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The philosophy and history of Christian education are studied. At the same time, the course is organized to serve as an orientation to a theological education. Four hours weekly, first term. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Three hours weekly, second term. Middlers. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian Church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age-levels for which the program is developed. Four hours weekly, second term. Seniors. Required.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life, psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to four term credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in the preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counselling involved. Elective.

625. Problems in Christian Education. (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Toward Christian Social Education and Action. The educational and Christian approach to social problems and the teaching of the Christian principles and practices involved. Much use will be made of visual aids; and a small fee will be charged to cover their cost. Seniors and graduates. Elective.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

CHRISTIAN MISSIONS

DR. CLYDE, MR. MCCLOY

701. Frontiers of the Christian Church. The work of the Church in what have long been called national and foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Four hours weekly, first term. Middlers. Required.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Elective.

712. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism; the life, character, and thought of Mohammed. Mr. McCloy.

713. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Elective. Mr. McCloy.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective.

32. Elements of Arabic (see p. 29).

211. The Expansion of Christianity (see p. 31).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to \$800, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 84 per cent. The faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, under the direction of the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1.

4. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1949-50 assignment is II Peter, and for 1950-51 it is II Thessalonians.

5. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1949-50 assignment is Judges 5, and for 1950-51 it is Psalm 68.

6. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X.

7. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing from some accepted college or university.

(III) The examinations will be conducted early in the first term.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose,

Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Graeco-Roman History to A. D. 476, (c) Medieval History to the Reformation, (d) Modern History. (8) Other subjects on approval of the faculty.

(V) Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships may be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winners of this prize are not eligible for other scholarships during the junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the president.

8. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of \$50 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

9. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of \$50 to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to the student

graduating from Western Theological Seminary with the highest grades in Church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. The faculty has the right to refuse to make any award should there be no student qualified to receive it.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:

Note: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

AWARDS: MAY 17, 1949

THE DEGREE OF BACHELOR OF DIVINITY

was conferred upon

CHARLES W. BLAKER	CARL J. ROTE
JAMES KENNETH BRAND	JAMES ARTHUR ROWAN
LUCIEN THEODORE KNOTTER, JR.	DONALD FREDERICK SHAW
DONALD KISKADDON MCGARRAH	*HOMER H. STEFFENS
NORMAN WILLIAM MINARD	G. RICHARD WAINWRIGHT

*Degree to be conferred after certain technical requirements are met.

THE DEGREE OF MASTER OF THEOLOGY

was conferred upon

ROBERT E. ANDREEN	MILFORD FRANKLIN HENKEL, II
JOHN W. ARTHUR	RAYMOND WILSON NICHOLSON
CHARLES W. BLAKER	I. BENJAMIN PIERCE
BELA DANIEL BONIS	PAUL LAWRENCE TAYLOR
EARL KENNETH BRADLEY	WILLIAM WEIDNER ZUNDEL

THE SYLVESTER S. MARVIN FELLOWSHIP

was awarded to

CHARLES W. BLAKER

THE MICHAEL WILSON KEITH MEMORIAL HOMILETICAL PRIZE

was awarded to

CHARLES W. BLAKER

THE JOHN WATSON PRIZE IN NEW TESTAMENT GREEK

was awarded to

CHARLES W. BLAKER

THE WILLIAM B. WATSON PRIZE IN HEBREW

was awarded to

NORMAN WILLIAM MINARD

THE HUGH THOMSON KERR MODERATOR PRIZE

was awarded to

JAMES ARTHUR ROWAN

THE FIRST PRESBYTERIAN CHURCH OF McDONALD PRIZE IN CHURCH HISTORY

was awarded to

CHARLES W. BLAKER

STUDENTS

FELLOWS

WALTER HARRISON ROCKENSTEIN

Wenona, Illinois

A.B., Marietta College, 1940

S.T.B., Western Theological Seminary, 1945

S.T.M., Western Theological Seminary, 1948

CHARLES W. BLAKER

Clairton, Pa.

B.S. in E.E., University of Pittsburgh, 1937

B.D., Western Theological Seminary, 1949

Th.M., Western Theological Seminary, 1949

Fellows—2

GRADUATE STUDENTS

PAUL FRANCIS BAUER

Pittsburgh, Pa.

A.B., Grove City College, 1937

B.D., McCormick Theological Seminary, 1941

JOHN EDWARD VICTOR CARLSON

Pittsburgh, Pa.

A.B., Waynesburg College, 1940

S.T.B., Western Theological Seminary, 1943

RICHARD ALAN DAVIS

Zelienople, Pa.

A.B., Westminster College, 1935

S.T.B., Western Theological Seminary, 1939

LUTHER P. FINCKE

Pittsburgh, Pa.

A.B., Williams College, 1932

B.Th., Westminster Seminary, 1939

JAMES NEWTON FRANK

Blairsville, Pa.

A.B., Thiel College, 1931

B.D., The Lutheran Theological Seminary at Philadelphia, 1935

NATHANIEL T. GOODWIN

Memorial Hall

A.B., Baldwin Wallace College, 1945

B.D., McCormick Theological Seminary, 1949

ROBERT L. HAMILTON

Pittsburgh, Pa.

A.B., Thiel College, 1946

B.D., Mt. Airy Seminary, Philadelphia, 1949

CHARLES D. HINDMAN

Castle Shannon, Pa.

B.S. in Ed., Clarion State Teachers College, 1937

McCormick Theological Seminary, 1943

- JOHN M. JENKINS Cheswick, Pa.
A.B., Park College, 1935
S.T.B., Western Theological Seminary, 1936
- FRANK OLIVER KLEIN Library, Pa.
A.B., Capital University, 1941
B.D., Capital University and Seminary, 1944
- KARL E. KNISELEY Latrobe, Pa.
A.B., Susquehanna University, 1938
B.D., The Lutheran Theological Seminary at Philadelphia, 1944
- LEWIS KOERSELMAN Pitcairn, Pa.
B.Ed., University of Omaha, 1942
B.Th., Presbyterian Theological Seminary, Omaha, 1942
- JOSE A. MEDINA Rimersburg, Pa.
A.B., New Mexico University, 1939
S.T.B., Western Theological Seminary, 1943
- H. WAHL PFEIFER East Pittsburgh, Pa.
A.B., Muhlenberg College, 1939
B.D., The Lutheran Theological Seminary at Philadelphia, 1942
- WILLIAM FREDERICK PFEIFER, JR. Pittsburgh, Pa.
A.B., Muhlenberg College, 1936
B.D., The Lutheran Theological Seminary at Philadelphia, 1942
- JAMES ARTHUR ROWAN Pittsburgh, Pa.
A.B., Maryville College, 1942
B.D., Western Theological Seminary, 1949
- JAMES F. ROWE Parkers Landing, Pa.
A.B., Hampden-Sydney College, 1941
S.T.B., Western Theological Seminary, 1945
- J. CYRUS SMITH Butler, Pa.
A.B., Washington & Jefferson College, 1942
S.T.B., Western Theological Seminary, 1945
- JAMES E. TAYLOR Dravosburg, Pa.
A.B., Grove City College, 1935
S.T.B., Western Theological Seminary, 1938
- LAWRENCE EDWARD TEE McKeesport, Pa.
A.B., Gordon College, 1940
B.D., Andover-Newton Theological School, 1945
- CHARLES LLOYD VOLL Manor, Pa.
A.B., Franklin and Marshall College, 1941
B.D., Theological Seminary of the Evangelical and Reformed Church, 1944
- THOMAS M. WAYMAN Shadyside, Ohio
A.B., University of Pittsburgh, 1936
B.D., Union Theological Seminary, 1943

- ROBERT A. WILSON** Glenshaw, Pa.
 A.B., Monmouth College, 1926
 Th.B., Pittsburgh-Xenia Theological Seminary, 1931
- JAMES CALVIN WINDER** Pittsburgh, Pa.
 B.S., Grove City College, 1937
 B.D., Louisville Presbyterian Seminary, 1941
- BERNARD F. WISE** Pittsburgh, Pa.
 A.B., Newberry College, 1937
 B.D., The Lutheran Theological Seminary at Philadelphia, 1942

Postgraduates—25

SENIORS

- WILLIAM PIERSON BARKER** Memorial Hall
 A.B., Haverford College, 1947
- WILLIAM JOHN BROWN** Pittsburgh, Pa.
 A.B., Grove City College, 1942
 M.Ed., University of Pittsburgh, 1947
- CALVIN HAZLETT BUCHANAN** Lowrie Hall
 A.B., College of Wooster, 1947
- ROBERT SANNER BUELL** Pittsburgh, Pa.
 B.S., University of Pittsburgh, 1945
- KENNETH E. CROSS** Mars, Pa.
 A.B., College of Wooster, 1947
- HAROLD STANLEY DIMIT** Memorial Hall
 A.B., Juniata College, 1947
- JAMES EDWARD EVANS** Girard, Ohio
 A.B., Maryville College, 1947
- HARRY LOCKHART FERGUSON** Perulack, Pa.
 A.B., Gettysburg College, 1948
- WARREN NEIL HAND** Memorial Hall
 B.S., University of Pittsburgh, 1944
- THOMAS LEROI HARRINGTON** Memorial Hall
 B.S., University of Pittsburgh, 1946
- JOHN WESLEY HEISER** Clairton, Pa.
 B.S. in Bus. Ad., University of Pittsburgh, 1947
- HAROLD EUGENE HUFFMAN** Cherry Tree, Pa.
 A.B., Maryville College, 1947
- DAVID WILLIAM ISAAC** Eighty-Four, Pa.
 A.B., University of Pittsburgh, 1939
 M.Litt., University of Pittsburgh, 1940

BERT LEROY JONES A.B., Houghton College, 1947	Pittsburgh, Pa.
WILLIAM HARVEY MILLER A.B., Waynesburg College, 1946	Homestead, Pa.
PAUL A. MOYER A.B., Juniata College, 1947	Memorial Hall
ROGER VAUGHN NAFTZGER A.B., College of Wooster, 1947	Memorial Hall
JOHN WALTER PURNELL University of Pittsburgh	Lowrie Hall
WILLIAM GEORGE RUSCH A.B., Washington and Jefferson College, 1948	Tarentum, Pa.
ROGER BLYNN SIMPSON A.B., Hanover College, 1947	Finleyville, Pa.
THEODORE DEWITT TAYLOR Grove City College Westminster College	Delmont, Pa.
THOMAS REESE THOMAS A.B., University of Pittsburgh, 1947	New Cumberland, W. Va.
DAVID MITCHELL THOMPSON A.B., The Pennsylvania State College, 1942	Saxonburg, Pa.

Seniors—23

MIDDLEERS

WILLIAM DAVID AULD A.B., Waynesburg College, 1948	Memorial Hall
MABEL P. BLACK A.B., Grove City College M.A., Columbia University	Memorial Hall
KENNETH LE ROY BOWSER A.B., College of Wooster, 1948	Memorial Hall
ALFRED CECIL CASEY, JR. A.B., Austin College, 1948	Memorial Hall
THOMAS McKENNAN CUMMINS, JR. A.B., Washington and Jefferson College, 1947	Memorial Hall
KENNETH WARREN HAMSTRA A.B., Huron College, 1948	Memorial Hall
FRANK HENRY HEINZE Lafayette College	Lowrie Hall

H. D. HOUGH	Memorial Hall
B.S. in Ed., California State Teachers College, 1948	
ROBERT SMITH HUMES	Memorial Hall
A.B., Waynesburg College, 1941	
WALTER A. LINABERGER, JR.	Dunbar, Pa.
A.B., Adrian College, 1930	
ROSS SPENCER MCCLINTOCK	Memorial Hall
A.B., Grove City College, 1948	
CHARLES WILLIAM NEU	Memorial Hall
A.B., Brooklyn College, 1948	
RAY HAMILTON PIERSON	Laurel Gardens, Pa.
A.B., Muskingum College, 1945	
THOMAS WALKER REDICK	West Leisenring, Pa.
A.B., Geneva College, 1948	
LESLIE GORDON TAIT	Memorial Hall
A.B., Harvard College, 1948	
ROBERT RAWSTHORNE WILSON	Pittsburgh, Pa.
Waynesburg College	

Middlers—16

JUNIORS

JACK WHITNEY ANGERMAN	Cross Creek, Pa.
Ohio State University	
WILLIAM CLARENCE CAMPBELL	Carnegie, Pa.
A.B., Johnson Bible College, 1945	
ALLIE ANDERSON CLAYTON	Memorial Hall
A.B., Maryville College, 1949	
JAMES F. COCHRAN	Pittsburgh, Pa.
A.B., University of Pittsburgh, 1948	
MAX BURTON CONLEY	Lowrie Hall
A.B., Bucknell University, 1949	
ELLWOOD HENCH CRICK	Memorial Hall
A.B., Waynesburg College, 1948	
FRANKLIN CHARLES GEORGE	Memorial Hall
A.B., University of Pennsylvania, 1949	
LAWRENCE LITCHFIELD GLOVER	Memorial Hall
A.B., Princeton University, 1949	
ROBERT HARVEY GNAGY	Memorial Hall
A.B., Youngstown College, 1949	

FRED GREGORY GNATUK B.S., Waynesburg College, 1949	Memorial Hall
JOSEPH EMERSON HECKEL, JR. B.S., University of Pittsburgh, 1949	Pittsburgh, Pa.
CHARLES C. W. IDLER, III B.A., Ursinus College, 1949	Memorial Hall
RALPH STEWART ILLINGWORTH A.B., The Pennsylvania State College, 1949	Lowrie Hall
JAMES SHEPPARD IRVINE B.A., Washington and Jefferson College, 1949	Memorial Hall
WILLIAM HERBERT JACOBS B.A., Canterbury College, 1949	Memorial Hall
CARL ROBERT LIGONS A.B., Lincoln University, 1949	Pittsburgh, Pa.
WILLIAM CLAYTON MASSEY A.B., The University of Tulsa, 1949	Memorial Hall
LAIRD O'NEIL MILLER B.A., Washington and Jefferson College, 1937	Washington, Pa.
ROBERT GEORGE MOCK A.B., Juniata College, 1949	Memorial Hall
JAMES MADISON NASH, JR. A.B., Otterbein College, 1949	Memorial Hall
HARRY GEORGE OSTERWISE A.B., Heidelberg College, 1949	Memorial Hall
CHARLES NORMAN PICKELL A.B., Juniata College, 1949	Memorial Hall
GEORGE WILSON RAMSEY B.S., Grove City College, 1949	Memorial Hall
IRA OTTINGER REED A.B., Dickinson College, 1949	Lowrie Hall
ALBERT EDWIN SIEMON B.S., University of Pittsburgh, 1947	Pittsburgh, Pa.
RICHARD EYSTER SIGLER A.B., Lafayette College, 1949	Memorial Hall
RICHARD S. SMILIE B.A., University of Dubuque, 1949	Lowrie Hall
C. WILBERT STERNER B.S., Platteville State Teachers College, 1945	Carnegie, Pa.

ROBERT FRANKLIN STEVENSON B.A., Geneva College, 1938 M.S., University of Pittsburgh, 1942	Memorial Hall
DANIEL ROSS STICKELL, JR. B.A., Washington and Jefferson College, 1948	Memorial Hall
EDGAR LEE THORNBURG A.B., West Virginia University, 1950	Memorial Hall
EDGAR ARTHUR TOWNE B.A., College of Wooster, 1949	Memorial Hall
ROBERT REED VOGELSANG B.A., University of Pittsburgh, 1949	Pittsburgh, Pa.
EDWARD WHITTELSEY WARNER B.A., Oberlin College, 1949	Memorial Hall

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PARTIAL AND SPECIAL STUDENTS

JEANNE BROWN A.B., University of Pittsburgh	Pittsburgh, Pa.
ANNA BUCHER SHERTS B.S., University of Pennsylvania, 1920	Pittsburgh, Pa.
MARGARET B. SWOYER	Pittsburgh, Pa.
MILFORD FRANKLIN HENKEL B.R.E., University of State of New York M.A., Boston University, 1948 B.D., Winona Lake School of Theology, 1948 Th.M., Western Theological Seminary, 1949	Sewickley, Pa.
PAUL LAWRENCE TAYLOR A.B., Johnson C. Smith University, 1933 B.D., McCormick Theological Seminary, 1936 Th.M., Western Theological Seminary, 1949	Memorial Hall

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STUDENT AND INTERNSHIP PLAN

CAROL ANDREW WOOD A.B., The University of Tennessee, 1947	Fairbanks, Alaska
--	-------------------

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The following credentials are required. Indicate by a check mark the items

1. A letter of recommendation from your pastor.
2. A letter of recommendation from the ecclesiastical authority of your
Education in your Presbytery.
3. A letter of recommendation from the college administration or a pro
4. Transcript of your college record. Transcript of seminary record, if y
5. Certificate of a physical examination.
6. Photograph to accompany application.
7. \$10 application fee to accompany application.

Attach
Photo
Here

APPLICATION FOR ENTRANCE

Western Theological Seminary, Pittsburgh, Pennsylvania

Name.....Date.....
Last name First name Middle name
Permanent home address.....Present Address.....
Street and number City State Street and number City State
Name and address of nearest relative.....Relationship.....
Father's name in full.....Father's occupation.....Mother's name in full.....
Place of birth.....Date of birth.....Nationality.....
Class you expect to enter.....Expected date of entrance.....
Are you.....married or.....single (check which)? Date of marriage.....
If you have children, give names and dates of birth.....
.....

Will you need an apartment? Yes..... No..... (Check which) If so, please make application direct to the office of the vice president.

Do you have any physical handicaps? Yes..... No..... (Check which) If yes, give full particulars on reverse side of this sheet.

Of what congregation are you a member?.....Name of your pastor.....

What types of church work have you done?.....

Have you been received under the care of a Presbytery?.....Name of Presbytery.....

Are you a veteran under the G. I. bill?.....Previous occupation.....

Previous academic and professional training (College and theological seminary. Name all degrees received)

Name of institution	Location	Date of Attendance From To	Degree or Diploma	Year received
.....
.....
.....
.....

Were you an honor student?.....If not a graduate, give date of entering and leaving.....

(OVER)

The following credentials are required. Indicate by a check mark the items you have already arranged to have sent.

1. A letter of recommendation from your pastor.
2. A letter of recommendation from the ecclesiastical authority of your denomination; if Presbyterian, a letter from the Chairman of Christian Education in your Presbytery.
3. A letter of recommendation from the college administration or a professor who knows you.
4. Transcript of your college record. Transcript of seminary record, if you have attended any other seminary.
5. Certificate of a physical examination.
6. Photograph to accompany application.
7. \$10 application fee to accompany application.

as you have already arranged to have sent.

of denomination; if Presbyterian, a letter from the Chairman of Christian

professor who knows you.

you have attended any other seminary.



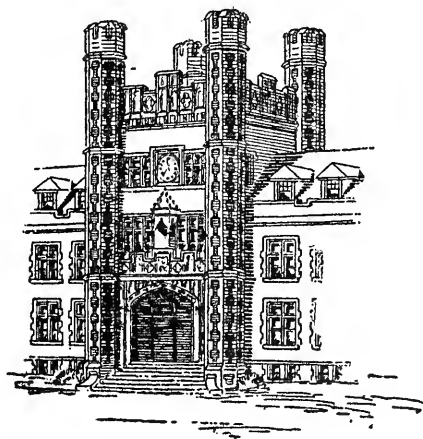
CATALOGUE

OF THE

Western Theological

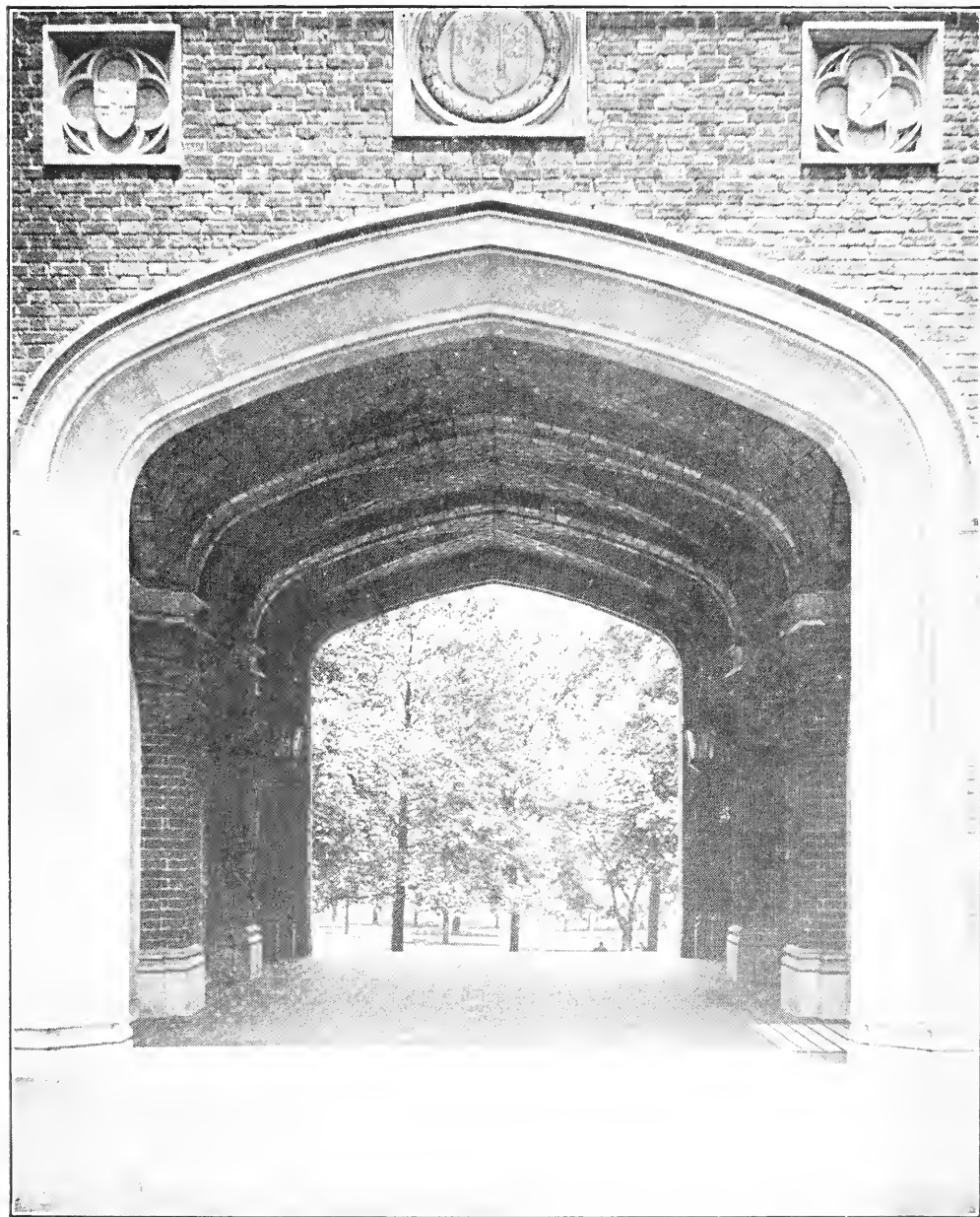
Seminary

PITTSBURGH, PA,



1950-1951

ANNOUNCEMENTS, 1951-1952



A VIEW OF THE PARK FROM THE QUADRANGLE

Catalogue of

The Western Theological Seminary

731 Ridge Avenue
Pittsburgh 12, Pennsylvania

One of the Nine Seminaries of the
PRESBYTERIAN CHURCH IN THE U. S. A.

1950-1951

ANNOUNCEMENTS

1951-1952

Founded 1825; Organized 1827

The Western Theological Seminary is fully accredited by the
American Association of Theological Schools

SEMINARY CALENDAR

1951-1952

1951

- September 25, Tuesday —Registration of New Students
September 26, Wednesday—Registration of Upper Classmen
September 27, Thursday —Registration of Graduate Students
September 27, Thursday —Convocation
September 28, Friday —Student Retreat
October 1, Monday —First Term Begins
November 21, Wednesday—Thesis Topics Due
November 21, Wednesday—Thanksgiving Recess Begins (12:30)
November 26, Monday —Classes Resume
December 13-15, Thursday-Saturday —First Term Examinations
December 15, Saturday —First Term Closes
December 15, Saturday —Christmas Recess Begins

1952

- January 2, Wednesday—Registration. Second Term
January 2, Wednesday—Second Term Classes Begin
March 13-15, Thursday-Saturday —Second Term Examinations
March 15, Saturday —Second Term Closes
March 17, Monday —Registration. Third Term
March 17, Monday —Third Term Classes Begin
April 5, Saturday —Easter Recess Begins
April 14, Monday —Classes Resume
May 2, Friday —Theses Due
May 27-29, Tuesday-Thursday —Senior Examinations
June 1, Sunday —Baccalaureate
June 2-4, Monday-Wednesday—Undergraduate Examinations
June 4, Wednesday—Third Term Closes
June 5, Thursday —Commencement

-
- September 23, Tuesday —Registration of New Students
September 25, Thursday —Convocation
September 30, Tuesday —First Term Classes Begin

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Term expires June, 1951

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Curriculum and Schedule.....McCLOY, FREEDMAN, SWAIM, CLYDE
Field Service and Supervision....COTTON, TURNBULL, CLYDE, McCLOY
Graduate Studies.....ORR, SLOSSER, McCLOY
History and Biographical Catalog.....SLOSSER, KELSO
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PRESIDENT OF SEMINARY, ex officio

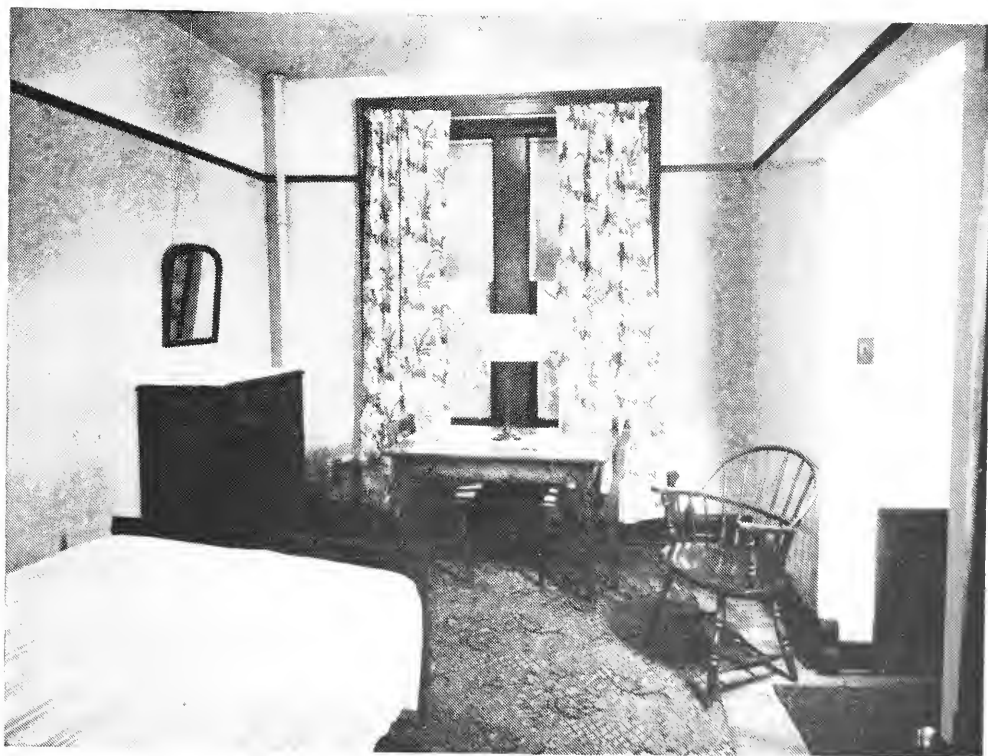
NECROLOGICAL COMMITTEE

THE REV. JAMES E. FAWCETT

MEMORIAL HALL APARTMENTS



THREE-ROOM APARTMENT



TWO-ROOM APARTMENT

HISTORICAL SKETCH

The General Assembly of the Presbyterian Church in 1825 adopted this resolution: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." Thus, the first seminary of the Presbyterian Church west of the Allegheny Mountains was born; its first session was formally opened on November 16, 1827. Although established to serve the needs of the Church in the western area of the United States when the Allegheny Mountains were considered the dividing line of east and west, Western is located now at the center of the largest Presbyterian population in the world. For nearly one hundred and twenty-five years, Western Theological Seminary has been the servant of the Presbyterian Church and has been under the control of the General Assembly.

During the one hundred and twenty-four years of Western's existence, more than twenty-four hundred graduates have been ordained as ministers of the Presbyterian Church, U. S. A. The first missionaries sent by the Presbyterian Church to India (1833), John C. Lowrie and William Reed, were born in Pennsylvania and were graduates of Jefferson College (Washington and Jefferson) and of Western Theological Seminary. The foreign missionary alumni, numbering two hundred and fifteen, have attained distinction in every land where the missionary enterprise of the Presbyterian Church is conducted. The Board of Foreign Missions originated in the Western Foreign Missionary Society of Pittsburgh under the leadership of the early professors of Western Theological Seminary.

Western Seminary has other sons than Presbyterians in the rolls of her alumni. Many ministers and teachers representing all the major evangelical Protestant denominations in America received their theological training in Western and have reflected honor upon her in the service rendered in and through their churches to the Kingdom of Christ.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue on the North Side of Pittsburgh, adjacent to West Park, easily accessible to all railroad and bus stations, and less than fifteen minutes' walk to the "Golden Triangle."

Herron Hall was named in memory of the Rev. Francis Herron, D.D., one of Western's founders. Its towers, which mark the entrance to the quadrangle, inspired the line in Dr. Hugh T. Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall are the administrative offices and four classrooms. Mail boxes for faculty and students are located on the first floor.

Swift Hall was named in memory of the Rev. Elisha P. Swift, D.D., another founder of Western. This building is located at the rear of the quadrangle across the attractive, landscaped court. On the first floor is the chapel which seats two hundred. A Moeller organ, the gift of Mrs. Ella Kinnler McKelvey, completes the chancel appointments. The Library, which is described on page 12, and three classrooms are located in this building.

Memorial Hall, a fire-resistant residence hall, contains modern homelike quarters for students. It is a Y-shaped building of four stories, an architectural design now adopted by many modern hospitals to afford sunlight to every room. There are no "inside" rooms. The rooms are in suites of three. A central room for study is equipped with study table and lamp, comfortable chairs, and two book cases. The two adjoining bedrooms are equipped with single beds, chests of drawers, and clothes closets. Everything is furnished except soap, towels, and personal toilet articles. Maid service is provided.

The north wing of Memorial Hall has been converted into twelve efficiency apartments, with six two-room and six three-room apartments, fully furnished. Each apartment has a bath and fully-equipped kitchenette, including a small standard gas range, electric refrigerator, kitchen sink unit, cooking utensils, and dishes. Living room furniture is provided; and each bedroom has chiffonier, double bed, and clothes closet. Sheets, blankets, table silver, and similar items must be supplied by occupants. There is no maid service in the apartment section. No laundry facilities are provided for residents of Memorial Hall. A deposit of \$10 per year is required, from which is deducted all breakage costs. Only couples without children will be permitted residence in this hall.

The Dining Hall is located on the fourth floor of Memorial Hall. The best of food is provided with table service at the lowest possible cost. The capacity is one hundred and twenty-five. All residents, except those in apartments, are required to eat in the refectory. Those occupying apartments may make arrangements with the management to take regular or occasional meals in the refectory.

Marvin Social Hall is located in the east wing of Memorial Hall on the ground floor. It is a room often used by students for parties and other social events.

The gymnasium, located in the north wing of the ground floor, is equipped for such games as basketball, volleyball, and handball. Gymnasium equipment is supplied for physical exercise. A shower room adjoins the gymnasium. Occasional basketball games are arranged with other seminary and church teams.

Lowrie Hall, next door to Memorial Hall, is a three-story brick building containing seven apartments varying in size from suites of two rooms with kitchenette and bath to apartments with five rooms. Small families can be accommodated. All the suites are furnished and equipped with modern electrical appliances for housekeeping. The heating system is connected with the central heating system of the Seminary. Nominal rentals are charged and vary according to the size of the apartment. Laundry facilities are provided in the basement of the building, and use is determined by a schedule agreed upon by the residents. Three of the apartments have two bedrooms; the other four have one bedroom. Sheets, blankets, table silver, and similar items must be provided by each family. A deposit of \$10 per year is required, from which are deducted all breakage costs.

In regard to all apartments, thirty days' notice of change must be given by the Seminary and all tenants. First-year applicants already married are given priority for apartments. Other applications are reviewed individually and assignments made by the Administration.

LIBRARY

The library is of service not only to the immediate needs of the faculty and students, but to the religious interests of the entire community. Religion in all of its aspects, and the related fields of philosophy, psychology, history, education, and the arts are well represented in the collection of more than fifty thousand volumes. Certain portions are especially rich in primary source materials; viz., Medieval church history, the Reformation, Semitics, and hymnology. The Warrington collection of hymnology, one of the most complete of its kind in this country, forms a valuable part of the library. Through the years since the beginning of the Seminary many valuable collections have come to the library by gift or purchase. The great private libraries of Luther Halsey, Samuel Jennings Wilson, Nathaniel Conkling, and more recently a part of the collection of the late Thomas Mellon II, have contributed beyond measure to the effectiveness of the library. In addition to the general library endowment for the purchase of books there are two special funds established in memory of Nathaniel W. Conkling and James L. Shields.

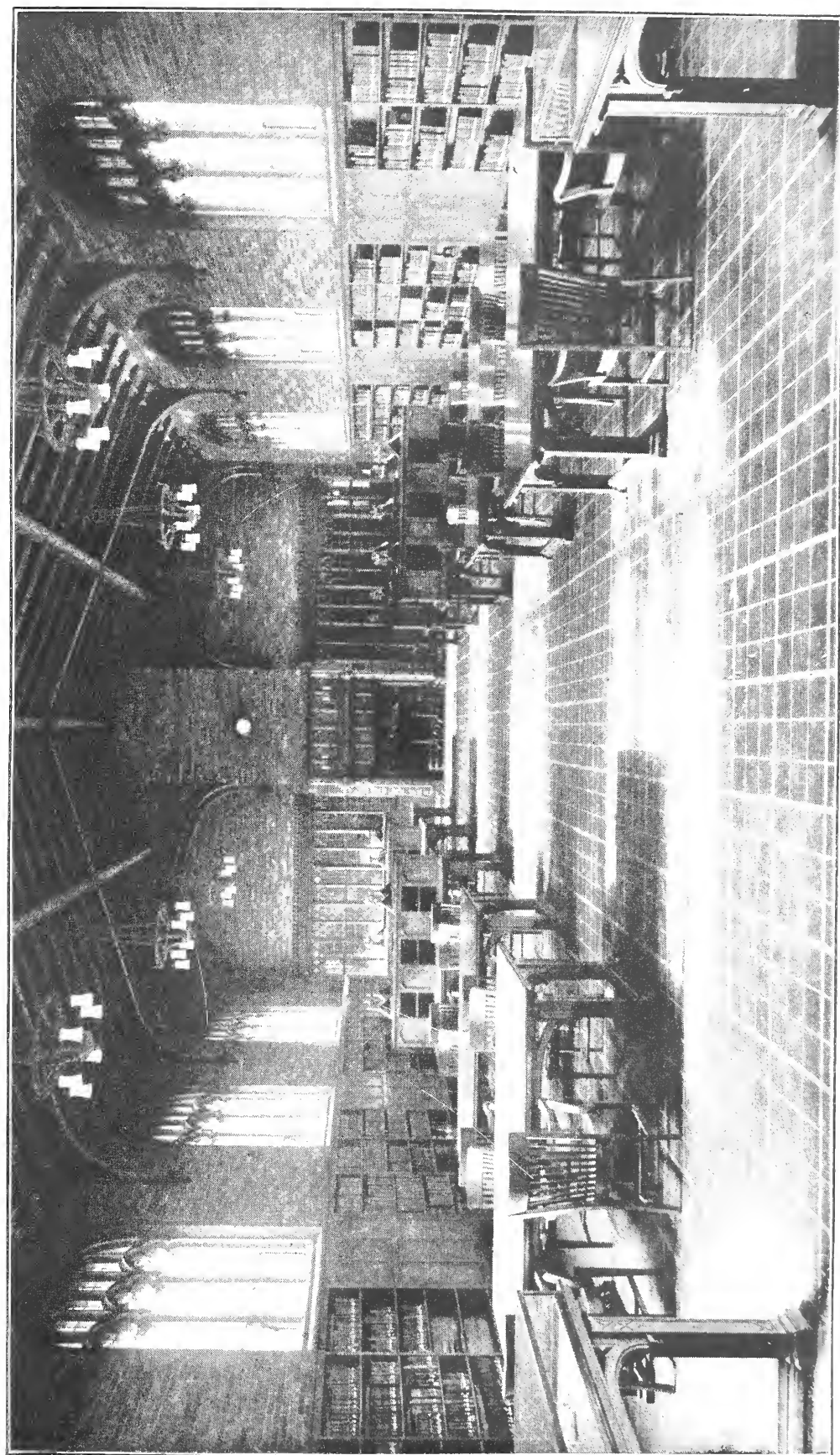
The library is housed in Swift Hall. It consists of a spacious reading room, the library offices, a study room for seminar classes, and a stack room with a capacity for one hundred and fifty thousand volumes. In the main reading room, desks with individual lamps and book racks may be reserved by students for periods of continued study and research. Here, too, are the reference books and the periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

A lending service by mail is made use of by many alumni and friends in different parts of the country.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The first Carnegie Library in the country, the Carnegie Free Library of Allegheny, is located a few blocks from the Seminary. Also, the city contains the main Carnegie Library



REFERENCE LIBRARY—SWIFT HALL

and Museum, several colleges and university libraries, and a number of special and technical libraries, including those of Pittsburgh's two other theological seminaries — Pittsburgh-Xenia, of the United Presbyterian Church; and the Reformed, of the Reformed Presbyterian Church.

Situated in Pittsburgh too are several colleges and universities, including the University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and the Pennsylvania College for Women.

Three blocks from the Seminary is Buhl Planetarium, one of five planetaria in the United States and the most modern in the world. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

The internationally known Pittsburgh Symphony Orchestra, several concert and opera series, and a variety of collegiate, civic, and industrial choruses help to make Pittsburgh a music center. Free organ recitals by famous organists are given every Sunday in the Carnegie Music Halls in Pittsburgh and North Side (Allegheny).

CHURCHES OF PITTSBURGH

Pittsburgh Presbytery is the third largest in the Presbyterian Church, U. S. A., containing within its bounds one hundred and thirty-four churches with a total membership of seventy-eight thousand. About twenty of these churches have more than a thousand members. Mission work is conducted in approximately thirty different stations. Pittsburgh contains many other large and aggressive Protestant denominations with all of which the Seminary maintains the most cordial relations. Students thus may experience church work and relationships of all types within the Pittsburgh area. The Presbyterian churches annually contribute approximately three million dollars to all phases of the Church's work. Many congregations are nationally known.

CHARACTER OF THE SEMINARY AND WHAT IT OFFERS

ACCREDITATION

The Western Seminary is fully accredited by the American Association of Theological Schools.

FACULTY

In line with its past tradition, the Western Seminary is staffed by a faculty of alert scholars and teachers. Though the members of the faculty are in demand for various public engagements, they all place first emphasis upon classroom instruction.

Class work here affords unique opportunities for free discussion of religious and theological subjects. Students are permitted to ask questions, raise objections, and secure greater clarification of any point at issue.

THEOLOGICAL OUTLOOK

Theologically, the Seminary is in hearty accord with the central stream of thought in the Presbyterian Church, U. S. A. This means that the professors are loyal to evangelical Christianity, and a cordial spirit is maintained towards all Christian denominations.

At no time has Western Seminary been the source of acrimonious sectarianism. It has always endeavored to acquaint the student with the positive teachings of the Christian faith as they serve to develop cheerful personalities, feelings of good will, and respect for spiritual freedom.

Every effort is made to enkindle enthusiasm for propagation of the faith by love.

The teaching force of the Seminary is unanimously convinced that the Christian religion has nothing to fear from freedom of research or modern knowledge. Many students have gratefully testified that they have found a new and solid foundation for faith which has enriched their lives.

CHRISTIAN DEMOCRACY

The Christian faith so molds human beings as to produce relationships of mutual respect and friendship. Perhaps the

most cherished ideal of this Seminary is to maintain a Christian family. Students are introduced to an atmosphere of kindness and brotherhood. Through intimate and informal relationships, personal eccentricities are minimized. A sincere effort is made to free the student from professionalism, provincialism, and false piety. Men learn to admire and respect one another by participating in a community of believers who are united in a common purpose. By sharing ideas and hopes, the men of this Seminary grow spiritually into the embodiment of the Christian community.

INTEREST IN PRESENT-DAY CHURCH AND SOCIAL PROBLEMS

The faculty and students of the Seminary are keenly interested in the present-day situation of the Church. In Pittsburgh, they face the conditions of many kinds of churches. Recently, much attention has been directed towards resuscitating churches in crowded city districts. Graduates of the Seminary have manifested a fine zeal for this kind of work. The student becomes acquainted with contemporary social and ethical problems as Christianity bears upon them. Faculty members and graduates take a prominent part in young people's conferences. The students are given instruction in hospital visitation, in rural work, and in all sorts of church activities. Inasmuch as these activities touch the lives of people in every vocation of life, the student here soon learns the "feel" of present-day social conditions.

Western Seminary is ecumenical in spirit. One of its professors is a world-renowned authority on the movements for Christian unity that have occurred in the Church. Students of all denominations and races are heartily welcomed. This Seminary is international, interdenominational, and interracial in theory and practice.

The Seminary cooperates with the Committee on Christian Education of the Presbytery of Pittsburgh in carrying on various educational projects. Recently one of these projects was an instructional program for laymen of Pittsburgh churches. At the present time the Seminary is working with the Westminster Fellowship of the Presbytery of Pittsburgh in conducting classes for young people in Christian life and thought.

In these and other ways the Seminary is providing the entire community with a stimulus for higher education in religion.

DEPARTMENT OF FIELD SERVICE

It is the responsibility of this department, under the Director of Field Service, to assist students in securing positions within churches where they may render service and gain valuable experience in the practical phases of the Christian ministry. Many students are serving churches as student pastors, regular or occasional supply preachers, directors of young people's work, workers in mission stations of the Presbytery, and recreational and boys' group leaders in social settlement houses.

Calls for student help have far exceeded the ability of the Seminary to meet them. We are fortunate in the fact that our location is in the midst of the largest Presbyterian population in world; and the many churches of Pittsburgh, western Pennsylvania, eastern Ohio, and West Virginia provide opportunities for student service in city, rural, and suburban situations. Financial compensation is given so that students are enabled to meet part or all of their seminary expenses from such field work.

A sincere attempt is made to match the difficulty of any assignment to the proficiency of the particular student. It is also the desire of the department to integrate academic activities and field work in good balance so that both can have richer educational value. Students who fail to maintain satisfactory academic standing may be asked to discontinue any field activity in which they are engaged or to reduce the number of courses carried at any one time.

In whatever work the student enters, reports are received so that intelligent and sympathetic counsel can be given. Courses in the Department of Practical Theology provide opportunity for discussion of special problems.

SENIOR PREACHING SERVICE

Public worship is observed at designated times through the school year under the direction of the Department of Homiletics. This service is intended to be in all respects what a regular church service should be. The services are designed

to minister to the spiritual life of the Seminary and to further the acquaintance of the officiating student with the ordinance of common worship. Conduct of the services is required of the several members of the senior class. It is attended by members of the faculty, the entire student body, and friends of the Seminary. The exercises are reviewed by the professor in charge at his next subsequent meeting of the senior class. All other professors are expected to offer privately any suggestions which seem desirable.

STUDENT ACTIVITIES

STUDENT PRESBYTERY

The student body of the Seminary is organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are the moderator, vice moderator, stated clerk, and treasurer. The junior, middler, and senior classes are organized in a similar fashion. The Student Presbytery meets the first Wednesday of each month. The standing committees are the devotional committee, social committee, interseminary committee, athletic committee, publicity committee, student-faculty relations committee, and social education and action committee. The professors are ex officio members of the Student Presbytery and of their assigned standing committees.

INTERNSHIP PLAN

The Board of National Missions for several years has had a cooperative internship plan in connection with the seminaries of the Presbyterian Church. Under this plan a student who has completed his middle year may secure a position with the Board of National Missions to serve for a year under circumstances that will give him practical experience. When he completes this intern year, he will return to the Seminary for his final year. Any interested student may secure information about the details of the Plan from the Board of National Missions or from the office of the Seminary.

STUDENT DEVOTIONAL LIFE

All students not engaged in pulpit or church school responsibilities on Sunday are expected to relate themselves to one of the churches in the city and thus to be under pastoral care.

Regular morning chapel services are held each day (except

Monday and Saturday) under the leadership of the members of the middler and senior classes and the faculty. In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and the group prayer life of the students. The committee supervises a brief period of devotions in the dining hall following the evening meal. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

THE CHOIR

The Choir of Western Theological Seminary is composed of graduate and undergraduate students under the able direction of Mr. Howard Ralston, instructor in Church Music. The Choir conducts evening worship services in churches throughout the tri-state area. Inquiries regarding this service should be directed to the Manager of the Choir.

RECREATIONAL OPPORTUNITIES

Memorial Hall contains a good gymnasium, equipped with lockers and shower room. The North Side branch of the Y. M. C. A. provides courtesy memberships, with the privilege of the swimming pool, to seminary students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Parties and teas are held throughout the year in Marvin Social Hall and provide many occasions for fine fellowship among students, faculty, and friends. A Student Wives' Association contributes greatly to the social life of the institution.

CONDITIONS REQUIRED OF ALL CANDIDATES FOR DEGREES

The Seminary welcomes two types of students: those who have already decided upon career service in some evangelical denomination; and those, not necessarily intending to enter upon such service, who desire a higher education in religion.

Western Seminary welcomes women as regular candidates for degrees or as partial students. They have full equality with men.

PRE-SEMINARY COLLEGIATE CURRICULUM

The American Association of Theological Schools has suggested the minimum pre-seminary college curriculum as follows:

Fields	Semesters	Semester Hours
English	6	12-16
Composition, literature, and speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy Ethics		
History of philosophy Logic		
Bible or Religion.....	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language.....	4	12-16
At least one of the following:		
Latin French		
Greek German		
Hebrew		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6
At least two of the following:		
Economics Social psychology		
Sociology Education		
Government or political science		

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while working in what the Association regards as the first essentials.

Second, the emphasis on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

REQUIREMENTS FOR ADMISSION

College Training

Every candidate for a degree must present evidence of graduation from an accredited college or university. This includes a transcript of his grades and a letter of recommendation from the college administration, together with a formal application for admission and a small snapshot or other photograph. A \$10 application fee, which will apply towards tuition the first year and which will be forfeited if the student does not appear for enrollment, must accompany the application.

Requirements of Conduct

Each applicant for admission to the course of study pursuing a degree must present testimonials from his pastor or proper ecclesiastical authority showing that he is known to have conducted himself in a Christian manner and that he has the qualities requisite for Christian leadership.

Ecclesiastical Recommendation

Each applicant for admission to the Seminary must be a member in good standing in some evangelical church. If he is a candidate for the ministry, he must present evidence of his correct relationship with the ecclesiastical authority of his own denomination. The faculty will report to the Presbyteries under which Presbyterian students are candidates concerning the students' attainments in scholarship and regularity of attendance upon Seminary exercises.

Physical

Each entering student must present evidence of having sustained a satisfactory medical examination.

Personality Tests

Every entering student must undergo, upon arrival, a series of personality and intelligence tests conducted by an experienced psychologist.

Transfer Students

In addition to the regular entrance credentials, students from other theological seminaries must present a transcript of courses and a certificate of good standing together with a letter or regular dismissal.

ACADEMIC REQUIREMENTS FOR THE DEGREE OF B. D.

The degree Bachelor of Divinity will be conferred upon any college graduate (man or woman) who completes a three-year course of study pursued here, or partly here and partly elsewhere. In the latter case, a student must spend at least one full academic year in residence at Western no matter how many credits he may previously have received.

The minimum requirements for the B. D. degree are as follows:

1. Attainment of one hundred and forty-four term hours credit.
2. Presentation of a satisfactory thesis in the department where major work is done. The subject of the thesis must be presented to the head of the department for approval not later than November 21 of the academic year during which the degree is to be conferred. By May 2 a typewritten copy of this thesis is to be in the hands of the professor for examination.
3. Completion of at least one year's work in both the Hebrew and Greek languages.

Any student may be required to do supplementary work in any department in which the faculty judge his work to be insufficient. This may result in his being required to spend four years in preparation for the degree.

Regular examinations are held in every department at the close of each term. Students who fail to pass any examination may be re-examined at the beginning of the next term

upon payment of a re-examination fee. A second failure will cause the student to be enrolled either as a partial student or in the class to which he belonged the previous term. If the faculty deem the failure to be hopeless, the student will be dismissed from the Seminary.

Every entering student is received on probation during the first term after he enrolls. Failure to satisfy basic requirements will entail non-admission to regular standing.

FEES AND EXPENSES

Fees for one year's work, Bachelor of Divinity or Master of Theology:

	<i>On Campus</i>	<i>Off Campus</i>
Tuition	\$150.00	\$150.00
Room Rent	60.00	
*Meals	300.00	
Student Association Fee.....	6.00	6.00
Library Fee—\$1 per term for non-textbook courses		
	<hr/> \$516.00	<hr/> \$156.00

*Subject to change

Fees for candidates for the Doctor of Theology degree:

The candidate must pay \$150 per annum for at least two years. The maximum fee will be \$450, to cover a possible five-year period of study; i.e., \$300 if the work is completed in two years and \$150 for one or more additional years.

The diploma fee will be \$10.

APARTMENTS

Memorial Hall (for married couples only)

Twelve furnished apartments.....\$25—\$35 monthly

Breakage deposit.....\$10 per year

(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....\$30—\$45 monthly

Breakage deposit.....\$10 per year

(Refundable at end of school year)

All apartment rents are payable monthly in advance.

All bills are payable in advance on the opening day of each term, September 25, January 2, and March 17. For students sharing a double room in Memorial Hall, the total expense for each term is \$172. No deductions will be allowed for absence from meals.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall.

In the case of partial and postgraduate students, the tuition fee is \$7.50 per term hour, the maximum charge for a term being \$60.

The fee for auditing courses is the same as for partial students, \$7.50 per term hour, the maximum charge for a term being \$60.

Diploma fees. The diploma fee for each degree (B.D., Th. M., and Th.D.) is \$10 and is paid when the thesis is presented.

Late registration fee. Both undergraduate and graduate students registering late will pay a fee of \$5.

Settlement of all Seminary bills is required before graduation or transfer.

Transcripts. One copy of a student's academic record will be given without charge. A fee of \$1.00 will be charged for each additional transcript.

RESIDENCE IN DORMITORIES

All unmarried students are expected to room in Memorial Hall. The description of rooms is found under section "Memorial Hall," page 10.

Apartments for a limited number of married students are available. The description of apartments is given under "Memorial Hall" and "Lowrie Hall," pages 10 and 11. It is highly important that applications be made as early as possible. One factor in determining priority is the date of application.

FINANCIAL ASSISTANCE

1. Presbyterian students in need of financial assistance should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

2. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.

3. Needy students may borrow small sums from the Seminary at a low rate of interest.

GRADUATE STUDIES

MASTER OF THEOLOGY

The Seminary confers the degree of Master of Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing and a degree from this or some other seminary.

(2) Students who hold the degree of A.B. or its academic equivalent and the degree of S.T.B. or its theological equivalent from approved institutions may become candidates for the degree of Master of Theology, it being understood that to receive the degree in the Biblical field, the candidate must have a knowledge of the original languages of Scripture.

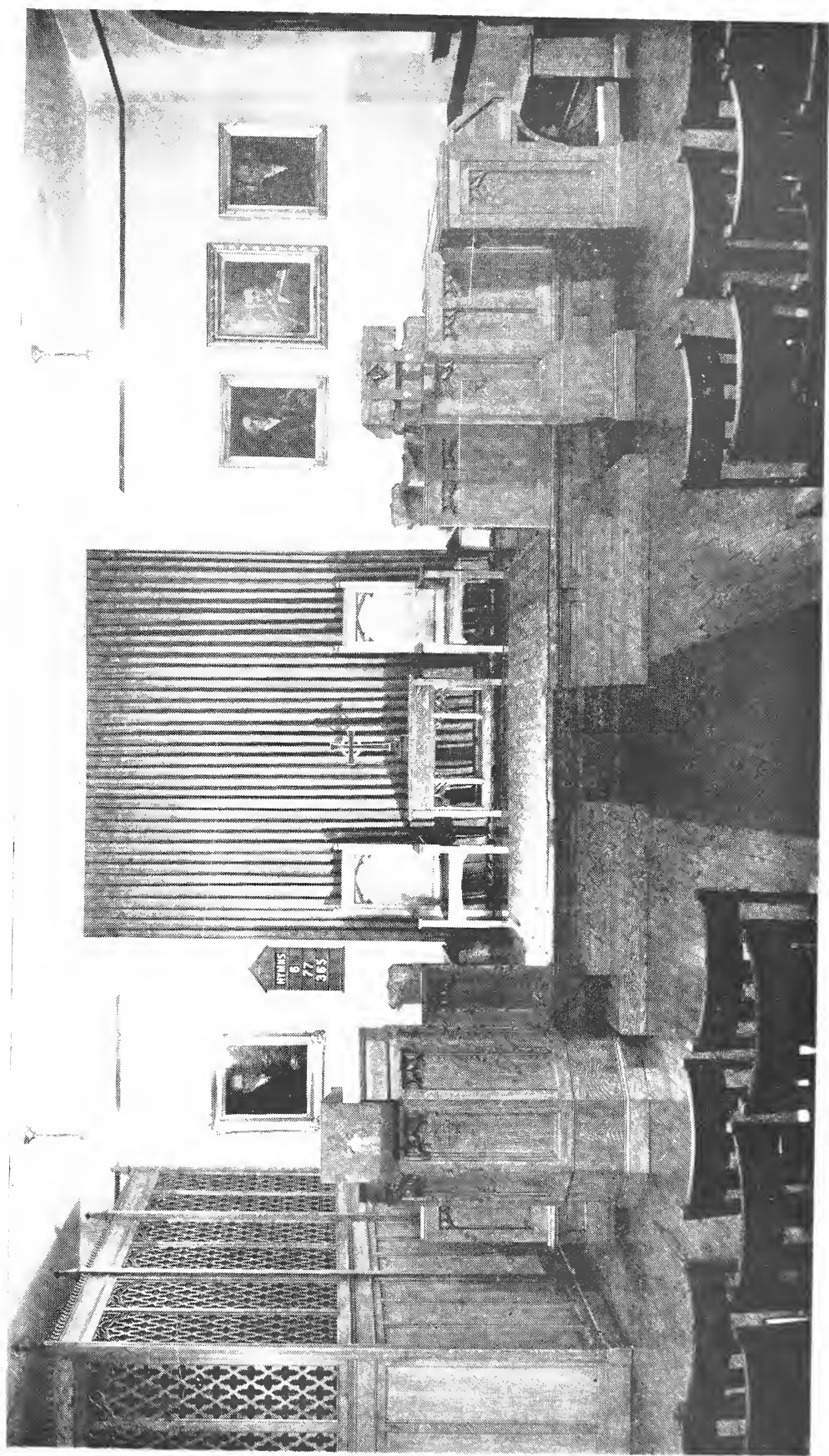
(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required as far as possible to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval not later than November 21 of the academic year at the close of which the degree is to be conferred. By May 2 a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

DOCTOR OF THEOLOGY

A candidate for the doctor's degree must be a graduate of high standing from an accredited college or university, with a degree of Bachelor of Divinity or its equivalent. He must satisfactorily pass a preliminary qualifying examination in (1) the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; (2) church history; (3) theology, including philosophy and ethics; (4) Christian education (this may be optional, depending upon the student's preparation in the field); (5) practical theology, including homiletics. This preliminary written examination is



THE CHAPEL

to be conducted by the several departments concerned and is to be followed by an oral examination conducted by the entire faculty. These examinations may be taken during either the last week of April or the last week of September, after which the committee on graduate studies will decide for admittance or non-admittance. Thereafter the candidate must pursue a course of studies for at least two years and not exceeding five years. He must select one field of major study and, upon advice of the head of the department, present a plan of study and schedule for each term to the committee of graduate studies for approval. After one year of graduate study the candidate may present himself for comprehensive examinations in the major and minor fields of his studies. These are to be followed by an oral examination conducted by the committee on graduate studies. The candidate must pass these examinations at least one year before he presents his dissertation. The subject of the dissertation must be approved by the committee, and that only after the successful passing of the comprehensive examinations. The candidate must show a reading knowledge of at least two modern languages. These language examinations may be taken at any time but must be passed satisfactorily before the student commences research for the dissertation. The dissertation may be either a piece of original investigation or a project on parish or institutional activities of the church. There must be at least three copies of the dissertation. A final oral examination will be conducted by the faculty.

Candidates from other seminaries or universities who have begun work toward the doctorate and wish to transfer to this seminary must submit to the regular qualifying examinations, and, if admitted, spend at least one year under the instruction of our faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the committee on curriculum of the Board of Trustees and the committee on graduate studies of the Faculty.

MASTER OF ARTS IN RELIGIOUS EDUCATION IN UNIVERSITY OF PITTSBURGH

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are persons qualified to accept them. Western Seminary, in cooperation with the

University of Pittsburgh, is now helping to meet this need. College graduates can secure the degree of Master of Arts, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions. Since much of the work can be done in the evenings, students who must work during the day can still secure the degree after not more than two calendar years of study.

ADVANCED DEGREES AT THE UNIVERSITY OF PITTSBURGH

The postgraduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are twenty-four course credits and six thesis credits; for the Ph.D. degree, seventy-two course credits and six thesis credits. These are semester credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of religion and religious education, may transfer as many as fourteen semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than religion and religious education.

Graduates of Western Theological Seminary will be allowed a maximum of thirty graduate credits as advanced standing toward the Ph.D. degree in religion and religious education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, theology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at

the University in fields other than religion and religious education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the dean of the Seminary in order to take advantage of this privilege.

THE CURRICULUM

The Seminary year is divided into three terms. The curriculum is designed: (1) to provide required courses helpful for a comprehensive theological education and elective courses adequate for the development of fields of specialization; (2) to schedule the language requirements so that students will not take basic Greek and Hebrew in the same year; (3) to limit the number of courses in any one week, and, at the same time, to permit their more intensive approach; (4) to avoid the setting of semester examinations soon after Christmas vacation.

CURRICULUM

Effective with Class of 1952

Fall of 1951

JUNIORS

1st term	2nd term	3rd term
Greek Grammar.... 4	Greek Grammar.... 4	Systematic Theo... 4
Church History..... 4	Church History..... 4	Pastoral Theology 4
Christian Education 4	N. T. Introduction 4	Homiletics 4
O. T. World..... 2	O. T. World..... 2	N. T. Exegesis..... 2
English Bible..... 2	English Bible..... 2	English Bible..... 2
16	16	16

MIDDLERS

Hebrew Grammar 4	Hebrew Grammar 4	O. T. Exegesis..... 4
Church History..... 4	Church History..... 4	Church Polity..... 3
Frontiers 3	Systematic Theo... 4	Systematic Theo.. 4
Homiletics 4	Christian Education 3	Gospels 4
Practice Preaching 1	Practice Preaching 1	Practice Preaching 1
Board Lectures..... 1		
17	16	16

SENIORS

Ecumenics	4	Systematic Theo...	4	Christian Ethics....	4
Worship and Sac.	2	N. T. Theology.....	4	N. T. Exegesis.....	3
O. T. Literature....	3	O. T. Prophecy.....	3	Pastoral Care.....	3
Presby. Program..	4	Practice Preaching	1	Seminar Practicum	4
Homiletics	2	Electives	4	Electives	2
Practice Preaching	1				
	<hr/>		<hr/>		<hr/>
	16		16		16

N.B. The above curriculum for Juniors will be in effect beginning September 1949; for Middlers and Juniors in 1950; for all three classes in 1951.

DESCRIPTION OF THE COURSES OF STUDY OLD TESTAMENT

DR. FREEDMAN

1. **English Bible (Old Testament).** This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions. Emphasis is placed upon a knowledge of the contents of the Bible as a necessary prerequisite to further study. Two hours weekly, first and second terms. Juniors. Required.

2. **Old Testament World.** A general survey course including the salient points of Old Testament history and introduction; the Old Testament in its ancient setting, history of Israel, including treatment of the books of the Old Testament. Two hours weekly, first and second terms. Juniors. Required.

3. **Hebrew Grammar.** The study of elementary Hebrew grammar and vocabulary. In the second term there will be reading and translation of selected passages from the Old Testament. Four hours weekly, first and second terms. Middlers. Required.

4. **Old Testament Exegesis.** A course stressing sound principles and methods of Hebrew exegesis. This includes textual criticism, lexicographical and syntactical analysis, and comparative study of the versions. Four hours weekly, third term. Middlers. Required.

5. **Literature of the Old Testament.** This course deals with the forms of Old Testament literature, the pre-literary history and the literary pre-history of the Old Testament books. Also included are literary analysis of the different books, the formation of the Canon, and the transmission of the text. The problem of revelation and inspiration is also considered. Three hours weekly, first term. Seniors. Required.

6. **Old Testament Prophets.** In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also dealt with. Syllabus and reference works. Three hours weekly, second term. Seniors. Required.

11. **Seminar in Israelite Culture.** Investigation of special problems in the social and cultural history of Israel. Two hours weekly. Seniors and graduates. Elective.

12. Old Testament Theology. A study of the theological motifs in the Old Testament. The course is a general historical survey providing the background for a more detailed investigation of the chief factors in Israel's faith. Two hours weekly. Seniors and graduates. Elective.

13. The Intertestamental Period. A study of the history and literature of Judaism in the period between the Old and New Testaments. The Apocrypha and Pseudepigrapha are treated along with the sectarian scrolls dating from the Maccabaeian age. Two hours weekly. Seniors and graduates. Elective.

19. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and graduates. Elective.

21. Advanced Exegesis of the Old Testament. A continuation of Course No. 4. Special attention is given to the exegesis and analysis of difficult passages in the Old Testament. Two hours weekly. Seniors and graduates. Elective.

22. Advanced Reading in Hebrew. Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 3.

23. The Book of Isaiah. A critical comparison of the Masoretic text with the Dead Sea Scrolls. Two hours weekly. Seniors and graduates. Elective.

31. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly. Seniors and graduates. Elective.

32. Elements of Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a thorough knowledge of Arabic is essential. Elective.

33. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic. Elective.

34. Elements of Accadian. A beginner's course in Assyro-Babylonian. Elective.

35. Elements of North West Semitic. Decipherment, translation, and analysis of early Canaanite and Aramaic inscriptions, and investigation of their bearing on Old Testament studies. Elective.

36. Palaeography. A course intended to acquaint the student with the early forms of written Hebrew. Elective.

NEW TESTAMENT

DR. SWAIM, MR. McCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's college preparation in Greek are required to take Course 101; others take Course 102 unless other arrangements are made with the professor.

I. Linguistic Courses

101. Greek Grammar. This course is designed for students who have inadequate or no previous preparation in Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read the Greek New Testament. Four hours weekly, first and second terms. Juniors. Required. Mr. McCloy.

102. Advanced Reading in Greek. Reading from the New Testament, the Septuagint and papyri with particular emphasis on syntax and word study. Mr. McCloy.

II. Critical and Exegetical Courses

A. Greek

111. New Testament Exegesis. A study of selected portions of the General Epistles chosen to acquaint the student with the principles and methods of exegetical study as well as to open up the rich variety of apostolic thought. Two hours weekly, third term. Juniors. Required. Dr. Swaim.

112. New Testament Exegesis. Exegesis of portions of the Pauline letters chosen to familiarize the student with details of the apostle's thought and experience. Four hours weekly, second term. Seniors. Required. Dr. Swaim.

B. English

1. English Bible (New Testament). Two hours weekly, third term. Juniors. Required. (See page 28) Dr. Swaim.

121. New Testament Introduction and History. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the twenty-seven books that make up the New Testament. Four hours weekly, second term. Juniors. Required. Dr. Swaim.

122. The Gospels. An examination of critical theories regarding their origin; their transmission to us through manuscript and translation; the Synoptic outline and the Johannine interpretation of the life of Christ; sayings and deeds of Jesus as understood in the light of their setting. Four hours weekly, third term. Middlers. Required. Dr. Swaim.

123. New Testament Theology. A study of the teachings of the New Testament regarding God, man, and the universe. Four hours weekly, third term. Seniors. Required. Open to graduates. Dr. Swaim.

131. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

132. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. Dr. Swaim.

133. The Gospel and Society. A study of "God's design" as disclosed in "the pattern shown upon the mountain," and "man's disorder" as reflected in contemporary conditions; New Testament resources for the ministry of reconciliation in the present day. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

134. The Minister and His New Testament. The New Testament and the minister himself—the nature of his office, the management of his time, his responsibilities as churchman and citizen; methods of studying the New Testament and of presenting it to people; the use of the New Testament in public worship and its relation to the life of the congregation. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

135. The New Testament and the Cure of Souls. Starting from the Johannine assertion that Jesus knew "what was in human nature," this course considers how Jesus and the Apostles dealt with individuals; New Testament techniques that help the pastor now in ministering to persons. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

ECCLESIASTICAL HISTORY AND HISTORY OF DOCTRINE

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Four hours weekly, first and second terms. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Four hours weekly, first and second terms. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Four hours weekly, first term. Seniors. Required. Open to post-graduates and qualified pastors.

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Four hours credit. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Elective.

213. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and postgraduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and post-graduates whether resident or non-resident. Elective. Consult Dr. Slosser.

217. Philosophies of History. An intensive lecture and textbook course in which will be considered the various philosophies of history as they have appeared in history. Special attention will be given to those philosophies that are predominantly materialistic, economical, geographical, psychological, dispensational, and theological. Such authors as Augustine, Hegel, Marx, Spengler, Sorokin, Berdyaev, du Nouy, A. J. Toynbee, together with Biblical writers will be considered. Two hours weekly. Seniors and graduates. Elective.

218. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools, as well as in all Christian educational institutions. Two hours weekly. Seniors and graduates. Elective.

221. Christian Literature. A reading course with weekly two-hour lectures on great Christian writings, early church and patristic, mediaeval, and modern national literatures. In addition to the reading, all of which may be by English translation, written criticisms will be required. Seniors and graduates. Elective. Mr. McCloy.

SYSTEMATIC THEOLOGY

DR. ORR

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Four hours weekly, third term. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Four hours weekly, second term. Middlers. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Four hours weekly, third term. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Four hours weekly, second term. Seniors. Required.

305. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Four hours weekly, third term. Seniors. Required. Open to graduates.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

315. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Elective.

316. Eschatology. This course covers the Biblical teachings on the future life, the final destiny of man, and various views about the second coming of Christ. Elective.

HOMILETICS

MR. TURNBULL, DR. COCHRAN, MR. LAIRD MILLER

401. Homiletics I. An introduction to the theory and art of preaching. Selected readings in the Yale and Warrack Lectures. Sermon purpose, construction, and variation. History and principles of preaching. The vocation of the ministry. Four hours weekly, third term. Juniors. Required. Mr. Turnbull.

402. Homiletics II. Study of the best from the past and the present. Use of case materials. The laboratory method. The student's sermon and composition. Preaching in the light of practical needs. The place of the sermon in worship. Four hours weekly, first term. Middlers. Required. Mr. Turnbull.

403. Homiletics III. What to preach. Construction of various types of sermons. Meeting life situations. The expository ideal. Biblical preaching. Hermeneutical methods. Gathering materials and ideas. Bible studies. Use of commentaries. The radio. Two hours weekly, third term. Seniors. Required. Mr. Turnbull.

404. Practice Preaching. The preparation and presentation of sermons. The planning and conduct of public worship. One hour weekly throughout the year. Middlers and seniors. Required. Mr. Turnbull.

411. Doctrinal Preaching. Practice in presenting the essential doctrines of the Christian faith. The Reformed tradition, the Confession of Faith, and the Church Year. Comparative study of doctrinal sermons to meet modern needs. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

412. Preaching from the Acts. A study of preaching values and homiletical units. Mastering a Bible book. Analysis and exegesis. Doctrinal emphases. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

413. Representative Preachers. Personality and methods. Literary structure of sermons and style. Effectiveness of preaching. A minister's workshop in the light of schools of preaching. The discipline of the mind. A minister's obstacles. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

414. Evangelistic Preaching. The revived emphasis and missionary outreach. Christian nurture and varieties of Christian experience. This business of being converted. History and necessity of evangelism. Disease and remedy of sin. The Gospel message. Interpretations of the Atonement. Methods of Biblical preaching for a verdict. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

415. Preaching from the Fourth Gospel. Relevant preaching values. Utilizing the Greek and Hebraic background. Analysis and exegesis. The theological tensions and their interpretation. Significance for Christian faith and life. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

416. Preacher's Heritage. Allied to the history of preaching. Lives and sermons of outstanding churchmen. Readings and research in Apostolic, Early Church, Medieval, Reformed, Continental, Roman, Puritan, Colonial, English, Scottish, American, Revival, and Modern selections. Reports, discussion. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

417. Expository Preaching. Basis of an enduring teaching ministry. Requirements in preparation. The Bible of the expositor. Biographical study. Courses. Leading expositors and their methods. The literary study of the Bible and the art of interpretation. Assigned readings, papers, discussion and research. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

418. Preaching from the Prophets. Contemporary and eternal messages. The Messianic Hope. Theology, Ethic, and modern appeal. Study of compositional units, structural features, and distinctive terminology. Relation to the New Testament. Reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

419. Preacher's Discipline. Preparation of the preacher, not the sermon. Devotional use of the Bible and the Christian Classics. Readings and appreciations from Augustine, Kempis, Newman, Butler, Andrewes, Pascal, Law, Wesley, Bunyan, Scougal, etc. The life of the mind. The preacher's reading, inner life, and creative work. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

420. Puritan Preaching. Rise of Puritanism. Influence on literature, society, government, and religion. The rhetoric of the Spirit. The art of prophesying. Research studies in the lives, writings, and preaching ideals of Perkins, Goodwin, Bernard, Glanvil, Preston, Shepard, Sibbes, Wilkins, Chappell, Bunyan, Mather, Edwards, etc. Two hours weekly. Seniors and graduates. Elective. Mr. Turnbull.

421. Public Speech. This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. All classes. One hour weekly. Dr. Cochran, Mr. Miller.

PASTORAL THEOLOGY

DR. RIDDLE, DR. COTTON, DR. HUTCHISON,

CHAPLAIN GREENAWALT,

MR. RALSTON, DR. ZAHNISER

501a. Introduction to Pastoral Theology. A careful study will be made of the minister's work as a pastor, his relationship to the community, and his own personal life. Two hours weekly, third term. Juniors. Required. Dr. Riddle.

501b. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. Two hours weekly, third term. Juniors. Required. Mr. Ralston.

502. Church Government and Administration. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. Also, attention will be given to general matters of parish organization and administration. Three hours weekly, third term. Middlers. Required. Dr. Cotton, Dr. Hutchison.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Two hours weekly, first term. Seniors. Required. Open to graduates.

504. Specialized Pastoral Care. Lectures are given at the Presbyterian Hospital on various phases of the relation between religion and health. The staff of the hospital cooperates with the chaplain in presenting this material. Three hours weekly, third term. Seniors. Required. Open to graduates. Chaplain Greenawalt.

505a. Seminar (Practicum). Consideration will be given to the problems met in pastoral work. The minister's relation to the organizations of the congregation. The conduct of the public services on Sunday and special occasions together with the administration of the sacraments and the conduct of marriages and funerals. The minister's work as pastor, his relationship to the community and his own personal life. Two hours weekly, third term. Seniors. Required. Open to graduates. Dr. Riddle.

505b. Seminar. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. One hour weekly, third term. Seniors. Required. Open to graduates. Mr. Ralston.

511. Counseling in Christian Service. Studies in use of established principles of scientific social casework and clinical practice in parish ministration. Diagnostic approach to personal problems and their adjustment through religious experience. Elective. Dr. Zahniser.

512. Seminar in Problems of Personality Adjustment. Lectures and reports on research projects relative to present-day problems in the backgrounds of personality situations. Pre-requisite: Course 511, or its equivalent. Elective. Graduates. Two hours weekly, second term. Dr. Zahniser.

CHRISTIAN EDUCATION

DR. CLYDE

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The philosophy and history of Christian education are studied. At the same time, the course is organized to serve as an orientation to a theological education. Four hours weekly, first term. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Three hours weekly, second term. Middlers. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian Church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age-levels for which the program is developed. Four hours weekly, second term. Seniors. Required.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life, psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to four term credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in the preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counselling involved. Elective.

625. Problems in Christian Education. (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Toward Christian Social Education and Action. The educational and Christian approach to social problems and the teaching of the Christian principles and practices involved. Much use will be made of visual aids; and a small fee will be charged to cover their cost. Seniors and graduates. Elective.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

CHRISTIAN MISSIONS

DR. CLYDE, MR. MCCLOY

701. Frontiers of the Christian Church. The work of the Church in what have long been called national and foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Four hours weekly, first term. Middlers. Required.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Elective.

712. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism; the life, character, and thought of Mohammed. Mr. McCloy.

713. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Elective. Mr. McCloy.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective.

32. Elements of Arabic (see p. 29).

211. The Expansion of Christianity (see p. 31).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to \$800, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 84 per cent. The faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, under the direction of the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1.

4. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1950-51 assignment is II Thessalonians and for 1951-52 it is II Corinthians, 10-13.

5. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1950-51 assignment is Psalm 68 and for 1951-52 it is the Dead Sea Psalms.

6. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The assignment upon which the examination will be given is Xenophon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

7. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing from some accepted college or university.

(III) The examinations will be conducted early in the first term.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin

composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Graeco-Roman History to A. D. 476, (c) Medieval History to the Reformation, (d) Modern History. (8) Other subjects on approval of the faculty.

(V) Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships may be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winners of this prize are not eligible for other scholarships during the junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the president.

8. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of \$50 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

9. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of \$50 to be known as the First Presbyterian Church of McDonald prize in Church History. It is to be awarded to the student gradu-

ating from Western Theological Seminary with the highest grades in Church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. The faculty has the right to refuse to make any award should there be no student qualified to receive it.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:

Note: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

AWARDS: JUNE 8, 1950

THE DEGREE OF BACHELOR OF DIVINITY

was conferred upon

WILLIAM PIERSON BARKER
WILLIAM JOHN BROWN
CALVIN HAZLETT BUCHANAN
ROBERT SANNER BUELL
KENNETH EUGENE CROSS
HAROLD STANLEY DIMIT
WESLEY DIXON
JAMES E. EVANS
WARREN NEIL HAND
THOMAS LEROI HARRINGTON
JOHN WESLEY HEISER
HAROLD EUGENE HUFFMAN

DAVID WILLIAM ISAAC
BERT LEROY JONES
ARTHUR KANNWISCHER
WILLIAM HARVEY MILLER
PAUL ALBERT MOYER
ROGER VAUGHN NAFTZGER
JOHN WALTER PURNELL
WILLIAM GEORGE RUSCH
ROGER BLYNN SIMPSON
*THEODORE DEWITT TAYLOR
THOMAS REESE THOMAS
DAVID M. THOMPSON

*Degree to be conferred after college degree has been granted

THE DEGREE OF MASTER OF THEOLOGY

was conferred upon

PAUL F. BAUER
JOHN EDWARD VICTOR CARLSON
LUTHER P. FINCKE
JAMES NEWTON FRANK
JOSE ADELAIDO MEDINA

WILLIAM F. PFEIFER, JR.
JAMES ARTHUR ROWAN
CHARLES LLOYD VOLL
BERNARD F. WISE

THE SYLVESTER S. MARVIN FELLOWSHIP

was awarded to

CALVIN HAZLETT BUCHANAN

THE MICHAEL WILSON KEITH MEMORIAL HOMILETICAL PRIZE

was awarded to

ROGER VAUGHN NAFTZGER

THE WILLIAM B. WATSON PRIZE IN HEBREW

was awarded to

WILLIAM GEORGE RUSCH

THE HUGH THOMSON KERR MODERATOR PRIZE

was awarded to

JOHN WALTER PURNELL

DAVID M. THOMPSON

THE FIRST PRESBYTERIAN CHURCH OF McDONALD PRIZE IN CHURCH HISTORY

was awarded to

WILLIAM GEORGE RUSCH

STUDENTS

GRADUATE STUDENTS

- WILLIAM PIERSON BARKER Pittsburgh, Pa.
A.B., Haverford College, 1947
B.D., Western Theological Seminary, 1950
- CARL WERTH BEYER Pittsburgh, Pa.
A.B., Capital University, 1946
B.D., Evangelical Lutheran Seminary, 1950
- WILLIAM JOHN BROWN Pittsburgh, Pa.
A.B., Grove City College, 1942
M.Ed., University of Pittsburgh, 1947
B.D., Western Theological Seminary, 1950
- JOHN ROLLAND BUCHER Pitcairn, Pa.
A.B., Franklin and Marshall, 1944
B.D., Theological Seminary of the Evangelical
and Reformed Church, 1946
- KENNETH EUGENE CROSS Mars, Pa.
B.A., The College of Wooster, 1947
B.D., Western Theological Seminary, 1950
- RICHARD ALAN DAVIS Zelienople, Pa.
A.B., Westminster College, 1935
S.T.B., Western Theological Seminary, 1939
- NATHANIEL THOMAS GOODWIN Memorial Hall
A.B., Baldwin Wallace College, 1945
B.D., McCormick Theological Seminary, 1949
- CHARLES DOUGLAS HINDMAN Castle Shannon, Pa.
B.S. in Ed., Clarion State Teachers College, 1937
Diploma, McCormick Theological Seminary, 1943
- BERT LEROY JONES Pittsburgh, Pa.
A.B., Houghton College, 1947
B.D., Western Theological Seminary, 1950
- KARL E. KNISELEY Latrobe, Pa.
A.B., Susquehanna University, 1938
B.D., The Lutheran Theological Seminary at Philadelphia, 1944
- LUTHER PAUL MUELLER Tarentum, Pa.
A.B., Muhlenberg College, 1931
Diploma, The Lutheran Theological Seminary
at Philadelphia, 1934
- J. VICTOR MURLAND Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1942
B.D., Mt. Airy Theological Seminary, 1945
- HENRY WAHL PFEIFER East Pittsburgh, Pa.
A.B., Muhlenberg College, 1939
B.D., The Lutheran Theological Seminary at Philadelphia, 1942
- CHARLES S. SPIVEY Pittsburgh, Pa.
A.B., Wilberforce University, 1942
B.D., Yale Divinity School, 1945

JAMES EUGENE TAYLOR	Dravosburg, Pa.
A.B., Grove City College, 1935	
S.T.B., Western Theological Seminary, 1938	
LAWRENCE EDWARD TEE	McKeesport, Pa.
A.B., Gordon College, 1940	
B.D., Andover Newton Theological School, 1945	
DAVID MITCHELL THOMPSON	Saxonburg, Pa.
B.A., The Pennsylvania State College, 1942	
B.D., Western Theological Seminary, 1950	

Postgraduates—17

SENIORS

WILLIAM DAVID AULD	Memorial Hall
A.B., Waynesburg College, 1948	
MABEL P. BLACK	Memorial Hall
A.B., Grove City College, 1926	
M.A., Columbia University, 1933	
KENNETH LEROY BOWSER	Memorial Hall
A.B., The College of Wooster, 1948	
ALFRED CECIL CASEY, JR.	Bulger, Pa.
A.B., Austin College, 1948	
THOMAS MCKENNAN CUMMINS, JR.	Bellevue, Pa.
A.B., Washington and Jefferson College, 1947	
KENNETH WARREN HAMSTRA	Memorial Hall
A.B., Huron College, 1948	
FRANK HENRY HEINZE	Memorial Hall
A.B., University of Pittsburgh, 1950	
H. D. HOUGH	Fayette City, Pa.
B.S., in Ed., California State Teachers College, 1948	
WALTER A. LINABERGER, JR.	Dunbar, Pa.
A.B., Adrian College, 1930	
ROSS SPENCER MCCLINTOCK	Memorial Hall
A.B., Grove City College, 1948	
CHARLES WILLIAM NEU	Memorial Hall
A.B., Brooklyn College, 1948	
RAY HAMILTON PIERSON	Carnegie, Pa.
A.B., Muskingum College, 1945	
THOMAS WALKER REDICK	West Leisenring, Pa.
A.B., Geneva College, 1948	
LESLIE GORDON TAIT	Memorial Hall
A.B., Harvard College, 1948	
ROBERT RAWSTHORNE WILSON	Florence, Pa.
A.B., Waynesburg College, 1950	
CAROL ANDREW WOOD	Memorial Hall
A.B., The University of Tennessee, 1947	

Seniors—16

MIDDLELERS

JACK WHITNEY ANGERMAN Ohio State University	Cross Creek, Pa.
ALLIE ANDERSON CLAYTON A.B., Maryville College, 1949	Memorial Hall
JAMES FRANKLIN COCHRAN A.B., University of Pittsburgh, 1948	Memorial Hall
MAX BURTON CONLEY A.B., Bucknell University, 1949	Hanlin Station, Pa.
ELLWOOD HENCH CRICK A.B., Waynesburg College, 1948	Memorial Hall
ARTHUR RUSSELL DAY, JR. A.B., Washington and Jefferson College, 1947	Dunns Station, Pa.
FRANKLIN CHARLES GEORGE A.B., University of Pennsylvania, 1949	Memorial Hall
LAWRENCE LITCHFIELD GLOVER A.B., Princeton University, 1949	Lowrie Hall
FRED GREGORY GNATUK B.S., Waynesburg College, 1949	Memorial Hall
JOSEPH EMERSON HECKEL, JR. B.S., University of Pittsburgh, 1949	Pittsburgh, Pa.
CHARLES C. W. IDLER, III A.B., Ursinus College, 1949	Memorial Hall
RALPH STEWART ILLINGWORTH A.B., The Pennsylvania State College, 1949	North Washington, Pa.
JAMES SHEPPARD IRVINE A.B., Washington and Jefferson College, 1949	Memorial Hall
WILLIAM HERBERT JACOBS A.B., Canterbury College, 1949	Memorial Hall
WILLIAM CLAYTON MASSEY A.B., The University of Tulsa, 1949	Memorial Hall
ROBERT CRAIG KOEDEL A.B., Wheaton College, 1949	Tarentum, Pa.
LAIRD O'NEIL MILLER A.B., Washington and Jefferson College, 1937	Clairton, Pa.
ROBERT GEORGE MOCK A.B., Juniata College, 1949	Memorial Hall
CLIFTON M. MORGAN A.B., Morris College, 1938	Pittsburgh, Pa.
JAMES MADISON NASH, JR. A.B., Otterbein College, 1949	Lowrie Hall
CHARLES NORMAN PICKELL A.B., Juniata College, 1949	Prospect, Pa.
GEORGE WILSON RAMSEY B.S., Grove City College, 1949	Memorial Hall

IRA OTTINGER REED A.B., Dickinson College, 1949	Lowrie Hall
ALBERT EDWIN SIEMON B.S., University of Pittsburgh, 1947	Pittsburgh, Pa.
RICHARD EYSTER SIGLER A.B., Lafayette College, 1949	Memorial Hall
RICHARD S. SMILIE A.B., University of Dubuque, 1949	Lowrie Hall
C. WILBERT STERNER B.S., Platteville State Teachers College, 1945	Carnegie, Pa.
ROBERT FRANKLIN STEVENSON A.B., Geneva College, 1938 M.S., University of Pittsburgh, 1942	Memorial Hall
EDGAR LEE THORNBURG A.B., West Virginia University, 1950	Homer City, Pa.
EDGAR ARTHUR TOWNE A.B., The College of Wooster, 1949	Memorial Hall
ROBERT REED VOGELSANG B.S., University of Pittsburgh, 1949	Pittsburgh, Pa.
EDWARD WHITTELSEY WARNER A.B., Oberlin College, 1949	Memorial Hall

Middlers—32

JUNIORS

PAUL ALTANER A.B., Lafayette College, 1950	Memorial Hall
JAMES OLIVER BANKS A.B., Ohio Northern University, 1950	Memorial Hall
FRANCIS MORGAN BLAIR A.B., Grove City College, 1950	Memorial Hall
HOWARD ELBERT BROWN, JR. A.B., Colgate University, 1950	Memorial Hall
ROBERT EDWARD CANON A.B., Westminster College, 1950	Memorial Hall
JAMES ROBERT CHAIN A.B., Waynesburg College, 1950	Lowrie Hall
JAMES DEWEY COLE A.B., Waynesburg College, 1950	Memorial Hall
MILES EDGAR DATESMAN A.B., Bucknell University, 1950	Memorial Hall
ANTON SANDOR FABIAN A.B., Elmhurst College, 1949 M.A., Western Reserve University, 1950	Memorial Hall
RALPH GEORGE FOGAL A.B., Thiel College, 1950	Memorial Hall
WILLIAM HARRY FOGG A.B., Geneva College, 1950	Memorial Hall

RAYMOND BURTT GIBSON B.S. in Ed., Clarion State Teachers College, 1950	Memorial Hall
JAMES ALBERT GILLESPIE A.B., Mount Union College, 1949	Memorial Hall
LUCAS FREDRICK GRILE A.B., Waynesburg College, 1950	Memorial Hall
RANDALL LEROY HECKMAN B.S. in Ed., Geneva College, 1950	Evans City, Pa.
JOSEPH RALPH HOOKEY A.B., Washington and Jefferson College, 1950	Memorial Hall
IRA GAHAGEN HOWARD, JR. A.B., Waynesburg College, 1950	Perryopolis, Pa.
THOMAS MICAJAH HUTT, JR. B.S. in Ed., The Ohio State University, 1942 M.Sc., The Ohio State University, 1947	Memorial Hall
WILLIAM HOWARD JOHNSON B.B.A., Westminster College, 1949	Clark, Pa.
JAMES FRANKLIN KARCHER, JR. B.S., University of Pittsburgh, 1950	Memorial Hall
ROBERT EDGAR LEE A.B., Livingstone College, 1949	Washington, Pa.
CARL HILL LENZ, JR. A.B., Washington and Jefferson College, 1950	Memorial Hall
WILLIAM LYDSTON LINDBLOM B.S., University of Pittsburgh, 1949 M. Litt., University of Pittsburgh, 1950	Memorial Hall
WALTER HEINZ LOCKOWANDT LL.B., University of Richmond, 1950	Memorial Hall
JOHN JOSEPH MCCLURE B.S., University of Pittsburgh, 1950	Memorial Hall
WAYNE LIVINGSTON MCCOY A.B., University of Pittsburgh, 1950	Memorial Hall
HILLIS SPILMAN MCKENZIE A.B., The College of Wooster, 1950	Memorial Hall
JOHN OWEN MILLER, JR. A.B., Grove City College, 1950	Memorial Hall
WILLIAM LEE MONTGOMERY A.B., The University of Tulsa, 1950	Memorial Hall
KENNETH HUGH NEWELL A.B., Maryville College, 1950	Memorial Hall
CARL FRASE SCHOMAN A.B., Wittenberg College, 1950	Memorial Hall
DONALD PAUL SEASE A.B., Juniata College, 1950	Memorial Hall
ROBERT MERRILL SHEEHAN A.B., Grove City College, 1950	Memorial Hall

ALVIN HALL SMITH A.B., University of Missouri, 1950	Memorial Hall
DOTSON TRUE SPANGLER A.B., West Virginia Wesleyan College, 1950	Irwin, Pa.
RAYMOND EDWARD STEGER A.B., The College of Emporia, 1950	Memorial Hall
CONRAD CHARLES STEINBRENNER A.B., Grove City College, 1950	Memorial Hall
GEORGE THOMAS TAYLOR, JR. A.B., Waynesburg College, 1950	Pittsburgh, Pa.
DONALD EVERETT TRULL B.Ch.E., Rensselaer Polytechnic Institute, 1949	Memorial Hall
MILROY ALLENN WAGGETT A.B., Waynesburg College, 1949	Nemacolin, Pa.
RALPH H. WAGNER, JR. The College of Wooster	Memorial Hall
LAUREAN HORINE WARNER, JR. A.B., Grove City College, 1950	Memorial Hall
JUDSON WILEY A.B., Washington and Jefferson College, 1950	Memorial Hall
DAVID DEAN WILSON B.S., University of Pittsburgh, 1948	Pittsburgh, Pa.
GEORGE HARRIS WRIGHT A.B., Bloomfield College, 1950	Memorial Hall

Juniors—45

PARTIAL AND SPECIAL STUDENTS

ROBERT WALTER BENTZ	Pittsburgh, Pa.
WAYNE H. CHRISTY	New Wilmington, Pa.
R. D. JESSELL	Indian Head, Pa.
JOHN W. OERTER	Evans City, Pa.
HAROLD E. WILLIAMS	Elizabeth, Pa.

Partials and Specials—5

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CREDENTIALS TO

(Indicate by a check mark the items you

1. A letter of recommendation from your pastor.
2. A letter of recommendation from the ecclesiastical authority
man of Christian Education in your Presbytery.
3. A letter of recommendation from the college administration or
4. Transcript of your college record. Transcript of seminary record
5. Certificate of physical examination.
6. Photograph to accompany application.
7. \$10 application fee to accompany application.

Attach
Photo
Here

APPLICATION FOR ENTRANCE
Western Theological Seminary
Pittsburgh 12, Pennsylvania

Name.....Last.....First.....Middle.....Date.....
Home address.....Present address.....
Name and address of nearest relative.....
Father's name in full.....Occupation.....
Mother's name in full.....
Date and place of birth.....Nationality.....
Expected date of entrance.....Class.....
Marital Status: Single.....
Married..... Date of marriage.....
Names and dates of birth of children.....
Living accommodations desired (check one): None.....Dormitory room.....Apartment: for married couples.....
for married couples and families.....
(Application for apartments must be submitted direct to the Vice President
Do you have any physical handicaps? Yes..... (Explain in full on reverse side)
No.....
Of what congregation are you a member?.....
Pastor's name.....Are you a veteran under GI Bill?.....
What type of church work have you done?.....
Have you been received under care of Presbytery?.....
Name of Presbytery.....Previous occupation.....

PREVIOUS ACADEMIC AND PROFESSIONAL TRAINING
College and Theological Seminary
(Name all degrees received)

Name of institution	Location	Date of Attendance	Degree	Year received
.....
.....
.....

Were you an honor student?.....If not a graduate, give date of entering and leaving.....

(over)

CREDENTIALS TO BE SUBMITTED

(Indicate by a check mark the items you have already arranged to have sent)

1. A letter of recommendation from your pastor.
2. A letter of recommendation from the ecclesiastical authority of your denomination; if Presbyterian, a letter from the Chairman of Christian Education in your Presbytery.
3. A letter of recommendation from the college administration or a professor who knows you.
4. Transcript of your college record. Transcript of seminary record, if you have attended any other seminary.
5. Certificate of physical examination.
6. Photograph to accompany application.
7. \$10 application fee to accompany application.

BE SUBMITTED

I have already arranged to have sent)

of your denomination; if Presbyterian, a letter from the Chair-

a professor who knows you.

rd, if you have attended any other seminary.



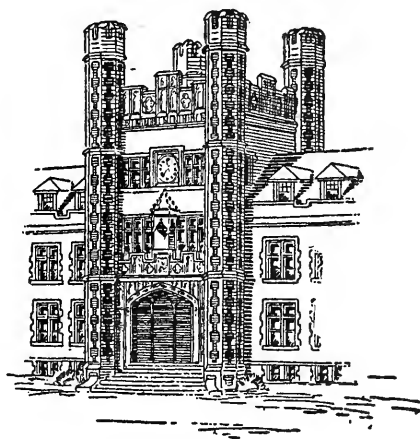


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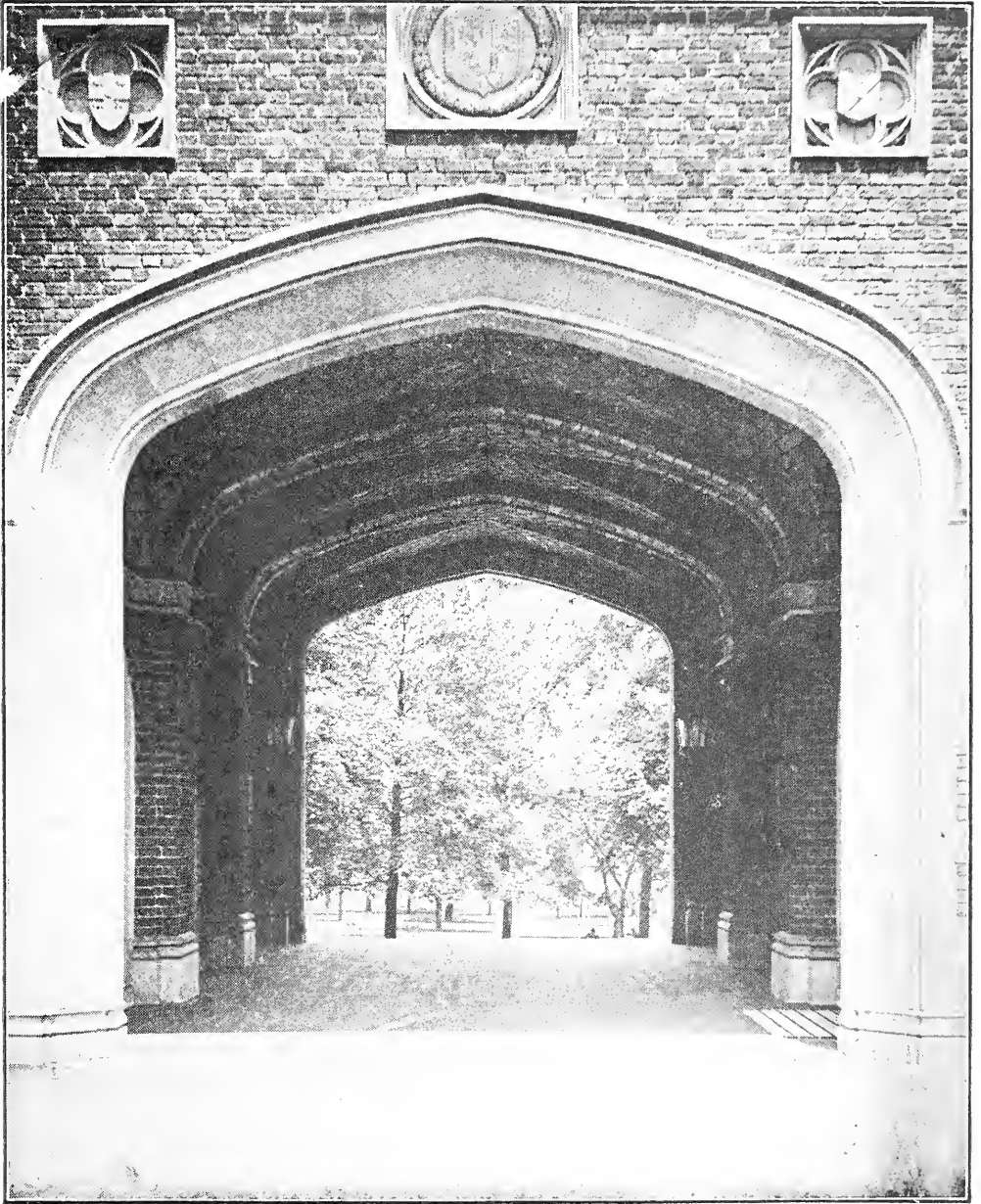
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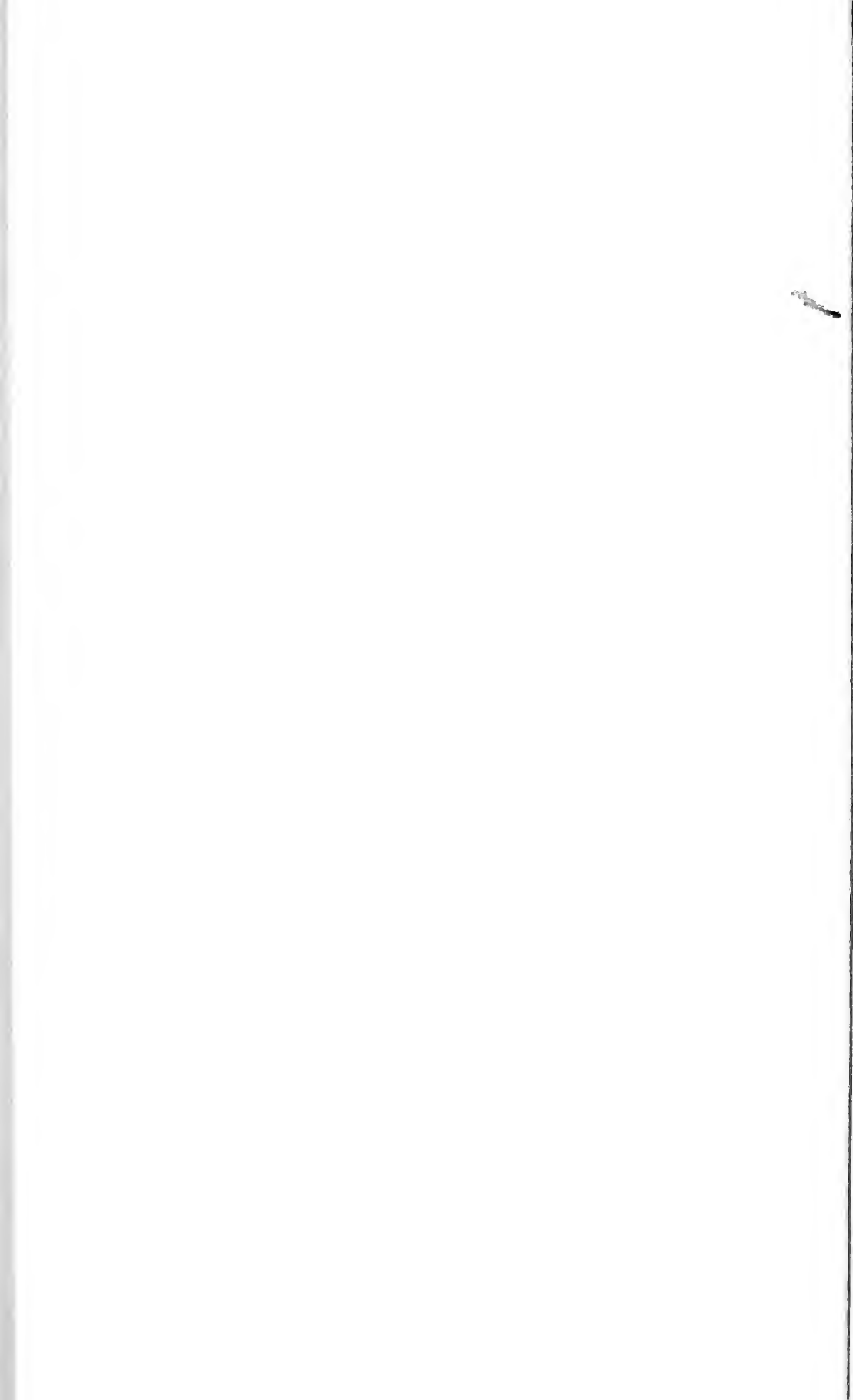


1951-1952

ANNOUNCEMENTS, 1952-1953



A VIEW OF THE PARK FROM THE QUADRANGLE



Catalogue of

The Western Theological Seminary

731 Ridge Avenue
Pittsburgh 12, Pennsylvania

One of the Nine Seminaries of the
PRESBYTERIAN CHURCH IN THE U. S. A.

1951-1952

ANNOUNCEMENTS

1952-1953

Founded 1825; Organized 1827

The Western Theological Seminary is fully accredited by the
American Association of Theological Schools

SEMINARY CALENDAR

1952-1953

1952

September 19,	Friday—Registration of new students
September 22,	Monday—Registration of graduate students
September 22,	Monday—Payment of fees
September 22,	Monday—First term classes begin
November 26,	Wednesday—Thesis topics due
November 26,	Wednesday—Thanksgiving recess begins (12:30)
December 1,	Monday—Classes resume
December 4-6,	Thursday—First term examinations
	Saturday—Second term registration
December 6,	Saturday—First term closes
December 8,	Monday—Second term classes begin
December 19,	Friday—Christmas recess begins

1953

January 5,	Monday—Classes resume
March 5-7,	Thursday—Second term examinations
	Saturday—Third term registration
March 7,	Saturday—Theses due
March 7,	Saturday—Second term closes
March 9,	Monday—Third term classes begin
April 3,	Friday—Easter recess begins
April 13,	Monday—Classes resume
May 28-29,	Thursday—
	Friday—Senior examinations
June 1,	Monday—Oral examinations, all classes
June 2-3,	Tuesday—
	Wednesday—Undergraduate examinations
June 3,	Wednesday—Communion and Baccalaureate Service
June 4,	Thursday—Commencement

September 18,	Friday—Registration of new students
September 21,	Monday—First term classes begin

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Graduate Studies.....ORR, SLOSSER, McCLOY
History and Biographical Catalog.....SLOSSER, ORR, SWAIM
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PublicationsSWAIM, FREEDMAN
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MEMORIAL HALL APARTMENTS



THREE-ROOM APARTMENT



TWO-ROOM APARTMENT

HISTORICAL SKETCH

The General Assembly of the Presbyterian Church in 1825 adopted this resolution: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." Thus, the first seminary of the Presbyterian Church west of the Allegheny Mountains was born; its first session was formally opened on November 16, 1827. Although established to serve the needs of the Church in the western area of the United States when the Allegheny Mountains were considered the dividing line of east and west, Western is located now at the center of the largest Presbyterian population in the world. For one hundred and twenty-five years, Western Theological Seminary has been the servant of the Presbyterian Church and has been under the control of the General Assembly.

During the one hundred and twenty-five years of Western's existence, more than twenty-four hundred graduates have been ordained as ministers of the Presbyterian Church, U. S. A. The first missionaries sent by the Presbyterian Church to India (1833), John C. Lowrie and William Reed, were born in Pennsylvania and were graduates of Jefferson College (Washington and Jefferson) and of Western Theological Seminary. The foreign missionary alumni, numbering two hundred and fifteen, have attained distinction in every land where the missionary enterprise of the Presbyterian Church is conducted. The Board of Foreign Missions originated in the Western Foreign Missionary Society of Pittsburgh under the leadership of the early professors of Western Theological Seminary.

Western Seminary has other sons than Presbyterians in the rolls of her alumni. Many ministers and teachers representing all the major evangelical Protestant denominations in America received their theological training in Western and have reflected honor upon her in the service rendered in and through their churches to the Kingdom of Christ.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue on the North Side of Pittsburgh, adjacent to West Park, easily accessible to all railroad and bus stations, and less than fifteen minutes' walk to the "Golden Triangle."

Herron Hall was named in memory of the Rev. Francis Herron, D.D., one of Western's founders. Its towers, which mark the entrance to the quadrangle, inspired the line in Dr. Hugh T. Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall are the administrative offices and four classrooms. Mail boxes for faculty and students are located on the first floor.

Swift Hall was named in memory of the Rev. Elisha P. Swift, D.D., another founder of Western. This building is located at the rear of the quadrangle across the attractive, landscaped court. On the first floor is the chapel which seats two hundred. A Moeller organ, the gift of Mrs. Ella Kinnler McKelvey, completes the chancel appointments. The Library, which is described on page 12, and three classrooms are located in this building.

Memorial Hall, a fire-resistant residence hall, contains modern homelike quarters for students. It is a Y-shaped building of four stories, an architectural design now adopted by many modern hospitals to afford sunlight to every room. There are no "inside" rooms. The rooms are in suites of three. A central room for study is equipped with study table and lamp, comfortable chairs, and two book cases. The two adjoining bedrooms are equipped with single beds, chests of drawers, and clothes closets. Everything is furnished except soap, towels, and personal toilet articles. Maid service is provided.

The north wing of Memorial Hall has been converted into twelve efficiency apartments, with six two-room and six three-room apartments, fully furnished. Each apartment has a bath and fully-equipped kitchenette, including a small standard gas range, electric refrigerator, kitchen sink unit, cooking utensils, and dishes. Living room furniture is provided; and each bed room has chiffonier, double bed, and clothes closet. Sheets, blankets, table silver, and similar items must be supplied by occupants. There is no maid service in the apartment section. No laundry facilities are provided for residents of Memorial Hall. A deposit of \$10 per year is required, from which is deducted all breakage costs. Only couples without children will be permitted residence in this hall.

The Dining Hall is located on the fourth floor of Memorial Hall. The best of food is provided with table service at the lowest possible cost. The capacity is one hundred and twenty-five. All residents, except those in apartments, are required to eat in the refectory. Those occupying apartments may make arrangements with the management to take regular or occasional meals in the refectory.

Marvin Social Hall is located in the east wing of Memorial Hall on the ground floor. It is a room often used by students for parties and other social events.

The gymnasium, located in the north wing of the ground floor, is equipped for such games as basketball, volleyball, and handball. Gymnasium equipment is supplied for physical exercise. A shower room adjoins the gymnasium. Occasional basketball games are arranged with other seminary and church teams.

Lowrie Hall, next door to Memorial Hall, is a three-story brick building containing seven apartments varying in size from suites of two rooms with kitchenette and bath to apartments with five rooms. Small families can be accommodated. All the suites are furnished and equipped with modern electrical appliances for housekeeping. The heating system is connected with the central heating system of the Seminary. Nominal rentals are charged and vary according to the size of the apartment. Laundry facilities are provided in the basement of the building, and use is determined by a schedule agreed upon by the residents. Three of the apartments have two bedrooms; the other four have one bedroom. Sheets, blankets, table silver, and similar items must be provided by each family. A deposit of \$10 per year is required, from which are deducted all breakage costs.

In regard to all apartments, thirty days' notice of change must be given by the Seminary and all tenants. First-year applicants already married are given priority for apartments. Other applications are reviewed individually and assignments made by the Administration.

LIBRARY

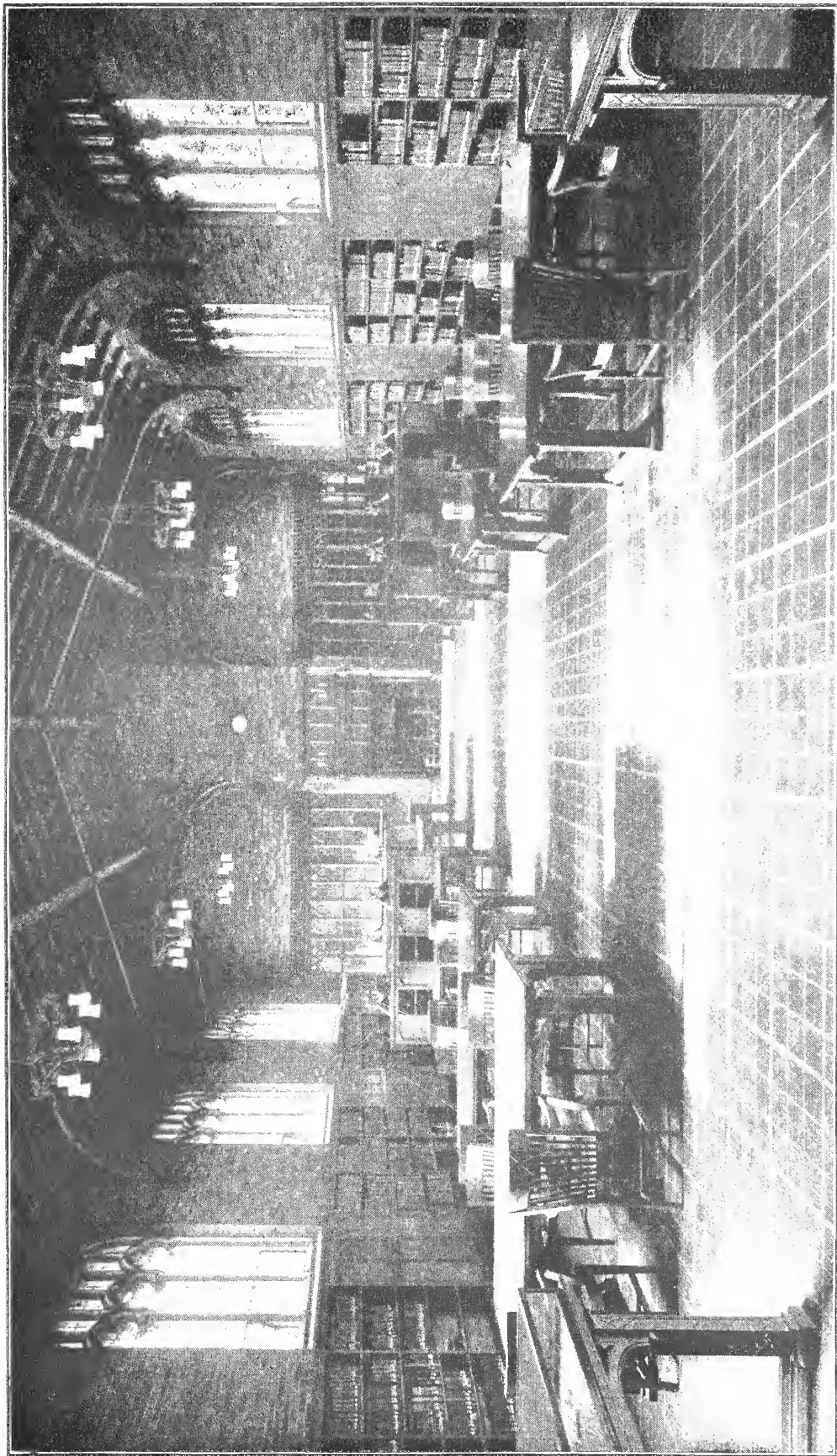
The library is of service not only to the immediate needs of the faculty and students, but to the religious interests of the entire community. Religion in all of its aspects, and the related fields of philosophy, psychology, history, education, and the arts are well represented in the collection of more than fifty thousand volumes. Certain portions are especially rich in primary source materials; viz., Medieval church history, the Reformation, Semitics, and hymnology. The Warrington collection of hymnology, one of the most complete of its kind in this country, forms a valuable part of the library. Through the years since the beginning of the Seminary many valuable collections have come to the library by gift or purchase. The great private libraries of Luther Halsey, Samuel Jennings Wilson, Nathaniel Conkling, and more recently a part of the collection of the late Thomas Mellon II, have contributed beyond measure to the effectiveness of the library. In addition to the general library endowment for the purchase of books there are two special funds established in memory of Nathaniel W. Conkling and James L. Shields.

The library is housed in Swift Hall. It consists of a spacious reading room, the library offices, a study room for seminar classes, and a stack room with a capacity for one hundred and fifty thousand volumes. In the main reading room, desks with individual lamps and book racks may be reserved by students for periods of continued study and research. Here, too, are the reference books and the periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The first Carnegie Library in the country, the Carnegie Free Library of Allegheny, is located a few blocks from the Seminary. Also, the city contains the main Carnegie Library



and Museum, several college and university libraries, and a number of special and technical libraries, including those of Pittsburgh's two other theological seminaries — Pittsburgh-Xenia, of the United Presbyterian Church; and the Reformed, of the Reformed Presbyterian Church.

Situated in Pittsburgh too are several colleges and universities, including the University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and the Pennsylvania College for Women.

Three blocks from the Seminary is Buhl Planetarium, one of five planetaria in the United States and the most modern in the world. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

The internationally known Pittsburgh Symphony Orchestra, several concert and opera series, and a variety of collegiate, civic, and industrial choruses help to make Pittsburgh a music center. Free organ recitals by famous organists are given every Sunday in the Carnegie Music Halls in Pittsburgh and North Side (Allegheny).

CHURCHES OF PITTSBURGH

Pittsburgh Presbytery is the third largest in the Presbyterian Church, U. S. A., containing within its bounds one hundred and thirty-four churches with a total membership of seventy-eight thousand. About twenty of these churches have more than a thousand members. Mission work is conducted in approximately thirty different stations. Pittsburgh contains many other large and aggressive Protestant denominations with all of which the Seminary maintains the most cordial relations. Students thus may experience church work and relationships of all types within the Pittsburgh area. The Presbyterian churches annually contribute approximately three million dollars to all phases of the Church's work. Many congregations are nationally known.

CHARACTER OF THE SEMINARY AND WHAT IT OFFERS

ACCREDITATION

The Western Seminary is fully accredited by the American Association of Theological Schools.

FACULTY

In line with its past tradition, the Western Seminary is staffed by a faculty of alert scholars and teachers. Though the members of the faculty are in demand for various public engagements, they all place first emphasis upon classroom instruction.

THEOLOGICAL OUTLOOK

Theologically, the Seminary is in hearty accord with the central stream of thought in the Presbyterian Church, U. S. A. This means that the professors are loyal to evangelical Christianity, and a cordial spirit is maintained towards all Christian denominations.

At no time has Western Seminary been the source of acrimonious sectarianism. It has always endeavored to acquaint the student with the positive teachings of the Christian faith as they serve to develop cheerful personalities, feelings of good will, and respect for spiritual freedom.

Every effort is made to enkindle enthusiasm for propagation of the faith by love.

The teaching force of the Seminary is unanimously convinced that the Christian religion has nothing to fear from freedom of research or modern knowledge. Many students have gratefully testified that they have found a new and solid foundation for faith which has enriched their lives.

CHRISTIAN DEMOCRACY

The Christian faith so molds human beings as to produce relationships of mutual respect and friendship. Perhaps the

most cherished ideal of this Seminary is to maintain a Christian family. Students are introduced to an atmosphere of kindliness and brotherhood. Through intimate and informal relationships, personal eccentricities are minimized. A sincere effort is made to free the student from professionalism, provincialism, and false piety. Men learn to admire and respect one another by participating in a community of believers who are united in a common purpose. By sharing ideas and hopes, the men of this Seminary grow spiritually into the embodiment of the Christian community.

INTEREST IN PRESENT-DAY CHURCH AND SOCIAL PROBLEMS

The faculty and students of the Seminary are keenly interested in the present-day situation of the Church. In Pittsburgh, they face the conditions of many kinds of churches. Recently, much attention has been directed towards resuscitating churches in crowded city districts. Graduates of the Seminary have manifested a fine zeal for this kind of work. The student becomes acquainted with contemporary social and ethical problems as Christianity bears upon them. Faculty members and graduates take a prominent part in young people's conferences. The students are given instruction in hospital visitation, in rural work, and in all sorts of church activities. Inasmuch as these activities touch the lives of people in every vocation of life, the student here soon learns the "feel" of present-day social conditions.

Western Seminary is ecumenical in spirit. One of its professors is a world-renowned authority on the movements for Christian unity that have occurred in the Church. Students of all denominations and races are heartily welcomed. This Seminary is international, interdenominational, and interracial in theory and practice.

The Seminary cooperates with the Committee on Christian Education of the Presbytery of Pittsburgh in carrying on various educational projects.

DEPARTMENT OF FIELD SERVICE

It is the responsibility of this department, under the Director of Field Service, to assist students in securing positions within churches where they may render service and gain valuable experience in the practical phases of the Christian ministry. Many students are serving churches as student pastors, regular or occasional supply preachers, directors of young people's work, workers in mission stations of the Presbytery, and recreational and boys' group leaders in social settlement houses.

We are fortunate in the fact that our location is in the midst of the largest Presbyterian population in the world; and the many churches of Pittsburgh, western Pennsylvania, eastern Ohio, and West Virginia provide opportunities for student service in city, rural, and suburban situations. Financial compensation is given so that students are enabled to meet part or all of their seminary expenses from such field work.

A sincere attempt is made to match the difficulty of any assignment to the proficiency of the particular student. It is also the desire of the department to integrate academic activities and field work in good balance so that both can have richer educational value. Students who fail to maintain satisfactory academic standing may be asked to discontinue any field activity in which they are engaged or to reduce the number of courses carried at any one time.

In whatever work the student enters, reports are received so that intelligent and sympathetic counsel can be given. Courses in the Department of Practical Theology provide opportunity for discussion of special problems.

SENIOR PREACHING SERVICE

Public worship is observed at designated times through the school year under the direction of the Department of Homiletics. This service is intended to be in all respects what a regular church service should be. The services are designed

to minister to the spiritual life of the Seminary and to further the acquaintance of the officiating student with the ordinance of common worship. Conduct of the services is required of the several members of the senior class. It is attended by members of the faculty, the entire student body, and friends of the Seminary. The exercises are reviewed by the professor in charge at his next subsequent meeting of the senior class. All other professors are expected to offer privately any suggestions which seem desirable.

STUDENT ACTIVITIES

STUDENT PRESBYTERY

The student body of the Seminary is organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are the moderator, vice moderator, stated clerk, and treasurer. The junior, middler, and senior classes are organized in a similar fashion. The Student Presbytery meets the first Wednesday of each month. The standing committees are the devotional committee, social committee, interseminary committee, athletic committee, publicity committee, student-faculty relations committee, and social education and action committee. The professors are *ex officio* members of the Student Presbytery and of their assigned standing committees.

INTERNSHIP PLAN

The Board of National Missions for several years has had a cooperative internship plan in connection with the seminaries of the Presbyterian Church. Under this plan a student who has completed his middle year may secure a position with the Board of National Missions to serve for a year under circumstances that will give him practical experience. When he completes this intern year, he will return to the Seminary for his final year. Any interested student may secure information about the details of the Plan from the Board of National Missions or from the office of the Seminary.

STUDENT DEVOTIONAL LIFE

All students not engaged in pulpit or church school responsibilities on Sunday are expected to relate themselves to one of the churches in the city and thus to be under pastoral care.

Regular morning chapel services are held each day (except Monday and Saturday) under the leadership of the members of the middler and senior classes and the faculty. In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and the group prayer life of the students. The committee supervises a brief period of devotions in the dining hall following the evening meal. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

THE CHOIR

The Choir of Western Theological Seminary is composed of graduate and undergraduate students under the able direction of Mr. Howard Ralston, instructor in Church Music. The Choir conducts evening worship services in churches throughout the tri-state area. Inquiries regarding this service should be directed to the Manager of the Choir.

RECREATIONAL OPPORTUNITIES

Memorial Hall contains a good gymnasium, equipped with lockers and shower room. The North Side branch of the Y. M. C. A. provides courtesy memberships, with the privilege of the swimming pool, to seminary students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Parties and teas are held throughout the year in Marvin Social Hall and provide many occasions for fine fellowship among students, faculty, and friends. A Student Wives' Association contributes greatly to the social life of the institution.

CONDITIONS REQUIRED OF ALL CANDIDATES FOR DEGREES

The Seminary welcomes two types of students: those who have already decided upon career service in some evangelical denomination; and those, not necessarily intending to enter upon such service, who desire a higher education in religion.

Western Seminary welcomes women as regular candidates for degrees or as partial students. They have full equality with men.

PRE-SEMINARY COLLEGE CURRICULUM

The American Association of Theological Schools has suggested the minimum pre-seminary college curriculum as follows:

Fields	Semesters	Semester Hours
English	6	12-16
Composition, literature, and speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy Ethics		
History of philosophy Logic		
Bible or Religion	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language	4	12-16
At least one of the following:		
Latin French		
Greek German		
Hebrew		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6
At least two of the following:		
Economics Social psychology		
Sociology Education		
Government or political science		

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

REQUIREMENTS FOR ADMISSION

College Training

Every candidate for a degree must present evidence of graduation from an accredited college or university. This includes a transcript of his grades and a letter of recommendation from the college administration, together with a formal application for admission and a small snapshot or other photograph. A \$10 application fee, which will apply towards tuition the first year and which will be forfeited if the student does not appear for enrollment, must accompany the application.

Requirements of Conduct

Each applicant for admission to the course of study pursuing a degree must present testimonials from his pastor or proper ecclesiastical authority showing that he is known to have conducted himself in a Christian manner and that he has the qualities requisite for Christian leadership.

Ecclesiastical Recommendation

Each applicant for admission to the Seminary must be a member in good standing in some evangelical church. If he is a candidate for the ministry, he must present evidence of his correct relationship with the ecclesiastical authority of his own denomination. The faculty will report to the Presbyteries under which Presbyterian students are candidates concerning the students' attainments in scholarship and regularity of attendance upon Seminary exercises.

Physical

Each entering student must present evidence of having sustained a satisfactory medical examination.

Personality Tests

Every entering student must undergo, upon arrival, a series of personality and intelligence tests conducted by an experienced psychologist.

Transfer Students

In addition to the regular entrance credentials, students from other theological seminaries must present a transcript of courses and a certificate of good standing together with a letter of regular dismissal.

ACADEMIC REQUIREMENTS FOR THE DEGREE OF B. D.

The degree of Bachelor of Divinity will be conferred upon any college graduate (man or woman) who completes a three-year course of study pursued here, or partly here and partly elsewhere. In the latter case, a student must spend at least one full academic year in residence at Western no matter how many credits he may previously have received.

The minimum requirements for the B. D. degree are as follows:

1. Attainment of one hundred and forty-four term hours credit.
2. Presentation of a satisfactory thesis in the department where major work is done. The subject of the thesis must be presented to the head of the department for approval not later than November 26 of the academic year during which the degree is to be conferred. By March 7 a typewritten copy of this thesis is to be in the hands of the professor for examination.
3. Completion of at least one year's work in both the Hebrew and Greek languages.

Any student may be required to do supplementary work in any department in which the faculty judge his work to be insufficient. This may result in his being required to spend four years in preparation for the degree.

Regular examinations are held in every department at the close of each term. Students who fail to pass any examination may be re-examined at the beginning of the next term upon payment of a re-examination fee. A second failure will cause the student to be enrolled either as a partial student or in the class to which he belonged the previous term. If the faculty deem the failure to be hopeless, the student will be dismissed from the Seminary.

Every entering student is received on probation during the first term after he enrolls. Failure to satisfy basic requirements will entail non-admission to regular standing.

FEES AND EXPENSES

Fees for one year's work, Bachelor of Divinity or Master of Theology:

	<i>On Campus</i>	<i>Off Campus</i>
Tuition	\$200.00	\$200.00
Room Rent	75.00	
*Meals	330.00	
Student Association Fee . . .	6.00	6.00
Library Fee—\$1 per term for non-textbook courses		
	<hr/> \$611.00	<hr/> \$206.00

*Subject to change

Fees for candidates for the Doctor of Theology degree:

The candidate must pay \$200 per annum for at least two years. The maximum fee will be \$600, to cover a possible five-year period of study; *i.e.*, \$400 if the work is completed in two years and \$200 for one or more additional years.

The diploma fee will be \$10.

APARTMENTS

Memorial Hall (for married couples only)

Twelve furnished apartments . . . \$25—\$35 monthly
Breakage deposit . . . \$10 per year
(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments . . . \$30—\$45 monthly
Breakage deposit . . . \$10 per year
(Refundable at end of school year)

All apartment rents are payable monthly in advance.

All bills are payable in advance on the opening day of each term, September 22, December 8, and March 9. For students sharing a double room in Memorial Hall, the total expense for each term is \$203.67. No deductions will be allowed for absence from meals.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall.

In the case of partial and post-graduate students, the tuition fee is \$8.50 per term hour, the maximum charge for a term being \$70.

The fee for auditing courses is the same as for partial students, \$8.50 per term hour, the maximum charge for a term being \$70.

Diploma fees. The diploma fee for each degree (B.D., Th. M., and Th.D.) is \$10 and is paid when the thesis is presented.

Late registration fee. Both undergraduate and graduate students registering late will pay a fee of \$5.

Settlement of all Seminary bills is required before graduation or transfer.

Transcripts. One copy of a student's academic record will be given without charge. A fee of \$1.00 will be charged for each additional transcript.

RESIDENCE IN DORMITORIES

All unmarried students are expected to room in Memorial Hall. The description of rooms is found under section "Memorial Hall," page 10.

Apartments for a limited number of married students are available. The description of apartments is given under "Memorial Hall" and "Lowrie Hall," pages 10 and 11. It is highly important that applications be made as early as possible. One factor in determining priority is the date of application.

FINANCIAL ASSISTANCE

1. Presbyterian students in need of financial assistance should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

2. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.

3. Needy students may borrow small sums from the Seminary at a low rate of interest.

GRADUATE STUDIES

MASTER OF THEOLOGY

The Seminary confers the degree of Master of Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing and a degree from this or some other seminary.

(2) Students who hold the degree of A.B. or its academic equivalent and the degree of S.T.B. or its theological equivalent from approved institutions may become candidates for the degree of Master of Theology, it being understood that to receive the degree in the Biblical field, the candidate must have a knowledge of the original languages of the Scripture.

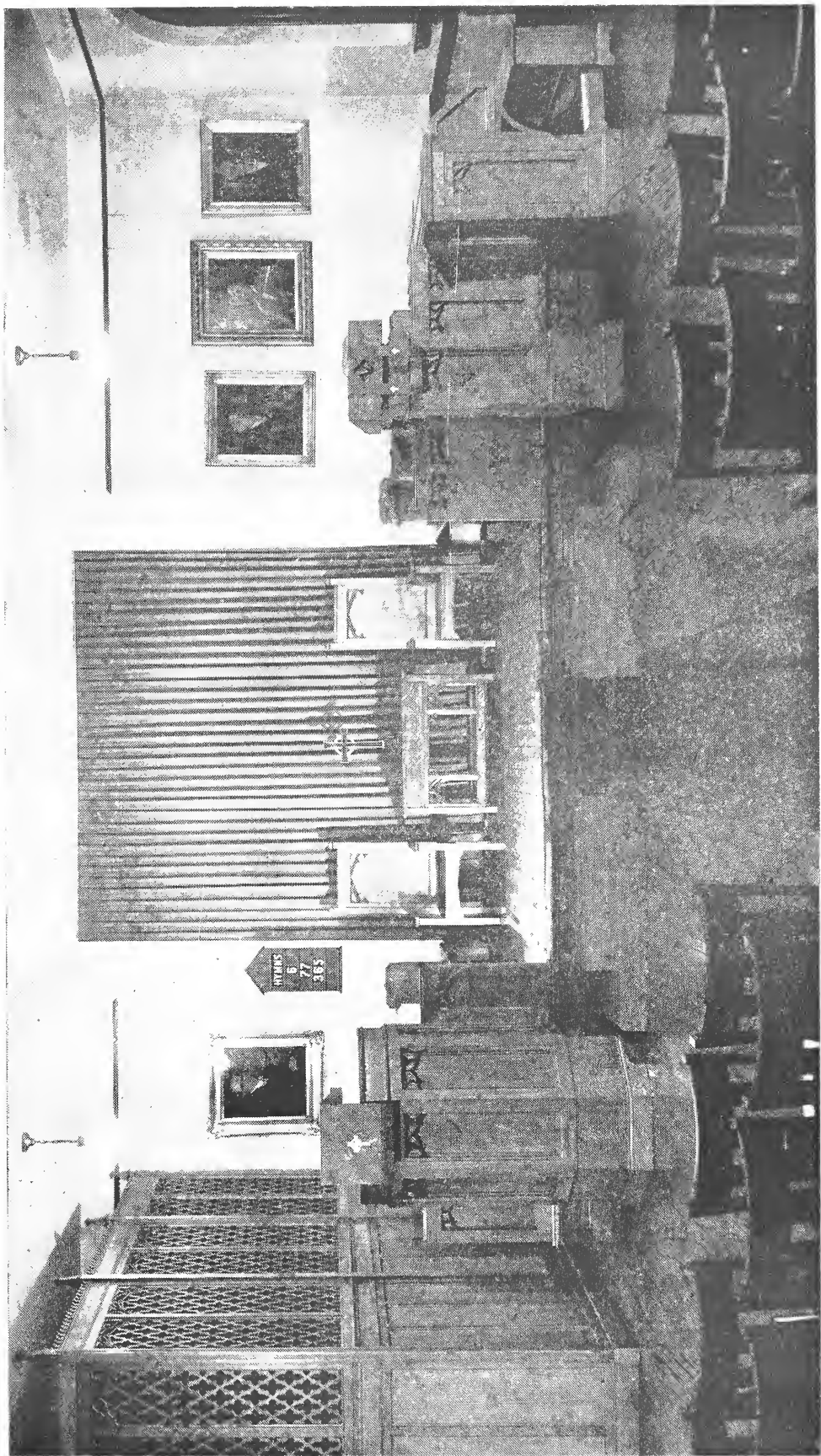
(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required as far as possible to devote two thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval not later than November 26 of the academic year at the close of which the degree is to be conferred. By March 7 a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

DOCTOR OF THEOLOGY

A candidate for the doctor's degree must be a graduate of high standing from an accredited college or university, with a degree of Bachelor of Divinity or its equivalent. He must satisfactorily pass a preliminary qualifying examination in (1) the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; (2) church history; (3) theology, including philosophy and ethics; (4) Christian education (this may be optional, depending upon the student's preparation in the field); (5) practical theology, including homiletics. This preliminary written examination is



to be conducted by the several departments concerned and is to be followed by an oral examination conducted by the entire faculty. These examinations may be taken during either the last week of April or the last week of September, after which the committee on graduate studies will decide for admittance or non-admittance. Thereafter the candidate must pursue a course of studies for at least two years and not exceeding five years. He must select one field of major study and, upon advice of the head of the department, present a plan of study and schedule for each term to the committee of graduate studies for approval. After one year of graduate study the candidate may present himself for comprehensive examinations in the major and minor fields of his studies. These are to be followed by an oral examination conducted by the committee on graduate studies. The candidate must pass these examinations at least one year before he presents his dissertation. The subject of the dissertation must be approved by the committee, and that only after the successful passing of the comprehensive examinations. The candidate must show a reading knowledge of at least two modern languages. These language examinations may be taken at any time but must be passed satisfactorily before the student commences research for the dissertation. The dissertation may be either a piece of original investigation or a project on parish or institutional activities of the church. There must be at least three copies of the dissertation. A final oral examination will be conducted by the faculty.

Candidates from other seminaries or universities who have begun work toward the doctorate and wish to transfer to this seminary must submit to the regular qualifying examinations, and, if admitted, spend at least one year under the instruction of our faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the committee on curriculum of the Board of Trustees and the committee on graduate studies of the Faculty.

MASTER OF ARTS IN RELIGIOUS EDUCATION IN UNIVERSITY OF PITTSBURGH

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are persons qualified to accept them. Western Seminary, in cooperation with the

University of Pittsburgh, is now helping to meet this need. College graduates can secure the degree of Master of Arts, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions. Since much of the work can be done in the evenings, students who must work during the day can still secure the degree after not more than two calendar years of study.

ADVANCED DEGREES AT THE UNIVERSITY OF PITTSBURGH

The postgraduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are twenty-four course credits and six thesis credits; for the Ph.D. degree, seventy-two course credits and six thesis credits. These are semester credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of religion and religious education, may transfer as many as fourteen semester credits from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than religion and religious education.

Graduates of Western Theological Seminary will be allowed a maximum of thirty graduate credits as advanced standing toward the Ph.D. degree in religion and religious education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, theology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at education will be determined by heads of these depart-

ments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the dean of the Seminary in order to take advantage of this privilege.

THE CURRICULUM

The Seminary year is divided into three terms. The curriculum is designed: (1) to provide required courses helpful for a comprehensive theological education and elective courses toward the development of fields of specialization; (2) to schedule the language requirements so that students will not take basic Greek and Hebrew in the same year; (3) to limit the number of courses in any one week, and, at the same time, to permit their more intensive approach.

CURRICULUM

JUNIORS

1st term	2nd term	3rd term
Greek Grammar.... 4	Greek Grammar.... 4	Systematic
Church History..... 4	Church History..... 4	Theology 4
Christian	N. T. Introduction 4	Pastoral Theology 4
Education 4	O. T. World..... 2	Homiletics 4
O. T. World..... 2	English Bible 2	N. T. Exegesis..... 2
English Bible 2		English Bible 2
<hr/> 16	<hr/> 16	<hr/> 16

MIDDLESTERS

Hebrew Grammar 4	Hebrew Grammar 4	O. T. Exegesis..... 4
Church History..... 4	Church History..... 4	Methods in C.E..... 3
Frontiers 3	Systematic	Systematic
Homiletics 4	Theology 4	Theology 4
Practice Preaching 1	N. T. Exegesis..... 4	Gospels 4
Board Lectures..... 1	Practice Preaching 1	Practice Preaching 1
<hr/> 17	<hr/> 17	<hr/> 16

SENIORS

Ecumenics 4	Systematic Theol. 4	Christian Ethics.... 4
Worship & Sacra. 2	N. T. Theology..... 4	Church Polity..... 3
O. T. Literature.... 3	O. T. Prophecy..... 3	Pastoral Care..... 3
Presby. Program.. 4	Practice Preaching 1	Seminar
Practice Preaching 1	Homiletics 2	Practicum 3
Electives 2	Electives 2	Electives 2
<hr/> 16	<hr/> 16	<hr/> 15

DESCRIPTION OF THE COURSES OF STUDY

OLD TESTAMENT

DR. FREEDMAN

1. English Bible (Old Testament). This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions. Emphasis is placed upon a knowledge of the contents of the Bible as a necessary prerequisite to further study. Two hours weekly, first and second terms. Juniors. Required.

2. Old Testament World. A general survey course including the salient points of Old Testament history and introduction; the Old Testament in its ancient setting, history of Israel, including treatment of the books of the Old Testament. Two hours weekly, first and second terms. Juniors. Required.

3. Hebrew Grammar. The study of elementary Hebrew grammar and vocabulary. In the second term there will be reading and translation of selected passages from the Old Testament. Four hours weekly, first and second terms. Middlers. Required.

4. Old Testament Exegesis. A course stressing sound principles and methods of Hebrew exegesis. This includes textual criticism, lexicographical and syntactical analysis, and comparative study of the versions. Four hours weekly, third term. Middlers. Required.

5. Literature of the Old Testament. This course deals with the forms of Old Testament literature, the pre-literary history and the literary pre-history of the Old Testament books. Also included are literary analysis of the different books, the formation of the Canon, and the transmission of the text. The problem of revelation and inspiration is also considered. Three hours weekly, first term. Seniors. Required.

6. Old Testament Prophecy. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also dealt with. Syllabus and reference works. Three hours weekly, second term. Seniors. Required.

11. Seminar in Israelite Culture. Investigation of special problems in the social and cultural history of Israel. Two hours weekly. Seniors and graduates. Elective.

12. Old Testament Theology. A study of the theological motifs in the Old Testament. The course is a general historical survey providing the background for a more detailed investigation of the chief factors in Israel's faith. Two hours weekly. Seniors and graduates. Elective.

13. The Intertestamental Period. A study of the history and literature of Judaism in the period between the Old and New Testaments. The Apocrypha and Pseudepigrapha are treated along with the sectarian scrolls dating from the Maccabaeon age. Two hours weekly. Seniors and graduates. Elective.

19. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and graduates. Elective.

21. Advanced Exegesis of the Old Testament. A continuation of Course No. 4. Special attention is given to the exegesis and analysis of difficult passages in the Old Testament. Two hours weekly. Seniors and graduates. Elective.

22. Advanced Reading in Hebrew. Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 3.

23. The Book of Isaiah. A critical comparison of the Masoretic text with the Dead Sea Scrolls. Two hours weekly. Seniors and graduates. Elective.

31. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6-18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly. Seniors and graduates. Elective.

32. Elements of Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a thorough knowledge of Arabic is essential. Elective.

33. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic. Elective.

34. Elements of Accadian. A beginner's course in Assyro-Babylonian. Elective.

35. Elements of North West Semitic. Decipherment, translation, and analysis of early Canaanite and Aramaic inscriptions, and investigation of their bearing on Old Testament studies. Elective.

36. Palaeography. A course intended to acquaint the student with the early forms of written Hebrew. Elective.

NEW TESTAMENT

DR. SWAIM, MR. McCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's college preparation in Greek are required to take Course 101; others take Course 102 unless other arrangements are made with the professor.

I. Linguistic Courses

101. Greek Grammar. This course is designed for students who have inadequate or no previous preparation in Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read the Greek New Testament. Four hours weekly, first and second terms. Juniors. Required. Mr. McCloy.

102. Advanced Reading in Greek. Reading from the New Testament, with particular emphasis on syntax and word study. Mr. McCloy.

II. Critical and Exegetical Courses

A. Greek

111. New Testament Exegesis. A study of selected portions of the General Epistles chosen to acquaint the student with the principles and methods of exegetical study as well as to open up the rich variety of apostolic thought. Two hours weekly, third term. Juniors. Required. Dr. Swaim.

112. New Testament Exegesis. Exegesis of portions of the Pauline letters chosen to familiarize the student with details of the apostle's thought and experience. Four hours weekly, second term. Middlers. Required. Dr. Swaim.

B. English

1. English Bible (New Testament). Two hours weekly, third term. Juniors. Required. (See page 28) Dr. Swaim.

121. New Testament Introduction and History. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the twenty-seven books that make up the New Testament. Four hours weekly, second term. Juniors. Required. Dr. Swaim.

122. The Gospels. An examination of critical theories regarding their origin; their transmission to us through manuscript and translation; the Synoptic outline and the Johannine interpretation of the life of Christ; sayings and deeds of Jesus as understood in the light of their setting. Four hours weekly, third term. Middlers. Required. Dr. Swaim.

123. New Testament Theology. A study of the teachings of the New Testament regarding God, man, and the universe. Four hours weekly, third term. Seniors. Required. Open to graduates. Dr. Swaim.

131. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

132. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. Dr. Swaim.

133. The Gospel and Society. A study of "God's design" as disclosed in "the pattern shown upon the mountain," and "man's disorder" as reflected in contemporary conditions; New Testament resources for the ministry of reconciliation in the present day. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

134. The Minister and His New Testament. The New Testament and the minister himself—the nature of his office, the management of his time, his responsibilities as churchman and citizen; methods of studying the New Testament and of presenting it to people; the use of the New Testament in public worship and its relation to the life of the congregation. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

135. The New Testament and the Cure of Souls. Starting from the Johannine assertion that Jesus knew "what was in human nature," this course considers how Jesus and the Apostles dealt with individuals; New Testament techniques that help the pastor now in ministering to persons. Two hours weekly. Seniors and graduates. Elective. Dr. Swaim.

ECCLESIASTICAL HISTORY AND HISTORY OF DOCTRINE

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Four hours weekly, first and second terms. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Four hours weekly, first and second terms. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Four hours weekly, first term. Seniors. Required. Open to post-graduates and qualified pastors.

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Four hours credit. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Elective.

213. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and postgraduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and post-graduates whether resident or non-resident. Elective. Consult Dr. Slosser.

217. Philosophies of History. An intensive lecture and textbook course in which will be considered the various philosophies of history as they have appeared in history. Special attention will be given to those philosophies that are predominantly materialistic, economical, geographical, psychological, dispensational, and theological. Such authors as Augustine, Hegel, Marx, Spengler, Sorokin, Berdyaev, du Nouy, A. J. Toynbee, together with Biblical writers will be considered. Two hours weekly. Seniors and graduates. Elective.

218. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools, as well as in all Christian educational institutions. Two hours weekly. Seniors and graduates. Elective.

221. Christian Literature. A reading course with weekly two-hour lectures on great Christian writings, early church and patristic, mediaeval, and modern national literatures. In addition to the reading, all of which may be by English translation, written criticisms will be required. Seniors and graduates. Elective. Mr. McCloy.

SYSTEMATIC THEOLOGY

DR. ORR

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Four hours weekly, third term. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Four hours weekly, second term. Middlers. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The trinity. Four hours weekly, third term. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Four hours weekly, second term. Seniors. Required.

305. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Four hours weekly, third term. Seniors. Required. Open to graduates.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

315. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Elective.

316. Eschatology. This course covers the Biblical teachings on the future life, the final destiny of man, and various views about the second coming of Christ. Elective.

HOMILETICS

DR. TURNBULL, DR. COCHRAN

401. Homiletics I. An introduction to the theory and art of preaching. Selected readings in the Yale and Warrack Lectures. Sermon purpose, construction, and variation. History and principles of preaching. The vocation of the ministry. Four hours weekly, third term. Juniors. Required. Dr. Turnbull.

402. Homiletics II. Study of the best from the past and the present. Use of case materials. The laboratory method. The student's sermon and composition. Preaching the light of practical needs. The place of the sermon in worship. Four hours weekly, first term. Middlers. Required. Dr. Turnbull.

403. Homiletics III. What to preach. Construction of various types of sermons. Meeting life situations. The expository ideal. Biblical preaching. Hermeneutical methods. Gathering materials and ideas. Bible studies. Use of commentaries. The radio. Two hours weekly, second term. Seniors. Required. Dr. Turnbull.

404. Practice Preaching. The preparation and presentation of sermons. The planning and conduct of public worship. One hour weekly throughout the year. Middlers and seniors. Required. Dr. Turnbull.

411. Doctrinal Preaching. Practice in presenting the essential doctrines of the Christian faith. The Reformed tradition, the Confession of Faith, and the Church Year. Comparative study of doctrinal sermons to meet modern needs. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered 1952-1953, first term.

412. Preaching from the Acts. A study of preaching values and homiletical units. Mastering a Bible book. Analysis and exegesis. Doctrinal emphases. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered 1952-1953, second term.

413. Representative Preachers. Personality and methods. Literary structure of sermons and style. Effectiveness of preaching. A minister's workshop in the light of schools of preaching. The discipline of the mind. A minister's obstacles. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered 1953-1954, third term.

414. Evangelistic Preaching. The revived emphasis and missionary outreach. Christian nurture and varieties of Christian experience. This business of being converted. History and necessity of evangelism. Disease and remedy of sin. The Gospel message. Interpretations of the Atonement. Methods of Biblical preaching for a verdict. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered 1953-1954, first term.

415. Preaching from the Fourth Gospel. Relevant preaching values. Utilizing the Greek and Hebraic background. Analysis and exegesis. The theological tensions and their interpretation. Significance for Christian faith and life. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered 1953-1954, second term.

416. Preacher's Heritage. Allied to the history of preaching. Lives and sermons of outstanding churchmen. Readings and research in Apostolic, Early Church, Medieval, Reformed, Continental, Roman, Puritan, Colonial, English, Scottish, American, Revival, and Modern selections. Reports, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered 1952-1953, third term.

417. Expository Preaching. Basis of an enduring teaching ministry. Requirements in preparation. The Bible of the expositor. Biographical study. Courses. Leading expositors and their methods. The literary study of the Bible and the art of interpretation. Assigned readings, papers, discussion and research. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered 1952-1953, first term.

418. Preaching from the Prophets. Contemporary and eternal messages. The Messianic Hope. Theology, Ethic, and modern appeal. Study of compositional units, structural features, and distinctive terminology. Relation to the New Testament. Reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Dr. Turnbull. Offered 1954-1955, second term.

419. Preacher's Discipline. Preparation of the preacher, not the sermon. Devotional use of the Bible and the Christian Classics. Readings and appreciations from Augustine, Kempis, Newman, Butler, Andrewes, Pascal, Law, Wesley, Bunyan, Scougal, etc. The life of the mind. The preacher's reading, inner life, and creative work. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered 1954-1955, third term.

420. Puritan Preaching. Rise of Puritanism. Influence on literature, society, government, and religion. The rhetoric of the Spirit. The art of prophesying. Research studies in the lives, writings, and preaching ideals of Perkins, Goodwin, Bernard, Glanvil, Preston, Shepard, Sibbes, Wilkins, Chappell, Bunyan, Mather, Edwards etc. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

421. Public Speech. This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking, followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. All classes. One hour weekly. Dr. Cochran.

PASTORAL THEOLOGY

DR. RIDDLE, DR. COTTON, DR. HUTCHISON

DR. ZAHNISER, CHAPLAIN GREENAWALT

501a. Introduction to Pastoral Theology. A careful study will be made of the minister's work as a pastor, his relationship to the community, and his own personal life. Two hours weekly, third term. Juniors. Required. Dr. Riddle.

502. Church Government and Administration. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. Also, attention will be given to general matters of parish organization and administration. Three hours weekly, third term. Seniors. Required. Dr. Cotton, Dr. Hutchison.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Two hours weekly, first term. Seniors. Required. Open to graduates.

504. Specialized Pastoral Care. Lectures are given at the Presbyterian Hospital on various phases of the relation between religion and health. The staff of the hospital cooperates with the chaplain in presenting this material. Three hours weekly, third term. Seniors. Required. Open to graduates. Chaplain Greenawalt.

505a. Seminar (Practicum). Consideration will be given to the problems met in pastoral work. The minister's relation to the organizations of the congregation. The conduct of the public services on Sunday and special occasions, together with the administration of the sacraments and the conduct of marriages and funerals. The minister's work as pastor, his relationship to the community, and his own personal life. Two hours weekly, third term. Seniors. Required. Open to graduates. Dr. Riddle.

506. Seminar in Field Work. Discussions of problems arising out of church and community situations which confront the pastor. Two hours weekly, third term. Seniors and graduates. Elective. Dr. Cotton and faculty associates.

511. Counseling in Christian Service. Studies in use of established principles of scientific social casework and clinical practice in parish ministration. Analytic inquiries in the theory and techniques of personality adjustment undertaken as a spiritual therapy involving a diagnostic approach and the dynamic functioning of the religious motif. Two hours weekly, first term. Seniors and Graduates. Dr. Zahniser.

512. Seminar in Problems of Personality Adjustment. Lectures and reports on research projects relative to present-day problems in the background of personality situations. Two hours weekly, second term. Graduates. Prerequisite: Course 511 or its equivalent. Dr. Zahniser.

513. Techniques of Counseling in the Parish Ministry. Lectures and supervised field work in dealing with problems of behavior by a casework process. Particular attention to distress situations involving marital and parent-child relations with resulting neuroses and alcoholism. Two hours weekly, second term. Seniors and graduates. Prerequisite: Course 511. Dr. Zahniser.

CHURCH MUSIC

MR. RALSTON

501b. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. Two hours weekly, third term. Juniors. Required.

505b. Seminar. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. One hour weekly, third term. Seniors. Required. Open to graduates.

CHRISTIAN EDUCATION

DR. CLYDE

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The philosophy and history of Christian education are studied. At the same time, the course is organized to serve as an orientation to a theological education. Four hours weekly, first term. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Three hours weekly, third term. Middlers. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age levels for which the program is developed. Four hours weekly, first term. Seniors. Required.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life, psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to four term credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in the preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counselling involved. Elective.

625. Problems in Christian Education. (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the education phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Seminar: Toward Christian Social Education and Action. The Christian and educational approach to social problems will be discussed together with the teaching of the Christian principles and practices involved. Contemporary issues will be faced.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

CHRISTIAN MISSIONS

DR. CLYDE, MR. MCCLOY

701. Frontiers of the Christian Church. The work of the Church in what have long been called national and foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Four hours weekly, first term. Middlers. Required. Dr. Clyde.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. Elective. Dr. Clyde.

712. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism; the life, character, and thought of Mohammed. Mr. McCloy. Elective.

713. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Elective. Mr. McCloy.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective. Dr. Clyde.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective. Dr. Clyde.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective. Dr. Clyde.

32. Elements of Arabic (see page 29.)

211. The Expansion of Christianity (see page 31.)

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to \$800, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 84 per cent. The faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, under the direction of the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1.

4. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1951-52 assignment is II Corinthians, 10-13 and for 1952-53 it is Revelation 1-3.

5. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1951-52 assignment is the Dead Sea Psalms and for 1952-53 it is Genesis 49:10.

6. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The assignment upon which the examination will be given is Xenophon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

7. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing from some accepted college or university.

(III) The examinations will be conducted early in the first term.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy (b) Psychology (c) Ethics (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History (b) Graeco-Roman History to A. D. 476 (c) Medieval History to the Reformation (d) Modern History. (8) Other subjects on approval of the faculty.

(V) Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships may be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winners of this prize are not eligible for other scholarships during the junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the president.

8. In February, 1938, the Men's Committee of the Shady-side Presbyterian Church, by pledging an annual contribution of \$50 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course leadership, originality, and accomplishments beyond the normal requirements for graduation. This student

will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

9. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of \$50 to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to the student graduating from Western Theological Seminary with the highest grades in Church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. The faculty has the right to refuse to make any award should there be no student qualified to receive it.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:

Note: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

AWARDS: JUNE 7, 1951

THE DEGREE OF BACHELOR OF DIVINITY

was conferred upon

WILLIAM DAVID AULD

MABEL PEARLE BLACK

KENNETH LEROY BOWSER

ALFRED CECIL CASEY, JR.

THOMAS McKENNAN CUMMINS, JR.

KENNETH WARREN HAMSTRA

FRANK HENRY HEINZE

*H. D. HOUGH

WALTER ALBERT LINABERGER, JR.

ROSS SPENCER MCCLINTOCK

CHARLES WILLIAM NEU

THOMAS WALKER REDICK

LESLIE GORDON TAIT

ROBERT RAWSTHORNE WILSON

CAROL ANDREW WOOD

*Degree to be conferred after certain technical requirements are met

THE DEGREE OF MASTER OF THEOLOGY

was conferred upon

NATHANIEL THOMAS GOODWIN

BERT LEROY JONES

LAWRENCE EDWARD TEE

THE SYLVESTER S. MARVIN FELLOWSHIP

was awarded to

KENNETH WARREN HAMSTRA

LESLIE GORDON TAIT

THE JOHN WATSON PRIZE IN NEW TESTAMENT GREEK

was awarded to

KENNETH WARREN HAMSTRA

LESLIE GORDON TAIT

THE WILLIAM B. WATSON PRIZE IN HEBREW

was awarded to

KENNETH WARREN HAMSTRA

THE HUGH THOMSON KERR MODERATOR PRIZE

was awarded to

CAROL ANDREW WOOD

THE MICHAEL WILSON KEITH MEMORIAL HOMILETICAL PRIZE

was awarded to

H. D. HOUGH

THE FIRST PRESBYTERIAN CHURCH OF McDONALD PRIZE IN CHURCH HISTORY

was awarded to

FRANK HENRY HEINZE

STUDENTS

GRADUATE STUDENTS

RICHARD ALAN DAVIS	Zelienople, Pa.
A.B., Westminster College, 1935	
S.T.B., Western Theological Seminary, 1939	
NATHANIEL THOMAS GOODWIN	Turtle Creek, Pa.
A.B., Baldwin Wallace College, 1945	
B.D., McCormick Theological Seminary, 1949	
M.Th., Western Theological Seminary, 1951	
WALTER A. LINABERGER, JR.	Pittsburgh, Pa.
A.B., Adrian College, 1930	
B.D., Western Theological Seminary, 1951	
PAUL FRANK LUEBBE	Latrobe, Pa.
A.B., Gettysburg College, 1948	
B.D., Lutheran Theological Seminary, Gettysburg, 1951	
JAMES GOLDEN MILLER	Pittsburgh, Pa.
A.B., Princeton University, 1933	
B.D., Union Theological Seminary, 1936	
NORMAN W. MINARD	Watertown, N. Y.
B.S., The College of the City of New York, 1946	
B.D., Western Theological Seminary, 1949	
VIRGIL PHILIP MOCCIA	Pittsburgh, Pa.
A.B., West Virginia University, 1939	
S.T.B., Western Theological Seminary, 1942	
WALTER DUFF REED, JR.	Ligonier, Pa.
A.B., Grove City College, 1942	
S.T.B., Western Theological Seminary, 1945	
DONALD WILBUR SCHLICHER	Pittsburgh, Pa.
A.B., Muhlenberg College, 1938	
B.D., Theological Seminary of the Evangelical and Reformed Church, 1941	
FRANCIS EARLE STETLER	Freedom, Pa.
A.B., Albright College, 1943	
B.D., The Evangelical School of Theology, 1946	
KEMPER Y. TAYLOR	Blawnox, Pa.
A.B., Wheaton College, 1936	
B.Th., Princeton Theological Seminary, 1939	
DAVID THOMAS YOUNG	Oakdale, Pa.
A.B., Maryville College, 1941	
S.T.B., Western Theological Seminary, 1944	

Graduates—12

SENIORS

JACK WHITNEY ANGERMAN	New Philadelphia, Ohio
Ohio State University	
ALLIE ANDERSON CLAYTON	Independence, Pa.
A.B., Maryville College, 1949	
MAX BURTON CONLEY	Freedom, Pa.
A.B., Bucknell University, 1949	
ELLWOOD HENCH CRICK	Memorial Hall
A.B., Waynesburg College, 1948	
ARTHUR RUSSELL DAY, JR.	Dunns Station, Pa.
A.B., Washington and Jefferson College, 1947	

FRANKLIN CHARLES GEORGE	Memorial Hall
A.B., University of Pennsylvania, 1949	
LAWRENCE LITCHFIELD GLOVER	Dunbar, Pa.
A.B., Princeton University, 1949	
FRED GREGORY GNATUK	Lowrie Hall
B.S., Waynesburg College, 1949	
JOSEPH EMERSON HECKEL, JR.	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1949	
H. D. HOUGH	Clairton, Pa.
B.S. in Ed., California State Teachers College, 1948	
ROBERT SMITH HUMES	Memorial Hall
A.B., Waynesburg College, 1941	
CHARLES C. W. IDLER, III	Memorial Hall
A.B., Ursinus College, 1949	
RALPH STEWART ILLINGWORTH	North Washington, Pa.
A.B., The Pennsylvania State College, 1949	
JAMES SHEPPARD IRVINE	Memorial Hall
A.B., Washington and Jefferson College, 1949	
WILLIAM HERBERT JACOBS	Memorial Hall
A.B., Canterbury College, 1949	
WILLIAM HOWARD JOHNSON	Clark, Pa.
B.B.A., Westminster College, 1949	
ROBERT CRAIG KOEDEL	Tarentum, Pa.
A.B., Wheaton College, 1949	
LAIRD O'NEIL MILLER	Clairton, Pa.
A.B., Washington and Jefferson College, 1937	
CLIFTON M. MORGAN	Pittsburgh, Pa.
A.B., Morris College, 1938	
JAMES MADISON NASH, JR.	Pulaski, Pa.
A.B., Otterbein College, 1949	
CHARLES NORMAN PICKELL	Prospect, Pa.
A.B., Juniata College, 1949	
RAY HAMILTON PIERSON	Carnegie, Pa.
A.B., Muskingum College, 1945	
GEORGE WILSON RAMSEY	New Waterford, Ohio
B.S., Grove City College, 1949	
IRA OTTINGER REED	Lowrie Hall
A.B., Dickinson College, 1949	
ALBERT EDWIN SIEMON	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1947	
RICHARD EYSTER SIGLER	Memorial Hall
A.B., Lafayette College, 1949	
RICHARD S. SMILIE	Ellsworth, Pa.
A.B., University of Dubuque, 1949	
C. WILBERT STERNER	Carnegie, Pa.
B.S., Platteville State Teachers College, 1945	
ROBERT FRANKLIN STEVENSON	Memorial Hall
A.B., Geneva College, 1938	
M.S., University of Pittsburgh, 1942	
EDGAR LEE THORNBURG	Homer City, Pa.
A.B., West Virginia University, 1950	

EDGAR ARTHUR TOWNE	Lowrie Hall
A.B., The College of Wooster, 1949	
ROBERT REED VOGELSANG	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1949	
EDWARD WHITTELSEY WARNER	Pittsburgh, Pa.
A.B., Oberlin College, 1949	

Seniors—33

MIDDLEERS

PAUL ALTANER	Memorial Hall
A.B., Lafayette College, 1950	
JAMES OLIVER BANKS	Memorial Hall
A.B., Ohio Northern University, 1950	
FRANCIS MORGAN BLAIR	Memorial Hall
A.B., Grove City College, 1950	
HOWARD ELBERT BROWN, JR.	Memorial Hall
A.B., Colgate University, 1950	
ROBERT EDWARD CANON	Memorial Hall
A.B., Westminster College, 1950	
JAMES ROBERT CHAIN	Lowrie Hall
A.B., Waynesburg College, 1950	
JAMES DEWEY COLE	Memorial Hall
A.B., Waynesburg College, 1950	
MILES EDGAR DATESMAN	Memorial Hall
A.B., Bucknell University, 1950	
ANTON SANDOR FABIAN	Memorial Hall
A.B., Elmhurst College, 1949	
M.A., Western Reserve University, 1950	
RALPH GEORGE FOGAL	Memorial Hall
A.B., Thiel College, 1950	
WILLIAM HARRY FOGG	Memorial Hall
A.B., Geneva College, 1950	
JAMES ALBERT GILLESPIE	Memorial Hall
A.B., Mount Union College, 1949	
M.A., Western Reserve University, 1952	
LUCAS FREDRICK GRILE	Memorial Hall
A.B., Waynesburg College, 1950	
RANDALL LEROY HECKMAN	Pittsburgh, Pa.
B.S. in Ed., Geneva College, 1950	
JOSEPH RALPH HOOKEY	Memorial Hall
A.B., Washington and Jefferson College, 1950	
IRA GAHAGEN HOWARD, JR.	Memorial Hall
A.B., Waynesburg College, 1950	
THOMAS MICAIAH HUTT, JR.	Memorial Hall
B.S. in Ed., The Ohio State University, 1942	
M.Sc., The Ohio State University, 1947	
JAMES FRANKLIN KARCHER, JR.	Memorial Hall
B.S., University of Pittsburgh, 1950	
ROBERT EDGAR LEE	Washington, Pa.
A.B., Livingstone College, 1949	
CARL HILL LENZ, JR.	Memorial Hall
A.B., Washington and Jefferson College, 1950	

WILLIAM LYDSTON LINDBLOM	Memorial Hall
B.S., University of Pittsburgh, 1949	
M.Litt., University of Pittsburgh, 1950	
JOHN JOSEPH MCCLURE	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1950	
WAYNE LIVINGSTON MCCOY	Memorial Hall
A.B., University of Pittsburgh, 1950	
HILLIS SPILMAN MCKENZIE	Memorial Hall
A.B., The College of Wooster, 1950	
JOHN OWEN MILLER	Memorial Hall
A.B., Grove City College, 1950	
WILLIAM LEE MONTGOMERY	Pittsburgh, Pa.
A.B., The University of Tulsa, 1950	
STEPHEN TONGWHAN MOON	Memorial Hall
Chosen Theological Seminary, Pusan, Korea	
CARL FRASE SCHOMAN	Memorial Hall
A.B., Wittenberg College, 1950	
ROBERT MERRILL SHEEHAN	Memorial Hall
A.B., Grove City College, 1950	
RAYMOND EDWARD STEGER	Lowrie Hall
A.B., The College of Emporia, 1950	
CONRAD CHARLES STEINBRENNER	Memorial Hall
A.B., Grove City College, 1950	
DONALD EVERETT TRULL	Florence, Pa.
B.Ch.E., Rensselaer Polytechnic Institute, 1949	
RALPH H. WAGNER, JR.	Memorial Hall
The College of Wooster	
LAUREAN HORINE WARNER, JR.	Memorial Hall
A.B., Grove City College, 1950	
JUDSON WILEY	Memorial Hall
A.B., Washington and Jefferson College, 1950	
DAVID DEAN WILSON	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1948	
GEORGE HARRIS WRIGHT	Wilmerding, Pa.
A.B., Bloomfield College, 1950	

Middlers—37

JUNIORS

PETER ANTHONY ALFIERI	E. McKeesport, Pa.
A.B., University of Pittsburgh, 1951	
WILLIAM DAVID BAIR	Memorial Hall
B.S., Cornell University, 1951	
GEORGE PHILIP BARBER	Memorial Hall
B.A., Maryville College, 1951	
JOHN DAVID BARTKO	Memorial Hall
A.B., Wayesburg College, 1951	
RICHARD STAHLNECKER BEIDLER	Memorial Hall
A.B., Grove City College, 1951	
HAROLD HILL BYERS, JR.	Buffalo, Pa.
A.B., Ashland College, 1951	
FORREST ANDREW CARHARTT	Memorial Hall
B.S., United States Military Academy, 1945	

WILBUR FLOYD CHRISTY B.A., The College of Wooster, 1951	Memorial Hall
ANDERSON DEAN CLARK B.A., Maryville College, 1951	Memorial Hall
ROGER ALAN COWAN B.A., Maryville College, 1950	Memorial Hall
THOMAS JAMES CUMMING B.A., Maryville College, 1951	Memorial Hall
ROBERT CLYDE CURRY A.B., Grove City College, 1951	Memorial Hall
LEROY MAX DOBSON A.B., Waynesburg College, 1951	Memorial Hall
DEWEY ELWOOD DODDS University of Pittsburgh	Pitcairn, Pa.
PHILIP HERBERT FLETCHER A.B., Juniata College, 1948	Memorial Hall
THOMAS FRANCIS A.B., Waynesburg College, 1951	Memorial Hall
JOHN WRIGHT GORDON B.A., Washington and Jefferson College, 1951	Venetia, Pa.
ROLLAND WILLIAM GORTON A.B., Lafayette College, 1951	Lowrie Hall
DAVID ALBERTSON HAINES A.B., Waynesburg College, 1951	Bulger, Pa.
WILLIAM CLARENCE HAZLETT B.A., Bowling Green State University, 1951	Memorial Hall
ROBERT EDWIN JOHNSON B.A., The Ohio State University, 1949	Memorial Hall
RICHARD FRANCIS JONES B.A., Maryville College, 1951	Memorial Hall
THOMAS JOHN KELSO A.B., University of Pittsburgh, 1951	Memorial Hall
WILLIAM ROBERT LANE B.S., Clarkson College of Technology, 1951	Memorial Hall
ROBERT CAMPBELL MCGINNIS A.B., Thiel College, 1950	Memorial Hall
WILLIAM JOHN MURPHEY, JR. B.A., The College of Wooster, 1951	Pittsburgh, Pa.
HERMAN C. MORTER A.B., Gettysburg College, 1949	Memorial Hall
JAMES VIRGIL OVERDORFF A.B., Duke University, 1951	Memorial Hall
DONALD GENE PHILLIPS B.A., Geneva College, 1951	Memorial Hall
DELBERT RENUIS POLING B.A., Maryville College, 1951	Memorial Hall
JOHN RICHARDSON, III A.B., Waynesburg College, 1951	Memorial Hall
JAMES LABANNA SHAFFER B.S. in Ed., Edinboro State Teachers College, 1951	Apollo, Pa.

JAMES MCKINLEY SHAFFER B.A., Cedarville College, 1951	Memorial Hall
ALBERT WYLIE SHAKLEY B.A., Maryville College, 1951	Memorial Hall
CARL WILHELM SIEGWARTH, JR. A.B., Wittenberg College, 1951	Memorial Hall
ROBERT CLARENCE SIESS A.B., University of Pittsburgh, 1949	Pittsburgh, Pa.
CARL RICHARD SODERBERG A.B., Waynesburg College, 1951	Memorial Hall
DONALD RICHARD SWINBURNE A.B., Lafayette College, 1951	Pittsburgh, Pa.
JAMES ROY TILTON A.B., Grove City College, 1951	Memorial Hall
HERBERT GENE TOOT B.S. in Ed., Kent State University, 1951	Memorial Hall
JAMES EDWIN WATT B.A., Maryville College, 1951	Memorial Hall
JOHN MARK WINGERD A.B., Waynesburg College, 1948	Aspinwall, Pa.

Juniors—42

SPECIAL STUDENTS IN CHRISTIAN EDUCATION

SARA LOUISE DAVIS B.M.Ed., Westminster College, 1950	Pittsburgh, Pa.
HAROLD EGBERT REICHARD B.Mus., Westminster Choir College, 1950	Butler, Pa.

Special Students—2

PARTIAL STUDENTS

ROBERT H. ARMSTRONG	Pittsburgh, Pa.
GLENN H. BOWLBY	Pittsburgh, Pa.
JOHN T. BRAUGHLER	Pittsburgh, Pa.
DONALD PAUL BRICKLEY	Pittsburgh, Pa.
CLYDE W. DIETRICH	Beaver Falls, Pa.
R. C. JESSELL	Indian Head, Pa.
HARLAN CLAYTON MUSSER	McKeesport, Pa.
S. CLAY SHAFFER	Ligonier, Pa.
WARREN H. TURNER	Pittsburgh, Pa.
JOHN H. WARD	Pittsburgh, Pa.
HAROLD E. WILLIAMS	Elizabeth, Pa.
FLOYD A. WYCOFF	Pittsburgh, Pa.
ROBERT W. YOUNG	Pittsburgh, Pa.

Partial Students—13

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CREDENTIALS TO

(Indicate by a check mark the items you

1. A letter of recommendation from your pastor.
2. A letter of recommendation from the ecclesiastical authority of
of Christian Education in your Presbytery.
3. A letter of recommendation from the college administration or a
4. Transcript of your college record. Transcript of seminary record
5. Certificate of physical examination.
6. Photograph to accompany application.
7. \$10 application fee to accompany application.

Attach
Photo
Here

APPLICATION FOR ENTRANCE
Western Theological Seminary
Pittsburgh 12, Pennsylvania

Name.....Date.....
Last First Middle
Home address.....Present address.....
Name and address of nearest relative.....
Father's name in full.....Occupation.....
Mother's name in full.....
Date and place of birth.....Nationality.....
Expected date of entrance.....Class.....
Marital Status: Single.....
Married Date of marriage.....
Names and dates of birth of children.....
Living accommodations desired (check one): None.....Dormitory room.....Apartment: for married couples.....
for married couples and families.....
(Application for apartments must be submitted direct to the Vice President)
Do you have any physical handicaps? Yes.....(Explain in full on reverse side)
No.....
Of what congregation are you a member?.....
Pastor's name.....Are you a veteran under GI Bill?.....
What type of church work have you done?.....
Have you been received under care of Presbytery?.....
Name of Presbytery.....Previous occupation.....

PREVIOUS ACADEMIC AND PROFESSIONAL TRAINING

College and Theological Seminary
(Name all degrees received)

Name of Institution	Location	Date of Attendance	Degree	Year received
.....
.....
.....

Were you an honor student?.....If not a graduate, give date of entering and leaving.....

(over)

CREDENTIALS TO BE SUBMITTED

(Indicate by a check mark the items you have already arranged to have sent)

1. A letter of recommendation from your pastor.
2. A letter of recommendation from the ecclesiastical authority of your denomination; if Presbyterian, a letter from the Chairman of Christian Education in your Presbytery.
3. A letter of recommendation from the college administration or a professor who knows you.
4. Transcript of your college record. Transcript of seminary record, if you have attended any other seminary.
5. Certificate of physical examination.
6. Photograph to accompany application.
7. \$10 application fee to accompany application.

BE SUBMITTED

have already arranged to have sent)

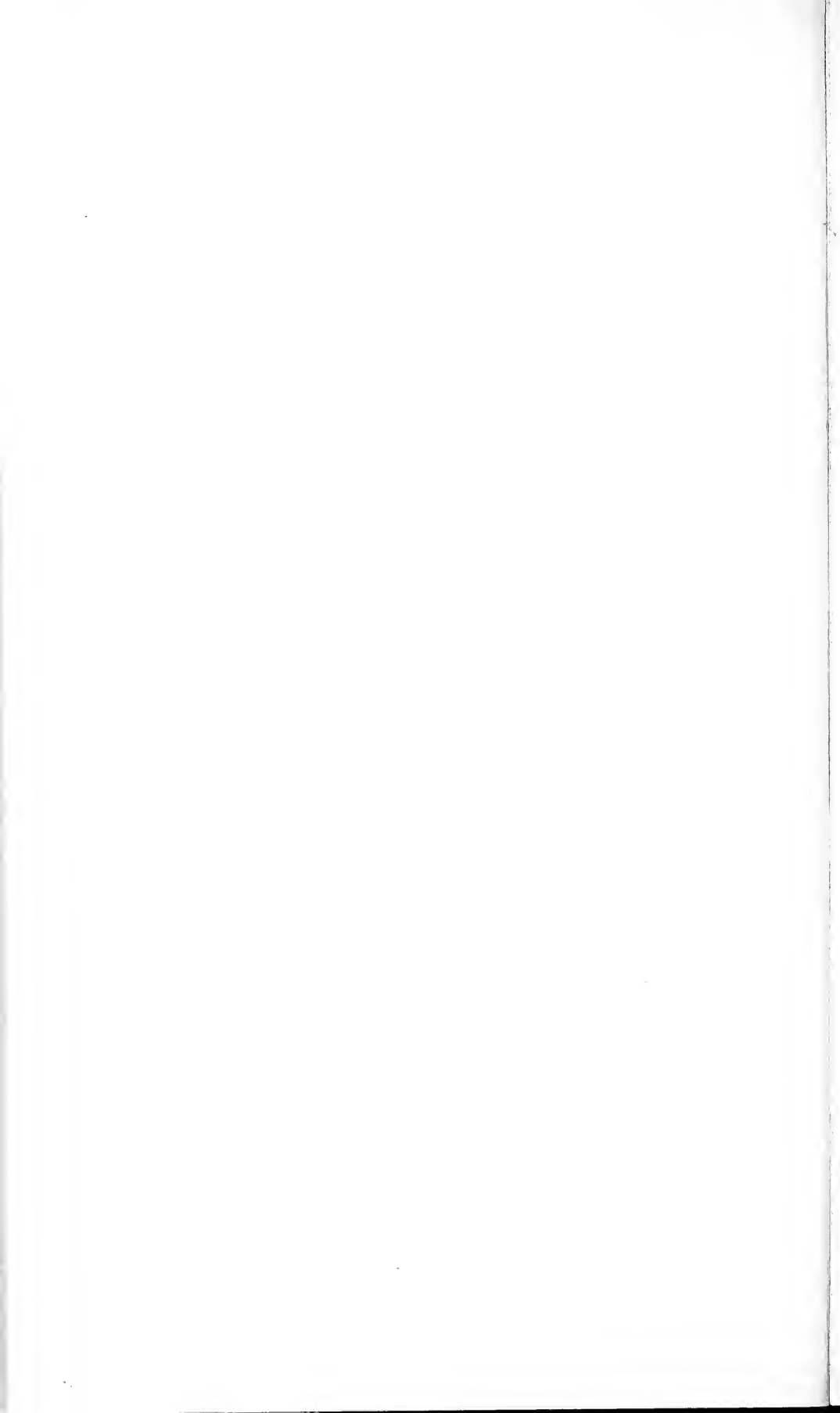
your denomination; if Presbyterian, a letter from the Chairman

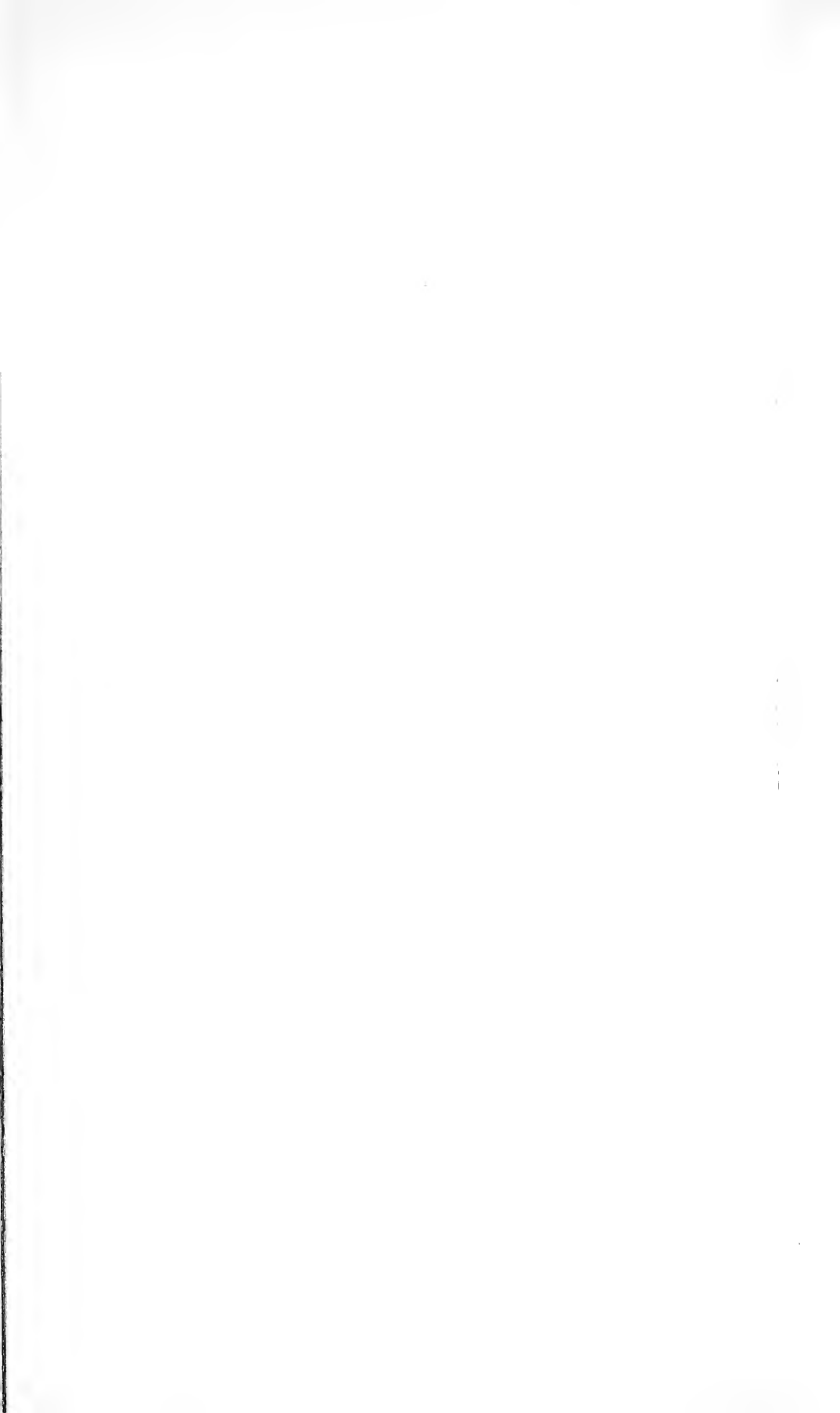
professor who knows you.

l, if you have attended any other seminary.











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